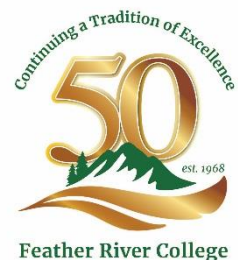


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
MAY 21, 2020



This month's report is again written from a near-empty campus going on about eight weeks duration. I continue to be impressed with the dedication and flexibility of all of FRC – students, faculty, staff and administrators – in a single vision to provide the best possible education for our students. This report highlights some incredible accomplishments of our students and programs, which is all-the-more impressive given the circumstances we live in currently.

1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS



Carlie McCarthy sends thanks for everyone who came out to be part of the 50th Commencement Video for our graduates. Below is a sneak peek from the activities. Our videographer shared that he is excited about the footage he captured.

The video will be released on Friday, May 29th at 5 PM. FRC is a special place and today was another example of how much we care about our students!

Human Resources Technician Michelle Elston is not only a valuable employee, but she is also graduating this year. Congratulations Michelle!

Congratulations to the Volleyball and Beach Volleyball players on earning scholarships!!

- Kayla Joyce- Pepperdine University indoor
- Natalie Thomas- Missouri State indoor and beach
- Aurora Carnes- Texas A&M Corpus Christi beach
- Mere Nagase- West Texas A& M indoor
- Maya Carle- Fort Lewis College indoor
- Lauren Ornbaun- Fresno Pacific indoor
- Jessica Schuman- Bethel University indoor
- Lauren Erickson- St. Katherine's indoor and beach
- Dannika Day- Bethel University indoor
- Cortney Blumenthal- Ottawa University beach
- Delaney Gill- Arizona Christian University beach



153 student-athletes were recognized for their scholarly achievement in earning a 3.0 GPA or higher while competing in intercollegiate athletics this year. Congratulations to Merle Trueblood and all of the coaches for making classroom achievement a priority in the Athletic Department.



BASEBALL →	Dylan Anderman	Drew Baumgartner	Kyle Bettencourt
Ryan Bolf	Kyle Boomgaarden	Preston Brook	Tristin Clark
Garret Damico	Aidan Elliott	Jacob Farnsworth	Bowdy Griffin
Caden Grogan	Austin Jones	Cooper Kitrel	John Knaup
Cody Lorenzini	Hayden Love	Tyler MacIntyre	Bradley Madison
Miguel Martinez	Peter Mendazona	Brendan Murray	Aaron Rapanot
Ian Skjeggstad	Eric Spencer	Hayden Strasdin	James Testerman
Maurice Villapudua	Colton Youngblood	BASKETBALL (M) →	Micah Butler
Shawn Carlisle	John Cooley	Merrell Hollie	Kevin Kable
Ben Pate	Omari Preston	Jacob Rick	Alexandre Saleh
Edward Woods	BASKETBALL (W) →	Jennessy Aragon-Dennis	Laura Dority
Sydney Guinto	Alyssa Hartman	Olivia Long	Precious Masters
Savannah Norfleet	Kynlee Penney	Serena Sanchez	Yaneesa Velasquez
Caitlyn West	CROSS COUNTRY →	Jenna Asnault	Iyahna Jones
Nizhoni Wortham	FOOTBALL →	Zachary Ancheta	Alex Arenas Robles
Jaylin Babers	Chance Beauchamp	Gunnar Beck	Demontrion Carraway
Tristan Catan	Tyler Dennis	Jalen Dummett	Jiovanni Franklin-Santacrose
Kufanya Gentry	Axel Gonzales	Donald Harris	Cesar Hernandez
Jaiden Jones	Chysen Lagunes-Rapozo	Joshua Malnoske	Kimo Masina
Javone Mcgee	Brady Odom	Aharanne Pacheco	Dakotah Parker
Nicolae Pontius	Hrotebert Quintero	Eric Schmitz-Moran	Taha Sharif
Silvester Simple	Nainoa Soto	George Tribble	RODEO (M) →
Garrett Bourdet	Bryar Byrne	Tanner Darst	Kolton King
Jonathan Pasch	Richard Vaughan	RODEO (W) →	Kylie Askew
Regan Barrow	Emily Battelle	Lena Coulson	Natalie Dalbol
Madison Eide	Shanna Gayski	Claire Guynes	Gwendolyn Johnson
Ciera Mannan	Mackenzie Moore	Kendall Rebele	Jacey Shaw
Chaney Tidwell	Lauren Walker	SAND VOLLEYBALL →	Cortney Blumenthal
Aurora Carnes	Dannika Day	Abigail Hershberger	Jessica Hickel
Kayla Joyce	Emily Leal	Alia Minoletti	Chelsea Nevin
Taylor O'Reilly	Destiny Potts	Sophia Silva	Natalie Thomas
Madisen Trueblood	Mattea Wilson	SOCCER (M) →	Juan Jr Arechiga Cueto
Joe Bricknell	Luis Bugarin	Erik Cabrera Trujillo	Jasiel Celis
Javier Espinal-Perez	Isaac Lomeli Zuniga	Daniel Marshall	Anthony Miranda-Narcizo
Alexander Saunders	Joseph Scott	Enrique Sierra Cortez	SOCCER (W) →
Alyssa Bell	Vanessa Caudillo	Cassidy Cox	Alicia Duran
Marina Mayorga	Brook O Hagan	Ayana Weissenfluh	SOFTBALL →
Brenna Chavez	Morgan Collins	Alexia Garcia	Akela Holder
Ryann Reese	Gianna Rodrigo	Kyllie Sappington	Jeslyn Svejda
Delaney Whipple	VOLLEYBALL →	Maya Carle	Lauren Erickson
Sydney Gott	Lauren Klapper	Lauren Ornbaun	Jessica Schumann
Lelaau Tuia			

