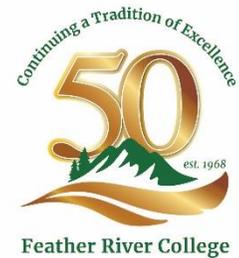


**REPORT TO BOARD OF TRUSTEES**  
**SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.**  
**OCTOBER 17, 2019**



**1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS**

**Dr. Will Lombardi** attended the Western Literature Association's annual conference in Estes Park, Colorado from September 18-21. He presented his paper "Everywhere and Nowhere: The Postwestern Geographies of Everett's *Wounded* and Orange's *There There*," which he developed from ideas he and his Contemporary Literature students had explored during the Spring 2019 semester. He also acted as Moderator for a panel on the theme of "Being on the Land." Lastly, he served as a panelist giving "Best Advice and Strategies for Interviews" to graduate students heading to the job market.

On October 7<sup>th</sup>, Dr. Lombardi gave a short presentation to Quincy Rotary with **Michelle Petroelje** and **Carlie McCarthy** regarding the cooperative work that Student Services and the English Department are doing in support of First Year Experience and the Student Research Symposium.

Dr. Lombardi's Nature Literature in America class had the pleasure of joining **Chuck James's** Cultural Anthropology class on October 8<sup>th</sup> for a campus tour of Mountain Maidu sites. In addition to hearing stories and learning the cultural history of the local people from James, Dr. Lombardi's class enjoyed a hike and discussion about place-based storytelling on the campus's forest trails.

FRC Baseball had 4 players selected to play in the Sophomore Showcase on Saturday, October 5<sup>th</sup> in Sacramento writes head coach **Terry Baumgartner**.

- **Peter Mendazona** – shortstop
- **Jerry Thomas** – 2<sup>nd</sup> base
- **Braden Del Carlo** – 1<sup>st</sup> base
- **Michael Boomgarden** - Centerfield

**Kinderlin Hoznour** writes that the Child Development Center is at 100% capacity with a substantial waitlist, meeting their contract with the Department of Education. They will be hosting a Fall Carnival on October 31<sup>st</sup>. She is also happy to say that **Ashleigh Boyd** was selected as a mentor for the California Early Childhood Education Mentor Program!

**Dr. Kim Beaton** recently applied and FRC was accepted into the Higher Education in Prison Cohort. Participating programs will receive:

- \$25,000 per year for two years (administered by the Alliance)
- Financial support for attending meetings, including flight and accommodations
- Support in compiling and submitting project-related data
- Support in using individual program data to communicate program metrics to funders, stakeholders (internal and external), and other supporters
- Shared resources, materials, networking and other opportunities that derive from participation in a professional cohort \$25,000 for two years

Dr. Beaton will also serve as an Advisory member for the "Joint Special Populations Advisory Committee" representing the North/FarNorth Consortium.



Banned Books Week on September 23-28 was sponsored by EOPS/CARE and organized by **Monica Potter**. Five banned titles were selected as giveaways to students; encouraging both the development of reading for pleasure, as well as heightening their awareness of censorship. Pictured are **Lauren Erickson** with her copy of *The Kite Runner* by Khaled Hosseini and **Dejhawn Hill** and **Rokib Myle** with Richard Wright’s *Black Boy*.



The International Culture and Diversity Club had a very successful Native American Heritage Day event on September 27<sup>th</sup>. Twenty poster board displays that were put together by the California history class and some of our own Native American students each highlighted different tribes across California, Nevada, Oregon, and Arizona. There was also a local tribe representation with a basket making display. Maidu scholarship representatives, and FRC student **Levi Mullen** had a table with Maidu artifacts and information. Levi and his mom also made the traditional fry bread for the club's fundraiser lunch, which was a very successful endeavor for the club. One of the most significant bits of feedback we received was from two of our Native American students who said they were touched that their day was being acknowledged on this campus.



The Extended Opportunity Programs and Services (EOPS) program was established by Senate Bill 164 in 1969 to identify, recruit, retain, educate and prepare the disadvantaged for career employment and/or transfer. It is celebrating its 50<sup>th</sup> year anniversary on FRC campus in “Willy Wonka” fashion.

Two Golden Tickets were placed in celebratory chocolate bars, and the winners received a prize tower of items from local Quincy merchants. Winners were **Iyahna Jones** and **Sophia Silva**.



October 11, 2019

Hello!

I wanted to share my appreciation and a positive outcome for the FRC/PUSD summit held in August.

