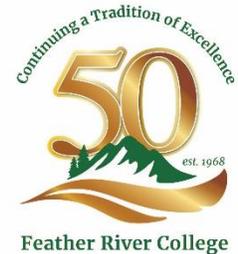


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
OCTOBER 18, 2018



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

JP Tanner was recently published by American Society of Agronomy and Crop Science Society of America for his co-authored article *Boron Fertilization of Irrigated Alfalfa in Montana*. The paper was the second most read paper in June-July and the most read paper in August by the Society. <https://dl.sciencesocieties.org/publications/cftm/abstracts/4/1/170085>



Nina Martynn reports that the Suicide Prevention Candle Light Vigil, which was held September 26th at Dame Shirley Plaza, was a complete success with almost 40 attendees. Public Health, Plumas Rural Services, Safe base, SWEET and Domestic Violence Services represented at the event with lots of prevention and awareness resources offered. It was a beautiful moving vigil - with a testimony from a wife who lost her husband to suicide and time to honor those lost along with offering hope. PRS now hopes to make this an annual event!

Marco Aragon received the Diversity Grant through the NFCA (National Fastpitch Coaches Association) for the upcoming annual fastpitch coaches' conference. Marco is the only coach in the nation to receive this grant for the year. He will be honored at the convention in Chicago in December.



Marco Aragon, Feather River College

Aragon, entering his sixth season as an assistant coach at Feather River (Quincy, Calif.), has instilled comprehensive programs with the local schools, community recreation platforms and travel ball performance extension programs. They promote responsible social behavior, techniques for academic success, expansion of confidence in individual responsibilities, foster an appreciation of personal health and fitness, and enhancement of strong social bonds with individuals, organizations and institutions. Additionally, Aragon travels to New Mexico to help underdeveloped and diverse populations and promote the sport of softball to all different backgrounds and cultures.

“Marco is the type of coach that is always willing to promote the game of softball and the inclusive family that comes with our wonderful sport,” said Feather River head coach Meredith Aragon. “If our sport is to continue to grow, there must be an opportunity introduced to youth and young adults regardless of culture and economic barriers.” The camps and clinics in New Mexico and at Feather River are specifically designed and implemented to make sure that all youth ethnicities and economic backgrounds are included. Using a well-established network in their community to help increase the minority involvement, Aragon often gives free lessons, camps and clinics to any children, young adults and parents.

Jim Cross attended a day-long seminar put on by the California EPA in Sacramento. The topic was Air Pollution & Lifecourse Neurological Impacts and it was sponsored by OEHHA/Office of Environmental Health Hazard Assessment as a Children's Health Symposium. Discussions centered around corporate environmental malfeasance and the impact on children's (and our) brains.

<https://oehha.ca.gov/media/downloads/risk-assessment/agenda/2018cehagenda.pdf>

Dr. Will Lombardi and Eagle Pride hosted the Coming Out Day event. Many thanks from Eagle Pride for helping us make this event happen. Everyone involved appreciated the support - the food, the art, the space, the leadership, and the funding - that it took to make the event(s) a success. Will wrote that "Community" seemed to be a theme, and this was clearly a community effort.



Every year, the Financial Aid office holds Financial Aid Nights/Cash for College events at each of the high schools (Quincy, Portola, Loyaltan, Greenville, Chester) in our service area. At these events, Financial Aid gives a presentation on the various types of financial aid and how to apply. They assist students and parents with completing the FSA ID and FAFSA or California Dream Act Application. Additional staff from Advising, Upward Bound, and ETS attended as well to assist and answer questions. Last year, 41 (24 students, 17 parents) attended the Chester event.

Andre van der Velden also reports that FRC is up to 20 students who receive the Promise Grant for free college, a total of \$15,295.



Thanks for **Alyia Pilgrim** and her leadership in the recent *Plumas County Veterans Stand Down*. About 200 individuals attended the event with close to 50 exhibitors. The FRC Child Development Center provided the Kiddie Korner and student employees **Mackenzie Basso** and **Alexandria Martinez** supervised children. **Cheryl McElroy** and **Alyia Pilgrim** represented FRC and Veterans Services. FRC veteran graduates (**Richard Dolezal**, **Aaron Stokes**, and **Dustin Silkwood**) and **Dr. Tom Heaney** (also a veteran) also volunteered for this event.





Bridget Tracy and the Physical Geology class took a recent trip to visit Lassen Volcanic National Park. It is great to have this wonderful resource so close to campus.

