

**REPORT TO BOARD OF TRUSTEES**  
**SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.**  
**MARCH 14, 2024**



**1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS**

**Gabe Miller** and **Carolyn Shipp**, in leading the CTE Grants Program, were excited to host the FRC Inaugural Job Fair on March 6<sup>th</sup> in partnership with the Alliance for Workforce Development. Forty employers from all across the county with over 200 students and community members attended. The feedback from the employers was great, and many students have already reported that they either found/or are applying for jobs through the event. Thank you to **Facilities Department**, **Chef Sean Conry**, and **Nick Maffei** for their help. They hope to continue to hold this event every spring, and appreciated the college's staff support throughout.



PTK Program **Director Anna Thompson** is happy to announce that 149 students are eligible this semester for membership with at least a 3.5 GPA in academic classes. PTK is looking for sponsorship of any amount with \$85 sponsoring a campus student and \$60 sponsoring an incarcerated student for membership. There are many benefits to being a PTK member: the average PTK transfer scholarship is \$2500 per academic year while PTK awards \$236 million in scholarship money every year! A PTK member is 3x more likely to complete a college degree. So, a big thank you for supporting our FRC Scholars!



Congratulations to **Sarah Dimick** for being selected on a panel with DSPS Directors from throughout the country (Rutgers, Purdue, and Marion Tech) to discuss the accommodation process in correctional settings. Her abstract, *Disability Access in Prison Education Programs: Lessons Learned from the Inside*, was accepted for AHEAD Equity and Excellence 2024 Conference, where Sarah will speak about the challenges of providing accommodations in correspondence programs. The Association for Higher Education and Disability (AHEAD) is the national organization for disability professionals, and Equity and Excellence 2024 is the annual conference in Baltimore.

Good news for **Saylor Flett** and the Outdoor Recreation Leadership Program who were awarded over \$10,000 funding in this year's grant cycle from California Department State Parks, Division of Boating and Waterways. This grant provides equipment and opportunities for water safety and rescue classes and training.

FRC students, **Jordan Summers, Cynthia Smith, Mykel Smith, Rozan Nahdi, and Jazmin Martinez** along with chaperone **Michelle Petroelje** traveled to Oakland to participate in the *21<sup>st</sup> Annual Black College Expo* on February 17<sup>th</sup>. The Expo promised admissions on the spot and scholarships from Historically Black Colleges & Universities (HBCUs). Several California State Universities and University of California were represented as well. The students were able to meet with admissions representatives, attend informational workshops, and enjoy interactive Black History exhibits. Workshops included *411 for the Student Athlete, How to Find \$ College, and California Community Colleges Guarantee Transfer to HBCUs*. There are 39 HBCUs participating in the transfer guarantee, as the list continues to grow. These partners have a common application, application fee waivers, and require a 2.0 GPA with 30 transferable units. The students made the most of their day by gathering information and networking. These students intend to return to FRC next year, but were eager to start planning the next step in their educational journey.



Students (l to r) Cynthia Smith, Rozan Nahdi, Jazmin Martinez, Mykel Smith and Jordan Summers



Meeting with College reps at the Expo



Learning about WWII Tuskegee Airmen

**IT Director Scott Tuss** was accepted into the 2024-25 CISO Certification Program offered by the Chief Information Systems Officers Association (CISOA) of the California Community Colleges. The CISO Certification Program is a year-long training program for new and potential Chief Information Systems Officers (CISOs) in the California Community College System. Scott also received a scholarship from the education technology company Anthology that covers the cost of the certification program.



**Dr. Nikki Grose** and the FRC River Writers had a successful *Read Across America* week. They also hosted an open mic night in the art studio.



**Director Sara Frigo** sends in that the FRC Foundation, in addition to the mini-grants awarded every semester, has also made financial gifts to different programs at the college this year. The Foundation Spending Committee approved \$27,982 in gifts to different programs:

- Marketing Department - a new phone with advanced camera capabilities
- Athletics Training (Juan Nunez) - new workout equipment
- Baseball Team - a new sound system
- English Department - 10 'ReMarkable' tablets (writing tool)
- Soccer Team, - barbells designed for females
- Basketball - a new gymnasium score table

In addition, mini grants of up to \$1,500 per applicant were given to the following programs this semester:

- Theater Program - Improvements for scenery and sound for *Fiddler on the Roof* production and future shows
- Soccer Team - Training equipment
- Horse Showing Team - Judging expertise
- Basketball - FRC Team bags
- Ecological Farming Certificate Program - Supplies that benefit high altitude farming methods

The Foundation is excited to support our students and programs and are proud of the effort of our FRC employees who work to make a difference.

