



COMPREHENSIVE PROGRAM REVIEW

ASFRC/ JUNE 2022

PURPOSE AND INTEGRATION WITH BROADER PLANNING

The comprehensive program review captures the longer-term strategic plan for a program. The CPR informs the campus of the program's goals and describes the means for achieving those goals. The CPR includes a reflection on annual program goals and student learning outcomes. CPR information may also be used to inform college planning including: the strategic plan, education plan, facilities plan, student equity plan, etc.

See AP/BP 3260

STUDENT SERVICES PROGRAM LINK TO COLLEGE MISSION

Statement of Mission: Feather River College provides high quality, comprehensive student education as well as opportunities for learning, workforce preparation, and achievement in a small college environment. The College provides general education, associate and bachelor's degrees, certificates, transfer programs, and life-long learning, including community education courses for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

The vision of FRC is to “cultivate engaged citizens striving for a resilient, solution-based society.” It further states: we will continue to develop our educational and co-curricular offerings to support our students’ pursuit of sustainable, fulfilling, and dynamic lives.

The values of FRC include developing the mind, celebrating the individual, striving for excellence, opening doors, and nourishing the community.

The mission of ASFRC is to inform, unite, entertain, and enhance the college experience for all students. It includes but is not limited to: informing students about events, activities, and important issues including policies that impact them, and how to access services and resources available to them on campus and in the community; unite the students by encouraging them to take part in activities within the college community including student clubs; and entertain the students by sponsoring events and by providing the means for the students to organize activities for the college community.

SERVICES AND STUDENT POPULATIONS SERVED

Provide a description of all the services provided under your program along with the staff who provide these services. An organizational chart may be included. Describe how services are provided both on campus and online. Describe the student and/or population served by the program, including any disproportionately impacted populations and data regarding student access to the service and success rates among populations (if applicable). Assure that the catalog, website and any other marketing descriptions are accurate.

ASFRC represents and serves the entire student body. The advisor for ASFRC is the VPSS/CSSO who also has the responsibility for leading the entire Student Services Division. Elections have been organized through the VPSS resulting in the election of a President, Vice President, Secretary and a Student Trustee. Most years there are multiple candidates for President and Trustee, often the Vice President and Secretary are uncontested. Student Clubs also fall under ASFRC. The number of active clubs and level of engagement varies from year to

year, with the past two and a half years being the most impacted due to the pandemic. The VPSS oversees a Student Activities budget which has been used whenever the officers had a vision of hosting an activity or partnering with another organization to support an event. Currently, there is a great deal of collaboration with the Student Engagement Specialist and the Student Ambassadors who lead many efforts to organize events, including some focused on closing achievement gaps for students who historically underrepresented or are disproportionately impacted.

The pandemic created opportunity to better engage students in a virtual environment. In addition, virtual meetings were held in spring of 2020, hybrid (accessible in person or via Zoom) throughout the 2020-2021 and during fall of 2021 before resuming to in-person entirely during spring of 2022. Prior to the pandemic, there were no activities/events or meetings held online. In fall of 2020, the VPSS initiated a survey to assess how students were adapting to learning in the online environment and solicit feedback to better engage students. The survey was conducted again in fall of 2021. There were several requests for more virtual events since many students were enrolled exclusively online or had limited access to campus. In response, examples of virtual events over the last few years include Q&A sessions with various Student Services departments in which officers had a presence to answer questions from a student perspective and virtual game nights, including an Olympics themed Kahoot this year in honor of the Olympic games. In addition, ASFRC provides input on events organized by the Diversity Committee. During the past two years a virtual event was held for Black history month with a panel of black students, staff, faculty, and alumni. Students living all over the state were able to join the Zoom. Overall, online activities are not as well attended as traditional face to face events and according to recent feedback, students are now “burned out” on Zoom and virtual contact. ASFRC will continue to respond to the requests of their peers.

In addition to events, email, the FRC app, social media, and the website are accessible to all students and used to disseminate information including meetings and planned activities as well as other relevant information. Student feedback on surveys (Fall Survey, Year End Student Survey) has been positive and complimentary about the multiple methods of communication being an effective way to keep students informed. The Student Body President has also sent emails to her peers to encourage them to get involved and to run for office prior to the elections.