Crystal Anderson sends a note that the Equine Program recently wrapped up an online horse clinic with a well-known horse trainer, Al Dunning. The students who participated had a great time and she thinks he did too because he gave a “Shout Out” to Feather River College several times during a live Q/A session yesterday with *Horse and Rider Magazine* (a national publication). It’s had over 16,000 views!! FRC’s mention is around 5 minutes. <https://www.facebook.com/HorseandRider/videos/245304790169146/>



Feather River College TRiO SSS Program Awards \$52,000 in Grant Aid

Feather River College’s Student Support Services program awarded 28 students \$52,000 in grant aid on April 30th. Award amounts ranged from \$1,000 to \$2,700. This aid is intended to help reduce students' unmet financial need or loans, so that they are more inclined to stay in school and graduate according to Director Billy Ogle.

The goal of the TRiO Student Support Services grant is to assist first-generation, economically disadvantaged college students in graduating from Feather River College and transferring to a four-year university. Of the 28 grant aid recipients, ten are planning to graduate in May and transfer to four-year universities in the Fall. The rest are planning to return to FRC and finish their degree next year.



The TRiO program serves 160 students annually, and provides academic advising, financial literacy counseling, FAFSA assistance, academic tutoring, student success workshops, transfer assistance, cultural activities, and much more. TRiO students have expressed an appreciation for the TRiO Center as a one-stop shop on campus where they can go to get all of their questions answered.

The Center For Western Weather and Water Extremes (CW3E) Scripps Institution of Oceanography at the University of California, San Diego sent the following message. Recall that FRC is the only community college to have this type of weather station on campus, where the CW3E team works with our students regarding the data collected.

We hope you're all doing well and hanging in there during these crazy pandemic times. We just wanted to let you know most of the CW3E surface meteorological stations are now being disseminated through [MesoWest](#), a great real-time atmospheric data repository. See our news posting about this partnership [here](#). MesoWest is incredibly user friendly - simply click on a Station ID to explore the data.

MesoWest also created Synoptic Data, a private group that makes requesting large amounts of data easier through a free [API service](#). And finally, Synoptic Data also transmits to [MADIS](#) (Meteorological Assimilation Data Ingest System).

We're very excited to be able to share this data with millions of users doing incredible work in numerous environmental fields. Our plan is to have all current and future data disseminated through MesoWest once we can get out to install additional stations and fix communications at others. We are currently under UCSD travel restrictions, but we hope to make the rounds on all our sites and touch base with you all as soon as it's safe to do so. In the meantime, stay safe and let us know if you have any questions or if there's anything we can do for you!

Best,

Carly and the CW3E Field Team

Merle Rusky proudly writes that one of her Introduction to Elementary Education students, Bailey Dikes, was able to teach a Zoom Spanish lesson at C. Roy Carmichael this spring. He also got to teach several Spanish lessons to the class before the stay-at-home order was issued. Sometimes little things make all the difference, she adds.

Dr. Adam Fuller sends in an accomplishment where he recently built and programmed a 5-probe temperature monitoring system for the aquaponics greenhouse. His goal is to work with Sean Conry to provide locally-grown produce (on campus) to the Eagles Perch.



Monica Potter incorporated Earth Day with EOPS/CARE student awareness where several FRC staff members received a bookmark with a wildflower-infused butterfly for planting. While a purposive effort to stay connected with students, sowing seeds both illustrated the potential for growth during this time and a celebration of the 50th anniversary of Earth Day on April 22nd. Many recipients emailed and posted on the FRC app a photo of either planting the seeds or of nature scenes.

