

REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
FEBRUARY 18, 2021



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

Darlene Oertle sends in the wonderful news that FRC's Licensed Vocational Nursing Program has been reaccredited for another four years. In addition, all program students and faculty are being vaccinated due to their work in the hospitals thanks to both PDH and PCPH.



LVN students recently assisted with the PDH COVID vaccine clinics.

LVN students also worked with FRC student-athlete physicals and testing during the phased-in student return to campus for certain classes.



Nick Johnston, MaShaylee Giles, Alyia Pilgrim and Andre van der Velden are pleased to announce the disbursement of the new Finish Line Scholarship. This philanthropic gift through the Chancellor's Office Foundation is designed to assist students in certain state regions who have completed the first year of college, to obtain financial assistance to help them complete the final year – to finish their degree.

The first round of awarding Finish Line Scholars funds to students has been completed where 160 students were awarded a cumulative total of \$78,534. The remainder of the funds were held back for emergency needs through the spring semester, per the grant requests. Sixteen applicants were not awarded a Finish Line Scholarship, and the Financial Aid Department is working on alternate sources of funding to assist these students complete their degrees.



The FRC Agriculture Program students recently sold project cattle at two bull sales under the leadership of **JP Tanner**. This was the first time selling at the large Red Bluff Bull Sale. FRC was one of two colleges there. FRC also had students



participate in the Klamath Falls Bull Sale as the only college participating, with results for placing and selling the best since FRC has participated at Klamath Falls.

The Diversity Committee worked with Digital Marketing Manager **Nick Maffei** to create a Diversity, Equity, and Inclusivity (DEI) website. The committee had set a goal at the start of the year to utilize the FRC website to promote the institutions commitment to DEI as well as a goal to increase awareness through events, books and films and celebratory months. The committee invites the campus community, including students and student clubs to contribute to the page to keep it meaningful and relevant. As such, suggestions and feedback are welcome and can be emailed to cmccarthy@frc.edu. Check out the new page at www.frc.edu/diversity

The Diversity Committee, in collaboration with Student Life, ASFRC and the Black Student Union has organized events to celebrate Black History Month.

In recognition of Black History Month, the Diversity Committee put together a list of films that can be streamed for free or a low cost. With these films, we hope to invite everyone to celebrate, no matter how far away from each other we may be.

**CELEBRATE
BLACK
HISTORY
MONTH**

 Feather
River
College

**EVENT
INFORMATION**
frc.edu/diversity

Student Panel Discussion
*Learn About The Black Family -
Representation, Identity and Diversity*

DATE: Feb 24th
TIME: 6pm
LOCATION: frc.edu/diversity

Cultural Celebratory Lunch
Chicken and Waffles

DATE: Feb 25th
TIME: 11a - 2pm
LOCATION: Pick up a to-go lunch
from the Eagle's Perch

Dinner & a Movie Night
**If in RED tier or better Higher Learning (R)*

DATE: Feb 26th
TIME: 6pm
LOCATION: Gym on campus -
Social distancing & masks required

Saylor Flett is happy to write that California State Parks, Division of Boating and Waterways has awarded \$15,600 in funding to the FRC Outdoor Recreation Leadership program. This round of funding is for \$15,000 in expedition rafting equipment (rafts and support equipment) and \$600 in instructor training (Aquatic Center Directors Conference).

This contract represents year one of a two-year grant cycle. Our ability to achieve funding next year was contingent upon the funding award this year, so it is good news for future opportunities as well.

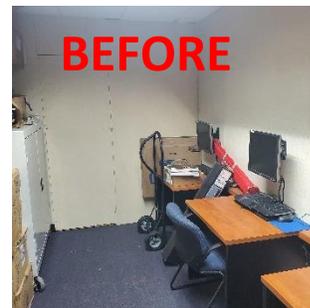
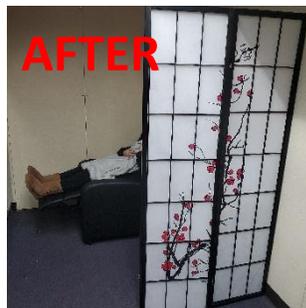


In addition to campus-wide testing for any student returning to take a laboratory or activity class on campus, student-athletes are required to do weekly monitoring testing during practice (25% of each team) which will increase to more stringent requirements within 48 hours of any competition (100% of each team). The Athletic Department is testing the process using Virus Geeks COVID tests, which allows staff to perform tests, send to a laboratory, monitor results, and communicate with Plumas County Public Health.