The Forestry class also visited Collins Pine Company at Collins Almanor Forest.



The Associated Students of Feather River

College

held its first meeting last week. ASFRC President **Cora Cherry** appointed **Dannika Day** to Vice President and **Sidney Sounders** to Secretary/Treasurer. FRC welcomes these new officers.

Dannika Day is from Yuba City, California and graduated from Yuba City High School. This year she is playing Beach Volleyball. Her major at FRC is General Studies and in the future she plans to major in Nursing. A fun fact about Dannika is that she loves



The Office!

Sidney Sounders is a sophomore at FRC and plans to get her Associates Degree in Agriculture, then transfer to further her education and ultimately become either an agriculture teacher or an elementary school teacher. She loves FRC more and more each day; not many schools allow you to bring a horse with you to school!

FRC held Constitution Day on Monday, September 17. Students and staff found full-scale reproductions of the United States Constitution on display in public areas of the Main Building along with analysis and comparisons of different texts.

Also, the campus was visited by our 16th President, one of our key defenders and interpreters of that Constitution. Thank you to **Dr. Tom Heaney** for channeling your inner Lincoln.



Michelle Petroelje thanks everyone who made the *College and Career Fair* a great success. We had over 280 local area high school students come to our campus to speak with more than 45 individuals from nine different industry sectors and 23 different colleges/universities. Of those colleges, UNR showcased two additional programs within their school, and FRC showcased five additional programs. The speaker, **Arel Moodie** had a great message for both the high school and college students. After the fair, three schools were able to take a tour of FRC and join us for lunch on the green.

Thanks to **Nick Boyd** and the facilities crew for setting up the event, **Sean Conry**, **Lowell Siwundhia** and staff for delicious lunches, **Carolyn Shipp** for helping contact local career representatives, **Connie Litz** for all of the administrative work, Educational Talent Search for greeting and directing schools as they arrived and to the FRC staff that came to speak to the students about their careers or college programs.



Thank you Sierra Pacific Industries for your generous contribution to FRC baseball and softball facilities.

The Environmental Studies Department is pleased to spread the word about the Ecological Farming Certificate: our promotional efforts are hitting the streets this month with a new website (go to www.frc.edu/envr and click on the colorful banner at the top!), posters, Instagram (@ecofarmFRC), and a forthcoming news story in the Feather Publishing papers. Classes start in January!



Stacey Svilich reports that on October 9th, we had our FRC Feast with about 60 students in attendance and a delicious Italian dinner prepared by **Chef Sean Conry**. Plumas County District Attorney, **Dave Hollister** came and spoke about careers in government and politics, as well as about the importance of public service and giving back to your community. He delivered a truly inspiring presentation that was very relatable to our students, and I've never seen them so engaged in a speaker before. He emailed me the next day to tell me that he was very impressed with our students not only during his presentation, but also with the questions they came up and asked him afterwards. He said he looks forward to the opportunity to work with our college again in the future.

Student Services and Instructional areas combined to lead efforts for the FRC Community Engagement Month, with Feast being the kick-off event. Events include National Coming Out Day, Halloween community decorating, ballot forum, campus clean-up, mobile food pantry, RBG documentary, and a blood drive.

Dr. Adam Fuller was on the road working with schools interested in the FRC Hatchery Program. His latest stop was visiting a school in Auburn to talk about the hatchery. Adam is also happy to report that the greenhouse project is moving along nicely as well.

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) September 14 – personal vacation
- b) September 18 – testified at Board of Governors meeting, Chula Vista
- c) September 20 – Quincy Rotary mixer, Pioneer RV Park
- d) September 25 – lunch meeting with incoming trustee **Dr. Trent Saxton**, Graeagle
- e) September 26 – breakfast meeting with trustee **Dr. Dana Ware**, Chester
- f) September 27 – Quincy Chamber of Commerce meeting
- g) September 27 – President's Staff Retreat
- h) September 28 – FRC Foundation meeting
- i) September 28 – attended men's and women's soccer games vs. Lassen College
- j) September 28 – 50th Anniversary kick-off reception, Moon's
- k) September 29 – 50th Anniversary Party
- l) September 29 – attended football game vs. Santa Rosa JC
- m) October 2 – lunch meeting with trustees **John Sheehan** and **Bill Elliott**
- n) October 3 – testified at Plumas County Behavioral Health Commission meeting
- o) October 5 – FRC/PUSD Adult Education Consortium meeting
- p) October 8 – public comment at Butte County Office of Education meeting, Oroville
- q) October 9 – breakfast meeting with trustee **Guy McNett**
- r) October 10 – Keynote speaker for Quincy Chamber of Commerce Annual Luncheon presentation
- s) October 11 – lunch meeting with trustee **Dr. Jim Meyers**
- t) October 12 – attended men's and women's soccer games at Butte College, Oroville
- u) October 12 – attended volleyball game at Butte College, Oroville
- v) October 15 – California Community College Chancellor Town Hall with **Chancellor Eloy Oakley**, Shasta College, Redding
- w) October 16 – FLEX day activities
- x) October 16 – attended Plumas County Board of Supervisors meeting to support TBID
- y) October 17 – campus annual Chili Cookoff
- z) October 17 – attended volleyball game vs. College of Siskiyous