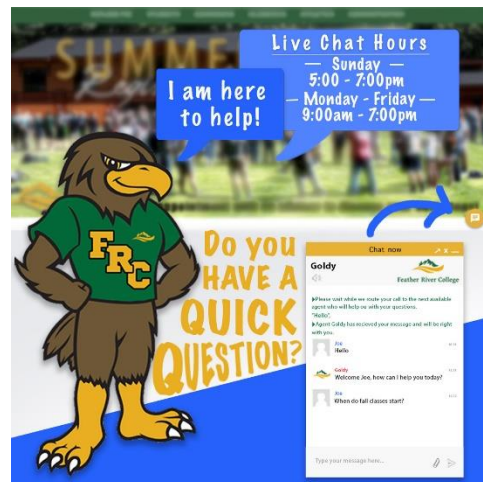
Upward Bound Director Audrey Peters says she is pleased to report the following:

1. Upward Bound Staff has provided continuity of services to Upward Bound participants through the COVID-19 shelter in place order. As soon as the schools closed, UB staff reached out to every participant and conducted weekly individual phone meetings with all participants that responded to phone calls, texts and emails. Following the schools' respective spring breaks, Upward Bound migrated meetings for all participants with internet access to weekly group Zoom meetings. We continue to hold weekly (and sometimes bi-weekly) phone meetings with all seniors to assist them in their transition to college. We also continue to hold individual phone meetings weekly with those students who do not have (reliable) internet connectivity at home.
2. Our 2020 Upward Bound Graduates have been accepted and are taking steps to enroll at the following colleges in the fall:
 - Chester High School Graduate: Lassen College
 - Indian Valley Academy Graduate: Feather River College
 - Quincy High School Graduates: Montana State University, Bozeman; University of Nevada, Reno; Feather River College
 - Plumas Charter School Graduates: Feather River College, College of the Redwoods
 - Portola High School Graduate: University of California San Diego
3. Upward Bound has shifted the entire six week summer program typically held on the FRC campus to a virtual program. We are currently working to forge agreements with both PUSD and PCS for students to continue to use high-school owned laptops for use in our online summer program. Local instructors have been hired to teach enrichment classes in Math, Science, Language Arts, Spanish and College Life Skills. In the coming weeks the Upward Bound staff will be working to build their online courses in Canvas so UB student participants will truly be getting a college simulation experience this summer. In addition to the enrichment courses offered, this year the Upward Bound program is academically and financially supporting our student participants to co-enroll in a transferable FRC college course so they can get a jump start on their college degree while still in high school.
4. Four Upward Bound Alumni will be graduating with associates degrees from FRC this spring.

FRC has launched a live chat on the FRC home page at www.frc.edu. There are currently twelve employees taking shifts as "chat agents" helping answer a variety of questions from current and prospective students.



38 students received an award as part of the Student Recognition Awards, traditionally held on campus each spring. Personal letters and certificates were mailed to every student who received an award and student Sydney Gott created a video to recognize each recipient. The video is currently on the FRC home page.



Dr. Darla DeRuiter is pleased to announce Environmental Studies student Liz Ramsey's Honorable Mention from the Udall Foundation and her recognition as the Alice Foster Scholarship award.

Liz Ramsey receives scholarship, Udall Honorable Mention

Feather River College's Environmental Studies Department is pleased to announce that Elizabeth Ramsey, graduating this May, is being honored with notable awards. Ms. Ramsey, who goes by Liz, received the Alice Foster Award in Environmental Studies, which is given to a graduating student who is transferring to a four-year institution in the subsequent term. Selection criteria for the award, which comes with a \$1000 scholarship, include dedication to the field of Environmental Studies, financial need, and academic achievement / ability. It was established by an anonymous donor in honor of his mother.

Liz also received Honorable Mention from the Udall Foundation after undergoing a rigorous application process. The 2020 competition for the Udall Scholarship was stiff: there were 429 candidates nominated from 199 colleges and universities. A 16-member independent panel reviewed the applications, and 55 Scholars and 55 Honorable Mentions were selected. Only six of the 429 applicants were from junior colleges.

Dr. Will Lombardi, English Professor; Carlie McCarthy, Chief Student Services Officer; and Dr. Darla DeRuiter, Environmental Studies Professor, all wrote letters of support for Liz. Lombardi and DeRuiter assisted with her extensive application, which required eight essays.



