FRC Faculty Self-Evaluation Form

NAME: Date:

Please elaborate on the questions and grid below:

1. What are the primary responsibilities of your position?
2. Relative to these responsibilities, what objectives have you established, either new objectives or since your last evaluation?
3. Please discuss how these objectives have or have not been met, or your plans to accomplish them.
4. Discuss your approach to student learning and success. For instance, what material, activities, and/or assignments do you use in order to meet the student learning outcomes in your instruction? *You may include a list of the outcomes and corresponding material, activity, etc. if this helps.*
5. What have you discovered about student learning in your instruction since your last evaluation? What do you think is working, and what is not working?
6. What changes to your instruction are you considering moving forward? Think about your ideal course design.
7. List the activities you have engaged in which have enabled you to stay abreast of your field or have contributed to your professional development (such as studying new texts and current journals, consultation with colleagues, active membership in professional organizations, continued education and attendance at conferences, workshops, etc.).
8. The Tenure Review Committee places significant value on a faculty member’s service to the campus and the community. The Committee places the highest value on service to the campus’s formal governance structure. Please describe your participation in the work of the Academic Senate, campus shared-governance involvement, and other committee work.

Also of importance is involvement and participation in the broader campus and surrounding community. Please describe your roles and contributions in this context.

1. If your responsibilities include a teaching component, assess yourself in the following areas.

( 1. Needs improvement 2. Satisfactory 3. Very good or better )

|  |  |  |  |
| --- | --- | --- | --- |
| A. Knowledge of subject material. | 1 | 2 | 3 |
|  |  |  |
| B. Presentation and communication of subject material. |  |  |  |
| C. Rapport with students. |  |  |  |
| D. Ability to communicate with students of differing abilities. |  |  |  |

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