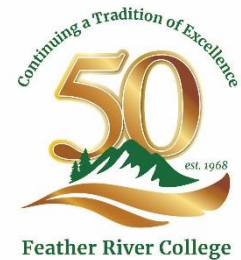
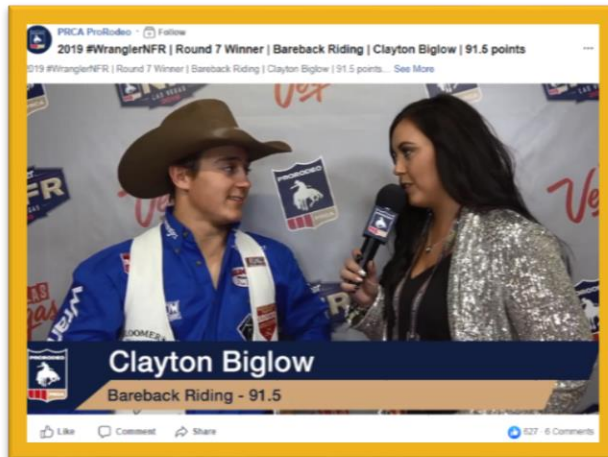


**REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
JANUARY 16, 2020**



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS



Former FRC student Clayton Biglow won his first Bareback Riding World Title at the National Finals Rodeo in Las Vegas with a record-breaking performance in December

Saylor Flett, Instructional Assistant in the Outdoor Recreation Leadership Program, completed his Master of Arts in Recreation Administration from California State University, Chico in December. His research project was *Experiential Learning: An Effective Modality for Higher Education*. The abstract follows:

Vocational preparation programs in institutions of higher education aim to develop skill sets that transfer to participants post graduate experiences. The literature suggest that outdoor education programs aim to increase technical, interpersonal, and meta skills in its participants; however, few studies have included long-term, follow up assessments of college graduates from outdoor recreation experiential education programs to see if the learning outcomes are transferrable and long lasting. This research provides an analysis of the effectiveness of experiential education in higher education through looking at alumni from the Outdoor Recreation Leadership program at Feather River College.

A mixed methods research approach, utilizing surveys and follow up interviews (N=73), is used to assess the impact of experiential education on program participants. The results of this study indicate that student alumni believe their experience at Feather River College positively prepared them for postsecondary education, employability and job decidedness, and transferrable skill development in their professional and personal postgraduate lives. It is evident from the data and emergent student narratives that the experiential education model used by the Outdoor Recreation Leadership program at Feather River College effectively serves ORL alumni in their post-graduation experiences. The knowledge gained from this study reveals that educators in institutions of higher education should carefully develop and intentionally integrate more experiential education practices into their programs and curriculum.

Billy Ogle, Director, TRiO Student Support Services, finished his Master's Degree in Education from the University of Texas at Arlington in December. His capstone research project was *Assessing Outcomes of Supplemental Instruction in a California Community College Elementary Statistics Course*. Here is the research abstract:

With the recent passage of Assembly Bill 705 (AB 705), California Community Colleges are placing most first-year students directly into college-level mathematics courses. This study investigated the effect of a peer-assisted support model known as supplemental instruction (SI) on academic performance. Participants consisted of seventy-four students enrolled in an introductory statistics course at a small community college in rural California. This quantitative study used convenience sampling and employed a quasi-experimental nonrandomized control-group pretest-posttest design. Results indicated that there was not a significant difference in completion and passing rates between the group receiving SI and the group without SI, but there was a statistically significant difference in final course grades between the groups. Effects were particularly impressive among underprepared students who attended SI sessions regularly. The research findings also found that students felt SI was valuable and increased their likelihood of success. While further research is needed, the results of this study provide a potential strategy for California Community Colleges to utilize in supporting underprepared students after the passage of AB 705.

Feather River College held Institutional Day on January 9th where everyone gathered to hear an update on the state of the college and discuss input into the Strategic Plan through the structure of Guided Pathways and ACCJC Standards.