Yesterday, Will Lombardi, English faculty at FRC, met with our ELA Vertical Team. Our high school teachers felt that it was a positive collaboration!

I am grateful for the relationship building that started on the day in August!

Thank you to all that made that day happen,

Kristy Warren

*Assistant Superintendent, Curriculum and Instruction*

FRC Library faculty and staff recently attended comprehensive Library Services Platform training workshops, a significant milestone in a year-long library system migration and implementation project. This project involved hundreds of hours of in-person and webinar instruction as part of a statewide effort to move 110 California Community College libraries to the same library system. Senior Library Assistant **Venice Lombardo** and Library Director **Darryl Swarm** completed a series of tests to become Certified Alma and Primo VE Administrators. Venice and



Software Support Specialist **Jachin Reilley** are currently testing authentication and the integration with our Student Information System (Banner), and completing several data test loads to populate our new platform with library inventory and patron databases. Of note, Venice and Darryl have made themselves available to help library personnel across the State navigate the complexities of migration and implementation.

On October 3<sup>rd</sup>, **Jay Damron's** 3-Dimensional Art students took a field trip to Reno and Truckee. They visited one material-rich resource with deep and unbelievably varied stock in order to become aware of the availability of materials beyond the obvious places for creative material gathering. This allowed the students to gather new material for their 3-D projects.

In Reno, the students visited Stremmel Gallery and the Holland Project Gallery. One is a successful business gallery and the latter is a not-for-profit exhibition space. We discussed the different values they represent and hold.

Lastly, the class visited three more community serving creative spaces/entities as well: Laika Press (a subscription use printing making studio), KWNK (a community powered new radio station) and Truckee Roundhouse (a subscription community maker space).

**Michelle Petroelje** writes that on September 17<sup>th</sup>, FRC hosted about 300 high school students at the College and Career Fair. Students came from Downieville, Loyalton, Portola, Quincy, Greenville, Chester and Westwood. The charter schools, public schools and continuation schools were all in attendance. Students had the opportunity to meet with colleges as far away as Alaska, in addition to local colleges such as Butte, Simpson and UNR. Olympic Gold Medalist **Dain Blanton** gave a motivational speech, students had lunch on the green and were able to take a tour of FRC programs. The day was not solely for the high school students; there were activities for FRC students too! Thanks to TRiO, EOPS and Athletics for supporting the event and to **Greg McCarthy** for the Transfer Workshop.



## NORCAL TRAIL STEWARDSHIP CAMP: 2019 RECAP

Sep 12, 2019

*We are pleased to share this story from Vanessa Hauswald, Executive Director of the NorCal High School Cycling League, about the summer camp we do in partnership with them each year.*

**Developing the next generation of trail stewards and advocates has always been a shared goal for the NorCal High School Cycling League and the Sierra Buttes Trail Stewardship; it's an essential part of what we do.**

Although the NorCal League focuses on developing high school cycling coaches, teams and student athletes, and SBTS is focused on building healthy communities through multi-use trail development, both organizations offer specific programming for teens to get involved in trail maintenance. We do so

because we know that in order to protect, and grow, the places that we get to ride, we must involve the next generation. So, we put our collective heads together and created the NorCal Trail Stewardship Camp in 2016. Our camp is a collaboration between the Feather River College, SBTS, and the NorCal League, and is based out of the beautiful, historic Oakland Feather River Camp situated in the foothills of Quincy, CA.



### **So what's it all about?**

NorCal student-athletes have the opportunity to spend a week of their summer riding spectacular trails, meeting new friends, learning and practicing professional trail maintenance techniques, camping in tent cabins, exploring a college campus, swimming in rivers and lakes, and more! Campers come away with 3 levels of trail maintenance certificates, one college credit, and lots of great rides and experiences. Like the previous three years, this year's camp was incredible. Our 20 campers, hailing from everywhere from Salinas, to Oakland, to St. Helena, to Colfax and beyond, were a joy to be with. According to Camp Director Brian Popplewell, "The NorCal Trail Stewardship Camp looks at mountain biking through a different lens. We are helping create new places to ride our mountain bikes, focusing on how trails are built, maintained, and enjoyed. We use our mountain bikes as transportation from worksite to worksite instead of using them as race machines. Our mountain bikes are taking us to new places in an area where a majority of our campers have never been. Realizing that bikes can take us to more amazing places that are more powerful than the finish-line is a great lesson for all of us. Additionally, putting some hard work into trails allows attendees to feel a sense of pride and accomplishment not related to competition."



