

REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
DECEMBER 9, 2021



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

The Vocational Nursing Pinning Ceremony was held on Saturday, December 4th. It was moving and heartfelt. Congratulations to **Darlene Oertle** and **Nancy Moore** for their leadership over the past two years in preparing students for this important career. In other Allied Health news, the CNA class finished and will be taking their state certifying exam later this month.



The Volleyball team finished the year winning the Golden Valley Conference and making the CCCAA State Tournament Final Four. Individual awards for their record-breaking season include:



CCCAA State All-Tournament Team - **Callie Muniz**

AVCA All-American 1st team All-State, All- NorCal, CO-MVP of the GVC - **Courtney Oilar**

AVCA All-American 2nd team All-State, All- NorCal, CO-MVP of the GVC - **Madi Gray**

Golden Valley Conference 1st Team All-Conference - **Hannah Taylor-Shamblin**

Golden Valley Conference 1st Team All-Conference - **Carissa Chainey**

Golden Valley Conference 1st Team All-Conference - **Lelaau Tuia**

Golden Valley Conference 1st Team All-Conference - **Nellie Stevenson**

Golden Valley Conference Honorable Mention - **Taylor O'Reilly**

Golden Valley Conference Honorable Mention - **Callie Muniz**



A large following of fan support came from Quincy to support the ladies at the state tournament.





Kudos to coach **Nick Goulet** for guiding the Golden Eagle Football team to the first undefeated season, first league championship, and first time hosting a bowl game in FRC history. Congratulations for their successful season, including the American Championship Bowl victory over Monterey Peninsula College. Several student-athletes earned all-conference honors:

- | | | | |
|---------------------------|----------------|------------------------|----------------|
| • Alex Arenas | Offensive Line | • Randy Herrera | Offensive Line |
| • Vicente Beccera | Defensive Line | • Danny Longre | Offensive Line |
| • Tristan Catan | Defensive Back | • Gio Morales | Kicker |
| • Dominyke Edwards | Linebacker | • TJ Price, Jr. | Defensive Line |
| • Cole Eichele | Defensive Back | • Jared Taylor | Quarterback |
| • Dalton Flowers | Wide Receiver | • Da'Jon Thomas | Kick Return |
| • Tanner Hall | Running Back | | |

The Symposium Planning Committee and Dr. Will Lombardi send their appreciation to all students, faculty, and staff who participated in the 2021 Fall Student Research Symposium. We witnessed some wonderful student presentations! A tremendous amount of work goes into the researching, practice, planning, and execution of the symposium. All students should be proud of themselves! Many thanks, too, to **Nick Maffei** for an inspiring keynote address, and to **Chef Sean Conry** for dinner!



Thanksgiving Dinner was a very special occasion for participants in the FRC Foundation *Community Host Program*. **Morningstar Lent** learned to make Thanksgiving pies at **Jackie Blanton's** with Jackie's friend **Sheryl** and Jackie's grandbaby **Reece**.



The Potter home welcomed students from across campus. FRC students who were not able to go home joined Monica Potter and her family. The students came from (starting left and moving clockwise): Oroville, San Francisco, Oakland, Australia, Barbados, England, Scotland, Illinois, and Maryland.



Here is some good news from **Michelle Petroelje** and the Advising department.

November is the time for students to register for spring classes. A quick look into the last three years shows that we have surpassed our pre-COVID number of advising appointments. There were 235 appointments in November 2019, just 88 in November 2020, and 239 appointments so far this year! **Greg McCarthy** led the way with the most student appointments, followed closely by **Sean Harris**. These numbers do not include TRiO and EOPS, so we are hoping for a robust spring enrollment serving students.

The Soccer teams finished their season as well with the Men's team winning the Golden Valley Conference. Individual awards were:

Women's Soccer

GVC Goalkeeper of the Year
Jasmine Garcia

All-Conference First Team
Katelyn Boaro **Cheyanna Griffith**

All-Conference Second Team
Zaria Rocchild **Julia Goodnol**

Men's Soccer

GVC Offensive Player of the Year
Kieran Swanson

All-Conference First Team
Wade Muttit **Devonte Richards**
Tajio James

All-Conference Second Team
Alex Saunders **Ben Calam**
Denilson Capilla

GVC Coach of the Year
Artie Cairel



The FRC wreath decorating contest is a success all over campus. **Nancy Moore** and the Allied Health Department are calling out other departments, claiming to have the winning submission for the wreath contest! ☺ **Krystal Drybread, Lori Bergum, and Carlie McCarthy** used recruiting SWAG for the attached FRC-themed wreath. And **Anna Thompson** and **Dan Smith** may win most creative for the Anatomy Wreath Skeleton.