Another effort that has been hybrid in terms of online meetings and on-campus events is ASFRC’s involvement with the Smoke and Tobacco Free policy implementation. There have been two years with successful student representation in meetings, which have all been held virtually. This year’s officers also worked with the California Health Collaborative to host an event on campus to spread awareness. The Student Trustee and ASFRC President have also participated in Board meetings and Cabinet meetings that were held via Zoom over the past 2.5 years.

DESCRIBE EFFORTS TO REDUCE EQUITY GAPS AMONGST STUDENT POPULATIONS

You may refer to the Student Equity Plan to identify populations that the college has determined there are equity gaps or disproportionate impact. An example to reduce equity gaps might be implementing a change within the service for a specific population based on data. I.E. targeting a specific group for tutoring, changing intervention strategies, etc.

ASFRC strives to engage all students through planning a diverse array of student activities. The VPSS shares policies, surveys, and other information with officers to solicit student feedback and input that can then be shared with President’s Staff and other shared governance committees, particularly in the absence of a student representative. Since the last CPR, some of the new clubs that have organized include Eagle Pride, a gay-straight alliance which has been very active even throughout the pandemic, the Black Student Union which was active and gaining more members prior to campus shutting down in spring of 2020, the International and

Cultural Club which has been active for several years focusing more on international students, but recently expanded under new club leadership and student interest to be the Diversity and Culture Club making it more inclusive to a broader population especially among our Native American students. The Social Justice in Journalism Club was very active and even attended a prison and met inmates who later sent Christmas cards to members of the club under the leadership of a faculty member who has since retired. Other clubs that have had some involvement include Cheer and Dance, Young Cattleman's, the Horse Show Team, STEAM Club, and the Student Environmental Association.

ASFRC often partners with the Diversity Committee to organize events for celebratory month's such as Native American Heritage Month, Black History Month and assist with the annual Cultural Fair. The Cultural Fair has also expanded to be more inclusive with representation this year from several countries, Hawaii, LGBTQ, Nursing, Vegetarianism and more!

During the 20-21 year, the Student Body President was Jesse Williams. As a student of color, his leadership role was timely following the murder of George Floyd and the social justice movement. Jesse shared a statement with the FRC Community promoting his perception of the inclusive campus culture that is promoted at FRC. As a previous member of the Social Justice and Journalism Club and the Black Student Union, Jesse did an exceptional job engaging all students, but especially students of color. This was evident in the BSU's attendance to the Black College Expo in 2019 and more engagement in activities, such as the dodge ball tournament. Jesse continues to visit FRC with the goal of returning to the Quincy Community after he completes his bachelor's degree.

During the 2021-2022 year, the college was issuing a vaccine incentive to students who lived in the dorms and were fully vaccinated. Officers acknowledged that there were students in need outside of student housing residents and advocated with the Board of Trustees to make the incentive available to all vaccinated students. Students shared that the funds were very appreciated during the difficult time of the pandemic.

The ASFRC Officers also assisted with organizing and promoting the Cal Fresh Scavenger Hunt. The event was established as a new effort under the Basic Needs Center to address food insecurity through Cal Fresh promotion and the scavenger hunt was a strategy to familiarize students with services on campus while collecting an ingredient to put together a healthy meal.

During spring 2022, Eagle Pride member and incoming Secretary/Treasurer Jamie Johnson joined the Diversity Committee to share ideas for new funding to support LGBTQ+ students. These ideals were ultimately incorporated into the LGBTQ+ plan that was submitted to the Chancellor's Office. Jamie will continue to serve on the Diversity Committee for the 22-23 year and help implement new processes and training to make FRC more inclusive to this population. The size of the population is unknown due to the college not currently collecting student identity in the admissions application. However, surveys such as the Campus Climate Survey (administered every other year) indicates that there is a population to serve and support. The college has been trying to address the data gap for several years and it is looking more promising that CCCApply will be implemented in the coming year which will allow the college to have more reliable data.

UPDATED POLICIES RELATED TO YOUR PROGRAM

Please list any policies such as AP's or BP's (for internal) or State or Federal Regulations (for external) that have been updated since the last CPR, describe any changes or impacts to your services.