### The Projects

Our projects were varied in geography and content as we maintained Indian Falls Ridge Trail, learned bridge bracing techniques on Smith Creek Trail, and completed some major rock work on Berry Creek Trail. We rode Mt. Hough, Smith Creek, Mills Peak and more. Additionally, we swam in the ultra blue waters of Crystal Lake at 7,000 ft, and the cold, rushing Spanish Creek adjacent to camp. We toured the new SBTS office in Quincy and learned about all of their initiatives, as well as explored the Feather River College campus, and had an indoor rock climbing session on their campus rock wall. Mandy Beatty, SBTS Trail Program Manager and director of trail work for this camp mentioned that her favorite part of this year’s camp “was the progress of

the trail work the high school participants are able to take on. Day 1 we did earthen tread work with an intro to rock work. Day 2 that put that rock work knowledge to work on the bottom of Berry Creek, then by day 5 the student-athletes were taking the lead rebuilding bridge platforms using that same rock work knowledge!” This hands-on approach to education inspired confidence in our campers, and dialed the trails for future users.

### More Kids on Bikes

Because of our dedication to inclusivity, and thanks to the generosity of NorCal League donors, as well as the LIV Chix of Marin, and A4B, we were able to provide 30% of our attendees with full ride scholarships for this camp. Our partners at Mike’s Bikes also provided us direct staff support, while Camelbak donated product for every camper. Most importantly, each attendee left the week-long camp having built hard skills and social skills [there’s zero cell coverage at camp!], receiving a college credit and a trail maintenance certificate, and enjoying a week of healthy time spent in the outdoors. With a limit of 22 campers, we are able to provide stellar coach to student-athlete ratios, as well as offer an educational experience that is truly FUN, combining #dirtmagic with #morekidsonbikes, and what’s not to love about that?



To learn more about the NorCal League, please visit [www.norcalmtb.org](http://www.norcalmtb.org), or give us a follow @norcalleague. For more info about our Trail Stewardship Camp, our other summer and winter mountain bike camps, please reach out to [Vanessa@norcalmtb.org](mailto:Vanessa@norcalmtb.org).



## 2. SUPERINTENDENT/PRESIDENT ACTIVITIES REPRESENTING FRCCD

- a) September 13 – personal vacation
- b) September 16 – Golden Valley Conference/Nor Cal CEO meeting, Shasta College, Redding
- c) September 17 – College & Career Fair
- d) September 18 – Adult Education Consortium Open House
- e) September 18 – welcomed **Brian Fies** on campus for Book in Common presentations
- f) September 19 – *A Fire Story* presentation at Town Hall Theatre
- g) September 20 – lunch meeting with trustees **John Sheehan** and **Bill Elliott**
- h) September 20 – attended football game at Laney College, Oakland
- i) September 23 – Legislative Analyst Office campus visit for bachelor degree program
- j) September 23 – campus visit to Carrington College for ACCJC site visit, Reno
- k) September 24 – on-air interview with **Chris Montgomery** morning show, KJDX/KSUE
- l) September 24 – FRC new faculty/staff mentor luncheon
- m) September 26 – phone conference with ACCJC President **Dr. Richard Winn**
- n) September 26 – luncheon presentation by EPHC CEO **Todd Plimpton**
- o) September 27 – meeting with **Guy McNett** and Plumas County Planning Director **Tracey Ferguson**
- p) September 27 – FRC Foundation meeting
- q) September 27 – attended women’s soccer game vs. Shasta College
- r) September 27 – FRC Foundation meet & greet with new faculty and staff
- s) September 30 – Quincy Rotary meeting
- t) October 1 – presented request to Plumas County Board of Supervisors for Housing Master Plan
- u) October 2 – Quincy Chamber of Commerce meeting
- v) October 2 – presented at Chico State Broadband Conference, Susanville
- w) October 2 – attended volleyball game at Lassen College, Susanville
- x) October 4 – lunch meeting with trustees **John Sheehan** and **Bill Elliott**
- y) October 4 – planning meeting with PUSD Superintendent **Terry Oestreich**
- z) October 7 – Quincy Rotary meeting and presentation
- aa) October 8 – breakfast meeting with **Guy McNett**, Greenville HS student-run café
- bb) October 9 – tour of Sierra House housing facility
- cc) October 9 – Plumas County Behavioral Health Commission meeting
- dd) October 11 – attended soccer games vs. Butte College
- ee) October 14-17 – Team Chair for Carrington College ACCJC site visit, Sacramento

## 3. CALIFORNIA COMMUNITY COLLEGES CTE EMPLOYMENT OUTCOMES SURVEY (CTEOS)

Student responses were solicited for the CTE Employment Outcomes Survey as part of a statewide Chancellor’s Office Grant. The performance from FRC graduates was very positive and consistent with the results from previous years. Approximately 70 FRC former students participated, nearly all identified a very high satisfaction rate with FRC, and the student wage gains were strong.