The Mother's Room is OPEN! Located in Advising/Counseling area, nursing mothers now have the choice of a private area to nurse, and to express and store breast milk. A small refrigerator is behind the screen.

A small supply of cookies and crackers will be available for the mothers, while supplies last.



Andre van der Velden provided the following comparison to look at how the COVID-19 pandemic has affected FAFSA completion this academic year. Below is a comparison of the federal and state funds that have been disbursed to date for the 2020-21 academic year versus the 2019-20 academic year. Please keep in mind that the second half of Pell (\$235K) for spring 2021 semester does not disburse until March 25, 2021.

2020-21 Number of FAFSA Applicants - 1614

	Fall 2020 Amount Disbursed	Spring 2021 Amount Disbursed	20-21 AY Amount Disbursed	20-21 AY Number of Recipients
<i>Pell Grant</i>	\$482,246	\$235,265	\$717,511	222
<i>Subsidized Direct Loan</i>	\$122,254	\$105,976	\$228,230	72
<i>Unsubsidized Direct Loan</i>	\$128,027	\$108,144	\$236,171	70
<i>Parent Plus loan</i>	\$142,721	\$126,819	\$269,540	24
<i>Cal Grant</i>	\$64,939	\$48,389	\$113,328	82
<i>Student Success Completion Grant</i>	\$79,139	\$43,784	\$122,923	51
<i>FRC Promise Scholarship</i>	\$43,148	\$39,744	\$82,892	54
<i>Finish Line Scholars Emergency Aid</i>	\$0	\$77,260	\$77,260	158

2020-21 Number of FAFSA Applicants - 1840

	Fall 2019 Amount Disbursed	Spring 2020 Amount Disbursed	19-20 AY Amount Disbursed	19-20 AY number of Recipients
<i>Pell Grant</i>	\$759,895	\$639,099	\$1,398,994	351
<i>Subsidized Direct Loan</i>	\$239,955	\$252,750	\$492,705	157
<i>Unsubsidized Direct Loan</i>	\$243,296	\$206,235	\$449,531	134
<i>Parent Plus loan</i>	\$188,227	\$165,448	\$353,675	36
<i>Cal Grant</i>	\$74,576	\$77,110	\$151,686	84
<i>Student Success Completion Grant</i>	\$92,269	\$73,630	\$165,899	56
<i>FRC Promise Scholarship</i>	\$42,274	\$29,440	\$71,714	61

On February 7th, **Dr. Will Lombardi** served as a judge for the county's Poetry Out Loud competition, sponsored by Plumas Arts and funded by the California Arts Council and the National Endowment for the Arts. Our winner will represent Plumas County virtually at the state level next month. All county students at the junior-senior high level were invited to participate.



[Quincy High School junior wins Poetry Out Loud competition - Plumas News](#)

Quincy High School junior Paloma Garcia-Couoh takes first place in the fifth annual Poetry Out Loud poem recitation competition on Feb. 7. Photo by Ryan Upton Quincy High School junior Paloma Garcia-Couoh took first place for her recitation of Maya Angelou's "Caged Bird" and will represent ...

www.plumasnews.com

In conjunction with environmental studies professor **Dr. Darla DeRuiter** and instructor **Darrel Jury**, **Dr. Will Lombardi** started producing *Terrane: Ground-Truthing the Local|Wild*, the official blog of Friends of Plumas Wilderness, a local nonprofit dedicated to studying, exploring, and maintaining our watershed's wild places. To date, they have published January and February installments, and March is under production. Visit [Terrane | Friends of Plumas Wilderness](#)



Terrane explores the facts of our natural communities firsthand: what they look like, sound like, smell like, and feel like; in other words, ground-truthing what it means to be here, now. The idea for Terrane grows out of conversations on the trail and draws inspiration from our surroundings.

