ANNUAL PROGRAM REVIEW

NAME OF PROGRAM/DEPARTMENT/SERVICE AREA: POLITICAL SCIENCE

NAME OF PERSON SUBMITTING THIS REVIEW: Katie Desmond

DATE OF SUBMISSION: 10-11-10

MANAGEMENT AREA (check one):

- ☐ Administrative Services
- ☒ Instruction
- ☐ Student Services

ASSESSMENT OF PAST PROGRESS

Describe your progress on your previous year's objectives: No previous year objectives

Objective 1:	**Summary of Progress:**
Connection to other plans:	**Resources/Budget Used:**

Objective 2:	**Summary of Progress:**
Connection to other plans:	**Resources/Budget Used:**

CURRENT YEAR PROGRESS AND OBJECTIVES

What objectives and tasks will you take on for this year? (You may continue objectives from the prior year.) Will your allocated resources be sufficient given your objectives?

Objective 1: ***Increase political science course offerings***	**Action Plan (include who is responsible):** *Staff and teach classes (Desmond –instructor, and Heaney - Division Chair)*
Connection to other plans: Strategic Direction I; Goal 1.1; Objective 1.1.6	**Resources/Budget Needed:** $0 (from this budget code)

Objective 2: ***Increase political science degree transfer options***	**Action Plan** (include who is responsible)**:** *Desmond, Heaney (Division Chair), Bagley (CIO), Bergum (Articulation Officer)*
Connection to other plans: Strategic Direction I; Goal 1.1; Objective 1.1.6.	**Resources/Budget Needed:** $0

Strategic Direction II; Goal 2.2; Objective 2.2.3

Objective 3: ***Integrate themes of sustainability into the curriculum***	**Action Plan (include who is responsible):** *Work with sustainability coordinator, research and integrate material and assignments, incorporate into course goals/outcomes and assess effectiveness (Desmond - instructor)*
Connection to other plans: Related to the structure and philosophy of the 2010-2011 Strategic Plan and Strategic Direction III; Goal 3.1; Objective 3.1.4.	**Resources/Budget Needed:** $0 (from this budget code)

Objective 4: ***Explore and research further opportunities for integrating civic engagement and service learning into the curriculum***	**Action Plan (include who is responsible):** *Work with CIO, CSSO, PR director, Division Chair, and community agencies to identify service learning opportunities and design the coordination of and processes for such opportunities. Revise SLOs, assessment mechanisms, and curriculum through such identification. (Desmond)*
Connection to other plans: Strategic Direction I; Goal 1.1; Objectives 1.1.8 and 2.3.2	**Resources/Budget Needed:** *Service Learning Coordinator and/or committee to coordinate or assist with service learning opportunities.* $?-0

Objective 5: ***Continue to strengthen effectiveness of teaching (on campus, online, and ISP classes) and strength of the discipline's intellectual leadership on campus***	**Action Plan (include who is responsible):** *Revise SLOs, assessment mechanisms, and curriculum by identifying strengths and weaknesses from SLOAC data and reporting. Work with Distance Education coordinator (Presnell) and Division Chair (Heaney) on online-course improvements. Work with Incarcerated Student Program (ISP) faculty (Dr. Paul Vaughn and Dr. Parkin) to improve correspondence curriculum, assignments, and materials. Work with administration, other program and student groups to bring relevant speakers to campus and host scholarly activities/debates.*
Connection to other plans: Strategic Direction II; Goal 2.3; Objectives 2.3.1 and 2.3.2; Goal 2.4.1; Objective 2.4.1	**Resources/Budget Needed:** $ - unknown. Would require collaboration with other campus entities.

BUDGET CHANGE REQUESTS FOR NEXT YEAR

Please provide rationale for budget *changes* (attach budget request sheets for entire annual budget).

Budget Request(s): Amount	Account Code	**Rationale** (include connection to other plans)**:**
$80	4325	Purchase of printer cartridge, as per previous years
$100	4310	Materials for Constitution Day (poster boards, pocket Constitutions – previously purchased personally by the instructor or donated)
$50	5940	Printing cost for fall 2011 Campus Climate survey/project.

SUMMARY UPDATE FROM COMPREHENSIVE PROGRAM REVIEW

Based on data provided:

1. Describe the current status of the Program/Depart/Service Area.

Political Science is a discipline within the Arts and Sciences Division under the Social Science program. The course offerings in the discipline have grown with the addition of a new course in fall 2010. Full articulation (IGETC, CSU and UC transfer areas, CSU breadth) of this course is expected by the end of spring 2011. Currently four political science classes (three annually) and one sociology course that coincides with the political science curriculum are offered. There are currently two instructors on campus who teach political science (Dr. Katie Desmond and Dr. Darla DeRuiter who teaches POL 180 which is cross-listed with ENVR 180[1]), and one adjunct faculty in the discipline who teaches in the Incarcerated Student Program (ISP) (Dr. Paul Vaughn). During spring, summer, and fall 2009, 256 students were enrolled in political science classes. These figures include on campus, online, and ISP students (Table 1).

Table 1: Political Science Enrollment, 2009

Course	**Spring 2009**	**Summer 2009**	**Fall 2009**	**Totals 2009**
POL101	113	37	81	230
POL140			26	26
POL170				
Total	*113*	*37*	*106*	*256*

During the spring and fall 2010 semesters 280 students were enrolled in political science courses. This includes on campus, online, and ISP students (Table 2).

[1] Students in ENVR/POL 180 enroll under ENVR 180 so POL enrollment data on these students is not complete and not included in this review.

