Fiscal Year: Date:

<u>2014-2015</u> 10/29/2013

Management Area: Program:

<u>Administrative Services</u> <u>Business Services</u>

Sub-Program:
Business Services

First Name: Last Name:

Jim Scoubes

Assessment of Past Progress

DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR'S OBJECTIVES

Objective:

Area: Audit Resolution

1. The District will provide an annual audit as required by State law.

Area: Business Services

- 1. Provide support services to students and staff.
- 2. Manage District expenditures related to budget and cash flow needs.

Area: Duplicating Services

- 1. Provide duplicating services for the entire campus
- 2. The Switchboard provides services for temporary parking permits, answering and directing inquires by telephone, and providing campus wide mail service.

Area: Food Services

1. Provide food services to students that are nutritious and affordable.

Area: Transfers

1. The District subsidizes the Child Care facility with an annual contribution from the General Fund.

Area: Utilities

1. Provide the essential services to the campus related to specific utilities such as propane, electricity, sewer, and garbage.

Progress:

Area: Audit Resolution

The site visits from the auditors has taken place with the final audit report due in November.

Area: Business Services

- 1. Expenditures were minimized but uncontrollable cost increases continue to challenge financial resources.
- 2. With the passage of Prop 30 the cash flow continued to be a challenge but the strong financial position of the District provided adequate funds.
- 3. Access to Business Office services were available to students, employees, and public during business hours between 8 am to 5 pm.

Area: Duplicating Services

- 1. Duplicating services are being provided on a timely basis.
- 2. The Switchboard provided services with appropriate communications.

Area: Food Services

1. Food Services provided adequate and affordable meals to on site students and staff.

Area: Transfers

1. The District was able to subsidize the Child Care facility budget with adequate funds to operate.

Area: Utilities

1. Essential utility services were provided to the campus in Quincy at a affordable cost.

Current Year Progress and Objectives

WHAT OBJECTIVES AND TASKS ARE YOU WORKING ON THIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR). WILL YOUR CURRENTLY ALLOCATED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES?

Objective:

Area: Audit Resolution

1. The District will provide an annual audit as required by State law.

Area: Business Services

- 1. Provide support services to students and staff.
- 2. Manage District expenditures related to budget and cash flow needs.

Area: Duplicating Services

- 1. Provide duplicating services for the entire campus
- 2. The Switchboard provides services for temporary parking permits, answering and directing inquires by telephone, and providing campus wide mail service.

Area: Food Services

1. Provide food services to students that are nutritious and affordable.

Area: Transfers

1. The District subsidizes the Child Care facility with an annual contribution from the General Fund.

Area: Utilities

1. Provide the essential services to the campus related to specific utilities such as propane, electricity, sewer, and garbage.

Action Plan (include who is responsible):

Area: Audit Resolution

The Business Office monitors and reviews policy and procedures related to the financial practices based on prior audit recommendations and acceptable current business practices.

Area: Business Services

- 1. Expenditures are being minimized but uncontrollable cost increases continue to challenge financial resources as inflation and general cost increases impact the ability to stay within the budget guidelines.
- 2. With the passage of Prop 30 the funding the District receives related to the proposition are being distributed on a quarterly basis. The District currently does not qualify for the TRAN for the current year but due to the strong financial position of the District, there should be adequate funds available to meet the current year demand.
- 3. Access to Business Office services are available to students, employees, and public during business hours between 8 am to 5 pm

Area: Duplicating Services

- 1. Duplicating services are being provided on a timely basis.
- 2. The Switchboard provides services with appropriate communications to students, staff, and visitors.

Area: Food Services

1. Food Services provides adequate and affordable meals to on site students and staff.

Area: Transfers

- 1. The District is able to subsidize the Child Care facility budget with adequate funds to operate as agreed upon. Area: Utilities
 - 1. Essential utility services are being provided to the campus in Quincy at a affordable cost.

Next Fiscal Year's Objectives

WHAT OBJECTIVES AND TASKS WILL YOU TAKE ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR).

Objective:

Area: Audit Resolution

1. The District will provide an annual audit as required by State law.

Area: Business Services

- 1. Provide support services to students and staff.
- 2. Manage District expenditures related to budget and cash flow needs.

Area: Duplicating Services

- 1. Provide duplicating services for the entire campus
- 2. The Switchboard provides services for temporary parking permits, answering and directing inquires by telephone, and providing campus wide mail service.

Area: Food Services

1. Provide food services to students that are nutritious and affordable.

Area: Transfers

1. The District subsidizes the Child Care facility and retirement liability with an annual contribution from the General Fund.

Area: Utilities

1. Provide the essential services to the campus related to specific utilities such as propane, electricity, sewer, and garbage.

Action Plan (include who is responsible):

Adequate attention will be given in following policies and procedures in satisfying the financial audit of the District.

The Business Office will maintain convenient access for students and staff in providing services related to payroll, purchasing, duplicating, food services, budget management, and reporting requirements. These services will be consistently available during normal business hours 8-5. The Business Office will continue to review and analyze expenditures and revenue reporting and allocations in maintaining and providing information to the Administration for managing and decision making for the District.

The Duplicating services being provided will be timely and affordable using the best practices of insuring that demands are met and services are provided in support of faculty and instruction and staff.

The Switchboard will provide professional services for all students, staff, and public by answering and directing inquires to the proper individuals. This includes the timely distribution of incoming and outgoing mail.

Food Services will provide affordable food to our students which is the primary objective for this area.

All transfers of funds from the unrestricted general fund to other areas will be made as adequate funds and resources are available within the current fiscal year.

The cost of utilities will be reviewed monthly in providing the necessary services for the District.

The person responsible for this action plan is the Chief Financial Officer.

THERE ARE NO ADDITIONAL FUNDS IN TOTAL BEING REQUESTED FOR THE 2014-15 PROPOSED BUDGET REQUEST IN COMPARISON TO THE CURRENT YEAR 2013-14 FISCAL YEAR BUDGET.

ink to College Plans:	Link to College-wide SLOs:
-----------------------	----------------------------