Student Success Programs and **Tara Hamler** send in the following about the Basic Needs program:

- Food distribution events are now a monthly activity and have been a huge success! (photos below) We would like to thank **Sean Conry** and his classes for their assistance in ordering and ingredient preparation.
- Basic Needs partnered with housing and facilities to purchase new dryers for the Hillside dorms. (photos below)
- The 2022-23 academic year was the first year of the Basic Needs program and Basic Needs requests forms being available to students. As of March 11<sup>th</sup>, Basic Needs Requests have increased 58% from year one to year two (2023-24). These requests are available for resources/assistance with food, housing, transportation, mental health, child care, hygiene, technology support, physical health, coats/clothing, diapers/wipes, and other items
- To date, emergency funding provided to students has increased 37.5% from year one of the program to year two.





The FRC Foundation Community Host Program welcomed host families and FRC students for a spring kick-off potluck dinner.



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## 2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

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- a) February 20-23 – ACCCA Conference, Garden Gove
  - b) February 26 – Quincy rotary meeting
  - c) February 27 – Quincy Chamber of Commerce meeting
  - d) February 27 – Plumas Events Planning meeting
  - e) February 29 – BOT special meeting
  - f) March 6 – breakfast meeting with trustees **Guy McNett** and **John Sheehan**
  - g) March 6 – FRC Job Fair
  - h) March 7 – personal vacation
  - i) March 8 – Plumas district Hospital meeting with **CEO JoDee Read**
  - j) March 11 – Quincy Rotary meeting
  - k) March 12 – Quincy Chamber of Commerce meeting
  - l) March 13 – breakfast meeting with trustee **Dr. Dana Ware**
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### 3. UC DAVIS WHEELHOUSE REPORT ON DUAL ENROLLMENT FROM 9<sup>TH</sup> TO 12<sup>TH</sup> GRADE

## A Strong Start for College and Career

Dual Enrollment Participation from 9th to 12th Grade

Elizabeth Friedmann, Sherrie Reed, Michal Kurlaender, and Kramer Dykeman

The UC Davis Wheelhouse Institute for Higher Education recently published information about dual enrollment across California school districts. [A Strong Start for College and Career \(ucdavis.edu\)](https://ucdavis.edu). Some of the highlights include:

- About 10 percent of all 9th through 12th graders attending public high schools in California enrolled in a community college course in 2021–22
- In 9th and 12th grades, dual enrollment participation rates are similar for students identified as socioeconomically disadvantaged (SED) and their more affluent peers.
- Opportunities for dual enrollment vary widely by county
- High school students take community college courses in a variety of subject areas, and what they take differs by grade level.

#### Conclusion:

This analysis affirms prior findings that participation in dual enrollment is unequally distributed across racial and socioeconomic subgroups and geography. It also reveals new evidence about the potential of early access to dual enrollment in 9th grade to close educational equity gaps in participation. The analysis presented here indicates that participation in 9th-grade dual enrollment, which occurs largely through formalized partnerships between high schools and community colleges (such as CCAP agreements), is more equitable by race and socioeconomic status. This evidence, combined with prior research that found more equitable participation by race/ethnicity in community college classes enrolling only high school students, further emphasizes the power of robust partnerships and intentional placement of students for increasing equitable access to higher education.



#### 4. GOLDEN EAGLE SPOTLIGHT - WES STOWE MAINTENANCE SPECIALISTS II

##### Describe your position in a few sentences

We help keep campus running. I build desks, vacuum ants, fix horse waterers, grade roads, plow snow, cut trees. Right now I am helping in the auto shop while Dave is away. We work wherever we are needed on campus.

##### Other positions at FRC?

Began as student employee in Facilities Department then Custodian then a Groundskeeper before Maintenance Specialists II.

##### How long have you been at FRC?

I was as a student-worker 12 years ago before becoming full-time about 11 years ago.

##### Where did you work before coming to FRC?

I worked general construction for Harston Construction and Sun Builders, both in Graeagle.

##### What do you find rewarding about your role at FRC?

I like that my job is not always the same. There is a variety every day and it never gets boring. I also like the good people I work with.

##### Tell me about one student that you remember. Why do you remember them?

I remember one student who was in a class I was taking. He had a lot of troubles and having a hard time outside of class. He stopped coming to class and dropped out of FRC. I now see him on campus several years later. He has his life straightened out and I was proud of him for picking up his life and getting on track for school.

##### When you're not working, what do you enjoy doing?

Spending time with my dogs, fishing, and hanging out with family.

##### What is a little known fact that people may not know about you?

I am a pretty basic person, an open book. One thing people may not know that I once spent Halloween on Bourbon Street in New Orleans where I did see several "interesting" costumes.



#### FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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