Connie Litz honored for her 40th FRC anniversary by Dr. Kevin Trutna



Institutional Day activities discussing how to improve services through Guided Pathways as it feeds the FRC Strategic Plan



Virginia Jaquez recognized before her retirement at Academic Senate meeting by Dr. Derek Lerch

As Faculty Advisor, **Dr. Joan Parkin** took a new group of students from FRC's Social Justice Journalism Club to meet with the prisoner editorial staff of the *Mule Creek Post*, at Mule Creek State Prison. Students did a great job representing the club and all played a participatory role in a videotaped roundtable discussion about the importance of social justice in the publishing of a prisoner newspaper. Two of the students have published articles about events going on at FRC in the latest Mule Creek Post and two more were recently published in spring 2019. This is the second group of FRC students from the Social Justice Journalism Club to attend and participate in discussions with the *Mule Creek Post*. This last group had the fortune to sit in on an hour long meeting with **Warden Covello** where we discussed the upcoming PTK Roundtable and their impressions on visiting a prison. The students' publishing opportunities will look great on their resume and the roundtable activities build their confidence around public speaking. Just as importantly, the events and relationship have raised their awareness around social justice issues.

Agnes Koos was recently published in *Social Sciences* with a journal article "Methodological Nationalism in Global Studies and Beyond." <https://www.mdpi.com/2076-0760/8/12/327>

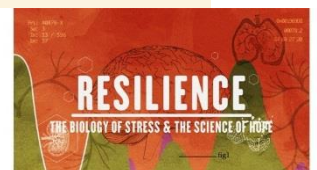
Abstract: Global studies, or the study of globalization, is a diverse field of research, with different disciplinary focuses and with some national versions. Russian **Alexander Chumakov** constructed it as a philosophical discipline, while in U.S. academia it is considered an empirical inquiry at the intersection of area studies, international studies, and international relations. This paper focuses on American global studies, pointing out the heavy epistemological burden it inherited from the field of knowledge dominated by international relations, which enshrines both methodological and political nationalism. International relations makes claims to be the sole theory originator in this field, but it may be criticized for several methodological and ethical issues (such as unwarranted simplifications that purge empirical contents to the point of unfalsifiability, antiquated epistemic ideals, Western and hegemonic biases, besides methodological nationalism), thus alternate theorizations are highly desirable.

Sara Frigo passes along kudos to **Carlie McCarthy** for all her hard work, for partnering with Public Health, and for bringing us more understanding of our students, colleagues, and selves with the movie <https://kpjrfilms.co/resilience/about-the-film/> during Institutional Day. Sara is very impressed with the level of caring and outreach from the student services staff.

About - Resilience

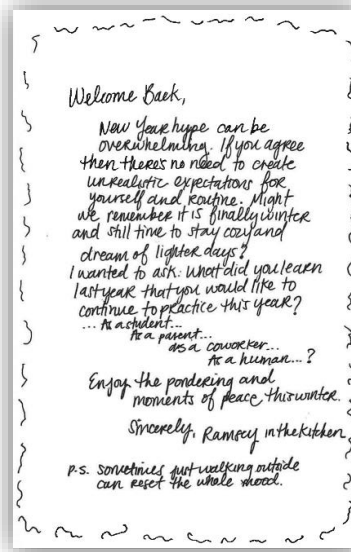
Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no ...

kpjrfilms.co



Due to the high score earned by the Child Development Center recent evaluation, they have been awarded an additional \$5000 on top of the original \$5000 granted through the STARS/IMPACT block grant. The funds have specific purposes for the CDC to improve health and safety standards for children by renovating and upgrading equipment and playground materials. The second area of focus is family engagement and parent education. Director **Kinderlin Hoznour** and the staff developed an action plan, the CDC will use both funds to: improve safety and health in indoor/outdoor play spaces; improve parent education, and support diversity and cultural education in the CDC curriculum.

Ramsey Harvey has developed a newsletter for the CDC Kitchen – appropriately signed Ramsey in the Kitchen. She shares health and wellness tips, healthy recipes, and methods for parents to connect with their children through food and food-related activities. Below is an excerpt from her latest version.



2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) December 13 – FRC Holiday party
- b) December 16 – IEPI NorCal Meeting, Anderson
- c) December 18 – meeting with TCSIG regarding workers comp insurance coverage
- d) December 19 – going away party for DSPS Director **Marci Lang**
- e) December 23-January 1 – Winter closure
- f) January 6 – Quincy Rotary meeting
- g) January 7 – breakfast meeting with trustee **Guy McNett**, Indian Falls
- h) January 7 – UC Davis Wheelhouse Fellowship orientation
- i) January 8 – phone conference with **Mary Sakuma**, Butte County Office of Education Superintendent
- j) January 8 – adjunct faculty orientation welcome
- k) January 8 – attended women's basketball game vs. Lassen College
- l) January 9 – Institutional Day activities
- m) January 10 – New Student Orientation welcome
- n) January 13 – Quincy Rotary meeting
- o) January 14 – Student Resource Fair
- p) January 14 – Feather River Adult Education Consortium Open House with Quincy Rotary

3. RESOLUTION HONORING MARCI LANG

The following was presented to Marci Lang in honor of her service and for best wishes in her next adventure.