	g Agenda Item	Students will communicate effectively
Comprehensive Progr	.	Students will demonstrate critical thinking skills
Education Master Plan		Students will locate, evaluate, and apply information
☐ Facilities Plan		Students will demonstrate a sense of personal and professional e
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability to
✓ Strategic Plan		Students will demonstrate skills in relationships through interper
Student Services Plan		✓ Students will value their education, understand its privilege, and
		, , , , , , , , , , , , , , , , , , , ,
Describe how objective rel	ates to results from SLO	Assessments:
Provides convenient acce		ents and provides essential operating support of District utilities
and funding requests.		
BUDGET AUGMENTATIONS		
Account Code	Budget Increase	Links to CAM
Summary Update from Comprehensive Program Review Describe the current status of the Program/Department/Service Area. Business Services continues to provide support to all areas of the campus. The Business Office has adequate staffing and financial efficiency. The services that are provided meet expectations and goals. The majority of the expenditures are non discretionary but are managed with minimal impact as possible to the total budget.		
Business Services continue and financial efficiency. The expenditures are non discre	es to provide support to a he services that are provi retionary but are manage	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ded meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget.
Business Services continue and financial efficiency. The expenditures are non discr The Business Office contin	es to provide support to a he services that are provi retionary but are manage ues to document desk pr	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ded meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget.
Business Services continue and financial efficiency. The expenditures are non discr The Business Office contin Explain significant issues ar	es to provide support to a he services that are provi retionary but are manage ues to document desk prod/or changes that have	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. cocedures and cross training.
Business Services continue and financial efficiency. The expenditures are non discr The Business Office contin Explain significant issues ar Effective with the second of	es to provide support to a the services that are provi retionary but are manage ues to document desk prod and/or changes that have quarter November) of the	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ded meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget.
Business Services continue and financial efficiency. The expenditures are non discr The Business Office contin Explain significant issues ar Effective with the second of	es to provide support to a the services that are provi retionary but are manage ues to document desk prodor changes that have quarter November) of the did and demand requirem	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. rocedures and cross training. occurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services.
Business Services continue and financial efficiency. The expenditures are non discrimed and financial efficiency. The Business Office continues are significant issues are Effective with the second of 100%. Due to the workload Briefly explain significant classificant classificant classificant significant classificant classificant efficiency.	es to provide support to a the services that are provi retionary but are manage ues to document desk prod/or changes that have quarter November) of the id and demand requirem	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. rocedures and cross training. occurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services.
Business Services continue and financial efficiency. The expenditures are non discretion of the Business Office continues and Explain significant issues are Effective with the second of 100%. Due to the workload Briefly explain significant of Currently there are no exp	es to provide support to a he services that are provi retionary but are manage ues to document desk prod/or changes that have quarter November) of the id and demand requirem thanges expected during the ected changes being plan	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. rocedures and cross training. occurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services.
Business Services continue and financial efficiency. The expenditures are non discretion of the Business Office continues and Explain significant issues are Effective with the second of 100%. Due to the workload Briefly explain significant of Currently there are no exp	es to provide support to a he services that are provi retionary but are manage ues to document desk prod/or changes that have quarter November) of the id and demand requirem thanges expected during the ected changes being plan	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. rocedures and cross training. occurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services.
Business Services continue and financial efficiency. The expenditures are non discrimed and financial efficiency. The Business Office continues and Effective with the second of 100%. Due to the workload Briefly explain significant of Currently there are no expenditure of the continues of the co	es to provide support to a he services that are provi retionary but are manage ues to document desk prod/or changes that have quarter November) of the id and demand requirem thanges expected during the ected changes being plan	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. cocedures and cross training. coccurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services. The upcoming year. Inned for in the current or near future.
Business Services continue and financial efficiency. The expenditures are non discripted from the Business Office continues and Effective with the second of 100%. Due to the workload Briefly explain significant clurrently there are no expending the second of the workload from the second of the workload Briefly explain significant clurrently there are no expending the second of the workload from the workload	es to provide support to a he services that are provi retionary but are manage ues to document desk prod/or changes that have quarter November) of the id and demand requirem thanges expected during the ected changes being plan	ment/Service Area. all areas of the campus. The Business Office has adequate staffing ided meet expectations and goals. The majority of the ed with minimal impact as possible to the total budget. cocedures and cross training. coccurred since the last CPR. e current fiscal year, the payroll officer position was restored to ents this was necessary to continue providing essential services. The upcoming year. Inned for in the current or near future.

riscai fear:	Date:
2014-2015	10/29/2013
Management Area:	Program:
Administrative Services	<u>Facilities</u>
	Sub-Program:
	Facilitites-Motor Pool
First Name:	Last Name:
Nick	Boyd
Assessment of Past Progress	
DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR	R'S OBJECTIVES
Objective:	
Objective 1: Closeout LRC	
Progress:	Condona nour foousing on finalizing the DCA places at
We have completed the construction phase of the LRC	projects that have never been certified for completion.
certification process on this and the 14 other campus	projects that have never been certified for completion.
Objective:	
Objective #2: Finalize Facility Master Plan(FMP)	
Progress:	
=	reviewed the current draft at their Fall BOT retreat and this
final input.	ry on January 9, 2014 at Institutional Day for their review and
Illiai Iliput.	
Objective:	
Objective #3: Finalize Vacated Library Space Plan	
Objective #3. I manze vacated Library Space Flam	
Progress:	
	ice has been approved by the shared governance process.(Old
	partment spaces). We will start to explore space utilization
	ment (Vacated Admission, DSPS and Vacated Learning Center
Space.	
Ohioakiyay	
Objective:	
Objective #4: Re-surface Parking Lots and Roads	
Progress:	
Completed- Summer 2013	

Objective:	
Objective #5- Complete Rodeo Classroom	
Progress:	
Completed Fall 2012	
Objective:	
Objective #6: Complete ECE Observation/Classroom	
Progress:	
Completed Fall 2013	
Objective:	
Objective #7: CDC Kitchen Upgrade	
Progress:	
Completed Fall 2013	
Objective:	
Objective #7: Pursue Energy Efficiency Opportunities	
Progress:	
On going- we have replaced all exterior lighting with energy efficient Heat/Cool plant in the Science Building with 2- 10 ton geothermal I	
Objective:	
Objective #8- Re-model Room 600 Computer Lab	
Progress:	
Completed Fall 2013	

WHAT OBJECTIVES AND TASKS ARE YOU WORKING ON THIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE

Objective:	R CURRENTLY ALLOCAT	ED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES?
Objective #7: Pursue Ene	ergy Efficiency Opportur	nities
Action Plan (include who	is responsible):	
On going- we have repla	ced all exterior lighting	with energy efficient Induction Type fixtures and replaced the othermal heat pumps. (Nick Boyd is responsible)
Objective:		
A stice Diese (in shade who	ia magnanaikla).	
Action Plan (include who	is responsible):	
Next Fiscal Year what objectives and the prior year). Objective:	•	ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE
•	nd correct failing exterio	r paint and siding on campus buildings.
Action Plan (include who	is responsible):	
Repair/replace as needer and CDC buildings.(Nick		pare buildings for exterior paint. Primarily the MPB, hatchery,
Link to College Plans:		Link to College-wide SLOs:
Accreditation Planni	ing Agenda Item	☐ Students will communicate effectively
Comprehensive Prog	gram Review	☐ Students will demonstrate critical thinking skills
Education Master Pl	an	Students will locate, evaluate, and apply information
✓ Facilities Plan		☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability to
Strategic Plan		Students will demonstrate skills in relationships through interper
Student Services Pla	n	\square Students will value their education, understand its privilege, and
Describe how objective re	elates to results from SL	O Assessments:
n/a		
BUDGET AUGMENTATION	NS:	
Account Code	Budget Increase	Links to CAM
1100-68000-5074-6	\$1,965.00	

	Risk to Greater Expense, Student Attraction, Support for Empl
Objective:	
Objective #2:Repair Roofing Leak on Building #	1 (A&R and Advising)
Action Plan (include who is responsible):	
	nd we are experiencing an increased frequency of roof leak in this existing PVC roof membrane. We will be purchasing the replacement ng roof membrane. (Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
✓ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan	☐ Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	\square Students will demonstrate skills in relationships through interper
☐ Student Services Plan	☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from S n/a BUDGET AUGMENTATIONS:	LU Assessments.
Account Code Budget Increase	Links to CAM
1100-68000-5074-6 \$47,411.11	Risk of greater structural and property damage and potential
Objective: Objective #3: Correct the failing interior element	nts including frayed carpet and wall coverings.
Action Plan (include who is responsible):	
Action Plan (include who is responsible): Carpet and paint spaces that have original carp Carpeting = \$4,496.45 Paint and wall repair/prep = \$1,600.00 (Nick Boyd)	et and paint. (Gallery, 602/605)
Link to College Plans:	Link to College-wide SLOs:

☐ Accreditation Planni ☐ Comprehensive Prog ☐ Education Master Pl ☑ Facilities Plan ☐ IT Plan ☐ Strategic Plan ☐ Student Services Pla	gram Review an	 ☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective re	elates to results from SI	LO Assessments:
n/a		
BUDGET AUGMENTATION		
Account Code	Budget Increase	Links to CAM
1100-68000-5074-6	\$6096.46	Risk of increased future repair costs, Student Attraction, Supp
Objective: Objective #4: Correct/Ma	aintain Athletic Field su	rface/Footing Issues
Action Plan (include who	is responsible):	
The impact of gophers a conditions for our studer field surfaces. We will ma	nd a lack of field maint nt athletes and leading anually remove holes a	enance funds for the past 5 years has created dangerous field to a higher incidence of ankle and knee injuries caused by uneven nd low spots, fill, compact and over seed. We also need to increase r fields. (4 loads of Topsoil and 5 loads of topdressing sand)
Link to College Plans:		Link to College-wide SLOs:
Accreditation Planni	ng Agenda Item	Students will communicate effectively
Comprehensive Prog		Students will demonstrate critical thinking skills
Education Master Pl	an	Students will locate, evaluate, and apply information
Facilities Plan		Students will demonstrate a sense of personal and professional e
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability to
☐ Strategic Plan☐ Student Services Pla	n	☐ Students will demonstrate skills in relationships through interper☐ Students will value their education, understand its privilege, and
Describe how objective re	elates to results from SI	LO Assessments:
n/a		
BUDGET AUGMENTATION	NS:	
Account Code	Budget Increase	Links to CAM
1100-68000-6120-6	\$1,845.76	