AP/BP 3570: Smoke and Tobacco Free Campus

AP/BP 5400: Associated Students Organization – increase unit and GPA requirements

AP/BP 5410: Associated Students Elections – increase unit and GPA requirements
AP/PB 5420: Associated Students Finance
AP/BP 2510: Local Decision Making
BP 2015: Student Member – increase meeting stipend from \$50 to \$120 to align with other Trustees.

Several other policies have been updated that do not directly involve ASFRC, but impact the student body in general. Any policy or procedure that impacts the student body is shared during ASFRC meetings. In addition, the VPSS will invite the Student Body President and/or Trustee to attend Cabinet meetings to weigh in. It is always challenging to get regular student representation on shared governance committees, but this is a goal moving forward.

ASSESSMENT OF STUDENT SERVICES STUDENT LEARNING OUTCOMES

Note which Student Services Student Learning Outcomes you chose to assess, and what strategies you used to assess them. Examples may include student satisfaction data, records of student use of services, data describing a change in service after a program change has been made, anecdotal or focus group feedback from students, evaluations from programs, etc.

1. Students will learn about programs and services and make an informed decision to apply and utilize these programs and services. (CWSLOs 1, 2, 3, 4, 5)
2. Students will demonstrate an awareness of their financial responsibilities for all college expenses by accessing resources to cover costs. (CWSLOs 2, 3, 4, 5, 7)
3. Students will utilize resources to acquire skills and knowledge to persist in attaining academic and personal goals. (CWSLOs 1, 2, 3, 4, 5, 6, 7)
4. Students will develop a sense of belonging and connection to the campus and community by participating in activities. (CWSLOs 1, 4, 5, 6, 7)
5. Students will grow their independence by learning to be resourceful and improve skills in self-advocacy, organization and leadership skills. (CWSLOs 3, 4, 5, 6, 7)

Student Services Student Learning Outcomes 4 & 5 are most reflective of the mission of ASFRC. The VPSS and ASFRC Officers assess these learning outcomes by reviewing responses to the Year End Student Survey. In addition, when Officers hold events, they keep track of how many students participated and solicit feedback to help plan future events. The VPSS has worked with the Director of SEA and Student Life Specialist to send ASFRC officers to Leadership Camp at Grizzly Ranch for the last several years.

PROGRAM SUCCESSES AND ACCOMPLISHMENTS

Using results of assessments, APR reflection, or other data or evidence, describe successes and accomplishments that have occurred within the program since the last CPR.

Below are several successes and accomplishments of the ASFRC Program over the last several years:

- Continue to have successful elections for officer positions each spring
- Maintain some level of engagement/event opportunities despite Covid
- Integration with Student Life / Ambassador Program
- ASFRC Officer positions are now paid positions through the Student Employment Program

- New student employment position developed for Student Representative to participate in shared governance and student clubs
- Officers have gotten more involved state-wide (Student Senate Conference and Trustee Training) as well as more active in community
- Officers assisted the local Chamber in handing out PPE during the pandemic
- Several Clubs have been established and the Eagle Pride club has excelled
- Electronic Ballot Statements and voting were implemented to increase student participation
- Clubs have been promoted during various activities each year including the Ice Cream Social, Resource Fair and Network Fair
- Officers have received awards locally and statewide for outstanding leadership and academic excellence
- During the 17-18 year, the STEAM club produced two 10+ page “newspapers” titled “Voices of the Eagles.”
- The Social Justice in Journalism Club was recognized for the involvement and attended a prison
- Several successful social events have been planned and executed over the years including dances, barbecues, Halloween events, basketball tournaments, dodgeball, wreath decorating contests, to name a few
- ASFRC participated in developing and passing the Smoke and Tobacco Free Campus and helps organize the Great American Smokeout each year
- ASFRC has participated in Denim Day activities to help promote awareness around sexual violence
- ASFRC has a healthy budget in the Student Representation Fee account and other financial accounts that can be used when needed at the officer’s discretion

PROGRAM CHALLENGES

What challenges, if any, has your program experienced since the last CPR?