Congratulations to the FRC Horse Show Team on ending a successful semester with a great show at Rancho Murrieta! FRC students turned on the heat, taking the top five placings in many of their classes. Instructor **Anna Poldervaart** is very proud of them for their dedication to practicing hard all semester, and for their amazing support for each other as a team. Everyone is excited to continue showing in the spring!



Dana Flett, Jon Dvorak, and partners from the Plumas Fire Safe Council and Feather River Resource Conservation District headed down to Big Chico Creek Ecological Reserve to help Butte County friends and colleagues burn five units of meadows in November. Treatment goals were to reduce the populations of invasive star thistle and increase native plant abundance and vigor. The Environmental Studies Program is very excited about the relationships they are building with regional educational institutions, land managers, and organizations that are committed to increasing ecosystem health through the application of 'good fire'. They look forward to increasing student involvement in these opportunities next semester. Jon Dvorak has traveled to Chico multiple times in the last months to contribute his knowledge and experience in Butte County prescribed burning efforts.



Dana Flett's Sierra Nevada Natural History, **Bridget Tracy's** Introduction to Forestry, and **Saylor Flett's** Introduction to Recreation and Leisure classes joined together for an all-day field trip to tour the effects of prescribed burning and fuel reduction treatments on the Dixie Fire. **Hannah Hepner**, Plumas County Fire Safe Council Program Manager, and **Ryan Bauer**, Plumas National Forest's Fuels and Prescribed Fire Program Manager, generously spent the entire day sharing their expertise about fire on the landscape with students and faculty.



Even though the NIRA season has concluded for the fall semester, FRC was well represented at the California Cowboys Professional Rodeo Association (CCPRA) Finals in Red Bluff. FRC Rodeo Coach **Roman Reyes** won the average buckle in the saddle bronc-riding event and FRC student **Caden Grisedale** captured the year-end saddle bronc riding championship title (both in picture). Freshman **Weston Smith** won the Rookie of the Year Award in the tie-down roping. **Bryar Byrne, Garrett Shell, and Davis Mardesich** also qualified to compete at the finals and did a great job showcasing their talent. Coach **Tess Turk** was excited to pass along the accomplishments of our FRC student-athletes on the professional rodeo stage.



2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) November 19 – Crowe audit meeting
- b) November 22 – meeting with PUSD/PCOE Superintendent **Terry Oestreich**
- c) November 22 – attended men’s Soccer playoff game vs. American River College
- d) November 23 – Special Board of Trustees meeting
- e) November 24 – attended Volleyball playoff game vs. Hartnell College
- f) November 25-26 – Thanksgiving Holiday
- g) November 27 – attended Football bowl game vs. Monterey Peninsula College
- h) November 27 – attended Volleyball playoff game vs. Delta College
- i) November 29 – Ellucian management information system meeting
- j) December 3-4 – attended CCCAA state volleyball finals at Fresno City College
- k) December 8 – breakfast meeting with Trustee **Guy McNett**
- l) December 8 – Special Board of Trustees meeting

3. YEAR-END REPORT FOR EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS) 2021-22

Number of EOPS students planned to be served in 2021-22: 108

Long Term Goal #1: Focus on the achieving the student's end goal - to increase percentage of degrees, transfer and certifications awarded.

Long Term Goal #2: Provide comprehensive educational planning services, aligned with guided pathways efforts that allows students to complete their goal without completing excessive units.

Short-Term EOPS Objectives and Activities

Objective 1: EOPS students meet with the Counselor to set educational and career goals. An individualized Student Education Plan (SEP) is created and followed; addressing obstacles if/as they present themselves. Personal counseling is provided, and the need has increased due to both the SARS-CoV-2 pandemic and Dixie Fire, which burned two towns and left many of our students displaced. Specific associate programs are showcased during recruitment (such as the Culinary Arts, Outdoor Recreation Leadership) with employment opportunities through our Business Internship class promoted to have a smooth transition from school to work. Transfer workshops and trips are offered each semester.

Objective 2: As above in goal 1, the Student Education Plan aids in ensuring that only classes needed for student's goal are taken and that learning is happening with intentional outcomes. The EOPS Counselor advises the student as to which classes partner well together, and in the case of limited or "rusty" skills, enrolling in courses with embedded tutors is encouraged along with the follow through of study skills training and access to tutoring.