	Safety/Risk, Student Success and Retention, Support for Empl
Objective:	
Objective #4: Replace Failing Wooden Walkwa	ays and Remove/Repair Dangerous sections Asphalt Walkway
Action Plan (include who is responsible):	
	whind the 600's to the vacated Learning Center. (Lumber= \$11,343.00) ways to eliminate uneven and unsafe walking surfaces. (5- loads of r Campus pathways and Voc Tech Parking lot.
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	☐ Students will locate, evaluate, and apply information
Facilities Plan	Students will demonstrate a sense of personal and professional e
☐ IT Plan	Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from n/a	SLO Assessments:
BUDGET AUGMENTATIONS: Account Code Budget Increase	Links to CANA
\$19,708.55	Risk/Safety, Student Attraction, Student Success, Supporting
Objective:	
Objective #6: Construct New Warehouse to a	llow Voc Tech, Boat House, Vacated Learning Center moves.
Action Plan (include who is responsible):	
	use our current record storage and warehousing function and relocate DSA exempt building because it will just be used for warehouse and
(Nick Boyd)	
Link to College Plans:	Link to College-wide SLOs:

 □ Accreditation Planning Agenda Item □ Comprehensive Program Review □ Education Master Plan ☑ Facilities Plan □ IT Plan □ Strategic Plan □ Student Services Plan 	 ☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from S	SLO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
1100-68000-6120-6 \$118,845.03	Relation to Student Learning, Support Employees, Student Su
Objective: Objective #7: Replace Failing Highway Campus	Sign
Action Plan (include who is responsible):	
The current campus sign located out on the hig	ghway is both rotting and not effective in attracting attention to our red by the Facilities Committees to remove the unused bus stop main campus sign.
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	Students will demonstrate critical thinking skills
Education Master Plan	☐ Students will locate, evaluate, and apply information
▼ Facilities Plan	\square Students will demonstrate a sense of personal and professional e
☐ IT Plan	\square Students will develop a clear sense of self, purpose, and ability to
☐ Strategic Plan	\square Students will demonstrate skills in relationships through interper
Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from S	SLO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
1100-68000-6120-6 \$12,878.13	

	Student Attraction, Student Success and Retention
Objective:	
Objective #8: Replace Van and Honda	
Action Plan (include who is responsible):	
	vehicle is well over 100,000 miles. we have not upgraded any of our 28,837.00)
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	Students will communicate effectively
Comprehensive Program Review	Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
✓ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan	☐ Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	$\hfill\Box$ Students will demonstrate skills in relationships through interper
☐ Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from SL	O Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
\$50,837.00	Safety/Risk, Support for Employees, Student Success and Ret
Objective:	
Object #9: Remodel downstairs Student Center	Bathrooms
Action Plan (include who is responsible):	
Replace wall treatments, flooring and rusting an	d failing stall partitions.
(Nick Boyd)	
Link to College Plans:	Link to College-wide SLOs:

☐ Accreditation Planning Agenda☐ Comprehensive Program Revie☐ Education Master Plan☐ Facilities Plan☐ IT Plan☐ Strategic Plan☐ Student Services Plan☐	w []] []	 □ Students will communicate effectively □ Students will demonstrate critical thinking skills □ Students will locate, evaluate, and apply information □ Students will demonstrate a sense of personal and professional e □ Students will develop a clear sense of self, purpose, and ability to □ Students will demonstrate skills in relationships through interper □ Students will value their education, understand its privilege, and
Describe how objective relates to re	sults from SLO	Assessments:
BUDGET AUGMENTATIONS:		
Account Code Budge	et Increase	Links to CAM
1100-68000-5074-6 \$7,743.2	3	Safety/Risk, Student Attraction, Student Retention
Objective:		
Objective #10: Increase Supplies to	cover uncontro	ollable operating cost increases.
Action Plan (include who is responsi	ble):	
Both the amount of supplies (Toilet supplies have increased an average		g supplies, MPB floor finish, plumbing supplies) and the cost of our ar for the past 4 years.
Link to College Plans:	Lin	nk to College-wide SLOs:
☐ Accreditation Planning Agenda	Item	Students will communicate effectively
Comprehensive Program Revie		Students will demonstrate critical thinking skills
Education Master Plan	Г	\square Students will locate, evaluate, and apply information
▼ Facilities Plan		\square Students will demonstrate a sense of personal and professional e
☐ IT Plan		\square Students will develop a clear sense of self, purpose, and ability to
Strategic Plan		Students will demonstrate skills in relationships through interper
Student Services Plan	[\square Students will value their education, understand its privilege, and
Describe how objective relates to re	sults from SLO	Assessments:
BUDGET AUGMENTATIONS:		
	et Increase	Links to CAM
1100-68000-4325-6 \$1,650.0	0	

	Augmentation Budget Impact, Uncontrollable Augmentation,
Objective:	
Objective # 11: Annually Clean Kitchen Exhaust Testing	t Hoods and Perform Additional Required Drinking Water System
Action Plan (include who is responsible):	
Increase Consultant Budget to cover the cost to State/County required quarterly water system	o clean the Kitchen Exhaust Hood (\$2,167.45) and to cover the cost testing. (\$440.00)
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	\square Students will demonstrate critical thinking skills
Education Master Plan	\square Students will locate, evaluate, and apply information
▼ Facilities Plan	\square Students will demonstrate a sense of personal and professional e
☐ IT Plan	\square Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from S	SIO Assessments
n/a	500 / 1000001111011
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
1100-681000-5050 \$2607.45	Safety/Risk, Support for Employees, Retention and Student L
Objective:	
Objective #12: Increase Equipment Repair Bud	get
Action Plan (include who is responsible):	
1	creased an average of 1.5 %-3% per year for the past four years, the r and a roller compactor to our fleet that require scheduled repairs
Link to College Plans:	Link to College-wide SLOs:

 □ Accreditation Planning Agenda Item □ Comprehensive Program Review ☑ Education Master Plan ☑ Facilities Plan □ IT Plan □ Strategic Plan □ Student Services Plan 		 ☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective re	lates to results from SL	O Assessments:
BUDGET AUGMENTATION	S:	
Account Code	Budget Increase	Links to CAM
1100-68000-5075-6	\$1,367.00	
Objective:		
Objective #13: Increase S	afety Supplies Budget	
Action Plan (include who i	s responsible):	
The cost of supplying Staf increased push from the s		rsonal Protective Equipment (PPEs) has increased in addition to an omote a safe work place.
Link to College Plans:		Link to College-wide SLOs:
Accreditation Plannin	ng Agenda Item	☐ Students will communicate effectively
Comprehensive Prog	ram Review	☐ Students will demonstrate critical thinking skills
☐ Education Master Pla	n	\square Students will locate, evaluate, and apply information
Facilities Plan		Students will demonstrate a sense of personal and professional e
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability to
Strategic Plan		Students will demonstrate skills in relationships through interper
Student Services Plar	1	\square Students will value their education, understand its privilege, and
Describe how objective re	lates to results from SL	O Assessments:
BUDGET AUGMENTATION	S:	
Account Code	Budget Increase	Links to CAM
1100-68100-4325-6	\$285.00	