Table 2: Political Science Enrollment, 2010

Course	Spring (all sections) 2009	Summer On Campus 2010	Fall Online 2010	Fall ISP 2010	Totals 2010
POL101	146	41	32	40	259
POL140					0
POL170					0
POL 201		21			21
Total	*147*	*62*	*32*	*40*	*280*

There was a slight enrollment increase in the POL 101 course. ISP serves approximately 75 students a semester. This means approximately 155 students took POL 101 either online or on the FRC campus during 2009, and 184 students took POL 101 either online or on the FRC campus during spring and fall 2010. In all, POL 101 saw an increase in enrollment in 2010 attributed in part by the offering of an additional section in spring 2010.

Table 3 depicts the student success rates of all political science courses. These rates are calculated by dividing the number of students who received a letter grade of C or better, "pass" or "credit" by the number of students enrolled in the class after the census date.

Table 3: Political Science Student Success Rates, Spring 2009- Spring 2010

Course	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Totals
POL101	55%	42%	59%	66%	59%
POL140	0%	0%	60%	0%	60%
POL170	100%	0%	0%	0%	0%

Apart from POL 170 which is a field-trip activity infrequently offered, student success rates were slightly higher in POL 140 (60%) than POL 101 (59%) over four semesters. Success rates improved in spring 2010 from previous semesters. POL 101 was offered as a condensed online class in summer 2009. The condensed format (10 weeks) includes the same course material and requirements as the 17 week, full semester course. This is a challenging format and most students were not prepared for the rigor of the college level curriculum in a shorter course. Success rates were higher in spring 2010. More tutors were available in the Learning Center for POL 101 students which may have contributed to this success. Also, an additional section of POL 101 was added. One of the two sections was a small class of 25 students. The class was run as a seminar style and the students were very engaged in the material. Almost all of these students were successful in this section which contributes to the courses overall success rate increase. A disaggregation of this data between online, on-campus, and ISP students is not available. This information would be very useful for future analysis.

Table 4 shows the retention rates of political science students. Again, information among online, on-campus, and ISP students is not available. Retention rates are calculated by dividing the number of students who received any letter grade including "pass," "no pass," "credit," or "no credit" by the total number of students who received a grade or "drop" after the census date.

Table 4: Political Science Student Retention Rates, Spring 2009-Spring 2010

Course	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Totals
POL101	89%	81%	82%	74%	80%
POL140	0%	0%	96%	0%	96%
POL170	100%	0%	0%	0%	100%

The retention rates remained fairly consistent for the POL 101 class, the only class with longitudinal data available. Only the spring 2009 semester showed a slight drop in retention rate in the POL 101 class. The enrollment of one of the POL 101 sections was capped at 40 students. About 5 students were added to the class after the course start date. Seven students dropped the class before the end of the semester. This was a larger class and prohibited much personal/one on one interaction. There were some discipline problems in the class, specifically among students who were ill prepared for college level course work. Students who struggled did not submit much of the coursework and eventually stopped coming to class towards the end of the semester. The class was predominately athletes (information gathered from student introductions). Some athletes did not finish the class once their season or practice requirements were complete. The drop in retention may be due to those factors. The high retention rate in the POL 140 class is due to all students participating in the Campus Climate survey/report. Every student had "buy in" to this project and received a copy of the report for their personal portfolio. This "buy in" and their committed participation on this project were key to the high retention rate.

Note: Race and ethnicity retention and success rates are not available at this time.

2. Explain significant issues and/or changes that have occurred since the last comprehensive review.

The addition of Political Science 201, International Relations. In fall 2009 Political Science 140, Multi-ethnic America course conducted a Campus Climate survey/project which proved to be a substantial and useful effort providing hands-on social science research for the students and valuable information for the campus. The intention is to conduct the Campus Climate survey/project every two years when the course is offered in the fall semester. Increased enrollment is depicted in Tables 1 and 2.

3. Briefly explain significant changes expected during the upcoming year.

The next Campus Climate survey/project is schedule for fall 2011. In addition to this substantial project, other civic education and service learning opportunities will be explored with the intent to integrate these during the 2011-2012 AY. A third section of POL 101 is not scheduled for spring 2011. The impact of this scheduling decision will be assessed in fall 2011.

APPENDIX

Attach supporting documents as appropriate. Please see Instructions for examples of supporting documents per Management Area.

Appendix A: 2011-2012 Budget Proposal

Appendix A: **2011-2012 BUDGET PROPOSAL**

Responsibility: Dr. Katie Desmond, political science faculty; Dr. Thomas Heaney, Arts and Sciences Division Chair.

Fund Code: 1100, General-Unrestricted
Organization Code: 22130

ACCOUNT CODE	ACCOUNT TITLE (Please provide specific detail supporting *Proposed Budget Request*.)	Strategic Planning Goals & Objectives Policy Area (If Applicable)	2009-10 ENDING BUDGET	2009-10 ACTUAL	2010-11 ADJUSTED FINAL BUDGET	2011-12 PROPOSED BUDGET REQUEST
4325	**Printer cartridge**	Strategic Direction II; Goal 2.2 and Goal 2.3; Objective 2.3.1	$ 1	$ 41	$ 100	$ 80
4310	**Material for Constitution Day (i.e., poster boards, pocket Constitutions)**	Strategic Direction II; Goal 2.2 and Goal 2.3; Objective 2.3.1	$151	$151	$200	$100
5940	**Printing and binding Campus Climate survey/report**	Strategic Direction II; Goal 2.2 and Goal 2.3; Objective 2.3.1	$ 0	$0	$0	$ 50