Environment PLUS - FRC's Spring Sustainability Symposium

Feather River College's Sustainability Action Team invites all to the Spring Sustainability Symposium, with the theme Environment PLUS for 2021. We will explore topics of race, culture, and nature in our 3-part series.

"Our theme is so relevant, given the never-ending need to increase awareness about racial inequities, and the importance of challenging ourselves to improve communication with people who are different from us," said **Dr. Darla DeRuiter**, chair of the Sustainability Action Team. "We hope you join us."

Environment + Justice: Voices of Prisoners

The first event, Environment + Justice, features **Dr. Joan Parkin**, FRC English professor and co-founder of the Incarcerated Student Program. Her talk, entitled “Prison Ecology: Incarceration, Nature, and Environmental Justice” will explore the relationship between the environment and social justice issues, particularly as it pertains to the lives of prisoners in California prisons.

Dr. Parkin’s edited volume, *Perspectives from the Cell Block: An Anthology of Prisoner Writings*, includes writings from prisoners as they contemplate nature while incarcerated. She says, “Prison ecology is a human rights issue,” and hopes hearing prisoners’ voices will raise awareness around environmental justice. **Dr. Will Lombardi**, member of the Sustainability Action Team and FRC English Professor, will host the event, to be held Thursday, February 25 at 7pm on Zoom. <https://cccconfer.zoom.us/j/98556838815>

Environment + Culture: Forest Management Strategies

The series continues in March with an exploration of how one's cultural experience, history, and lens can influence how a forest is managed and cared for. **Bridget Tracy**, Environmental Studies / Earth Science Instructor, hosts this event.

Environment + Race: Recreation Access & Perspectives on Public Lands

For Earth Day, Thursday April 22nd, the series will culminate with a panel of speakers sharing their experiences with recreation as Black, Indigenous, and People of Color (BIPOC). Featuring **Faith E. Briggs**, **Mario Guel**, and **Nizhoni O'Connell**, this diverse group will help the audience find common ground. **Dr. Darla DeRuiter**, professor of Environmental Studies and Outdoor Recreation Leadership, will host the event. More details coming soon!

TRiO Student Support Services Director **Billy Ogle** wanted to share an email received from a former participant, James Pettigrew, who just graduated from FRC in the Fall and successfully transferred to Chico State University:

Hey Billy,

I wanted to give you an update on how things are going at Chico State. So far everything is going smoothly and I am adjusting to the new learning environment quickly! I got all my books and my financial aid check already, hassle free. My professors all are very willing to help so that's a plus. It's definitely a little more intense than Feather River with classes averaging about 150 students/class, and a heavier load of homework but that is to be expected at the upper division level. I miss FRC TRiO, it's extremely difficult to get academic advising so far, and I still need to create an education plan. TRiO at CSU Chico is a lot different than your guys' program. Let's just say you guys out do their program tenfold! Other than that, things are great, I have already made some new friends and I'm getting into the flow of things nicely.

*Thank you,
James Pettigrew*

ENVR 251 - Ecosystem Management and ENVR 480 - Human Dimensions of Natural Resources are teaming up this semester to focus on the Wild & Scenic Middle Fork Feather River. Students in ENVR 251 are collaborating with the Plumas National Forest to revise the River Plan, which is over 50 years old. Students in ENVR 480 are developing and implementing a public survey about the Middle Fork to explore public opinions, uses, and values about the river. Both classes will be presenting at FRC's Student Research Symposium in May.



A fieldtrip to Jackson Creek on 1/26/21 with Mt. Hough Ranger District Rec Staff Officer **Leslie Edlund**. Left to right: **Lindsey Gaspers, Megan Fletcher, Abby Hester, Bailey Graham, Edlund, and Brittany Bonacorso**

Students in ENVR 251 and 480 welcome special guest **Larry Ferderber** (top left) to class on 2/16/21 as he shares insights on how the 1970 River Plan should be changed. From top left: **Larry Ferderber, Dr. Darla DeRuitter, Megan Fletcher, Bailey Graham, Quinton Wiest, Abby Hester, Lindsey Gaspers, Brittany Bonacorso, and Chris Gatton**. Not pictured: **Cheyenn Taylor, Sierra Schulze**.