Whereas, Marci Lang has worked for Feather River College in the Workability Program and Program for Students with Disabilities for over thirty years beginning in March of 1989 as a Staff Assistant, promoting to a Program Staff Specialist in August of 1993, promoting again to a Program Coordinator in 2008, and then the Director of the Disability Support Program for Students and Workability III in September of 2015; and

Whereas, Marci Lang has made an impact on the lives of hundreds of students through her warm and compassionate nature, her advocacy for their needs, and by creating a safe and welcoming space; and

Whereas, Marci Lang has been an outstanding employee and leader through her involvement in shared governance, numerous hiring committees, accreditation work, as a fair and thorough Title IX Investigator, and a proud supporter of all FRC Athletics; and

Whereas, Marci Lang has been committed to learning and growing in her role by completing her Master's Degree while working full time, staying abreast of the constant changes in the DSPS and Workability Programs, and challenging herself by giving oral presentations to colleagues during campus flex days; and

Whereas, Marci Lang has worked under five of the eight Superintendent/Presidents that Feather River College has had since it was founded and has seen this campus grow from a small rural campus to the diverse campus that it is today; and

Whereas, Marci Lang has been active in her community through her involvement with the Department of Rehabilitation, with her attendance of local play productions, and with her constant support of FRC Foundation events; and

Whereas, Marci Lang will forever be known for her student advocacy, her reliability and willingness to help with nearly any task, her exceptional attention to detail, her wonderful sense of humor, her friendly face and kind nature, and her genuine love for her Feather River College family; and

Therefore, Be It Resolved, that Feather River College wishes Marci Lang the best in her new endeavor, offers our collective friendship, and continued gratitude to a great person with an even bigger heart.

Testified on this 19th day of December 2019.

Dr. Kevin Trutna
Superintendent/President
Feather River Community College District

4. TRiO/STUDENT SUPPORT SERVICES PROGRAM UPDATE

Upon submitting the Federal APR for 2018-19 to the U.S. Department of Education, the FRC TRiO/Student Support Services (SSS) program was awarded the maximum number of Prior Experience (PE) points that could be earned for meeting, or exceeding, the approved objectives reported Director **Billy Ogle**. These points are vital in that they contribute towards the next grant competition that will be conducted this coming spring. The PE points were awarded as follows:

Summary of Prior Experience Points for 2018-19 Assessment Year				
<u>PE Criteria</u>	<u>Maximum Points - 15</u>	<u>Objective Rate</u>	<u>Attained Rate</u>	<u>PE Points Earned - 15</u>
Persistence from one academic year to the beginning of the next academic year	4	60%	83%	4
Good Academic Standing (GPA over 2.0)	4	70%	98%	4
Completion of an Associate's Degree or Certificate	2	35%	65%	2
Completion of an Associate's Degree or Certificate <u>and</u> Transfer to a 4-Year Institution	2	25%	43%	2
Funded Number of Participants to Serve	3	160	162	3

Debbie Corsino calculated the GPA for academic performance through the Fall 2019 semester. Of the 138 TRiO/SSS students served in Fall 2019, 84 (60.9%) students had cumulative GPAs of 3.0 or better. Of this group, the breakdown is as follows:

GPA Range	Number of Students	Percentage
3.0-3.2599	25	29.8
3.26-3.599	27	32.1
3.6-7.599	11	13.1
3.76-3.999	18	21.4
4.0	3	3.6
	84	100

Additionally, on Tuesday during finals week, the TRiO/SSS office hosted an activity to “De-stress with Debbie’s Dogs.” This was a big hit with students, who offered the following quotes:

“They make me feel like I am at home.”