<https://cteos.santarosa.edu/>

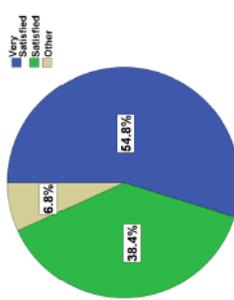
# CAREER & TECHNICAL EDUCATION EMPLOYMENT OUTCOMES SURVEY

## 2019 COLLEGE REPORT

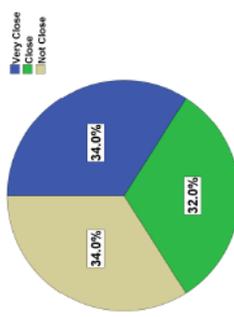
### Feather River College

Completer and skills-building students at Feather River College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 241 students were surveyed and 74 (31%) students responded: 34% by email, 49% by phone, and 18% by SMS.

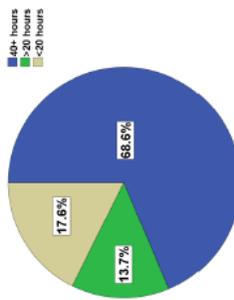
*How satisfied are students with the education and training they received?*



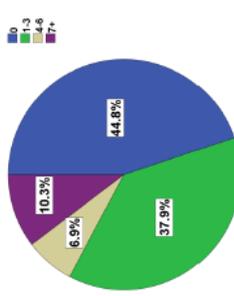
*How many students secured a job that is closely related to their program of study?*



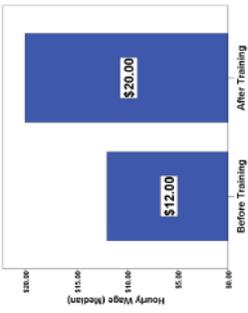
*How many hours per week are employed students working?*



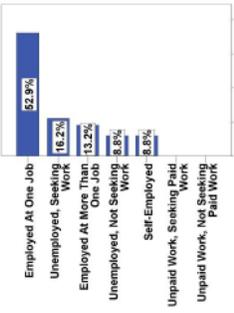
*How many months did it take for students to find a job?*



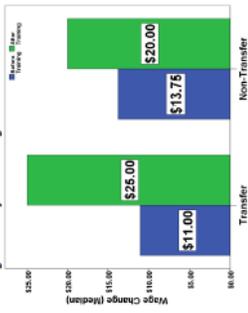
*What were the hourly wages of the students before training versus after training?*



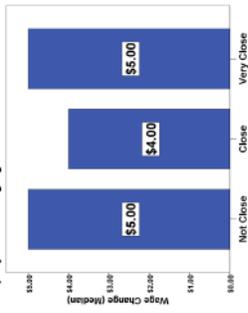
*What is your current employment status?*



*What were the hourly wages of transfer students and non-transfer students—before training versus after training?*



*Does the similarity between job and program of study influence wage gains?*



### More Key Results

- \$8.00** is the overall change in hourly wages after completing training—in dollars
- 67%** is the overall change in hourly wages after completing training—in percentage gain for pay
- 75%** of respondents reported being employed
- 49%** of respondents reported transferring to another college or university
- 93%** of respondents reported being very satisfied or satisfied with their training.

### Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

#### 4. FRC FIREWISE ACTION PLAN AND GOALS

With leadership by **Bridget Tracy**, FRC submitted a Firewise Application! Bridget worked closely with **Sue McCourt** and expects to hear soon if the application was accepted. Below is the action plan and goals for FRC to become only the second college certified as a Firewise campus nationally.

##### Feather River College

##### Firewise Site

##### Action Plan 2019 - 2022 Goals

#### 1. Achieve and Maintain 100' Defensible Space Around Campus Buildings and Dormitory Apartments

- *Summer and Fall 2019* – FRC Facilities crew is currently completing a major vegetation removal and chipping project adjacent to the gymnasium and the main parking lot, which should significantly reduce fire hazard in this high-traffic area.
- *Fall 2019 and annually through 2022 and beyond* – FRC facilities staff will spend 500+ hours each semester raking needles, blowing leaves, mowing, weed-eating, trimming, and chipping to maintain 100' defensible space buffer around campus buildings.
- *Spring 2020 and annually through 2022 and beyond* – FRC facilities staff will rake, weed-eating, and trim trees and shrubs to achieve the CAL FIRE recommended defensible space around apartments, then work to maintain this defensible space thereafter.