3. EDUCATIONAL TALENT SEARCH (ETS) NEWS

“Freshman Focus Camp” 2018

On September 25th and 26th, FRC’s Educational Talent Search program hosted an overnight “Freshman Focus Camp” for 9th graders from Portola and Loyalton high schools. Over fifty students took part in the many exciting and challenging activities at Grizzly Creek Camp near Portola and spent time looking to their future educational plans and career goals.



Students conquered the “Alpine Tower” while trusting their classmates and camp staff on the ground to keep them safe.



Freshmen supported each other in climbing and overcoming the “Wall”. Each student decided on a barrier to their future goals represented by this obstacle.



Students took turns to fly on the “Flying Squirrel” while trusting the rest of their group below to pull on the ropes and then carefully let them come back down to earth.



This group of students had to work together and communicate well to complete the task of threading a rope through all of the sections of the “Spider’s Web”.

Here are some of the responses the 9th grade students gave at the end of camp when they were asked to complete the following sentence:

This experience.....

- was awesome because it was fun and after all the elements we had time to reflect and talk about all the things it symbolized.*
- Was fun because it challenged me both physically and mentally and it was also very exciting.*
- made me realize how I needed to shape up and take responsibility in my life.*
- was eye-opening because it taught me to trust my friends and other people and also taught me to ask for help when I need it.*
- was interesting because I got to think about everything in a new way and got to think about things not many people think about.*
- was amazing because I got to become closer with my classmates and learn to communicate with others. I also liked that we got to talk about our future.*
- was fun because I gained new bonds with classmates and learned a little about myself.*
- was good because I learned communication skills and what obstacles I need to overcome.*

4. THE STRENGTH OF THE FRC BACHELOR DEGREE - DR. KEVIN TRUTNA

In December 2014, the Feather River College Board of Trustees took a bold leadership step to approve the application for a community college bachelor's degree. This exciting program complemented the mission of FRC and built upon a successful existing equine associate degree. FRC was chosen as one of twelve initial programs in California for this pilot program. Now expanded to the maximum fifteen colleges, FRC graduated the first Bachelor Degree in Equine and Ranch Management students in May 2018. Recently, Governor Brown signed SB 1406 (Hill) which extended the pilot program timeline. FRC is proud of this decision as the degree serves the college, Plumas County, and the workforce needs of Northern California.

How We Got Here

Community colleges are allowed to offer bachelor degrees in 19 states other than California. Several bills were proposed over the past decade to allow California community colleges to join these other states by offering limited bachelor degrees. Senator Marty Block was successful in creating a pilot bachelor degree program that did not duplicate any CSU degree and was vocational in nature. The total cost of the four-year degree was limited to approximately \$10,000.

Through the recommendation of the FRC Academic Senate to the Board of Trustees, a proposal for a Bachelor Degree in Equine and Ranch Management was submitted to the California Community College Chancellor's Office for the competitive application process whereby up to 15 colleges out of the 114 community colleges statewide would be allowed to offer one bachelor degree each. Criteria included geographical diversity, program diversity, and in the words of the then Chancellor, the programs had to be "bulletproof" and "we cannot fail as the entire state is watching these programs."

FRC submitted a strong application, building upon the existing Equine Studies, but taking a slight departure in focusing on ranch management, business practices, and environmental studies as part of the degree. The curriculum was developed in conjunction with a local advisory committee and input from Agriculture Departments at Cal Poly, Chico State, Fresno State, and UC Davis. Local cattle ranches from Plumas County also contributed. FRC was awarded the degree as the review committee was impressed with the pipeline of available students as well as the job prospects for graduates.