Since moving to Quincy from New Buffalo, Michigan as an 18-year old freshman, Liz Ramsey has dedicated her every moment to learning about the environment and giving back with enthusiasm. During her less than 3 years in Quincy, she has accomplished a great deal; she has been involved with the FRC Student Environmental Association including serving as president, served as the student rep on FRC Sustainability Action Team, participated in student governance as a member of ASFRC, and spent two years as an Environmental Studies Department Work Study student.

She received the ENVR Passion for Nature Award and has been on the Dean's List for 2 years. Liz's professional goal is to bridge the scientific community and public as a photo-journalist and activist. Liz has worked for the Plumas National Forest and Plumas Audubon Society, and served the community through Quircus. She represented the college in several public forums, speaking to large audiences about the Forest and Fire Management Plan. She is a highly skilled birder and artist.

Liz plans to get her bachelor's degree at Humboldt State starting next fall in Environmental Studies with emphases in Ecology and Conservation and Media Production, plus a Spanish minor.

Darla DeRuiter is FRC's faculty rep for the Udall Foundation. In her letter of recommendation, she wrote, "I have been Feather River College's faculty rep for the Udall Scholarship for a number of years, and have never felt there was a student worthy of nominating for this prestigious award – until now. Liz Ramsey is that student. I am confident she will make a difference and is ready to continue taking on the abundant challenges regarding the conflicts between humans and the natural world. She gives me hope for the future."

All who know Liz are confident that she will do important work that will contribute to conservation of the natural world.



Denim Day activities were virtual this year! Statements to join the campaign to end sexual violence were shared on the FRC app and social media sites.



Dr. Trutna-

I wanted to give you an update for the BOT report on how advising is going on my end. The numbers that I have below are from April 6th (when priority registration began) to today (May 18th). I have had 147 appointments with 131 of those students being unduplicated. These appointments range from dropping classes this semester to enrolling for classes for next semester. Of the 131 unduplicated students, 112 students enrolled in classes during the appointment for fall semester and some enrolled in summer as well.

The breakdown of the 112 students include the following: 61 new students and 51 returning students. 36 of the 51 returning students enrolled for summer 2020 as well. 13 of 61 new students wanted to get a head start on college and enroll in summer courses prior to attending in the fall.

How did the appointment occur? Of the 112 students who enrolled, 64 appointments were over the phone through a Google Voice phone number, 27 appointments were through Zoom, and 21 appointments were done through emails back and forth.

I want to thank our Head and Assistant Coaches for all of their work, they have done an outstanding job recruiting students and then getting them in contact with me to complete the registration process.

Greg McCarthy
Athletics Advisor/Articulation

2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) April 17 – CCCAA Board meeting
 - b) April 20, 28, May 4, 12, 18 – Plumas County JIC meeting
 - c) April 20 – interview with Assemblywomen Megan Dahle
 - d) April 21, 28, May 5, 12, 19 – Statewide CEO meeting
 - e) April 22, 29, May 6, 13 – Chancellor’s Office statewide update webinar
 - f) April 22 – FRC Foundation BMC meeting
 - g) April 22 – Earth Day film and celebration
 - h) April 23 – AFWF Plumas County Economic Forecast and COVID Impact webinar
 - i) April 27 – FRC Foundation meeting
 - j) April 30, May 1, 5, 15, 19 – AALRR Administrative COVID Legal Issues webinar
 - k) May 1, 8 – Ellucian/Banner CARES Act webinar
 - l) May 6 – meeting with Plumas County Health Director Andrew Woodruff
 - m) May 8 – AACC COVID webinar
 - n) May 11 – Golden Valley Conference meeting
 - o) May 11 – meeting with Plumas County Health Nursing Lead Tina Venable
 - p) May 13 – meeting with Copper Mountain College President Dr. Darren Otten regarding small school budget advocacy
 - q) May 14 – filming for virtual graduation ceremonies
 - r) May 19 – Community College League of California Governmental Advocacy meeting
 - s) May 20 – Plumas County Local Hazard Mitigation Plan meeting
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3. MEET THE ASFRC STUDENT GOVERNMENT TEAM



Student Trustee
Angelina Wilson

ASFRC President
Jessie Williams

ASFRC Vice President
George Tribble

ASFRC Secretary/Treasurer
Julia Halverson

Feather River College



DSPS OFFICE

ACCESS ISSUES

EDITION 1

May 11, 2020

Spotlight



Stevie Wonder and Ray Kurzweil

Stevie Wonder, American singer, songwriter, musician and record producer was born six weeks prematurely with a condition known as retinopathy, which lead to his blindness shortly after birth. A musical prodigy, Wonder taught himself to play the piano, harmonica, and drums. He signed his first record deal at the age of 11, and at age 13, became the youngest artist to have a Billboard Hot 100 hit.