2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) January 22 – meeting with Keenan representatives
- b) January 25 – Quincy Rotary meeting
- c) January 26 – meeting with **Adrienne Selsor** from State Treasurer Office
- d) January 27 – meeting with Keenan representatives
- e) January 27 – Alliance for Workforce Development presentation on Plumas County economic predictions by **Dr. Robert Eyler**
- f) January 21 – meeting with **Trustee Guy McNett**
- g) January 21 – UC Davis Wheelhouse Fellowship meeting
- h) January 21 – NorCal president meeting
- i) February 1 – Quincy Rotary meeting
- j) February 1 – JKAE architect meeting regarding 5-year plan and Initial Project Proposal submission
- k) February 2 – statewide CEO meeting
- l) February 4 – Quincy Chamber of Commerce meeting
- m) February 8 – Quincy Rotary meeting
- n) February 11 – CCCAA Board meeting
- o) February 16 – statewide CEO meeting
- p) February 16 – ACCJC webinar
- q) February 16 – Plumas County Community Food Council meeting

3. RESOLUTION ADOPTING BLACK HISTORY MONTH AT FEATHER RIVER COLLEGE

The following was presented to the FRC Board of Trustees for their consideration.

WHEREAS, the Feather River Community College District (“FRC” or “District”), through its commitment to equity and diversity as a District, embraces Black History Month, including its values, importance, and principles;

WHEREAS, the history of Black History Month is deep-rooted and significant to all Americans.

Annually, Black History Month is a recognition and celebration of African American achievements in U.S. history.

In 1915, fifty years after the Thirteenth Amendment abolished slavery, West Virginia educator Dr. Carter G. Woodson and Reverend Jesse E. Moorland founded the Association for the Study of Negro Life and History. They developed National Negro History week in 1926, coinciding with the birthdays of both Frederick Douglass and Abraham Lincoln. The event grew, and with the Civil Rights Movement of the 1960s, evolved into Black History Month.

President Gerald Ford officially recognized the event in 1976, and every President since Ford has designated February as Black History Month. Presidents also have adopted a specific theme, with the 2021 theme titled “Black Family: Representation, Identity and Diversity.”

The original founding group purposefully researched and promoted historical achievements of African Americans and others of African descent. The Negro History Week in February was envisioned to promote a nationwide movement for schools and communities to organize celebrations, history clubs, lectures and performances in recognizing African American achievements. In recognizing Black History Month, President Ford asked the public to “seize the opportunity to honor the too-often neglected accomplishments of Black Americans in every area of endeavor throughout our history.” (History.com)

WHEREAS, the Feather River College Associated Student Body and Student Population provided the following statement:

On behalf of the student body at Feather River College, we associated students can state that the diverse students of FRC feel represented, accepted, and regarded by the administration, faculty, and instructors at the college. Feather River College takes the opportunity to touch the lives of students from varying backgrounds and we experience the benefit of their endeavors. In honor of Black History Month, we want to bring to the foreground the importance of recognizing and listening to all student voices. At FRC, all of our voices are heard, and our opinions as well as our morals are valued.

WHEREAS, an Equity Pledge was drafted by the FRC Council on Instruction and adopted by the FRC Academic Senate. Resulting activities included: updating faculty job descriptions where new job searches speak explicitly to the importance of equity-focused instruction; creating a revision of the instructional comprehensive program review (CPR) template which now includes equity-minded curriculum audit; and developing courses in music, sociology, literature, and history which incorporate the newly-adopted CSU Ethnic Studies General Education graduation requirement criteria, including African American contributions.

WHEREAS, the Feather River College Academic Senate adopted the Equity Pledge statement:

The centerpiece of the Feather River College mission requires the removal of barriers to student success and the active pursuit of an equity-minded campus of trust, compassion, open-mindedness, and culture of inclusivity. We acknowledge the systemic barriers that have historically excluded and prevented success for students from diverse, disenfranchised, and vulnerable populations and are committed to addressing the inequities that contribute to their success.