Shasta College now offers a Bachelor Degree in Health Information Management. Modesto and the Bay Area are the next closest degrees, and the only other colleges in Northern California to be awarded the degree.

The First Few Years

FRC initially built the program upon a cohort model of 25 students in each class. Recruiting began with both freshman who would be interested in the program as well as transfer students from other community colleges who would enter the first ever junior-level classes at FRC in Fall 2016.

The academic training of FRC professors in the program is exemplary. When the Chancellor's Office and the Accreditation Commission visited FRC during the approval process, they both commented on the strength of the upper-division teaching faculty, as they all possess master's degrees in agriculture-related fields. In addition, general education faculty hold doctoral degrees in their respective academic fields.

The Curriculum

The goal of the legislature and the FRC program is to meet the workforce needs of California. The equine industry is large and growing in California. Coupled with a management focus and environmental emphasis, the FRC program perfectly fits the needs of the agriculture industry.

As part of the degree, students must complete an internship. In the past two years, students have interned in six different states and in wide-ranging businesses such as therapy horses, production cattle ranches, equine reproduction facilities, tourism and dude ranches, bee keeping businesses, US Forest Service, and performance horse operations. Some students have been offered jobs from their internships upon graduation.

Also built into the program is the management of a working ranch. FRC has expanded to a small cattle herd where students are responsible for the caretaking and well-being of the herd. In addition, FRC bachelor's degree students learn embryo reproduction implants as one breeding method in conjunction with artificial insemination techniques. FRC is on the leading edge of this scientific field.

The general education portion of the degree includes western history, technical writing, environmental impacts of agriculture, accounting, chemistry, soil science, and basic animal husbandry. The bachelor's degree is not just an extension of the equine associate degree where students learn to train working horses. The bachelor's degree is preparing students to enter ranch management positions in a wide range of applications.

The First Graduates

Approximately half of the current students earned their lower-division requirements from FRC. Most of the transfer students into the junior year of the program came from another California community college with an associate degree related to agriculture. Two students entered from out-of-state with both of them claiming that the low cost and the ranch manager focus attracted them to the program.

The real test of the degree will be in the job placement and training from students. Industry feedback is essential for the continued success of the program as the legislative intent was to create vocational baccalaureate degrees to meet industry training needs.

FRC graduated 15 individuals in May 2018. These students have jobs in related fields or are continuing their studies in master's degree programs. Graduates have found employment as horse therapy specialist, university livestock technician, horse trainer, owner and operator of horse boarding facility, cattle operations assistant, consultant, Forest Service range management, and bank agriculture lending officer.

The Future

The addition of the Bachelor Degree in Equine and Ranch Management at FRC was a good decision by the Board of Trustees and the Academic Senate. The program attracts a different population of students who do not normally consider FRC as an educational option. FRC receives financial incentives for the program and specific funding increased revenue. The bachelor's program supports many Plumas County businesses and gives another sense of pride to FRC and the community. Even associate degree students from majors outside of agriculture are justifiably proud that their school was recognized as a leader in the State of California through granting a baccalaureate degree.