There are two main challenges that have occurred, or have continued to, since the last CPR. The first is the reduced engagement which seems directly related the pandemic. Even students who were on campus were encouraged to stay within their cohort of a sport team or academic program. Students have shared feedback in surveys and anecdotal for years indicating that they want to get to know students outside of their team/program. Second, the VPSS continues to have a full plate with responsibility of the entire Student Services Division leaving little time to devote to further developing the ASFRC Program.

PROGRAM IMPROVEMENTS AND PLANS

Based on the results of the assessment, APR reflection, or other data or evidence, describe any changes have you made or that you plan to make to improve your program or service.

The VPSS and ASFRC are currently revising the ASFRC Bi-laws and Constitution to better reflect how student government is organized and run. The last revision date was 6/6/2000.

ASFRC will continue to work closely with Student Life, including the Ambassadors and Club Representatives to organize student activities and seek feedback from the student body to increase student engagement. Student feedback on the Year End Student Survey has indicated that students would like to intermix with other students outside of their athletic team and/or program of study. Prior to Covid, there was an effort to accomplish this through New Student Orientation and First Year Experience groups. That model will be

revisited and officers will solicit feedback from their peers on other ways to improve.

Student participation among shared governance has historically been low. The Board of Trustees, Administration and other committee representatives continue to ask for more student involvement. In an effort to increase participation among shared governance committees, a new Student Representative job description (attached) has been developed. We anticipate starting to hire students in fall of 2022.

Some clubs are very active and involved while others seem to flounder. The VPSS is working with Director of SEA to establish a Club Advisor stipend and more clear expectations in order to receive the stipend. The hope is that this will encourage more faculty to get involved with student life through regular meetings and activities and to promote more diversity among student clubs.

The ASFRC Student Body President has already started to hold office hours in the Administration building. This began in spring of 2022 and helped the President learn more about the college and provided an opportunity for the President to share timely feedback to administration from a student's perspective. The President is currently working with the Director of Marketing to update ASFRC information on the website, including contact information, the meeting schedule, and office hours.

Last, with the passing of Assembly Bill (AB) 1504, California Community Colleges are required to collect a student representation fee of \$2 per semester at the time of registration for each enrolled student for purposes of providing student governmental affairs representatives the means to state their positions and viewpoints. \$1 of this fee goes to support the Student Senate for California Community Colleges (SSCCC), and \$1 is used by student representatives at FRC to advocate for student needs at the local, state, and federal levels. Students may opt out of this fee at the time of registration. So far the fee has been retained at FRC so there are a few years worth of funds that could be spent. The Officers will discuss how this can be used to help them be more involved at the state-level.

POSSIBLE BARRIERS TO IMPROVEMENT PLANS

What challenges, if any, do you foresee in making program improvements. Examples may include budget, staffing, etc.

There are two possible barriers and challenges to the improvement plans. One continues to be student engagement. Hopefully through improvement efforts described above and the pandemic ending, or becoming more "normal", ASFRC will be better positioned to reach the student body and better represented among shared governance.

Second, is the small amount of time the VPSS has to designate to ASFRC. This was described in the previous CPR by the CSSO at the time as factor limiting the ability to grow and improve the program.

LONG RANGE VISION FOR THE NEXT FOUR YEARS

Based on a review of your APRs for the past four years, the new and emerging trends in your area, and the results of the student services student learning outcomes assessment, what changes do you foresee for the future? What facility and staffing needs do you anticipate will be needed? What changes do you plan to make to your program to improve student-learning outcomes?

As already described, one of the main goals for the next four years is to boost student engagement, back to pre-pandemic levels. FRC is proud of the vibrant student life experience at Feather River College. This will be addressed through ASFRC's involvement with other student leadership including the Student Ambassador

Program as well as the First Year Experience Program to help students sense of belonging and connection to the campus and community, continuing collaborating with the Diversity Committee, and continuing to promote and expand student clubs (SSSLO 4). Student surveys and testimonials will be used to measure improvement and satisfaction.

