

REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
NOVEMBER 18, 2021



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

The Volleyball team clinched their 11th consecutive Golden Valley Conference title and are currently ranked #1 in the state. FRC will host playoff games with opponents to be determined in seeding meetings this week.



The Football team claimed their first league championship with an undefeated season. The Golden Eagles will host the Monterey Peninsula College Lobos in a bowl game on Saturday, November 27th at 1:00 PM

Men's soccer also claimed the Golden Valley Conference championship with hosting American River College on Saturday, November 20th at 1:00 pm.



A special thank you to all Veterans for your service. The Quincy VFW Post held a flag-raising ceremony to celebrate Veterans Day and replace the campus flag. FRC is honored to have several Veterans on staff.



- David Burriss HR Director, US Navy
- Robbie Gott Administration of Justice Faculty, US Army
- Michael Hatfield Psychology Faculty, US Marine Corps
- Dr. Thomas Heaney History Faculty, US Army
- Scott Koeller Recruitment Assistant, US Marine Corps
- Mike Pomfret Football Coach, US Army
- Sean Whaley Director of Institutional Effectiveness, Research and Planning, US Navy



Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation and achievement in a small college environment. The College provides general education, associate and bachelor's degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

Greg McCarthy recognized **Dr. Katie Desmond** and **Taylor Storey** for their time and effort that they put into developing and creating the AA-T in Social Work and Human Services. He believes there is a need in the social work and human services field in Plumas County. The BSW and MSW programs at Chico State are offered through their distributed learning program, which is a combination of online and in-person field experience. Our students are able to progress through their education path in social work and do not need to leave Plumas County to do so, which has been important when advising students who have been interested in pursuing this path.

<https://www.plumasnews.com/frc-offers-new-career-path-that-can-make-an-impact/>

The FRC Rodeo team wrapped up the last rodeo of the fall season this past weekend in Coarsegold, CA and had substantial success! The men's team has a dominant 1200 point lead over the second place team- CSU Fresno. The women's team also had a great weekend and are now sitting in fourth place in the region! On an individual basis, we have students leading the Men's All-around, Tie-Down Roping, and Steer Wrestling events. **Coach Tess Turk** is happy to report on the outstanding fall rodeo season as they look forward to the next rodeo in the spring, on March 4-5 in Clovis, CA.



Bama McKenzie and Campus Life won the FRC Chili Cookoff with *Joy's Secret Recipe*, taking home the hand-carved trophy made by **Brian Plocki** to display until next year.



An email received from a parent..

Hi Kevin, just wanted to take a second to thank you and your school. I met you in the stands at the Yuba College football game. My son Braden Robinson is a freshman at your school and he had some good offers from a couple of NAIA schools and after speaking with your football coaches and taking a tour of your school he wanted to join team Feather River. Football has been the carrot that keeps my son in school. I just wanted to let you know that a lot of us parents have been impressed with both your school and your staff. Your coaches and staff really do a lot to keep these kids on track and focused. Just shows how hard you work on putting the right people in the right places. Thanks again.

Rocky....



The EOPS/CARE program encouraged student parents to bring their kids to November 13th FRC Football game by handing out a free foam football to children under 12 years old. This effort was designed to help student parents engage in student life with as a family experience.



Greg McCarthy co-authored an article through the University of Illinois - Office of Community College Research and Leadership (OCCRL). Their primary mission is to use research and evaluation methods to improve policies and programs in order to enhance community college education and transition to college for diverse learners in Illinois and the United States. [equity-fellows-toolkit.pdf \(illinois.edu\)](#)



GUIDE FOR EMPOWERING RACIALLY MINORITIZED STUDENTS ON COMMUNITY COLLEGE CAMPUSES THROUGH MENTORING

Authors: Antonio Jackson, Keith Kirkland, Greg McCarthy, Aubria Nance

Disparities in postsecondary retention, persistence, and completion rates among first-generation, racially minoritized students (RMS) in comparison to their white counterparts have been the subject of numerous research articles and scholarly papers over the last 50 years. Explanations for these disparities are equally abundant, ranging from socioeconomic and academic background factors like poor academic preparation (Astin, Tsui, & Avalos, 1996), low socioeconomic status (SES) (Bjorklund-Young, 2016; National Center for Education Statistics, 2015), generational status (Crawley, Cleuk, Mansoor, Perez, & Park, 2019), students' lack of social capital (Almeida, Byrne, Smith, & Ruiz, 2019; Smith, Beaudrie, & Israel, 1992) or poor social and academic integration (Tinto, 1975; Astin, 1982); to more institutional and systemic factors like hostile campus climates (Hurtado & Carter, 1997) and institutional cultures exacerbated by overt racism, microaggressions and implicit bias (Supiano, 2018).