Objective 3: By providing a book voucher for students to purchase their textbooks or obtain codes to electronic textbooks, the student has access to materials (and supplies) needed to succeed in their courses. As food insecurity is a significant issue for many EOPS students who have minimal and low family incomes, as well as living in temporary homes due to the Dixie Fire, the provision of meal cards to be spent at our campus cafeteria aid in access to nutrition without having the students stand out (our meal cards are purchased by the main population, and are given to EOPS students - to the naked eye, there is no difference in the card to suggest income status). By providing no-cost meal cards to the EOPS student, Feather River College is carrying out the "over and above, and in addition to" mission of EOPS. Fuel cards to Chevron are provided to students with need who are not able to take the public transportation.

Objective 4: Technology equity. EOPS has laptops to loan for students who either do not have access to technical equipment or find themselves having to share their equipment with other family members who are now working/schooling from home due to SARS-CoV-2 virus.

Year-End Report for Prior Year (2020-21)

EOPS students met with Counselor at least three times during the semester and provided progress reports so that any issues that were identified were addressed immediately, and remedied with either tutoring, clarification of expectations, improved study skills or dropping the course. With the continuation of the SARS-CoV-2 virus and its variants, and the loss of homes due to the Dixie Fire, many contacts were performed virtually. EOPS students had access to campus and virtual workshops as well as having access to the campus's Learning Management System - CANVAS. NetTutor services for course completion is available to all students, and strongly encouraged to those online and out-of-area due to Dixie Fire displacement.

As the SARS-CoV-2 virus and the Dixie Fire impacted the economy and housing availability, many students had to exit college learning and either assist their families to make up for lost family income or to find shelter. The result was dropped courses and a reduced number of degree awards.

Eighty students were served in fall semester, 78 students were served in the spring semester. Services included counseling and guidance, career research, progress monitoring, laptop loan, textbook vouchers, textbook loans, personal counseling (including grief due to impact of wildfires/loss, and isolation due to stay-at-home orders), meal vouchers, school supplies, student skills workshops, and funding of applications to the California State University or University of California. Graduation celebration and gowns were provided.

Twenty-seven students successfully exited EOPS with 24 degrees awarded, three certificates awarded and six CSU Breadth certifications. Eleven transferred to California State Universities, two to a University of California, and one transferred to college or university, which was either private or out-of-state. Eight entered into the job market.

4. UPWARD BOUND ANNUAL PERFORMANCE REPORT

Director **Audrey Selby** relays information that Upward Bound submitted the Annual Performance Report to the U.S. Department of Education on November 29, 2021. The below table shows how Upward Bound performed on grant objectives and the prior experience point earned. The project exceeded all objectives but the “Performance on standardized tests” objective.

Objective	Approved Rate	Attained Rate	Maximum Score Allowed	PE Points Earned
Academic performance – GPA above 2.5	80%	93%	1.5	1.5
Academic performance – standardized tests	35%	0*	1.5	0*
Secondary school retention and graduation	95%	100%	3	3
Secondary school graduation – rigorous % of students who completed A-G college prep coursework	50%	53%	1.5	1.5
Postsecondary enrollment	70%	76%	3	3
Postsecondary education completion	32%	64%	1.5	1.5
Funded Number	56	56 – 100%	3	3
Total Scores			15	13.5*

*Note: due to the shelter in place order in the spring of 2020, none of our 2021 high school graduates took the California state assessment test that this objective measures. The Department of Education is aware of this issue as all California projects had no test scores to report. The letter accompanying the APR instruction, informed us that the Department is undecided how to award prior experience points for this objective.

In the 2020-21 grant year (Sept. 2020-Aug. 2021), Upward Bound met its funded number of 56 - serving high school students at target schools throughout Plumas. The table below shows distribution of Upward Bound participants per school.

Target High School	# of UB Participants
Plumas Charter School (includes Quincy, Indian Valley & Chester sites)	15
Chester Jr./Sr. High School	5
Greenville Jr./Sr. High School	4
Quincy Jr./Sr. High School	29
Portola Jr./Sr. High School	3

November was a busy month for Upward Bound! We not only submitted our APR, we also hired a new permanent Upward Bound advisor – **Patty Llamas**, offered two workshops to participants (*Test Taking Strategies Workshop & University Applications - crafting responses to personal insight questions workshop*), and assisted a larger than normal cohort of seniors with university admissions applications.

Jon Dvorak, Campus Fuels and Forest Coordinator, has been working on the Sierra Nevada Consortium grant to improve watershed and fire resistance on campus. Forestry students have been helping him thin the area above the campus dormitory (pictured below).



FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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