		Augmentation budget impact, Uncontrollable Augmentation,
Objective:		
Objective #14: Renew FP	P for New Instructiona	al Building for Chancellors Office
Action Plan (include who i	is responsible):	
Link to College Plans:		Link to College-wide SLOs:
✓ Accreditation Plannin	ng Agenda Item	Students will communicate effectively
✓ Comprehensive Prog		Students will demonstrate critical thinking skills
✓ Education Master Pla		Students will locate, evaluate, and apply information
✓ Facilities Plan		Students will demonstrate a sense of personal and professional e
✓ IT Plan		☐ Students will develop a clear sense of self, purpose, and ability to
✓ Strategic Plan		☐ Students will demonstrate skills in relationships through interper
✓ Student Services Plan	1	☐ Students will value their education, understand its privilege, and
Describe how objective re	lates to results from S	SLO Assessments:
BUDGET AUGMENTATION Account Code	IS: Budget Increase	Links to CAM
1100-68100-5050-6	\$14,500.00	Student Attraction, Student Success and Retention, Relation t
Objective: Objective #15: Prop 39 Er	pergy Efficiency Project	*tc
Objective #13. PTOP 39 ET	iergy Efficiency Projec	ı.s
Action Plan (include who i	s responsible):	
· · · · · · · · · · · · · · · · · · ·	· · · · -	and implementing campus energy efficiency initiatives including ireenhouse, EQS) and high efficiency lighting.
Link to College Plans:		Link to College-wide SLOs:

☐ Accreditation Planning Ag ☐ Comprehensive Program I ☐ Education Master Plan ☐ Facilities Plan	Review Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional e
☐ IT Plan ☐ Strategic Plan ☐ Student Services Plan	☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective relates	to results from SLO Assessments:
	rom Comprehensive Program Review the Program/Department/Service Area.
The Facilities Department is fo apparent after 5 years of negle	cusing on "catching" up on deferred maintenance issues that are now becoming very ect due to reduced funding. Rotten siding on the Science and Bookstore, failing VCT tile prooms and deteriorating walkways are in need of maintenance and repair.
staffing (3.25 FTE) continues to	lly stabilized after loosing 1/3 of our staff to the SERP back in 2011. Our custodial be an issue with each custodian responsible to clean 46,461 square feet nightly. (The in per 24,000 square feet.) We continue to have a need for a .5 FTE Custodian to illities.
(253,344 miles). Our Supplies supplying the paper goods (TP	tely needs to start to be upgraded with at least one new van and a replacement Honda budget has been under funded for the past 2 fiscal years creating a real problem & Hand Towels) and other basic supplies (Custodial Cleaning Supplies, Light Bulbs, n the new square footage that we have brought online over the past 2-3 years.
Explain significant issues and/o	r changes that have occurred since the last CPR.
increase at an average rate of	ng business and providing the basic support and supplies for the campus continue to 1-3 % per year necessitating the need to request additional funding for the basic partment provides to the entire College.
Briefly explain significant chang	ges expected during the upcoming year.
Attach Supporting Documents a	as Appropriate
Attachment	Attachment Description
Night Custodian Requisition.doc Microsoft Word 97 - 2003 Document 39.5 KB	Night Custodian Requisition

Fiscal Year:	Date:
2014-2015	11/1/2013
Management Area:	Program:
Administrative Services	<u>Facilities</u>
	Sub-Program:
	Residence Halls
First Name:	Last Name:
Sarah	Ritchie
Assessment of Past Progress DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR'S O Objective:	BJECTIVES
Continue to improve living situations and upgrade exterior	appearances of the Residence Halls.
Progress:	
We remodeled two new units, painted the exterior of the installed new stairs in the 100's, 300's and 400's and we a	
Objective:	
Add more student activities	
Progress:	
We have added numerous student activities this past year year luau, movie night, and the white out BBQ.	including a bowling party, welcome back BBQ, end of the
Current Year Progress and Objectives what objectives and tasks are you working on the PRIOR YEAR). WILL YOUR CURRENTLY ALLOCATED RESOU Objective:	IIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE
Continue with Feather River College Residence Hall improv	vements.
Action Plan (include who is responsible):	
Repaint the 300's and 400's, finish installing retaining walls	s, continue remodeling units and fix dorm roads.
Objective:	
Continue adding to student life program.	

Action Plan (include who is responsible): Add dorm food pantry, continue with the recycling program, continue to add more student activities.		
. ,		
PRIOR YEAR).	E ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE	
Objective:	conditions and start plans for the expansion of the FDC darms	
Continue with improving and upgrading living	conditions, and start plans for the expansion of the FRC dorms.	
Action Plan (include who is responsible):		
Continue with remodeling of dorm units (Mai Manager).	ntenance), and adding more student activities (Residence Hall	
Link to College Plans:	Link to College-wide SLOs:	
☐ Accreditation Planning Agenda Item	▼ Students will communicate effectively	
Comprehensive Program Review	✓ Students will demonstrate critical thinking skills	
Education Master Plan	Students will locate, evaluate, and apply information	
Facilities Plan	Students will demonstrate a sense of personal and professional	
☐ IT Plan	✓ Students will develop a clear sense of self, purpose, and ability t	
Strategic Plan	✓ Students will demonstrate skills in relationships through interpe	
✓ Student Services Plan	✓ Students will value their education, understand its privilege, and	
Describe how objective relates to results from	SLO Assessments:	
#2, accessing support services, #4, developing	mes (SSSLO)s which relate to the goals developed by Housing include gresilience and resourcefulness to persist in attaining personal and esources within the campus community to enhance their sense of	
Summary Update from Comp		
Describe the current status of the Program/De		
life and physical conditions of the residence h collection and the highest summer revenue c	anaging the residence halls for the past three years, both the student alls have greatly improved. This past year we had the highest rent ollection. We are making our bond payments and the FRC Foundation at the dorms. All dorm rooms are online and rented.	
Explain significant issues and/or changes that I	nave occurred since the last CPR.	
Even with cost saving measures and increase i without subsidization from the college.	n rental collection, the residence halls can still not fully support itself	
Briefly explain significant changes expected du	ring the upcoming year.	
, - p 0	5 - F 57	

Attach Supporting Documents as Appropriate

Attachment

Attachment Description



Student Services Student Learning Outcomes assignments.docx Microsoft Word Document 24.0 KB Student Services Student learning Outcomes

riscai tear:	Date:			
2014-2015	10/1/2013			
Management Area:	Program: Human Resources			
Administrative Services				
	Sub-Program:			
First Name:	Last Name:			
David	Burris			
Assessment of Past Progress DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS Objective:				
Ensure compliance with mandated (AB 1825) So	exual Harassment Training for supervisors.			
Progress:				
Ongoing. All management and faculty personn complete this training.	el have received a link to the Keenan Safe Schools website to			
Objective:				
EEO Training.				
Progress:				
Ongoing. To be completed on the Fall 2013 Fle	x Day.			
Objective:				
Management Training				
Progress:				
Ongoing. Instituted Management Council meet provided Liebert Cassidy Whitmore.	tings again for the 2013-14 academic year. Will also include training			
Objective:				
Increase HR Technician position to 100%.				
Progress:				
	n was reduced during the 2009-10 year to 90%. This has continually hal compensation time in order to complete the workload.			

Objective:	
Institute an online employment application	ion system.
Progress:	
	ation process is paper based. This is a cumbersome and time consuming added to the handling and screening process saving cost in paper and time.
Current Year Progress and	Objectives working on this year? (you may continue objectives from the
PRIOR YEAR). WILL YOUR CURRENTLY AI	LLOCATED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES?
Objective: Ensure compliance with mandated (AB 1	825) Sexual Harassment Training for supervisors.
Action Plan (include who is responsible):	
HR Director. Ongoing. All management a website to complete this training.	and faculty personnel have received a link to the Keenan Safe Schools
Objective:	
EEO Training.	
Action Plan (include who is responsible):	
HR Staff. Ongoing. To be completed on t	the Fall 2013 Flex Day.
Objective:	
Management Training.	
Action Plan (include who is responsible):	
HR Director. Ongoing. Instituted Manage include training provided Liebert Cassidy	ement Council meetings again for the 2013-14 academic year. Will also Whitmore.
Additional Budget Needed:	Rational for Additional Budget:
\$1,600	Liebert Cassidy Whitmore consortium fee
Link to College Plans:	Link to College-wide SLOs:

☐ Accreditation Planning Agenda Item	Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
☐ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan	\square Stuents will develop a clear sense of self, purpose, and ability to
☐ Strategic Plan	\square Students will demonstrate skills in relationships through interpe
☐ Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how Objective Relates to the Results	
Directive from BOT to provide management tr	aining
Objective:	
Increase HR Technician position to 100%.	
Action Plan (include who is responsible):	
HR Director. Continued request. The HR Techn	nician position was reduced during the 2009-10 year to 90%. This has
continually added an unfunded liability by ear	ning additional compensation time in order to complete the workload.
Additional Budget Needed:	Rational for Additional Budget:
\$8,407	Personnel to 100%
Link to College Plans:	Link to College-wide SLOs:
_	
Accreditation Planning Agenda Item	Students will communicate effectively
Comprehensive Program Review	Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
Facilities Plan	Students will demonstrate a sense of personal and professional
☐ IT Plan	Stuents will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	Students will value their education, understand its privilege, and
Describe how Objective Relates to the Results	of a SLO Assessment:
Objective:	
Institute an online employment application sys	stem.

	process is paper based. This is a cumbersome and time consuming I to the handling and screening process saving cost in paper and time.		
Additional Dudget Needed	Deticuel for Additional Dudget.		
Additional Budget Needed: \$3,925	Rational for Additional Budget: \$8925 one time and \$3925 on going in year two.		
Link to College Plans: ☐ Accreditation Planning Agenda Item ☐ Comprehensive Program Review ☐ Education Master Plan ☐ Facilities Plan ☐ IT Plan ☐ Strategic Plan ☐ Student Services Plan	Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional of Students will develop a clear sense of self, purpose, and ability to Students will demonstrate skills in relationships through interper Students will value their education, understand its privilege, and		
Describe how Objective Relates to the Result	s of a SLO Assessment:		
Objective: Implement an employee leave and time trac	king system either through Banner or another vendor.		
. ,	<i></i>		
Action Plan (include who is responsible):			
	lure to implement some time tracking system could result in substantial sponsibility of the Affordable Care Act. A budget must be assigned and		
Additional Budget Needed:	Rational for Additional Budget:		
\$30,000	SIG consulting cost to implement a Banner module.		
Link to College Plans:	Link to College-wide SLOs:		
 □ Accreditation Planning Agenda Item □ Comprehensive Program Review □ Education Master Plan □ Facilities Plan □ IT Plan 	☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional		

Describe how Objective Relates to the Results of a SLO Assessment:		
Next Fiscal Year's Objectives		
WHAT OBJECTIVES AND TASKS WILL YOU TAKE (ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE	
PRIOR YEAR).		
Objective:	a system either through Panner or another yender	
implement an employee leave and time tracking	g system either through Banner or another vendor.	
Action Plan (include who is responsible):		
	e to implement some time tracking system could result in substantial nsibility of the Affordable Care Act. A budget must be assigned and	
funded.		
Link to College Plans:	Link to College-wide SLOs:	
☐ Accreditation Planning Agenda Item	\square Students will communicate effectively	
Comprehensive Program Review	\square Students will demonstrate critical thinking skills	
Education Master Plan	\square Students will locate, evaluate, and apply information	
Facilities Plan	Students will demonstrate a sense of personal and professional e	
☐ IT Plan	Students will develop a clear sense of self, purpose, and ability to	
Strategic Plan	Students will demonstrate skills in relationships through interper	
Student Services Plan	☐ Students will value their education, understand its privilege, and	
Describe how objective relates to results from SI	O Accoccments:	
Describe now objective relates to results from St	.O Assessments.	
Summary Update from Compre	ehensive Program Review	
Describe the current status of the Program/Depa	rrtment/Service Area.	
Explain significant issues and/or changes that have	ve occurred since the last CPR.	
Briefly explain significant changes expected during	ng the uncoming year	
energy explain significant changes expected duffi	is the appointing year.	

Attach Supporting Documents	as Appropriate
Attachment	Attachment Description
RequisitionDocument1314MT. doc Microsoft Word 97 - 2003 Document 38.5 KB	

Fiscal Year:	Date:	
2014-2015	10/30/2013	
Management Area:	Program: Information Services	
Administrative Services		
	Sub-Program:	
First Name:	Last Name:	
Nick	Boyd	
Assessment of Past Progress DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR'S Objective:		
Objective #1: Perform Systematic A/V Upgrade to all Class	ssrooms	
Progress:		
Gallery, LRC 103, AV 239 have been completed.		
Objective:		
Objective #2 : Continue Virtual Desktop Deployment		
Progress:		
We have deployed 24 additional Virtual Desktops		
Objective:		
Objective #5: Negotiate and Implement Additional Intern	net Circuit for the Campus	
Progress:		
	3 substantially increasing our campus internet bandwidth. and secondary firewall to accommodate the new internet	
Objective:		
Objective #6:Improve Wireless Connectivity		
Progress:		
We have deployed/upgraded 14 access points at the dor wireless access points that need to be purchased, config	rms and on the college campus. We still have another 12+ gure, tuned and deployed.	

Objective:	
Objective #7: Replace Server Room	UPS Battery's
Progress:	
Completed May 2013	
Current Year Progress a	and Objectives
	YOU WORKING ON THIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE LY ALLOCATED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES?
Objective #4: Rollout Campus Help	desk
Action Plan (include who is responsi	ble):
We are in the middle of deploying o	our Helpdesk and should complete this task by February 2014.
Next Fiscal Year's Objeowhat objectives and tasks will prior year).	CTIVES . YOU TAKE ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE
Objective:	
Objective #1: Begin Replacement Cy	cle for Banner Blade Servers that have reached End of Life.
Action Plan (include who is responsi	
our virtual computer labs and staff on now over five years old and no long year or else we are setting ourselve from payroll to transcripts. (3 Blade	e servers for the next four years to refresh the Blade Servers that host Banner and desktops. The Blade Servers that were purchased for Banner in April of 2008 are er under warranty and are "end of life" and we must begin our refresh cycle this is of for a catastrophic server shutdown directly impacting everyone on campus es @ \$4,717.77 each/ total =14,153.41) We can make staff suffer at their desks cannot risk loosing the server infrastructure that supports every function on
Link to College Plans:	Link to College-wide SLOs:

 □ Accreditation Planning Agenda Item □ Comprehensive Program Review ☑ Education Master Plan □ Facilities Plan ☑ IT Plan ☑ Strategic Plan ☑ Student Services Plan 	☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increas	
1100-10080-6415-6 \$14,153.41	Uncontrollable Augmentation, Safety/Risk, Student Attractio
Objective:	
Objective #2: Install Backup Air Conditioner in	ı Server Room
Action Plan (include who is responsible):	
	m for the server room and we need to have this backup cooling system power outage or a failure of the primary cooling unit.(Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
☐ Education Master Plan	☐ Students will locate, evaluate, and apply information
▼ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
✓ IT Plan	\square Students will develop a clear sense of self, purpose, and ability to
☐ Strategic Plan	\square Students will demonstrate skills in relationships through interper
☐ Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from	n SLO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increas	e Links to CAM
1100-10080-6415-6 \$5,388.67	

	Safety/Risk, Student Success and Retention, Relation to Stude
Objective:	
Objective #3: Replace Projection Screens in 5	Classrooms (Sci 104, 602,608,239,207)
Action Plan (include who is responsible):	
class presentation. these new screens will en	either in poor condition or too small for an effective able us to take advantage of our new projectors that have a 16:10 perience. (EliteSCREENS VMAX128UWX2 VMAX2 Ceiling/Wall Mount Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:
☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
☐ Facilities Plan	\square Students will demonstrate a sense of personal and professional ϵ
✓ IT Plan	\square Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	Students will value their education, understand its privilege, and
Describe how objective relates to results from	n SLO Assessments:
BUDGET AUGMENTATIONS:	Links to CARE
Account Code Budget Increas	
1100-10080-4325-6 \$2,909.10	Student Success and Retention, Relation to Student Learning,
Objective:	
Objective #4: Increase Supplies Budget to Ma	aintain Desktop Refresh Cycle
Action Plan (include who is responsible):	
This funding will enable us to refresh all Student provide ergonomic equipment for computer	dent and Staff desktop keyboards and mice on a 3 year cycle and stations.(Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:

 □ Accreditation Planning Agenda Item □ Comprehensive Program Review ☑ Education Master Plan □ Facilities Plan ☑ IT Plan □ Strategic Plan □ Student Services Plan 	☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
BUDGET AUGMENTATIONS: Account Code Budget Increase	Links to CAM
1100-10080-4325-6 \$1,744.82	Student Success and Retention, Relation to Student Learning,
Objective: Objective #5: Adobe Licensing Action Plan (include who is responsible):	
Adobe has changed their Campus licensing ag	greement model, this new Adobe licensing model will allow us to offer use of the entire Adobe suite of products from both on campus and off
Link to College Plans:	Link to College-wide SLOs:
 □ Accreditation Planning Agenda Item □ Comprehensive Program Review ☑ Education Master Plan □ Facilities Plan ☑ IT Plan □ Strategic Plan □ Student Services Plan 	☐ Students will communicate effectively ☐ Students will demonstrate critical thinking skills ☐ Students will locate, evaluate, and apply information ☐ Students will demonstrate a sense of personal and professional e ☐ Students will develop a clear sense of self, purpose, and ability to ☐ Students will demonstrate skills in relationships through interper ☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
1100-10080-5076-6 \$6,780.00	

	Student Attraction, Student Success and Retention, Relation t
Objective:	
Objective #6: Replace/Upgrade Storage Area I	Network (SAN) that is no longer under manufacturers support.
Action Plan (include who is responsible):	
2008, we are unable to update the Firmware	when the campus began to migrate to virtual desktops back in on this device that is now causing two drives on this device to be in an our on-site data backups (Primarily Banner Databases) and vd)
Link to College Plans:	Link to College-wide SLOs:
Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
Facilities Plan	Students will demonstrate a sense of personal and professional e
☐ IT Plan	Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from BUDGET AUGMENTATIONS:	SLO Assessments:
Account Code Budget Increase	E Links to CAM
1100-10080-6415-6 \$21,830.61	Safety/Risk, Student Success and Retention, Relation to Stude
Objective:	
Objective #7: Replace/Upgrade Perimeter Net	twork Switches
Action Plan (include who is responsible):	
Replace original perimeter network switches to more effectively route and network traffic.	that have been online since 1996 with Cisco switches that will allow us (Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:

☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	Students will demonstrate critical thinking skills
✓ Education Master Plan	Students will locate, evaluate, and apply information
☐ Facilities Plan	Students will demonstrate a sense of personal and professional e
✓ IT Plan	Students will develop a clear sense of self, purpose, and ability to
☐ Strategic Plan	☐ Students will demonstrate skills in relationships through interper
Student Services Plan	Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
Objective:	
Objective #8: Continue to Upgrade and Impro	ove Wireless Network
Action Plan (include who is responsible):	
We have another 12 wireless access points to	deploy that will enhance the wireless network and stability.(Nick Boyd)
Link to College Plans:	Link to College-wide SLOs:
Accreditation Planning Agenda Item	Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
☐ Education Master Plan	\square Students will locate, evaluate, and apply information
☐ Facilities Plan	\square Students will demonstrate a sense of personal and professional e
☐ IT Plan	☐ Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	☐ Students will demonstrate skills in relationships through interper
Student Services Plan	\square Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
Cumman, Iladata fram Camr	archansiva Dragram Davious
Summary Update from Comp	
Describe the current status of the Program/De	
that are more than 6 years (32 machines) old	aff and student computers, there are still a number of staff machines and need to be updated. Depending on the application we have been We have also made progress on updating and standardizing our
classroom A/V equipment.	
We have also been focusing on catching up or our main UPS batteries, internet Firewall and	n our refresh cycle on our Server Room equipment. We have refreshed one Mass Storage Device (SAN).

The Information Services Department has received a great deal of criticism for not providing enough IT support for the campus. We are seriously understaffed for the amount of work stations and computer labs that we are supporting. In an effort to improve our on campus support and presence we are attempting to hire a Network Support Specialist to provide more depth and backup for Mark. Currently we are getting 38 hour of remote network/server support per month, if we are able to find a qualified Network Support Specialist we will increase the physical on campus support to 170 hours per month thus directly impacting the service and support that the IT Department can provide.		
Explain significant issues and/or	changes that have occurred since the last CPR.	
Briefly explain significant change	es expected during the upcoming year.	
We need to start our refresh/replacement cycle for our Blade Servers that were purchased and deployed when we implemented Banner (2008). We can force our staff to suffer with old End of Life computers but we cannot , as an Institution, run the risk of loosing the core infrastructure that supports our ERP (Banner) system. Last year we proposed a refresh schedule of replacing 2 Blade Server per year, with the passing of another year we now need to increase of replacement schedule to replace 3 Blade Servers per year to allow up to "catch up" our replacement schedule. I cannot emphasize enough, that as an Institution, we cannot risk loosing the functionality of our Server infrastructure that supports our Banner environment. We must start replacing our Blade Servers this year, they have been running 24/7 spinning their hard drives at 10,000 RPMs since April 2008- we have racked up a ton of miles on these Blade Servers. If our server infrastructure fails, we will all fail.		
Attach Supporting Documents as	s Appropriate	
Attachment	Attachment Description	
■ File Attachment		

riscai rear:	Date:
2014-2015	10/30/2013
Management Area:	Program:
Administrative Services	Institutional Research
	Sub-Program:
First Name:	Last Name:
Brian	Murphy
Assessment of Dast Progress	
Assessment of Past Progress	ODJECTIVES
DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR'S Objective:	OBJECTIVES
Move to a computerized APR process	
Progress:	
The new APR system implemented this year uses ShareF	Point, InfoPath, and Access. The new tools have changed the
process for completing APRs. So far the change has had old word document.	predominently positive feedback although a few miss the
Objective:	
Training through Lynda.com	
Progress:	
Abandoned, no funds.	
Objective:	
Maintain a statistical package.	
Three years ago the Chancellor's Office stopped providir maintain a license. I graduated in May and the college r	ng a license for SAS. By being a UNR student, I was able to no longer has access to a statistical package.
Progress:	
_	atistical package. I read something on Wired.com about a
	ntary school classrooms and shows the pupils pictures of
keyboards, mice, computers, etc. and says, "This is a keyboard, you use it to type." I imagine that he and I have similar feelings about the effectiveness of our programs.	
Januari Teenings assure the effectiveness of our programs	•
Objective:	
Implement YFCY survey or other survey package (CESSI benchmark ourselves against other community college	-
Progress:	

No funding.
Current Vear Progress and Objectives
Current Year Progress and Objectives WHAT OBJECTIVES AND TASKS ARE YOU WORKING ON THIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR). WILL YOUR CURRENTLY ALLOCATED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES? Objective:
Implement more responsive campus planning
Action Plan (include who is responsible):
I am working through SPC and President's Staff to change the planning structure of the college to be more responsive to our operational environment, while taking advantage of shared governance. The new strategic plan, which is currently in development, shifts responsibility and authority to the committee structure (from administrators). I think this will benefit the campus by broadening involvement in goal development and
achievement. It should also give committees a greater sense of purpose.
Objective:
Measure institutional effectiveness
Action Plan (include who is responsible):
I am creating / have created several new tools to improve the college's ability to assess itself. These include a SharePoint implementation and a SQL Server implementation. By spearheading the development of these systems, FRC is better utilizing its Microsoft Agreement. Using these systems, I have created sources of information that self-update and require minimal maintenance. By creating solutions in house, I have saved the college approximately \$100,000 over buying off the shelf systems and implementing through a consultant.
Information availability For the first time, student services programs have access to data regarding student success as it relates to individual programs. New dashboards have also been created for instruction. We can now forecast FTES more quickly than before, what used to take a week's worth of work is now automatic and updated daily. Any employee can access this data and drill into it.
Going forward I plan to create tools for measuring key performance indicators which will be developed to measure our success in achieving the goals stated in our mission statement. I plan on creating new forms for SLO assessment. I also plan on developing surveys so the college can gather anecdotal evidence regarding the effectiveness of institutional decision making and communication.
Next Fiscal Year's Objectives WHAT OBJECTIVES AND TASKS WILL YOU TAKE ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR). Objective: Provide research findings to the institution