FRC pledges to build an equity framework where the lived experiences of our most marginalized student groups inform our institutional practices and processes.

Acknowledging and eliminating equity gaps includes challenging explicit and implicit biases and perceptions. This will occur through self-reflection and at times, difficult conversations. Becoming equity-minded means all of us being more conscious and aware of the systemic barriers to student success, and creating a more inclusive and culturally affirming institution and learning environment. An equity-minded campus means equipping all FRC employees with the knowledge, skills and abilities to discuss the barriers on our campus that affect student success and student lives.

Our equity pledge is to celebrate diversity, instill hope, and empower our students to transform their lives and their communities.

WHEREAS, Black History Month is not simply about recognizing the struggles faced historically by African Americans in the United States. Black History Month is instead, a recognition and celebration of the accomplishments and achievements of African Americans.

WHEREAS, Maryland Governor Larry Hogan succinctly stated that in celebrating Black History Month, we can learn from shared injustice, freedom and equality experienced from all Americans. Throughout history, African Americans have inspired some of the fundamental principles of what it means to be an American.

WHEREAS, Feather River College celebrates and brings to light the contributions of African Americans who, unfortunately, go often overlooked in U.S. history. In addition, Feather River College is committed to advocate for social justice, with Black History Month celebrations valuing and supporting Black lives and history. FRC celebrates Black History Month through its many activities involving faculty, staff and students to promote, learn about, and honor contributions of African Americans.

WHEREAS, Dr. Earl Lewis from the University of Michigan expressed the statements that describe the FRC commitment to Black History Month:

February is Black History Month when the contributions, customs and achievements of African Americans are celebrated. But as the country deals with racial injustice and civil unrest, these 28 days take on greater importance,

Once a year, the nation pauses to reflect on the contributions African Americans have made to the world, especially the United States. That intentional focus augments what's taught in school and belies the claim that only some have steered this country and made lasting contributions. Such a focus remains all the more important in a world hurting from health crises, economic losses and racial injustices.

Even as we attempt to correct for past neglect, we are learning new things. Take slavery, for example. For years, we have taught slavery as a story about the forced, intergenerational exploitation of Black bodies and labor. While that is true, in his recent book, *The Other Slavery*, Andres Resendez notes that 2.5-5 million Native peoples were also enslaved. Focused attention on one group invites new understandings of others as well as how, in this example, the comparison alters the basic narrative.

I think we will find a continued reason to set aside a specific time to probe various histories more thoroughly. In the end, the interactions among the various peoples give us a better purchase on a deeper, broader understanding of the American past. Such an understanding redounds to the benefit of all who value a healthy democratic society.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees of the Feather River Community College District:

- supports the efforts and statement from the Feather River College Student Body Leadership,
- supports the Feather River College Academic Senate Equity Pledge and related activities,
- recognizes the many contributions of African Americans to U.S. history, and acknowledges that many contributions have been overlooked in their significance,
- understands that knowledge about past inequities provides a starting point for ensuring fundamental equity principles for all,
- re-emphasizes its stance on rejecting racism; promoting a safe, equitable environment free from discrimination; and promoting and supporting diversity among students and staff in support of the intent of Black History Month,
- recognizes the previously adopted Resolution #20/21-03 Rejecting Racism and Supporting Diversity at Feather River College as it complements Black History Month principles and ideals.

BE IT FURTHER RESOLVED, that the Board of Trustees of the Feather River Community College District collectively endorses the above statements in its recognition and celebration of Black History Month.