Wonder went on to win 25 Grammy Awards, and a Grammy Lifetime Achievement Award. He was inducted into the Rock and Roll Hall of Fame and the Songwriter's Hall of Fame.

In addition to his musical accolades, Wonder is recognized for his civil rights activism. He was awarded the Presidential Medal of Freedom in 2014, as well as a Lifetime Achievement Award from the National Civil Rights Museum. Wonder has also contributed to assistive technologies by teaming up with Ray Kurzweil, inventor of the Kurzweil Reading Machine (used at FRC!), to create a computerized instrument able to mimic the grand piano and other orchestral instruments. To learn more about Kurzweil's work see Technology Tips.

- [Click here for Why Stevie Wonder Had to Meet the Inventor](#)
- [Click here for Ray Kurzweil Awarded Technical Grammy Award](#)

CONGRATULATIONS FRC CLASS OF 2020!!!

[Click here for information about graduation](#)

Celebrating Student Success



**Pop Art by student
artist, Lisa Huston.**

Lisa Huston is graduating from Feather River College with her Associate's Degree in Studio Arts. Lisa's grit and determination were recognized with the FRC Perseverance Award. She also shared her artwork process with the DSPS staff and it was a true pleasure to watch the development of each piece she created. After graduation Lisa plans to design and sell her own greeting cards.

When asked if there is anything you would like to say about her time at FRC, Lisa responded, "While attending FRC I utilized the Disability Support Program for Students. The people that work in the DSPS office understood my individual needs to help me achieve my goal of getting an AA Degree in Studio Arts. I want to say a big thank you and let you know that I appreciate everything you have done for me."

Congratulations Lisa on a job well done!

Technology Tips, Kurzweil 3000.

According to [Kurzweil Technologies](#), Kurzweil 3000, scans a printed document, displays the page just as it appears in the original document (e.g., book, magazine), with all of the color graphics and pictures intact. It then reads the document out loud while highlighting the image of the print as it is being read. It essentially does what a reading teacher does - reading to a pupil while pointing out exactly what is being read. For more information contact Danielle

- [Click here for video on Read the Web for Chrome](#)
- [Click here for a free Web version](#)

Westmoreland.

TED Talks Recommendation

- [Click here for a short video on Basic Self Care](#)

Important Dates

- **Finals May 18-22**
- **Graduation May 29**
- **Summer classes begin May 23**
- **Fall classes begin Aug 24**

Career Corner

- [Click here to check out this cool, short video on nailing a Skype interview](#)

5. MEET THE 2020-21 ASFRC STUDENT TRUSTEE – ANGELINA WILSON

My qualifications, background and/or experiences that qualify me for this office:

I have served in officer positions for groups on campus including as president of the Social Justice Journalism Club in which I helped facilitate a connection between Feather River College and Incarcerated students and journalists at Mule Creek State Prison in Ione. With the club, I helped put on an art show at the Mainstreet Gallery to raise money for an incarcerated student scholarship fund. I have published and edited articles for the prison newspaper, *The Mule Creek Post*, to help inform incarcerated students of campus events and make them feel part of the FRC community.



I am also liaison to the incarcerated student program for the Phi Theta Kappa honors society chapter at FRC and with my connections to the Mule Creek Prison through SJPJC helped put on a roundtable this March to speak on the benefit of education and how it is a critical part of rehabilitation.

I served as voting delegate for PTK international officer election and am an embedded English tutor. These have given me experience observing what my fellow students need for success as well as judging how my actions and decisions will benefit them and the campus community. All of these experiences have made me value the profound influence education can have on an individual and a just and equal society and have given me the passion to represent and speak for others who may not be in a position of influence yet, but can get there if the people in influence open the way for them.

My vision for carrying out the mission of the Associated Students of FRC includes:

My vision for carrying out the mission of the Associated Students of FRC includes helping students understand the particular mission of Feather River College, achieve success in higher education in general and learn work ethic and motivational skills that will benefit them in any field they may choose to work in. I want to share with the Board of Trustees what students want and work to make that happen as well as what actions we can take to promote student's success and learning. My goal is to be a voice for the student body at large, to communicate your needs and concerns, and take action to ensure they are met. My time at FRC is helping me prepare for life at a bigger school or in the workforce in ways that I cannot prepared anywhere else. I want to ensure that all students at FRC from many diverse backgrounds and with passions ranging from sports, equine, science, and the humanities to have the opportunity to thrive here and have their needs met.

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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