ANNUAL PROGRAM REVIEW

NAME OF PROGRAM/DEPARTMENT/SERVICE AREA: **EDUCATIONAL TALENT SEARCH**

NAME OF PERSON SUBMITTING THIS REVIEW: Gina Rogers

DATE OF SUBMISSION: 10/14/2011

MANAGEMENT AREA (check one):

- ☐ **Administrative Services**
- ☐ **Instruction**
- ☒ **Student Services**

ASSESSMENT OF PAST PROGRESS

Describe your progress on your previous year's objectives:

Objective 1: Secondary School Promotion: 90% of non-senior secondary school participants served during each budget period will be promoted to the next grade level at the end of each academic school year.	**Summary of Progress:** This performance standard was met, with 90% of project participants being promoted to the next grade level.
Connection to results from assessment of student learning and/or other plans: SLO: 4.a. Retention	**Resources/Budget Used:** Federally funded Educational Talent Search grant.

Objective 2: Secondary School Graduation: 90% of high school seniors will graduate from secondary school or receive a certificate of high school equivalency during each budget period.	**Summary of Progress:** 100% of enrolled students in the target high schools graduated with a high school diploma.
Connection to results from assessment of student learning and/or other plans: SLO: 4.b. Graduation	**Resources/Budget Used:** Federally funded Educational Talent Search grant.
OBJECTIVE 3: STUDENT FINANCIAL AID. 100% OF COLLEGE READY PROJECT PARTICIPANTS WILL APPLY FOR FINANCIAL AID DURING EACH BUDGET PERIOD. SLO: 3. FINANCIAL LITERACY	SUMMARY OF PROGRESS: 100% OF ENROLLED SENIORS, PARTICIPATED IN CASH FOR COLLEGE AND APPLIED FOR FINANCIAL AID. **Resources/Budget Used:** Federally funded Educational Talent Search grant.

OBJECTIVE 4: APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS: 75% OF COLLEGE READY PROJECT PARTICIPANTS WILL APPLY FOR POSTSECONDARY SCHOOL ADMISSION DURING EACH BUDGET PERIOD. SLO: 1. ENROLLMENT 5. ACCESSING AVAILABLE RESOURCES 6. SELECT INSTITUTION AND EDUCATION PLAN.	SUMMARY OF PROGRESS: 75% OF SENIORS DECLARED INTENTION TO ATTEND COMMUNITY COLLEGES OR APPLIED TO A FOUR-YEAR INSTITUTION. RESOURCES/BUDGET NEEDED: FEDERALLY FUNDED EDUCATIONAL TALENT SEARCH GRANT.
OBJECTIVE 5: POSTSECONDARY EDUCATION ENROLLMENT: 75% OF COLLEGE READY PARTICIPANTS WILL ENROLL IN POSTSECONDARY EDUCATION DURING EACH BUDGET PERIOD OR DURING THE NEXT FALL TERM. SLO: 2. DEMONSTRATE ABILITY TO OPEN DOORS TO EDUCATION; 4. DEVELOP RESILIENCE IN ATTAINING ACADEMIC GOALS.	SUMMARY OF PROGRESS: OUT OF 46 ENROLLED SENIORS, 38 ENROLLED IN POSTSECONDARY EDUCATION. 30 ATTENDED PUBLIC TWO YEAR COLLEGE; 6 ATTENDED PUBLIC FOUR-YEAR COLLEGES; 1 ATTENDED A PRIVATE FOUR YEAR INSTITUTION; 1 ATTENDED A VOCATIONAL INSTITUTION. THIS PERFORMANCE OBJECTIVE WAS MET. RESOURCES/BUDGET NEEDED: FEDERALLY FUNDED EDUCATIONAL TALENT SEARCH GRANT.

CURRENT YEAR PROGRESS AND OBJECTIVES (FISCAL YEAR 2011-12)

What objectives and tasks will you take on for this year? (You may continue objectives from the prior year.) Are your allocated resources sufficient given your objectives?

Objective 1: **Secondary School persistence: 87% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.** **Connection to results from assessment of student learning and/or other plans:** SLO: 4.a.	**Action Plan (include who is responsible):** Program Director and Advisors Facilitate county wide events for 9th-12th grade students (College & Career Exploration Fair; Extreme Entrepreneurship Fair, Science Fair; Field trips); Continuing Academic Advisement. **Resources/Budget Needed:** Federally funded Educational Talent Search grant.

Objective 2: **Secondary School graduation: 85% of seniors served during the project year will graduate during the project year with a regular**	**Action Plan** (include who is responsible)**:** Program Director and Advisors Provide Academic Advisement and tutoring services as needed.

secondary school diploma within the standard number of years.	
Connection to results from assessment of student learning and/or other plans: SLO: 4.b.	**Resources/Budget Needed:** Federally funded Educational Talent Search grant.