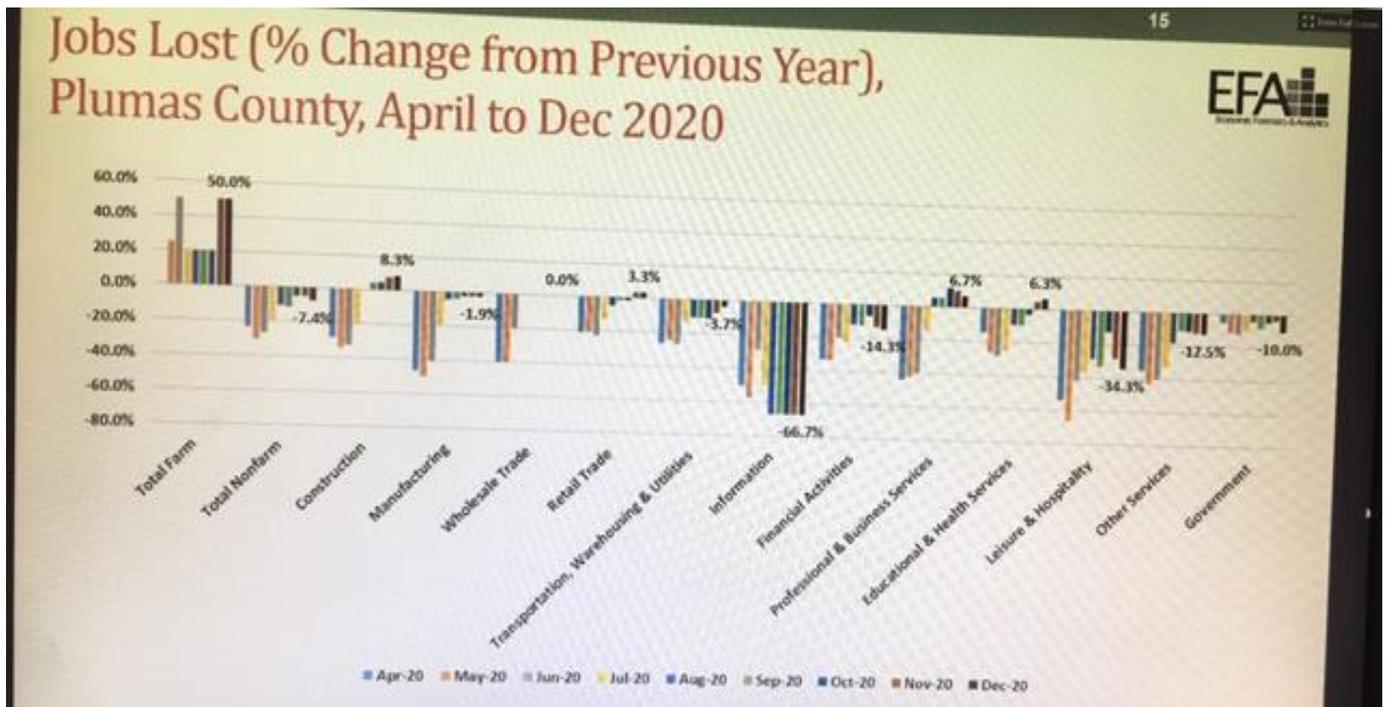
4. PLUMAS COUNTY ECONOMIC OUTLOOK BY DR. ROBERT EYLER, SONOMA STATE UNIVERSITY

The following information came from Dr. Eyler specifically related to the Plumas County economic outlook in a presentation sponsored by the Alliance for Workforce Development.

Employment Data, California, Plumas, Butte and Sacramento Counties, Changes from Dec 2019 and Dec 2020 Unemployment Rate

Category	Change California	% Change/ U Rate	Change Plumas County	% Change/ U Rate	Change Butte County	% Change/ U Rate	Change Sac	% Change/ U Rate
Civilian Labor Force	-553,700	-2.8%	-200	-2.7%	-4,800	-4.9%	-7,700	-0.7%
Civilian Employment	-1,512,100	-8.1%	-400	-5.8%	-8,200	-8.7%	-59,100	-5.5%
Unemployment Rate		8.8%		10.7%		8.2%		7.9%