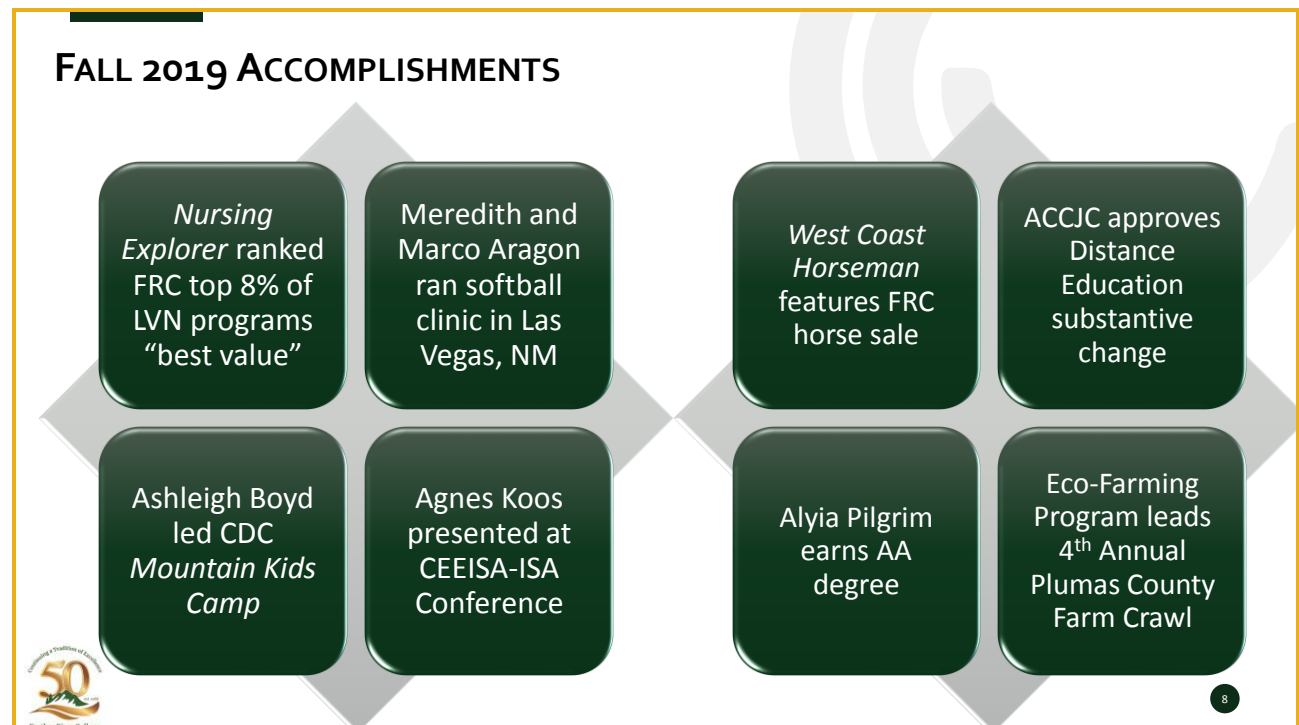
“I love them! Best idea yet!”

“Doggone good idea!”