#### 2. Educate students, staff, and residents about emergency plans and communication

- *Fall 2019* – The FRC Firewise Board members along with FRC Safety Committee and dorm staff will develop a handout with information about emergency communication procedures and distribute this to students, staff, and residents. This will be distributed in 2020 orientation packets and dormitory welcome packets. Info will also be distributed via email and by FRC App.
- *Spring 2019 and biennially thereafter* – The FRC Firewise Board along with FRC Safety Committee will plan and hold a campus fire evacuation drill for upper campus and the dormitory apartments.

#### 3. Reduce adjacent forest land fuel loading

- *Summer 2019* – Purchased mobile water trailers to facilitate safe, campus pile and prescribed burning
- *Fall 2019* – FRC Associate Faculty member, Darrel Jury, will complete and submit the \$500,000 Sierra Nevada Conservancy Watershed Improvement Grant, in hopes of attaining funding to complete a significant, fuels reduction project on our campus. This is a follow up to a \$73,000 planning grant the campus already received to complete CEQA and planning work for this project.
- *Fall 2020-2023*– If SNC Grant is attained, thinning, piling, and burning will begin in the forested landscape around campus infrastructure.
- *Spring 2020 and annually through 2022 and onwards*- Ecosystem Management Class will burn piles, created from past thinning done as part of a Tribal EQIP USDA grant.

#### **4. Improve Emergency Access to Campus and Water Tanks**

- *Fall 2019 through 2022 and beyond* - The FRC Firewise Board and the FRC Safety Committee will continue to support the planning process for a new bridge and alternate egress route from the FRC campus. We will advocate for a timely implementation of this project.
- *Spring 2020* – FRC Facilities Committee will mark hydrants with blue reflector dots and bag any broken hydrants.
- *Spring 2020 and annually through 2022 and beyond* – FRC Facilities Staff will clear vegetation in a buffer around redwood water tanks.
- *Fall 2020 and Spring 2021*– FRC Firewise Board and FRC Safety Committee will work with Quincy FD to develop and implement recommendations about improving road signage and emergency vehicle access to roads around dormitory apartments.
- *Fall 2021 and Spring 2022* – FRC Firewise Board and FRC Safety Committee will explore possibilities of creating alternate egress route with access for emergency vehicles to upper campus.

### **Educational and Outreach Projects**

#### **1. Forest Management Student Presentations**

Students in the Introduction of Forestry and Ecosystem Management Classes will make presentation to the campus community each semester as part of the Student Speaker Series. Presentations will vary by term, but will cover topics like fire history, fire risk, and fuels reduction methods and planning.

#### **2. Fire and Fuels Management Community Forums and Speakers**

As part of our annual to Sustainability Speaker Series and Earth Day events we will plan and sponsor community educational events, speakers, and films about wildfire awareness and planning.

- In September 2019, we hosted *A Fire Story* author Brian Fies as a guest in many campus courses and as a speaker in a community forum. Discussions around Fies' experience losing his home in the Santa Rosa fires, were a good point of reflection about disaster preparedness and fire risk. Estimated student lecture attendance, 150 students. Estimated community forum attendance 80 people.
- The Human Element Film and Talk About Fuels Reduction will be hosted by FRC Oct. 17th, 2019. Expected attendance 150 people.
- Planning to host a fire evacuation preparedness presentation in spring (March or May) 2019). Expected attendance 100 people.

#### **3. Evacuation Plan Communication and Drill**

See Information Above.