Action Plan (include wh	o is responsible):	
_		have a data warehouse and easy to use data mart which pulls data data, it is time to develop research that will lead to institutional
achievement gap relati	ve to FRC despite their la practices used by its large	ulture and small size. However, other institutions have closed the orger size. This indicates that FRC could be that much better by r sister institutions. Research will be required to know which
statistical package for the first year with an o	the Office of Research and name of the office of \$750 per y	weness of the office. At minimum, FRC should provide a computerized d Planning to use. A basic implementation of SAS will cost \$2,500 for year there after. Some add-ons maybe appropriate such as the Access which would be an additional \$1,300 with an ongoing cost of \$430.
Link to College Plans:		Link to College-wide SLOs:
Accreditation Plan	ning Agenda Item	☐ Students will communicate effectively
Comprehensive Pr	ogram Review	\square Students will demonstrate critical thinking skills
☐ Education Master	Plan	\square Students will locate, evaluate, and apply information
Facilities Plan		Students will demonstrate a sense of personal and professional e
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability to
Strategic Plan		Students will demonstrate skills in relationships through interper
Student Services P	iaii	\square Students will value their education, understand its privilege, and
Describe how objective BUDGET AUGMENTATIO	relates to results from SL	LO Assessments:
Account Code	Budget Increase	Links to CAM
6415	\$3800	Support for employees to be effective
Objective:		
Implement YFCY surve ourselves against othe		ge to gain further insight into student choices and benchmark
Your First College Year	is a survey designed to pr	rovide higher education practitioners and researchers with
·		d personal development of first-year college students. As such, YFCY
		e and affective measures, providing comprehensive institutional and djustment, and other first-year outcomes. Further, YFCY was designed
as a follow-up survey to		nan Survey and allows for longitudinal research on the first year of
Specifically colleges use • Evaluate studer		· YFCY includes several measures of adjustment during the first year
	-	sfaction with various aspects of campus life, institutional facilities,

- and student services; personal challenges that they face during their transition from high school to college; and feelings of personal success at the end of the first year.
- Assess students' academic experiences and achievement The survey collects information on a number of
 academic experiences of first-year students, including classroom activities, academic engagement and
 disengagement, and interaction with faculty. Further, YFCY asks students to rate their overall academic
 capabilities as well as skills in specific intellectual areas and to report their first-year GPA.
- Collect information about extracurricular experiences YFCY collects information on all aspects of student life
 including social commitments, study habits, volunteer and service work, student employment, residential life
 experiences, involvement in campus organizations, religious practices, and family obligations. Survey items
 provide information on both the quantity and quality of these experiences.
- Study specific first-year programs Several questions on YFCY assess students' experiences with various campus programs such as orientation, honors courses, first-year seminars, remedial coursework, service learning opportunities, academic advising, and learning communities as well as interaction with campus advisors, counselors, and other support personnel.
- Examine student change As a follow-up instrument, YFCY is designed to help institutions assess how their students have changed since entering college. When combined with CIRP Freshman Survey data, the YFCY serves as a longitudinal measure of students' cognitive and affective growth during the first year.

Action Plan (include who	is responsible):	
If funding is approved, I	will coordinate the effo	ort with UCLAs HERI.
Link to College Plans:		Link to College-wide SLOs:
✓ Accreditation Plann Comprehensive Pro Education Master P Facilities Plan IT Plan Strategic Plan ✓ Student Services Plan	gram Review lan	Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional of the students will develop a clear sense of self, purpose, and ability to the students will demonstrate skills in relationships through interper students will value their education, understand its privilege, and
Describe how objective r	elates to results from S	SLO Assessments:
BUDGET AUGMENTATIO		
Account Code	Budget Increase	Links to CAM
5055	\$2,500	Student attraction, Student success and retention, Support fo

Summary Update from Comprehensive Program Review

Describe the current status of the Program/Department/Service Area.

I've worked very hard to improve the reporting capabilities of the office. I continue to innovate cost effective ways of delivering information to the campus. Further, I have developed new tools to aid the campus in its planning.

The office is stable but vulner	rable. Resources are very limited.
Explain significant issues and/	or changes that have occurred since the last CPR.
See previous and current obje	ectives.
Briefly explain significant char	nges expected during the upcoming year.
None expected	
Attach Supporting Documents	s as Appropriate
Attachment	Attachment Description
	SAS quote
SAS Quote.xlsx	
Microsoft Excel Worksheet	
74.5 KB	

Annual Program Review

Fiscal Year:	Date:
2014-2015	11/1/2013
Management Area:	Program:
Administrative Services	<u>President's Office</u>
	Sub-Program:
First Name:	Last Name:
Kevin	Trutna
Assessment of Past Progress DESCRIBE YOUR PROGRESS ON YOUR PREVIOUS YEAR'S O Objective:	BJECTIVES
Objective 1:	
Hire and orient permanent Superintendent/President.	
Progress:	
completed	
Objective:	
Objective 2:	
Implement any program changes decided during planning	g/budgeting in 2012-13
Progress:	
Funding for approximately 8 items from APR process were	included in 2013-14 budget
Objective:	
Objective 3: Continue implementation of 2010-13 Strategic Plan, & De	evelop 2013-16 Strategic Plan.
Progress:	
In process of completing 2013-16 Strategic Plan, including	presentation at October Board meeting of draft plan.
Objective:	
Objective 4:	
Address recommendations and planning agendas from 20	012 Accreditation Self Evaluation and Site Visit.
Progress:	
In progress. Mostly complete with plans for self evaluation	n agenda improvements already developed by D. Lerch.

Objective
Objective:
Objective 5: Keep expenditures within state revenue allocation for 2012-13, maintaining a reserve of 5% of operating budget.
Progress:
Complete and with the passage of Prop 30 and Purchase Cut Off date, we stayed within budget
Objective:
Objective 6: Achieve funded enrollment to the level established by the state system for FRCCD. Implement plan for college enrollment & recruitment.
Progress:
Incomplete. We did not make our enrollment target for the 2012-13 academic year so a strategic decision was made to move FTES into 2013-14 year as a starting base.
Objective:
Objective 7: Continue to develop the Foundation as a community relations and fundraising organization.
Progress:
Still in progress and several fundraising activities are in process. Served as member on Executive Board for Foundation.
Objective:
Objective 8: Provide effective trustee support: orient new trustees; provide trustees with updates on state issues and long-term planning.
Progress:
Complete. New trustee was sworn in and Orientation Binder was developed. Superintendent/President's Objectives include board development and management training.
Objective:
Objective 9: Foster coordinated professional development and improved administrative supervision, including continued training for supervisors, new employee orientation, cross-training and/or backup of functions, and effective implementation/utilization of database software and related functions.
Progress:
In progress. Monthly management meetings contnue to occur with topics based upon identified need from managers. New orientation is in process and currently being developed by HR Director.
Objective:
Objective 10: Market the college through CEO involvement in regional, state & national activities; advocate for needs of small,

rural colleges on state & national levels.

Progress:

Ongoing. Supt/President participates in Northern California CEO consortium, advocated for Good Neighbor Policy change, and served as chair of accreditation team visit. Supt/President was invited to Chris McCarthy CEO Symposium and attended CCLC Trustee Training with FRCCD Trustees.

Objective:

Objective 11:

Provide additional service to outlying population centers within budget constraints: through development of community education as well as distance education and face-to-face offerings.

Progress:

Ongoing. November Board meeting will be held in Portola and spring board meetings are planned off campus. Development of outreach report is currently occurring.

Current Year Progress and Objectives

WHAT OBJECTIVES AND TASKS ARE YOU WORKING ON THIS YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR). WILL YOUR CURRENTLY ALLOCATED RESOURCES BE SUFFICIENT GIVEN YOUR OBJECTIVES?