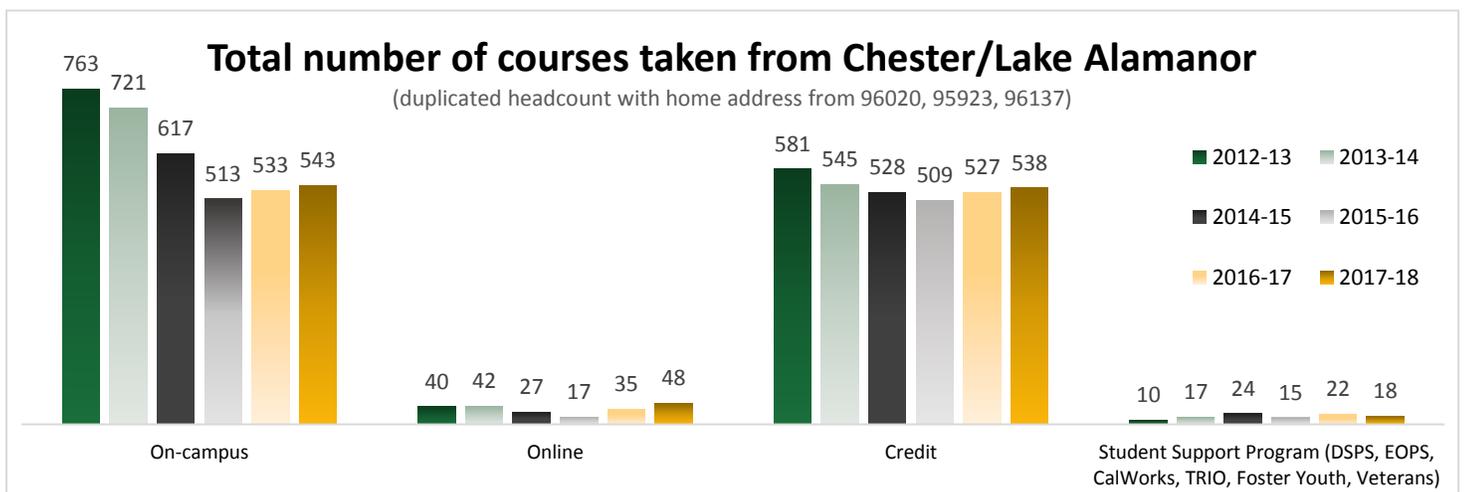
With the signing of SB 1406 by Governor Brown, FRC can continue to recruit and enroll students in the pilot bachelor degree program beyond the extended 2025 sunset date. FRC will be working with the Chancellor’s Office and Legislature in the next few years to remove the restrictions on the pilot program and sunset date. It is our hope that new legislation will be passed to allow other community colleges to offer vocational bachelor degrees in areas not covered by any CSU curriculum. As part of a statewide educational system, FRC believes that community college vocational bachelor degrees are a component of providing trained graduates to meet the workforce needs of all of California.

5. REPORT TO CHESTER/LAKE ALMANOR AREA

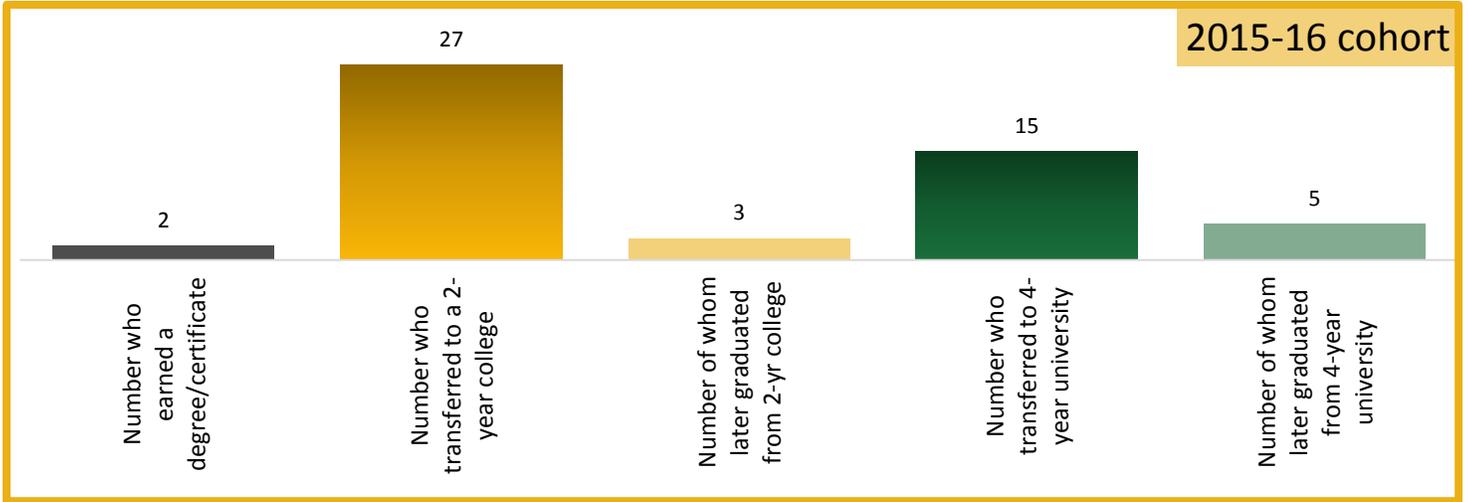
The following information comes from the FRC Report to the Chester/Lake Almanor Area and presented during the community leaders luncheon before the October Board of Trustees meeting in Chester.