| Goal  | Task   | Responsible                   | Fall 2019 | Spring 2020 | Fall 2020 | Spring 2021 | Fall 2021 | Spring 2022 | Fall 2022 |
|---|--|-------------------------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| <b>Defensible Space</b>                         |  |                               |           |             |           |             |           |             |           |
|   | Raking, mowing, pruning around instructional and admin bldgs         | Facilities                    |           |             |           |             |           |             |           |
|   | Clearing of vegetation around Multipurpose Bldg and parking lot      | Facilities                    |           |             |           |             |           |             |           |
|   | Raking, mowing, pruning etc. around on-campus dorms                  | Facilities                    |           |             |           |             |           |             |           |
| <b>Emergency Evacuation &amp; Communication</b> |  |                               |           |             |           |             |           |             |           |
|   | Develop safety communication & evacuation info to distribute         | Firewise Board & Safety Comm. |           |             |           |             |           |             |           |
|   | Plan and Execute Campus Fire Drill                                   | Safety Comm.                  |           |             |           |             |           |             |           |
| <b>Reduce Fuel in Adjacent Forest</b>           |  |                               |           |             |           |             |           |             |           |
|   | Submit SNC Watershed Improvement grant                               | Jury                          |           |             |           |             |           |             |           |
|   | Implement fuel reduction project if SNC grant is awarded             | Jury, etc.                    |           |             |           |             |           |             |           |
|   | Ongoing pile burning   | ENVR Classes                  |           |             |           |             |           |             |           |
| <b>Improve Emergency Access</b>                 |  |                               |           |             |           |             |           |             |           |
|   | Add reflectors to hydrants and bag broken hydrants                   | Facilities                    |           |             |           |             |           |             |           |
|   | Vegetation clearance around water tanks                              | Facilities                    |           |             |           |             |           |             |           |
|   | Explore ways to improve road access for emergency vehicles at dorms  | Firewise Board & Safety Comm. |           |             |           |             |           |             |           |
|   | Explore ways to improve road access for emergency vehicles to campus | Firewise Board & Safety Comm. |           |             |           |             |           |             |           |
|   | Support planning of campus bridge and alternate egress route         | Firewise Board & Safety Comm. |           |             |           |             |           |             |           |

**5. REQUEST TO PLUMAS COUNTY BOARD OF SUPERVISORS TO INCLUDE STUDENT HOUSING IN HOUSING PLAN**

October 1, 2019

Tracey Ferguson, Planning Director  
 Plumas County Planning & Building Services  
 555 Main Street  
 Quincy, CA 95971

Subject: Comment Letter for Plumas County Housing Element Plan 2019-2024

Dear Tracey,

The purpose of this letter is to offer comments on the Plumas County Housing Element Plan from the perspective of Feather River College. The draft Housing Plan does not mention the unmet need for college student resident housing, one of the limiting factors for Feather River College in Plumas County. FRC feels



that student housing should be addressed in the final plan. Specifically, FRC requests that student housing be added to the Special Needs Group under the Community Profile section of the report.

Feather River College currently has the following student housing inventory: Campus Dormitories have 64 apartments which house 160 students; The Meadows Apartments have 11 apartments for 27 students; and The Pines Apartments have 24 rooms with 46 students. Capacity is set at 233 students, but with adding extra bunks in some larger rooms, FRC currently has 250 students living in student housing. This number does not include staff living in dormitories for supervision. The inventory consists of 77 one-bedroom apartments, 19 two-bedroom apartments, and 4 studio apartments across three locations.

The unmet need of student housing is difficult to track exact data. The needs gap is estimated to be about 70+ students based upon the waitlist reaching 65 names this summer. FRC was able to accommodate 25 students on the waitlist, with 40 who could not be served. Another 40+ summer inquiries about student housing never turned in an application after they learned about the waitlist. We estimate the unmet need to be 70 or more resident students.

Most of the residents in housing are associate degree students with only two bachelor's degree students in the dormitories. It should be noted that the bachelor's degree students are older and have reported their own difficulty in finding housing, as they have families and have an average of about 26 years old, much older than the traditional-aged student population of the associate degree. Serving bachelor's degree students would be another unmet need in the current plan draft.

Our suggestion is that college student housing be included in the final Plumas County Plan. In addition, Feather River College will continue to collaborate with County officials to identify excess land and/or building inventory that could become student housing, to work with County officials in developing an overall County housing plan which includes a small part for Feather River College student housing, and continue to work with County officials as opportunities arise for potential student housing sites.

If there are any questions about this matter, please feel free to contact me anytime.

Sincerely,

Kevin Trutna, Ed.D.  
Superintendent/President

**FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES**

|                            |   |  |   |   |  |   |
|----------------------------|---|--|---|---|--|---|
| 1. Communicate effectively | 2. Demonstrate critical thinking skills | 3. Locate, evaluate, and apply information | 4. Demonstrate a sense of personal and professional ethic | 5. Develop a clear sense of self, purpose, and ability to achieve goals | 6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration | 7. Value their education, understand its privilege, and become responsible citizens |
|----------------------------|---|--|---|---|--|---|