Acknowledging and tackling historical and persistent disparities in degree attainment among racially minoritized students is an equity imperative. To address barriers that impact racially minoritized students' retention, persistence and completion, higher education institutions must strive to foster and maintain inclusive campus climates that encourage and support this diverse population. It is also important for higher education institutions to design support systems and services that are flexible enough to engage students in various ways that account for cultural differences while helping them navigate their educational pursuits. To this end, the development and implementation of services and programs designed to connect the academic and social systems of higher education environments to better support students' needs has been critical (Ray, Carley, & Brown, 2009; Wunsch, 1994).

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On October 28, **Monica Potter** presented at the CCCEOPSA 52nd Virtual Conference Workshop, titled *Visibility and Support for Student Parents*

Feather River College (FRC) is actively utilizing opportunities to have our Student Parents gain a sense of belonging in college culture. Students in CARE and EOPS have the opportunity to connect with other program participants, yet often feel unseen or that campus culture does not pertain to them. Parents who do not qualify for programs may miss the opportunity to connect with students with similar college journeys, strengths and struggles. We started with a video recruitment production, and are encouraging faculty and staff to have a look at the many unheard stories our students bring to campus.





Dana Flett's Watershed Protection and Restoration class (ENVR 160) took an all-day field trip to Tásmam Koyóm (Humbug Valley) to learn about the historic land transfer from PG&E back to the Maidu people, see the effects of the Dixie Fire on the landscape, and assist in stream restoration on Yellow Creek. Students were incredibly engaged throughout this hands-on learning opportunity.



Billy Ogle was invited to be a panelist for the First Generation College Celebration Career Panel sponsored by Humboldt State TRiO programs. It was wonderful to be able to share my story of being a first generation college student and to share tips to students on how to persist, graduate successfully, and transition into a professional career. I am hoping to find time next year to put something together on our campus to celebrate FRC's first generation students.



Good morning Billy!

Liz and I would like to extend our gratitude for your participation as a panelist for our November 8th First Generation College Celebration Career Panel. Thank you for sharing your story with us so genuinely, I know a lot of the attendees (including myself) were able to relate. TRiO SSS is lucky to have you out there! Please feel free to reach out if any Humboldt State TRiO programs can be of any service to you or any of your SSS students!

It was an amazing event and we could not have done it without you. ❤️

We look forward to next year's celebration!!!

Thank you!



Dana Flett (Environmental Studies Program Coordinator and Faculty) and **Jon Dvorak** (Forest and Fuels Manager) joined a multitude of partners at a Prescribed Burn Training Exchange (TRES) at the Big Chico Creek Ecological Reserve in Butte County. Jon Dvorak was part of the leadership that planned the event and he led a learning breakout group. Over 80 participants from various backgrounds learned about firing operations, pumps and engines, hose lays, holding and spot fires, fire ecology and effects and Avenza mapping. The team is now transitioning to a 115 person on-call workforce, with burns planned on private, tribal, state and federal lands through March 2022. A number of local partners, including the Plumas Fire Safe Council, Plumas Underburn Cooperative and the Feather River Resource Conservation District were in attendance. Everyone is looking forward to another TRES event in Plumas County this spring.



A thank you note from a scholarship donor.....

Hi Russell,

It was a pleasure to meet with you and Claire last Friday. I appreciate you taking the time to educate me regarding all Feather River College has to offer its students.

Please also thank Claire for showing me the equine facilities. Pretty nice set up for both the students and the animals! I think we made the right choice with our first Marsha Harris Women in Ag scholarship awardee. Thank you for your help in making that decision.

I was also pleased to meet Dr. Trutna and I appreciate him taking time out of his busy day to meet with me.

We'll talk again soon when the next scholarship cycle begins!

Best regards,

Kent Harris

DSPS has a new space for relaxation, titled *The Fortress of Solitude*. It has beanbag chairs, weighted blankets, and coloring books. The Fortress is open to all students and staff, with **Kevin Trutna** asked to test drive the comfy quarters.



Hi Kevin,

I have a student, **Andrea Campbell**, who is very passionate about her heritage, her family, and indigenous women's rights.