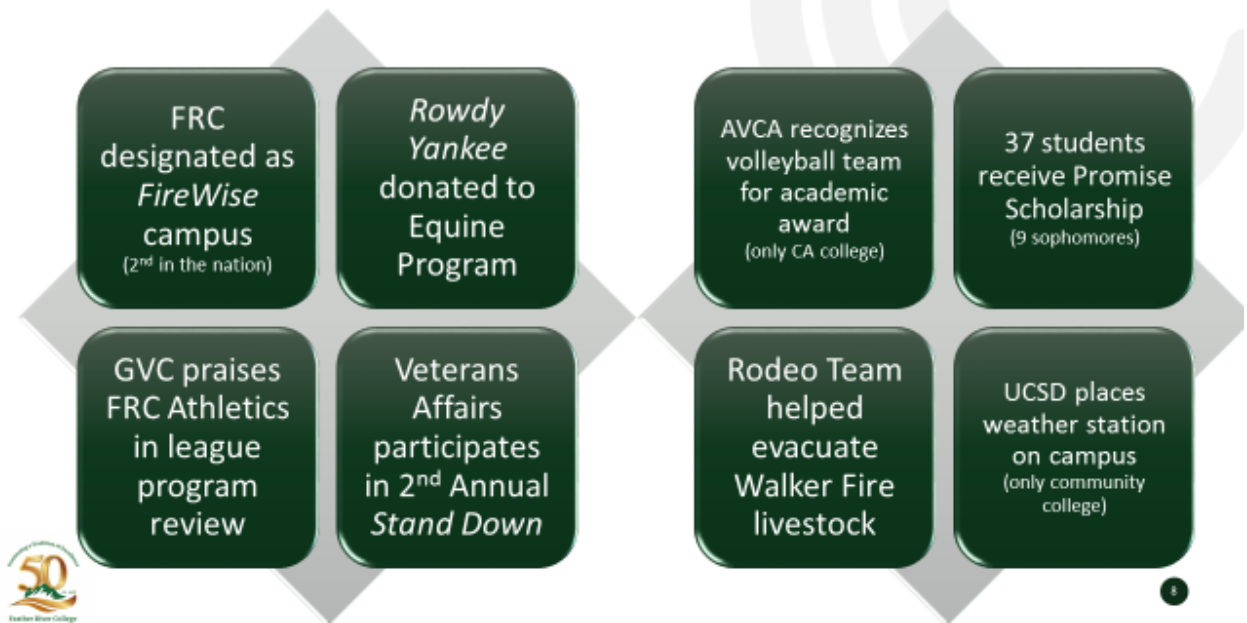


5. FALL 2019 ACCOMPLISHMENTS

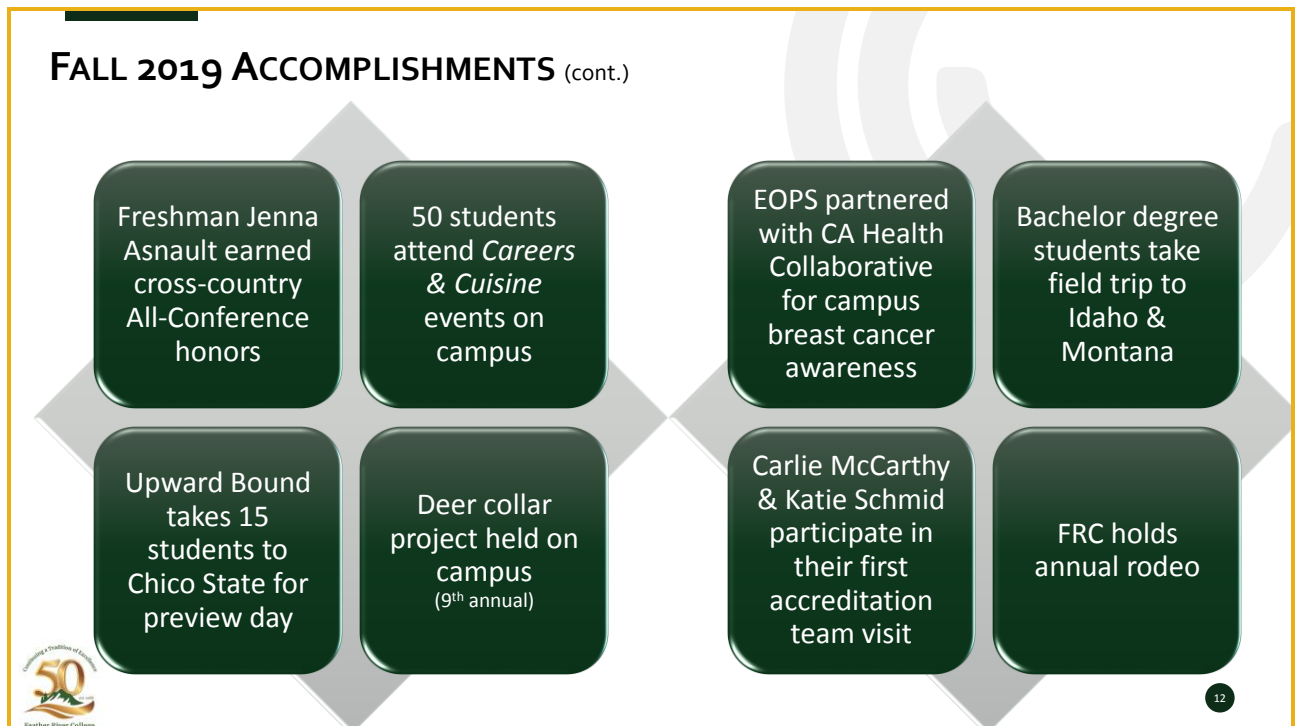
As presented at Institutional Day, below is a partial list of accomplishments that FRC earned during the fall semester.



FALL 2019 ACCOMPLISHMENTS (cont.)



FALL 2019 ACCOMPLISHMENTS (cont.)



FALL 2019 ACCOMPLISHMENTS (cont.)

FRC and PUSD
hold
Educational
Summit

Monica Potter
completes
Nutritional
Psychology
Certificate

Summer Bridge
program serves
47 students

223 attend New
Student
Orientation

PBS-KVIE airs
bachelor
degree
program
highlight

America Little
and Levi
Mullens show
at local art
galleries

TRiO Program
receives
extremely high
marks from US
Dept Education
review

20 students
participate in
Upward Bound
program



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FALL 2019 ACCOMPLISHMENTS (cont.)

