

REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
JANUARY 11, 2024



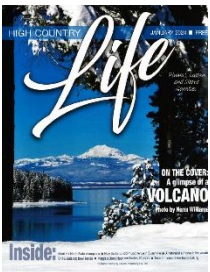
1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

The California Department of Corrections and Rehabilitation's Office of Correctional Education has invited FRC's Incarcerated Student Program to pilot two Canvas courses this spring at two of the 34 correctional facilities with whom we work. ISP is proud to be offering ADMJ 203 and ENVR 142/142L as FRC's initial online courses in the prisons. Instructors **Cydney Piper** and **Donald Helfrich** are working closely with the Learning Management System (LMS) Unit staff at these sites who oversee the prison's Canvas areas, student internet access, security and privacy. We currently have 60 students enrolled in one or both courses at these two sites. The online format will allow greater student engagement with the course materials, the delivery of more learning resources and support, and will facilitate more efficient instructor feedback, all of which will improve student learning and success. There will be a lot of trial and error over the semester, and ISP will use the lessons learned to transition future ISP course sections to online delivery. [ISP | Incarcerated Student Program/Rising Scholars \(frc.edu\)](https://www.frc.edu/isp)

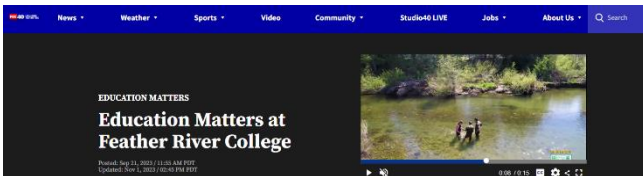
All of the baseball coaches are doing an outstanding job helping student focus on academics. Head Coach **Terry Baumgartner** reports the FRC Baseball team had a team GPA of 3.31 in the Fall 2023 semester, with 38 of 47 players finishing above a 3.0 GPA.

- 5 players = 4.0 GPA
- 16 players = 3.50 - 3.99 GPA
- 17 players = 3.0 - 3.49 GPA

Their first game is scheduled for Friday, January 26th at Taft College.



The January issue of Feather Publishing's magazine *High Country Life*, features **Joe Willis** based on an interview by **Mari Erin Roth** based on his work as a naturalist guide. The article is titled "Nature: What Wonders Be There." In the summer of 2007, Joe worked in FRC's Upward Bound program and began a long association with Oakland Camp, serving for several summers as Camp Naturalist. This coming summer, Joe will lead a nature walk during the Feather River Art Camp, held at Oakland Camp from June 1–8, 2024, in his 17th year of leading such walks at the camp. [Home - Feather River Art Camp](#)



FRC's new bachelor's degree is featured on FOX40 *Education Matters* with new videos uploaded regularly.

[Education Matters at Feather River College | FOX40](#)

Ms. Claus (aka **KellyAnn Bonnell**) visited Pioneer Elementary promoting the *GoTeach* Program and getting to know the teachers. KellyAnn is our Early Childhood Education faculty member and is developing relationships and recruiting students into the professional education field.



Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation and achievement in a small college environment. The College provides general education, associate and bachelor's degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.



Fifteen Upward Bound students led by Upward Bound Advisors **Patty Llamas** and **Brendan O'Reilly** participated in a service project on December 19th where they helped the Community Action Network (CAN) put together over 200 boxes of food for distribution to needy families this Holiday season.

(recognize a familiar FRC face that showed up to help CAN that day? ☺)



Upward Bound **Director Audrey Selby** presented to CASA volunteers on Tuesday, January 9th regarding college going for foster youth. In addition, she shared information about Upward Bound with CASA volunteers so they may assist the students that they work with to join the Upward Bound program.

2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) January 2 – Plumas County Board of Supervisors meeting
- b) January 4 – breakfast meeting with trustees **Guy McNett** and **John Sheehan**
- c) January 8 – Quincy rotary meeting
- d) January 9 – President's Staff Retreat
- e) January 10 – personal vacation

3. TRIO STUDENT SUPPORT SERVICES ANNUAL REPORT

The TRiO Student Support Services grant submitted their Federal annual program review summary from the 2022-23 academic year. Director **Billy Ogle**, **Debbie Corsino**, and **Dan Smith**, and others helped the SSS Program surpass all objectives and fully serve our required number of 160 participants, earning all possible prior year experience points that will be applied towards our 2025 grant competition next year.

Earlier this month, FRC’s TRiO Student Support Services (SSS) program completed its Annual Performance Report to the Department of Education. For staff who may not be familiar, TRiO SSS strives to keep low-income, first-generation, and/or students with disabilities in college and to increase the number that earn an associate degree (or certificate) and transfer to a four-year college. The program offers free tutoring, academic advising, priority registration, FAFSA assistance, financial literacy workshops, transfer workshops and college trips, student success workshops, cultural events, and scholarships to help students achieve these goals. Last year, SSS awarded a handful of our low-income FRC students \$750 in grant aid to assist them in keeping their loan balances low and to increase retention, graduation, and transfer to four-year universities.

In the 2022-2023 program year, SSS served 164 FRC students and conducted 1,339 meetings with students to help them with their educational goals. Additionally, the program exceeded all objectives and provided all required services to participants. Please see the tables below for detailed information.

Summary of Objectives for 2022-23 Academic Year			
Objective Criteria	Objective Rate	Attained Rate	Objective Met?
Students Shall Persist from One Academic Year to the Beginning of the Next Academic Year	40%	92%	YES
Students Shall Remain in Good Academic Standing (GPA over 2.0)	70%	93%	YES
Students Shall Complete of an Associate’s Degree or Certificate Within 4 Years of Entry into Program	26%	63%	YES
Students Shall Complete an Associate’s Degree or Certificate and Transfer to a 4-Year Institution within 4 Years of Entry into Program	15%	41%	YES

Summary of Required Services for 2022-23 Academic Year	
Required Services	# of students who received service
Academic Tutoring	63
Advice and assistance in postsecondary course selection	163
Education/counseling to improve financial and economic literacy	157
Information in applying for Federal Student Aid	155
Assistance in completing and applying for Federal Student Aid	119
Assisting in applying for admission to 4-Year Institution and obtaining Federal Student Aid	48

4. GOLDEN EAGLE SPOTLIGHT - GRETCHEN BAUMGARTNER DIRECTOR OF ADMISSIONS & RECORDS

Describe your position in a few sentences

My office takes care of all of the paperwork and records from bringing new students into FRC until they walk across the stage and receive their diploma.

Other positions at FRC

Associate Faculty for mathematics, Instructional Assistant for SSS TRiO, Coordinator for SSS TRiO, and Director for SSS TRiO.

How long have you been at FRC?

I started in 2008.

Where did you work before coming to FRC?

Math teacher at Talmadge Middle School in Independence, OR.

What do you find rewarding about your role at FRC?

I like to see the success of students. I love to see them when they start school and watch them succeed in the end.



Tell me about one student that you remember. Why do you remember them?

I had a number of single mothers taking my math classes that I remember. I have them fill out a form so I can get to know them better and several single mothers identified the desire to improve their lives and their children’s lives as the reason for taking the class. I really liked how they thanked me and appreciated the class as they learned math to make their lives better.

When you’re not working, what do you enjoy doing?

Watching my children play ball. I also enjoy crochet and knitting.

What is a little known fact that people may not know about you?

I was hired for my first job as a ½ time math and ½ time woodshop teacher. I knew woodshop because my family built a 32 foot traditional gaff sailboat completely out of wood with using one tree for the mast. Another interesting fact is that my parents backpacked out of Alaska with my on their backs when I was one year old.

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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