The number of students from Chester/Lake Almanor area has fluctuated over the past five years. Due to small numbers, a few students influence the overall percentage. Nevertheless, there seems to be a slight increase in the number of courses taken. An interesting pattern is the slight, although statistically insignificant, increase in the number of degree/certificates earned while the transfer numbers have decreased by a small amount. This will be a trend to monitor over the next few years as the legislature funding is primarily encouraging degree/certificate attainment. Online enrollment for the Chester area students is increasing, while the number of Student Support Program participants is holding steady.

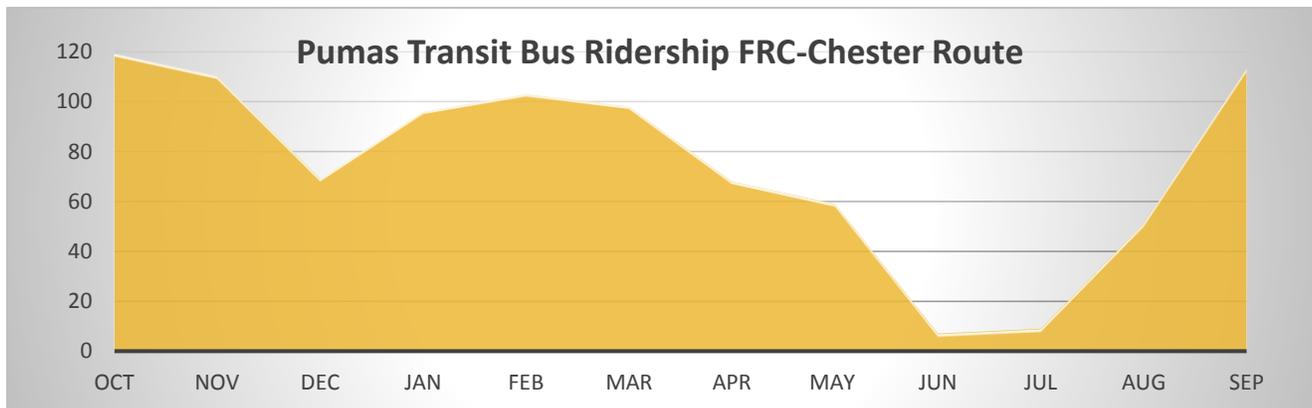
On average, Chester/Lake Almanor residents seem to have a higher GPA compared to the overall FRC students in recent years. With the changing of statewide college placement practices, the number of pre-collegiate math and English attainment is predictably decreasing.



2015-16 cohort



GPA	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Chester/Lake Almanor resident average GPA	2.75	3.50	2.71	3.66	3.05	3.65
Overall FRC average GPA	3.01	2.99	2.96	3.02	3.02	2.97
Number of Units Taken						
Chester/Lake Almanor resident average number of units	11.89	10.27	11.56	10.09	10.35	10.60
Core Achievement						
Number of Chester/Lake Almanor area residents who completed pre-college English	5	1	2	4	7	0
Number of Chester/Lake Almanor area residents who completed college-level English	10	6	8	11	15	17
Number of Chester/Lake Almanor area residents who completed pre-college Math	14	16	15	16	15	5
Number of Chester/Lake Almanor area residents who completed college-level Math	6	8	8	5	8	7



Educational Talent Search (ETS)

Outreach Services Provided During 2017-18 to Chester 6th - 12th Grades

Total Number of Chester Students Served: 87

Throughout all Grades

- Financial literacy workshops e.g. needs vs wants, budgeting, affording college, FAFSA completion, scholarship searches
- Career exploration workshops

6th Grade

- Academic advising workshops
- Support for Plumas to the Pacific Watershed Program, including \$1500 towards 6th graders' visit to San Francisco
- Course enrichment workshops through use of iPads
- Technology/science workshops

7-12th Grades

- Provided \$1000 funding support for school's tutoring program for the year

7th Grade

- Course enrichment workshops through use of iPads
- Study skills workshops

8th Grade

- Course enrichment workshops through use of iPads
- Academic advising workshops
- Visit to Lassen College's 8th grade day in collaboration with PUSD
- Transition to high school workshop

9th Grade

- Campus tour of CSU Chico in collaboration with PUSD
- Academic advising workshops
- Exploration of post-secondary options

10th Grade

- Campus tour of CSU Chico in collaboration with PUSD
- Academic advising workshop