Another goal is to explore more ways for ASFRC grow their leadership skills, including skills in self-advocacy to be involved with important decisions on campus as well as more active within among student leadership groups state-wide. First, it will need to be determined if ASFRC will continue to be the responsibility of the VPSS, who already has a full plate leading the entire Student Services Division and acknowledges more could be done to have a robust student government program. A leadership class was taught in the past and should be explored again as a way to grow student leaders and increase involvement. An ASFRC Advisor role should also be explored as a way to provide more attention to leadership development for the officers. (SSSLO 5)

ANY ADDITIONAL INFORMATION TO SHARE WITH CAMPUS

There is nothing additional to share at this time.



Feather River College

Student Employment Job Description

JOB TITLE:

Student Representative-Student Clubs/College Committees

JOB DESCRIPTION:

Student Representatives hold a leadership position and play a key role in providing a student voice and perspective, often contributing to important campus decisions that impact students. Reps are typically involved in a student club or assigned to a college committee and attend ASFRC Student Government meetings to provide updates on their club/committee activities to the broader group of student leaders. Reps promote the core values of FRC and work collaboratively to plan and promote events. Student Representatives are passionate about developing a sense of community at FRC!

ESSENTIAL DUTIES:

- Participate in monthly ASFRC meetings
- Participate in college committee and/or student club meetings
- Help plan, promote and facilitate events
- Student Leaders report to the VPSS, Student Club Advisor or the Chair of the Shared Governance Committee

MINIMUM QUALIFICATIONS

BASIC KNOWLEDGE OF:

- Microsoft Office applications
- Note taking
- Customer service/ public speaking
- Feather River College campus and programs

SKILLS IN:

- Public speaking

DESIRABLE QUALIFICATIONS

- Strong communication skills
- Teamwork mentality
- Leadership and initiative
- Cultural and diversity competency
- Strong time management skills

PHYSICAL CHARACTERISTICS:

- Be able to lift 25lbs and walk up and down the campus paths

WORK SCHEDULE:

Hours of work are typically between 8:00 am and 5:00 pm, but based on meeting schedules and events.

TO APPLY:

Please submit a completed application for Student Employment and Class Schedule Form to the [Advising/Counseling Center](#). Hard copies are available at the Advising/Counseling Center or submit a completed online [Student Employment Application](#).

Feather River College
ASFRC
AGENDA
Tuesday, September 11, 2018
5:00- 6:00 p.m.
Student Lounge

Cora Cherry _____
Sidney Sounders _____

Dannika Day _____
Gracie Yates _____

Call to Order:

Comments from Members of the Public:

1. Approval of Agenda/Minutes

- a) Approval of the Agenda:
- b) Approval of the Minutes: (n/a)

2. Review for Discussion/Action

- a) Roll Call /Introductions
- b) Officer appointments
- c) Set meeting schedule
- d) Goals and Objectives
- e) Shared Governance Committee Involvement
- f) Club Reports
- g) Budget
- h) Administrative Procedures and Board Policies

Adjournment:

AP 2510 Role: Monitors, plans, and implements college activities that promote and encourage knowledge, awareness and appreciation of cultural diversity on the campus and within the Plumas County community.

Note: This is a public meeting. Any member of the public may attend and request to speak or present materials on a subject that is listed in the agenda.
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ARE YOU A LEADER?

Run for Student Government (ASFRC)

These leadership opportunities provide excellent experience
for your resume, scholarship applications, college applications and a **paycheck!**

All elected Student Government Officers may also participate in the Student Ambassador Program!

Ballot Statements are due Friday, April 8th

Voting Takes Place by email Monday-Wednesday, April 18th - 20th

Candidates must:

- Be enrolled in at least 9 semester units at FRC during the term of service
- Maintain a 2.0 GPA
- Complete the Ballot Statement with your qualifications online by April 8th.

For more info contact:

Dean of Students - Carlie McCarthy

cmccarthy@frc.edu or 530-283-0202 ext. 273



Feather River College

2022-2023 POSITIONS

Student Trustee

Attends all meetings of the College's Board of Trustees (except closed session) and presents information on behalf of students to the Board

Votes on behalf of the student body

Represents FRC students in the community

Receives a \$120 stipend per Board meeting attended

President

Serves as executive officer and representative of the students of FRC

Leads ASFRC meetings and attends some college meetings

Prepares meeting agendas

Attends community activities for public relations purposes

Paid Student Employment
Positon

Vice President

Fulfills the President's duties if for any reason the president is unable to

Maintains a resource file and calendar of activities

Paid Student Employment
Positon

Secretary/Treasurer

Prepares and posts agendas, and minutes in accordance with the Brown Act

Prepares official correspondence if/when necessary

Assists with the development and management of a budget

Paid Student Employment
Positon

STUDENT AMBASSADOR

GET INVOLVED, HAVE FUN, AND MAKE AN IMPACT!!

