Flex Day Agenda
April 30, 2019

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8:30 – 9:20   **Open workshop for course development on Canvas**
                            Location: 202

Have you thought about implementing a peer review component in your online course to assure student-to-student interaction? Are you considering using a conferencing tool to meet with students? Maybe you're wondering how to make your online grading more efficient? This work session is an opportunity to collaborate with other instructors and work on your courses in Canvas. Distance Education staff will be on hand to answer design and technical questions so bring course material and ideas to work on.

Outcomes
- Learn Canvas teaching tools.
- Develop online course content.
- Review course accessibility.

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9:00 – 12:30   **Safe talk**
                            Location: 203

As College Instructors, Staff, Coaches, and Administrators we deal with students daily - from the classroom to the field to the cafeteria - we are constantly interacting and influencing their daily lives. As such we are in a key position to be able to notice Mental Health changes and concerns. According to the National Institute for Mental Health suicide is the 2nd leading cause of death in the United States for

individuals between the ages of 10-34. The tragic truth is that suicide is becoming an issue at younger and younger ages and students' college years are a very vulnerable time of life. In order to be the most aware, equipped, and prepared to help this epidemic we encourage everyone that can to attend a free 3-hour SafeTalk training - to become suicide alert - and know the signs and symptoms, as well as learn the best practices and techniques to talk to someone you are concerned about.

To RSVP, please sign up online at https://www.eventbrite.com/e/safetalk-frc-april-2019-tickets-56518361942 by 4/26/19.

Outcomes
- Move beyond common tendencies to miss, dismiss or avoid suicide
- Recognize people who have thoughts of suicide
- Apply the TALK steps (Tell, Ask, Listen, and KeepSafe) to connect a person with thoughts of suicide to a suicide first-aid intervention caregiver

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9:30 – 10:20   Google Docs Training with Ryan Schramel
Location: 202

Have you ever received an invitation to edit or grade a student's work using Google docs? Have you ever been asked to collaborate on a document using Google docs, only to realize you have no idea what this means? Join Ryan Schramel, the site Director of the Indian Valley Academy to learn more about using Google docs and its usefulness for working with students and collaborating with colleagues. Ryan will share his experience using Google Classroom, introduce participants to this online teaching and learning tool.

Outcomes
- Creating or importing a doc, sharing and collaborating, editing and adding comments, suggesting edits, chat directly, download in other versions, exporting, emailing as an attachment.

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10:30 – 11:20   Building and Maintaining the Guided Path: Embedded Tutors and Beyond
Location: LRC 871

Guided Pathways Pillars 3b and 4b; Campus SLOs 2.4, 5.7, 6, 7.4

Community Colleges across the state are coming to terms with the changing landscape of writing pedagogy. What strategies are we implementing? What are the benefits? What are the practical applications? What are the roadblocks? Join Will Lombardi and some of his students as they host a roundtable on their preliminary experiences with implementing embedded tutors in English classes, as well as what it is like tutoring in English for the general campus community. The speakers will share their perspectives on the possibilities of embedded tutoring as they see it, which will lead to a discussion on potential areas for outreach and improvement going forward. This discussion will act as a grassroots introduction to the utility of student tutors in a variety of applications by those currently in the trenches.

Outcomes

- Reflect on your experience with tutoring on campus
- Participate in the development of a tutoring initiative
- Imagine how incorporating tutors might benefit your classrooms

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**11:30 – 1:20   Guided Pathways: Course sequencing and class scheduling
Location: 850**

Join FRC's Guided Pathways (GP) leadership group and Tim Morehouse from the Chancellor's Office in a workshop related to course sequencing and class scheduling in the context of GP. This workshop is intended for academic advisors and faculty who are involved in class scheduling and will center on developing student education plans that include both major and general education requirements. The purpose of this activity is to explore which program requirements and GE requirements may conflict with each other in scheduling and two-year course sequencing, thus leading to a conversation about scheduling trade-offs and opportunities for improvement.

Please RSVP here: https://www.eventbrite.com/e/guided-pathways-course-sequencing-and-class-scheduling-tickets-59930120604

Outcomes:

- Develop a working knowledge of bottlenecks in class scheduling to inform and improve future scheduling discussions and decisions.

- Improve curricular pathways by minimizing class-scheduling conflicts.

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1:30 – 2:20   **Best-practices and approaches in teaching our DSPS Population**
Location: 871

Join Marci Lang for a conversation around working with student with *hidden disabilities.* The college classroom is increasingly diverse, and with this diversity come opportunities to explore innovative teaching strategies to best meet learning needs. Participants will learn more about the range of challenges students might face in college learning, and explore teaching strategies to assist and academically support students.

Outcomes
- Identify abilities/strengths and deficits of college students with *hidden disabilities.*
- Explore strategies to teach and encourage student learning and success.
- Identify academic supports/resources available to students.

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1:30 – 2:20   **Banner 9 Training**
Location: Library

Did you know we have a major Banner upgrade coming? Join Ravi, and Jachin in in an informative demonstration on Banner 9. See what Banner 9 looks like as well as a timeline of when the upgrade and testing will be happening. You'll be glad you attended.

Outcomes
- Greater familiarization with Banner
- Familiarization with Banner 9 updates

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2:30 – 3:20   **Innovative Educators Webinar: Top 10 Student Pet Peeves: Improve Teaching, Learning and Engagement Through Understanding**
Location: 871

Students often communicate informally with one another about their pet peeves regarding particular instructors. But what if you could be a "fly on the wall" and know how undergraduates feel about your course and instruction? And what if you could address those pet peeves and improve teaching, learning, and student engagement?

This webinar, co-taught by a veteran college professor and a recent college graduate, will share ten undergraduate instructional pet peeves and instructor recommendations on how to remedy them.

Outcomes
- Identify common pet peeves from student and faculty perspectives.
- Recognize how these pet peeves may be present in your classrooms
- Understand specific instructor behaviors that can be altered to improve teaching effectiveness
- Brainstorm a plan to enhance students' overall classroom experience

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3:30 – 4:30   Drawing with Rafael
Location: Art

Do you want to learn how to draw? Join Rafael Blanco to learn few simple approaches to drawing. He will help your ability to see and as a result to draw better in the future.

Outcomes:
- To learn a new skill in a relaxing environment.
- To enjoy an activity using a different side of the brain (the right side).

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