11th Grade

- Attendance at College, Career and Transfer Fair at FRC
- Listened to motivational speaker
- Exploration of post-secondary options
- Science/technology workshop – use of probeware to test quality of river water
- Self-development workshop

12th Grade

- Attendance at College, Career and Transfer Fair at FRC
- Listened to motivational speaker
- Academic advising workshop
- College prep workshop
- Science/technology workshop – use of probeware to test quality of river water
- Self-development workshop

Senior Graduates

Educational Talent Search served 12 Seniors from the class of 25 graduates. In the fall immediately after graduating from high school, 11 out of these 12 students entered an institution of post-secondary education. These included San Diego State University, Point Loma University, CSU Chico, University of Nevada Reno, CSU Stanislaus, University of Oregon, Lassen College and Butte College. The twelfth ETS participant decided to take a gap year after graduating.

Upward Bound (UB)

Outreach Services Provided During 2017-18 to Chester 9th - 12th Grades

Total Number of Chester Students Served: 6

Upward Bound is a year-round program for motivated students with academic potential who want to earn a college degree after graduating high school. Upward Bound (UB) is one of three federally funded TRiO programs hosted by Feather River College. UB serves 56 high school students throughout Plumas County. Students in UB can earn a monthly paycheck by attending the following services:

Weekly lunch meetings at each high school and quarterly Saturday Academies where we provide:

- Advice and assistance in secondary and postsecondary course selection
- Assistance in preparing for college entrance examinations and completing college admission applications
- Information regarding student financial aid and assistance locating and applying to public and private scholarships
- Guidance and assistance with entry into college
- Lessons designed to improve the financial and economic literacy of students
- Information, activities, and instruction designed to acquaint students with career options

Field trips to regional colleges and cultural events

Weekly academic tutoring at the high schools

Six-week summer program that includes:

- Math, science, language arts, Spanish, & college life skills courses on the FRC campus
- Leadership development activities
- Experiential learning/career exploration/cultural/college field trips
- Out-of-area college tour

We currently have six active participants in the Upward Bound program at Chester High School and will be recruiting four more participants to meet our target number of ten participants at CHS for the academic year. Upward Bound currently holds weekly meetings at Chester High School every Thursday during lunch in the Library. Our Upward Bound program held an SAT/ACT Prep Workshop for all participants Saturday, September 29th and we will be taking Upward Bound participants to attend the Chico State University fall preview day Saturday, October 20th. We will be offering another SAT/ACT Prep academy and regional college field trip in the spring with details TBA. Over the coming months we will be working one-on-one with our five 12th grade UB participants at CHS to assist them with college and financial aid applications. We currently have Chester High School Upward Bound graduates attending or graduating from the following colleges:

Sonoma State – Nicole Peterson
Lassen College – Crystal Abordo
Chico State – Hanna Doyle & Desiray Mockles
College of the Redwoods – Gabby Stinger
Cal Maritime University – Tyler Roberts
Southern Oregon University – Lane Thomason
Feather River College – Blue Balcita

North Carolina State – Alex Hartline
Simpson University – Silas LaGroue
Butte College – Jack Stiarwalt
Cal Poly Pomona – Moises McCulloch
Simpson University – Brittinay Mattingly
Mt. Hood Community College – Nicole Crabtree
Yuba College – Desiray Mockles

6. A LETTER FROM A FORMER FRC GRADUATE

Dear Dr. Desmond,

I hope you are well!

I wanted to update you on where I ended up this year. I ended up getting a full ride to Southern Illinois University Carbondale! I am now completely devoted on pursuing medical anthropology and becoming a physician anthropologist focused on global health equity. All my professors here are actively conducting their own research and really passionate in their field, and the scholarship allows me to pursue my own research interests. Further, I'm working on grant proposals to do my own summer field work research project focusing on the social effects of a megadevelopment project on a historically socially marginalized group. I wanted to thank you for your support in both sociology and PTK as it helped me realize how important helping others and critically analyzing social institutions will help me feel happy and fulfilled in my career. Without your advice to keep working towards my goals even when I didn't get where I wanted to be, my experience at FRC, and my experience in PTK I probably would never even earned this scholarship to get these opportunities. Further, your passion in class on working towards achieving equality even when historically it has been systematically denied and calling out situations that are unjust helped me apply that same passion and vigor to this field. I will never forget my time at FRC and truly want to thank you for your help.

Best,

Amanda Leppert Gomes

Chancellor's Scholar

Southern Illinois University Carbondale

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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