Student Ambassadors are PAID student leaders who participate in one of the most rewarding and fun jobs on campus. Student Ambassadors play a central role in helping new students transition to FRC, as well as planning and running events that promote a sense of community and student life on campus. Student Ambassadors also develop leadership skills that translate to future endeavors which looks great on college applications and resumes. They work as a team, so a strong sense of teamwork is a must! Here are just a few of the things Student Ambassadors help plan and run:

- Day In The Mountains
- New Student Orientation and Week of Welcome
- Spirit Week
- Oversight of the Student Lounge
- Organization of Cultural Enrichment and Entertainment Activities
- Participation in leadership development training
- Community Service Events
- Student Leadership Training Saturday April 23th



To apply visit frc.edu ➡ Student Life ➡ Student Employment ➡ Apply for On-Campus Job
➡ Download the [Applications for Student Employment and Class Schedule](#) ⬅

ALL Ambassador applications must include a Cover Letter and 2 references in addition to the application

Completed application and cover letter with 2 references must be emailed to BAMA @
(wmckenzie@frc.edu) by Sunday April 8th.

Interviews will be held in the Student
Lounge April 18th & 19th or via zoom
by request.





Feather River College

Ice Cream Social

WEDNESDAY

8/28 @ 12:00 PM

On the Upper Green by the Eagle's Perch

Come enjoy FREE ice cream, meet club
representatives, and listen to music!

Sponsored by ASFRC



FRC STUDENT CLUB Request for Approval

A faculty or professional staff member must agree to be the club advisor. The advisor is responsible for the budget, expenditure approval, facility reservation, and travel arrangements. The advisor is responsible for all activities the club sponsors and/or participates in. The club advisor is also responsible for reporting any violations of the Student Code of Conduct to the Chief Student Services Officer. The club must be approved by the Chief Student Services Officer as well as the ASFRC President.

1. What is the purpose and function of this club? (Include mission statement if available.)

The purpose of the Gay-Straight Alliance, Eagle Pride, is to provide a safe, supportive, fun space for LGBTQ+ students on campus. The function of this club is to promote visibility, respect, inclusion and understanding of and for the campus LGBTQ+ population and their allies.

Mission Statement:

We, Eagle Pride, the Gay-Straight Alliance of Feather River College aim to provide a safe place for all people, especially the LGBTQ+ community and their allies. Our goal is to provide and maintain a positive and non-judgmental environment on this campus. Our purpose is to produce a common vision of social equality among all members of the campus community through encouraging, strengthening, and celebrating the LGBTQ+ community.

2. Is your club connected to a certain academic department? If yes, which department and how.

This club does not have any particular departmental affiliation; rather, it seeks the support of all campus departments and programs in its effort to endorse sexual and gender diversity.

3. Is your club open to all FRC students? (membership and/or activities)

This club is formed to encourage, strengthen, and celebrate the LGBTQ+ community on campus. Therefore, it is open to any student who identifies as LGBTQ+ or who defines themselves as an ally of LGBTQ+ people. Meetings will be open to LGBTQ+ people and their allies, while all events will be open to the student population at large.

4. Does your club elect officers? If yes, please provide details.

This club has elected officers. The positions are as follows: President, Vice-President, Secretary, Treasurer, and Communications Coordinator. These positions will be voted on yearly.

5. Additional information about your club. (May attach separate sheet.)

This club hopes to work with Student Services and the Health and Wellness Center to bring speakers to campus. Additionally, it hopes to have a presence at Day in the Mountains and similar events. Finally, Eagle Pride expects to coordinate trips to local and regional pride events and to create Pride events on campus and in the local community.