Source: California EDD

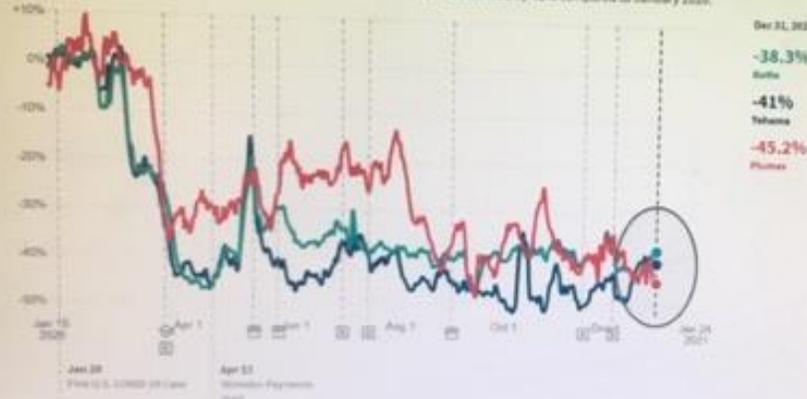


Small Business Recovery? Plumas County



Percent Change in Number of Small Businesses Open*

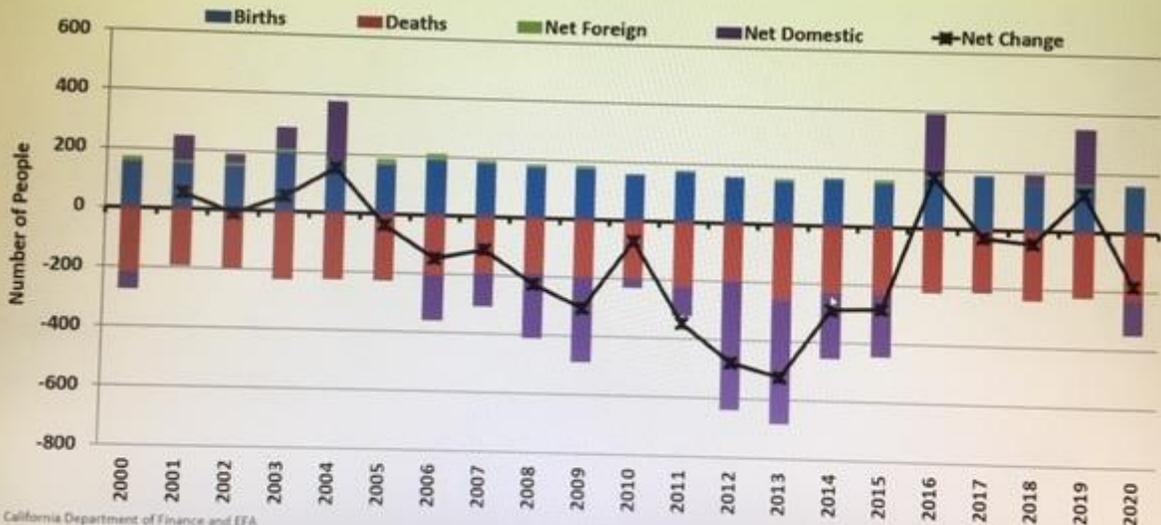
In Tehama, as of December 31 2020, the number of small businesses open decreased by 41% compared to January 2020.



So what? Why this split needs to fade:

1. Loss of regional restaurants, hotels;
2. Prices will rise initially when demand comes back if fewer players; and
3. Suggests costs of operation (explicit and implicit) too much in leisure and hospitality

Population Components, Fiscal Years 1999-2000 to 2019-20, Plumas County



Sources: California Department of Finance and EFA



What to Watch



- Low interest rates to continue
 - New presidential regime should not affect rate path by edict
 - Economic growth the main sign of change
- Home prices watch: Urban to suburban and CA to else?
- K-Shaped vs. V-Shaped: low-wage workers remain threatened
 - Lower-wage and entry level industries not at same capacity
 - Hurts urban areas primarily, rural maybe less
- Public sector in CA avoiding issues at state level for now
 - Cities and counties still waiting, but property tax stability helps
- **Key challenge: managing debt as recovery slows**

Verizon 2:49 AM 33%

Student Feed



Cassidy M. Sigsworth

Feb 15, 12:37 PM



What a blessing it is to go to school here, especially with all the covid and everything going on in the world today. This is a beautiful place and I feel lucky to say that were going to school and still living life. "Control the Controllable" and enjoy everyday to the fullest.



9 Likes

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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