Objective 3: **Secondary School graduation: 45% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.**	**Action Plan** (include who is responsible)**:** Program Director and Advisors Provide academic advisement, and case manage completion of California's A-G requirements for admission directly into four year post-secondary institutions.
Connection to results from assessment of student learning and/or other plans: SLO: 4.c.	**Resources/Budget Needed:** Federally funded Educational Talent Search grant.
Objective 4: **Postsecondary education enrollment: 65% of participants who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall term immediately following high school graduation.**	**Action Plan** (include who is responsible)**:** Program Director and Advisors Provide junior and senior advisement services to include college exploration, standardized test preparation, and college admission applications.
Connection to results from assessment of student learning and/or other plans: SLO: 6.c.	**Resources/Budget Needed:** Federally funded Educational Talent Search grant.
Objective 5: **Postsecondary attainment: 30% of participants served during the project year, who enrolled in an institution of higher education, by the fall term immediately following high school graduation or by the next academic term as a result of acceptance but deferred enrollment, will complete a program of postsecondary education within six years.**	**Action Plan** (include who is responsible)**:** Program Director and Advisors Provide post-high school services for completion of program of study. Correspondence will include phone calls, email and regular mail when necessary.
Connection to results from assessment of student learning and/or other plans:	**Resources/Budget Needed:** Federally funded Educational Talent Search

SLO: 6.b.	grant.

NEXT YEAR'S NEW OBJECTIVES (FISCAL YEAR 2012-13)

What objectives and tasks will you take on for next year? (You may continue objectives from the prior year.) Will your allocated resources be sufficient given your objectives?

Objective 1: **Secondary School persistence: 87% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.** **Connection to results from assessment of student learning and/or other plans:** SLO: 4.a.	**Action Plan (include who is responsible):** Program Director and Advisors Facilitate county wide events for 9th-12th grade students (College & Career Exploration Fair; Extreme Entrepreneurship Fair, Science Fair; Field trips); Continuing Academic Advisement. **Resources/Budget Needed:** Federally funded Educational Talent Search grant.

Objective 2: **Objective 2:** **Secondary School Graduation: 90% of high school seniors will graduate from secondary school or receive a certificate of high school equivalency during each budget period.** **Connection to results from assessment of student learning and/or other plans:** **SLO: 4.b. Graduation**	**Action Plan** (include who is responsible)**:** **Action Plan** (include who is responsible)**:** Program Director and Advisors Provide Academic Advisement and tutoring services as needed. **Resources/Budget Needed:** Federally funded Educational Talent Search grant.

Objective 3:
Secondary School graduation: 45% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.
Connection to results from assessment of student learning and/or other plans: SLO 4.c.
Action Plan: Program Director and Advisors
Provide academic advisement, and case manage completion of California's A-G requirements for admission directly into four year post-secondary institutions.
Resources Needed: Federally funded Educational Talent Search grant.

Objective 4:

Postsecondary education enrollment: 65% of participants who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall term immediately following high school graduation.
Connection to results from assessment of student learning and/or other plans: SLO 6.c.
Action Plan: Program Director and Advisors
Provide junior and senior advisement services to include college exploration, standardized test preparation, and college admission applications.
Resources Needed: Federally funded Educational Talent Search grant.

Objective 5:
Postsecondary attainment: 30% of participants served during the project year, who enrolled in an institution of higher education, by the fall term immediately following high school graduation or by the next academic term as a result of acceptance but deferred enrollment, will complete a program of postsecondary education within six years.
Connection to results from assessment of student learning and/or other plans: SLO 6.b.
Action Plan: Program Director and Advisors
Provide post-high school services for completion of program of study. Correspondence will include phone calls, email and regular mail when necessary.
Resources Needed: Federally funded Educational Talent Search grant.

NEXT YEAR BUDGET CHANGE REQUESTS (FISCAL YEAR 2012-13) NO CHANGES: BUDGET IS DETERMINED BY GRANT.

Please provide rationale for budget *changes* (attach budget request sheets for entire annual budget).

Budget Request(s): Amount	Account Code	**Rationale** (include connection to other plans):
$		
$		
$		

SUMMARY UPDATE FROM COMPREHENSIVE PROGRAM REVIEW

Based on data provided:

1. Describe the current status of the Program/Depart/Service Area.

Current enrollment programs are ongoing. Completion of enrollment services will meet timelines determined by grant (Jan. 2012). Service delivery structure is in place for academic year and summer programming.

2. Explain significant issues and/or changes that have occurred since the last comprehensive review.

Addition of a new target school in a new county (Loyalton High School, Sierra County).

3. Briefly explain significant changes expected during the upcoming year.

Staffing and programming will continue as determined by grant.

APPENDIX

Attach supporting documents as appropriate. Please see Instructions for examples of supporting documents per Management Area.