EAGLE PRIDE: GAY-STRAIGHT ALLIANCE

Club/Organization

Advisor

WILLIAM V. LOMBARDI

Approval:

Carlie McCarty

Chief Student Services Officer

3-30-18

Date

Don't

ASFRC President

4/10/18

Date

TIME TO CELEBRATE!

ONE YEAR SMOKE AND TOBACCO-FREE

**Join us for a fun day in the sun
April 28th from 1pm to 3pm on
The Green by the baseball
field.**

**Corn Hole ● Ladder Ball ● Food
and more!**

For questions or to volunteer please contact
Caitlin Gannon: cgannon@healthcollaborative.org

HOSTED BY SMOKE FREE
HIGH COUNTRY PROJECT
IN PARTNERSHIP WITH
FEATHER RIVER COLLEGE



@SMOKEFREEHIGHCOUNTRY
@FEATHERRIVERCOLLEGE



Make a social statement with
your fashion statement. Wear
jeans with a purpose.

April 29, 2020

**WHY
WILL YOU
WEAR
DENIM?**



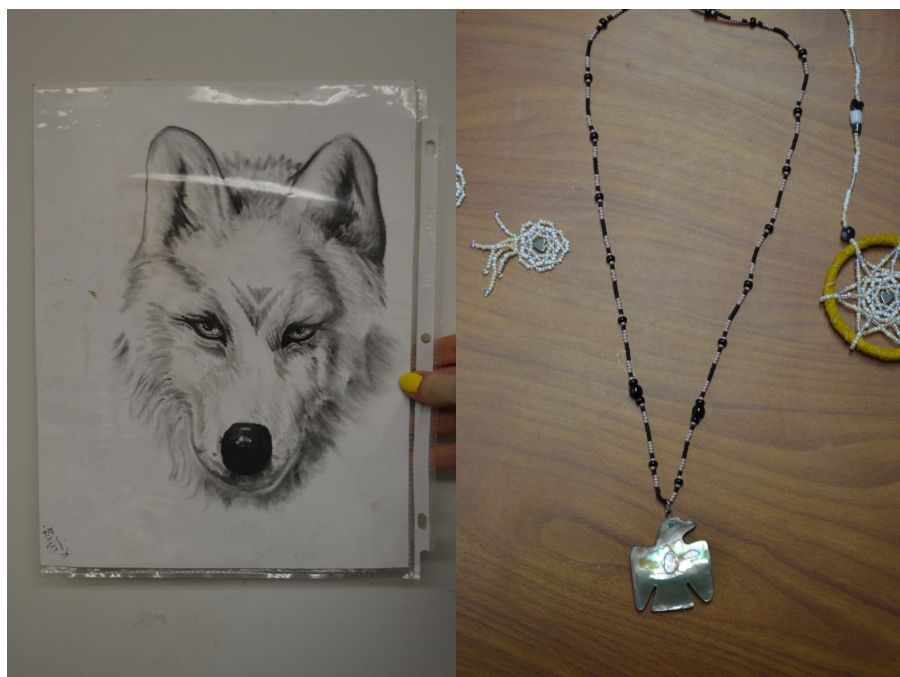
Share a photo of you on
Social Media using
#FRCDenimDay2020



Feather River College

Prisoner Art Opening

at the Main Street Artists' Gallery



Come out to the Main Street Gallery Art Walk from 5- 7 p.m. on Friday, Feb. 7 in downtown Quincy to view artwork by prisoners. The show will feature beautiful pieces including paintings, drawings, dream catchers and jewelry, which will be available for purchase through the month of February.

All proceeds benefit the FRC Incarcerated Student Scholarship Fund that helps incarcerated and formerly incarcerated English majors earn their Bachelor of Arts degrees.

Friday, 2/7

5:00 – 7:00pm

Main Street Artists' Gallery
432 Main Street

**Light
refreshments
served**

Sponsored by Feather River College's Social Justice Prisoner Journalism Club
Contact: Dr. Parkin at jparkin@frc.edu; (530) 283-0202, Ext. 252





LET'S BE SOCIAL!

FEATHER RIVER STUDENT VIRTUAL MEET & GREET

Wednesday, July 22nd
11:00 AM

Meet your Student Body Officers, other FRC students, & ask questions!

Get meeting details on the FRC App or
the Calendar on the FRC website: frc.edu