Will Lombardi
presents at
Western
Literature
Association
Conference

CDC was at 100%
capacity and
Ashleigh Boyd
was selected to
California ECE
Mentor Program

3-D Art students
take field trip to
Reno galleries
and showings

Over 300 attend
College & Career
Fair

International
Culture &
Diversity Club
host successful
Native American
Heritage Day

Library staff
trained in
comprehensive
Library Services
Platform

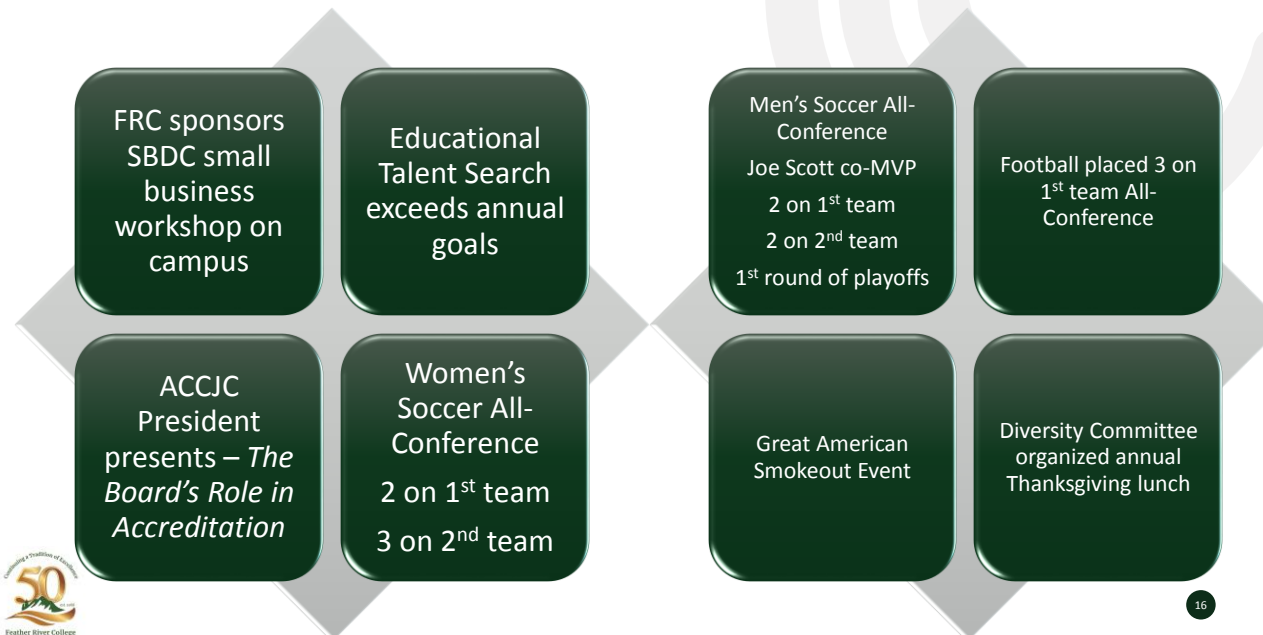
FRC Camp Fire
students graduate
and pass nursing
license exams one
year after
devastation

Statewide 3CSN
workshop held at
FRC



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FALL 2019 ACCOMPLISHMENTS (cont.)



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FALL 2019 ACCOMPLISHMENTS (cont.)

And our volleyball team wasn't too bad this year....

- 2019 CCCAA State Champions**
- 1 named 1st Team All-American
 - 1 named 2nd Team All-American
 - 1 earned CCCAA State Championship MVP
 - 3 named CCCAA All-State Tournament Team
 - 2 earned All-State selection
 - 2 earned All-NorCal selection
 - 2 named co-MVP of GVC
 - 2 named All-Conference 1st Team
 - 1 named Honorable Mention
- Sarah Ritchie earned**
- 9th GVC Coach of the Year award
 - North Region Coach of the Year
 - 301 wins
- 50th Anniversary of Feather River College



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FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

- | | | | | | | |
|----------------------------|---|--|---|---|--|---|
| 1. Communicate effectively | 2. Demonstrate critical thinking skills | 3. Locate, evaluate, and apply information | 4. Demonstrate a sense of personal and professional ethic | 5. Develop a clear sense of self, purpose, and ability to achieve goals | 6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration | 7. Value their education, understand its privilege, and become responsible citizens |
|----------------------------|---|--|---|---|--|---|