# AUGUST 2018

# FACULTY FLEX DAYS

## August 14: Business Meetings & Individually Planned Hours

**9:00-10:00** Website editing basics: join Jachin as he provides introductory guidance on how to use editing features in the new website platform (Main Classroom 201)

**10:00-11:30** Academic Senate Meeting (Main Classroom 207)

**2:00-3:00** Website editing basics: join Jachin as he provides introductory guidance on how to use editing features in the new website platform (Main Classroom 201)

## August 15: Institution Day

Gallery 320

**8:30-9:00** Coffee and light refreshments

**9:00-noon Institution Day**

**1:30-3:00** Speaker, Alyssa Nguyen from the Research and Planning Group to discuss Guided

Pathways

**5:15-7:00 Associate Faculty Flex**

The Associate Faculty Flex event is packed with essential information and resources for supporting FRC’s part-time faculty. This event offers information on syllabi construction, student services and resources, grade reporting, student learning assessment reporting procedures, and overall tips on navigating the college. Attendees will be introduced to campus contacts and resources. This event aims to build connections and community in the professional lives of associate faculty. Participants will leave with greater knowledge and confidence to support their success at FRC.

## August 16: Structured Flex Day

Room 203

**9:00-9:30 Updates from Admissions and Records, Financial Aid (Baumgartner, Van Der Velden)**

* Welcome and of new registrar and updates from A&R
* Promise Grant and other information from Financial Aid

***GP PILLAR 3: HELPING STUDENTS STAY ON PATH***

**9:30-10:00 News from the Office of Instruction (Lerch, Beaton)**

* Ed Plan
* Using Share Point in 2018-2019
* Faculty Handbook updates, syllabi components
* Student Learning Assessment Report Go over the 2017-2018 Assessment Report, review tracking and status of SLO course-level reporting, feedback on assessment processes (course, program, college-wide)
* Update on distance education and OEI, Canvas questions and upcoming trainings to look for this semester.

***GP PILLAR 4: ENSURE THAT STUDENTS ARE LEARNING***

**10:00-10:30 Early Alert Process (McCarthy, Petroelje, Foster)**

* Identify risk factors, how to respond, who to report to, how to report
* What do we know about outcomes (course success) of students for whom early alert reports were entered?
* What strategies were/are implemented as part of the early alert system? Is the effectiveness evaluated?

***GP PILLAR 3: HELPING STUDENTS STAY ON PATH***

**10:30-11:30 Guided Pathways (Lerch, C. McCarthy, G. McCarthy)**

* Discussion on marketing programs or updating webpages
* Update from advisors, math and English faculty: Discussion of multiple measures: observations and ideas moving forward. Conversation of AB 705 acceleration. Statistics pathway? Supplemental instruction/co-requisites?
* Guided Pathways project application

***GP PILLAR 1: CLARIFYING PATHS TO STUDENT END GOALS***

***GP PILLAR 2: HELPING STUDENTS CHOOSE AND ENTER A PATHWAY***

***GP PILLAR 3: HELPING STUDENTS STAY ON PATH***

**11:30-12:00 Writing Across the Curriculum (Lombardi)**

**12:00-1:00** **Lunch at Eagle’s Perch (soup and salad bar)**

## August 17: New Student Orientation & Individually Planned Hours

**9:30-12:00** *Contact Student Services Office for information about how to participate.*

**Explore additional professional development opportunities during this this day!**