In our class, ECE 153, Child, Family, and Community, Andrea shares her perspective and the experiences she's had growing up as a member of the Hoopa Valley Tribe including her sentiments toward the ongoing and unresolved travesty that regards missing and murdered indigenous women: <https://mmiwusa.org/>.

As FRC prepared to celebrate Native American Heritage Month, I mentioned Andrea's passion and interest in the wellbeing of her tribal sisters to **Stacy Svilich**. The outcome of that conversation was Andrea's voice being heard. Here she is sharing her thoughts and concerns, about her people and about the upcoming holiday that we 'Americans' celebrate, in her video story; one step closer to being a powerful advocate for people who matter. Go Andrea! So proud of this young woman.



[Andrea Campbell - FRC Student](#) Thoughts on the traditional narrative of Thanksgiving in America.

Thank you,

Sara Frigo

Debbie Corsino passes along a personal accomplishment as a student at FRC where she took 2nd place in the October American Paint Horse Association Western Horsemanship Walk/Trot E-Show. Debbie rode an FRC horse, **Native**, to show in the competition.

Margaret Garcia held a writer's workshop on FRC campus to help Dixie Fire victims process their feelings and write about their experiences. Eight participants wrote personal stories to help their own healing journey. Both the Camp Fire and the Dixie Fire impacted two participants.

2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) October 22 – attended volleyball game vs. Shasta College
- b) October 23 – attended football game at Yuba College
- c) October 26 – statewide CEO meeting
- d) October 27 – attended volleyball game vs. Lassen College
- e) October 28 – interviewed for community input in PUSD/PCIE Superintendent search
- f) October 28 – FRC Foundation meeting
- g) October 29 – submitted Department of Finance student housing grant
- h) October 29 – meeting with **Jennifer Richards** from Crowe Accounting
- i) November 2 – SWACC/Keenan insurance meeting
- j) November 2 – attended men’s and women’s soccer games at Lake Tahoe Community College
- k) November 3 – breakfast meeting with Trustee **Guy McNett**
- l) November 4 – meeting with AFWD Director **Traci Holt** regarding Dixie Fire cleanup certification
- m) November 5 – CCCAA Executive Board meeting
- n) November 8 – NorCal CEO meeting
- o) November 10 – Veterans Day flag raising ceremony with Quincy VFW post
- p) November 12 – personal vacation
- q) November 15 – Quincy Rotary meeting

3. STUDENT EMPLOYMENT AS A LEARNING OPPORTUNITY – BSILI REPORT

Joan Jarrett is happy to detail the successes from the BSILI 2019 team report that details revisions to the FRC student employment program

The Feather River College BSILI Team finished a project started back in 2019, which focused on our Student Employment program. **Carlie McCarthy, Joan Jarrett, and Michelle Petroelje** identified a need to increase students’ professionalism and awareness of how the skills they develop and what they learn in the classroom relate to future career goals. The group invited supervisors of student employees to a series of workshops in order to gather input from across campus. Based on identified common skills, participants created the following broad Student Learning Outcomes:

1. Students will relate the tasks in their student employment to their classes, ***major and career*** and explain how these tasks prepare them for the workforce.
2. Students will demonstrate ***professionalism*** by practicing workplace etiquette, being reliable, understanding and practicing confidentiality, accepting direction, and receiving feedback and applying it for improvement.
3. Students will ***communicate*** effectively in person, on the phone, in writing, or through technology with other students, faculty, staff, and community members.
4. Students will exhibit ***resourcefulness*** by taking initiative, solving problems, adapting to new situations, and being willing to learn new skills.

5. Students will recognize **teamwork** as an important aspect of being part of the campus community by being flexible, being cooperative with coworkers, and managing conflict in order to develop strong work relationships.



In addition to establishing these SLO's, this collaboration of faculty, staff, and students resulted in an orientation and assessment program to ensure learning is happening with intentional outcomes. Michelle coordinated with **Tiffney** and **Diego Lozano** of Spanish Peak Productions to create training videos that address each SLO. The videos highlight our student employees, our diverse employment opportunities, and FRC's beautiful campus. Joan took the lead to develop a Student Employee Handbook to round out the orientation/training while Carlie led efforts to update the student employment website and job descriptions. New student employees will be assigned to watch the videos and take a short quiz through Keenan. The BSIL Team wishes to thank all of the supervisors of student employees and other staff who contributed to the success of this project!

Links to the videos are below:

- [Introduction](#)
- [Transferable skills](#)
- [Professionalism](#)

- [Communication](#)
- [Resourcefulness](#)
- [Teamwork](#)

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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