Objective:

Finish Strategic Plan including Sustainability Initiatives

Action Plan (include who is responsible):

- Finalize and adopt Strategic Plan
- Develop Strategic Directions utilizing the work from existing committees on campus
- Yearly report on Strategic Directions

Objective:

Collaborate with Academic Senate to support Student Success Initiatives

Action Plan (include who is responsible):

- Institution Day focus on retention, follow-up report on initiatives and results from Institution Day
- Work with Academic Senate to start "Common Book" project lectures, films, integration with courses
- ARCC discussion with Board
- Discussion with Academic Senate and Board about FRC Student Success Scorecard

Objective:

Finish Emergency Operations Plan

Action Plan (include who is responsible):

- Complete Emergency Operations Plan
- Hold at least one safety drill during 2013-14
- Ensure up-to-date training by employees as required

Objective:
Develop FTES projection model and implement plan for increasing FTES in at least one area
Action Plan (include who is responsible):
 Report to Board at least 2 times during 2013-14 regarding earned and projected FTES Charge Strategic Enrollment Management Committee with developing recommendations for increasing FTES based upon 2013 January Institution Day discussions
Objective:
Develop options for student housing
Action Plan (include who is responsible):
 Create Housing Task Force for 2013-14 Survey students for housing needs; survey impacted programs for housing needs Research different types of student living options Explore funding options – feasibility, capacity Present recommendations and finding to Board in Spring 2014
Objective:
Develop Shared Governance Handbook – flow of recommendations, timelines, decision making and a process for evaluation
Action Plan (include who is responsible):
 Expanding AP 2510 into a handbook that includes: Committee structure/membership/meeting schedule Develops details and timelines for important processes at FRC such as budgeting, APR/CPR, faculty hiring Creation of a formal evaluation tool for shared governance processes Glossary of terms and acronyms
Objective:
Transition to new website and improve communication throughout campus
Action Plan (include who is responsible):
 Move FRC to new website Provide training for staff Create live updates/social media interface for students including upcoming events
Objective:

Enhance and institutionalize Board development & management training

Action Plan (include who is responsible):

- Hold Board retreat, including discussions with both Senates on Student Success Initiative
- Develop yearly planning calendar for Board
- Integrate ACCJC training/updates and Standards/SLO's into Board background sheets and discussions
- Hold 1-2 focused workshops during board meeting for specific board training topics (e.g. Brown Act)
- Include SLO updates to the Board throughout the year
- Include management updates in President's Report
- Hold monthly meetings for managers to facilitate ongoing training; report accomplishments to Board

Objective:

Institute and define the process leading to new academic programs

Action Plan (include who is responsible):

- Creation of flowchart describing the process for developing new academic programs
- Work with the Academic Senate to establish goals and objectives for new academic programs

Objective:

Improve College community outreach

Action Plan (include who is responsible):

- Establishment of relationships with community leaders and service organizations
- Presentations by staff in communities throughout Plumas County

Next Fiscal Year's Objectives

WHAT OBJECTIVES AND TASKS WILL YOU TAKE ON FOR NEXT YEAR? (YOU MAY CONTINUE OBJECTIVES FROM THE PRIOR YEAR).

Objective:

1. Finish Strategic Plan including Sustainability Initiatives

Action Plan (include who is responsible):

- Finalize and adopt Strategic Plan
- Develop Strategic Directions utilizing the work from existing committees on campus
- Yearly report on Strategic Directions

Link to College Plans:	1	ink to	College-wide SLOs:
✓ Accreditation Plannin	ng Agenda Item	✓ St	tudents will communicate effectively
Comprehensive Prog			tudents will demonstrate critical thinking skills
✓ Education Master Pla	an	✓ St	tudents will locate, evaluate, and apply information
▼ Facilities Plan			tudents will demonstrate a sense of personal and professional e
✓ IT Plan			tudents will develop a clear sense of self, purpose, and ability to
✓ Strategic Plan			tudents will demonstrate skills in relationships through interper
✓ Student Services Plan	ı		tudents will value their education, understand its privilege, and
Describe how objective re	elates to results from SI) Asse	ssments:
		7.1000	
BUDGET AUGMENTATION			
Account Code	Budget Increase		Links to CAM
1100-10200-679200	10,000	Sti	rat Plan mini-grants for one-time initiatives (possibly tied to
Objective:			
2. Collaborate with Acad	lemic Senate to		
support Student Success			
Action Plan (include who i	· · · · · · · · · · · · · · · · · · ·		and the state of t
Institution Day for Institution Day	cus on retention, follow	<i>ı</i> -up r	eport on initiatives and results from
1	mic Senate to start "Co	mmor	n Book" project – lectures, films,
integration with			, , , ,
ARCC discussion			
Discussion with A	cademic Senate and Bo	ard al	bout FRC Student Success Scorecard
Link to College Plans:		ink to	College-wide SLOs:
✓ Accreditation Plannii	ng Agenda Item	✓ St	tudents will communicate effectively
Comprehensive Prog	ram Review	✓ St	tudents will demonstrate critical thinking skills
✓ Education Master Plan	an	☐ St	tudents will locate, evaluate, and apply information
☐ Facilities Plan		☐ St	tudents will demonstrate a sense of personal and professional e
☐ IT Plan			tudents will develop a clear sense of self, purpose, and ability to
Strategic Plan			tudents will demonstrate skills in relationships through interper
✓ Student Services Plan	า		tudents will value their education, understand its privilege, and
Describe how objective re	lates to results from SL) Asse	ssments:

2 Finish Empression Consestions Disc	
3. Finish Emergency Operations Plan	
Action Plan (include who is responsible):	
 Complete Emergency Operations Plan Hold at least one safety drill during Ensure up-to-date training by employ 	2013-14
Link to College Plans:	Link to College-wide SLOs:
Accreditation Planning Agenda Item	☐ Students will communicate effectively
☐ Comprehensive Program Review	Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
Facilities Plan	Students will demonstrate a sense of personal and professional e
☐ IT Plan	Students will develop a clear sense of self, purpose, and ability to
Strategic Plan	Students will demonstrate skills in relationships through interper
Student Services Plan	Students will value their education, understand its privilege, and
Dagarika kawa ahiratiwa walataa ta wasulta fusu	es CLO Assessments
Describe how objective relates to results fron	m SLO Assessments:
Describe how objective relates to results from	m SLO Assessments:
Describe how objective relates to results fron	m SLO Assessments:
Describe how objective relates to results fron	m SLO Assessments:
	m SLO Assessments:
Objective:	ement plan for increasing FTES in at least one area
Dbjective:	
Objective: 4. Develop FTES projection model and implo	
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): • Report to Board at least 2 times during	ement plan for increasing FTES in at least one area ng 2013-14 regarding earned and projected FTES
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): Report to Board at least 2 times during the charge Strategic Enrollment Manage	ement plan for increasing FTES in at least one area ng 2013-14 regarding earned and projected FTES ement Committee with developing recommendations for increasing FTES
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): • Report to Board at least 2 times durin • Charge Strategic Enrollment Manage based upon 2013 January Institution	ement plan for increasing FTES in at least one area ng 2013-14 regarding earned and projected FTES ment Committee with developing recommendations for increasing FTES Day discussions
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): • Report to Board at least 2 times durin • Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans:	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Imment Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs:
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): Report to Board at least 2 times during the charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Ement Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs:
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): Report to Board at least 2 times during the Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES ement Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills
Action Plan (include who is responsible): Report to Board at least 2 times duriu Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Imment Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information
Action Plan (include who is responsible): Report to Board at least 2 times during the Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan Facilities Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Ement Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional e
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): • Report to Board at least 2 times durii • Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan Facilities Plan IT Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Imment Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional earlies and students will develop a clear sense of self, purpose, and ability to
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): Report to Board at least 2 times during the charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan Facilities Plan IT Plan Strategic Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES Imment Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional earlies and students will develop a clear sense of self, purpose, and ability to
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): • Report to Board at least 2 times durii • Charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan Facilities Plan IT Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES ement Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills
Objective: 4. Develop FTES projection model and imple Action Plan (include who is responsible): Report to Board at least 2 times during the charge Strategic Enrollment Manage based upon 2013 January Institution Link to College Plans: Accreditation Planning Agenda Item Comprehensive Program Review Education Master Plan Facilities Plan IT Plan Strategic Plan	ement plan for increasing FTES in at least one area Ing 2013-14 regarding earned and projected FTES ement Committee with developing recommendations for increasing FTES Day discussions Link to College-wide SLOs: Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional employed in the students will develop a clear sense of self, purpose, and ability to Students will demonstrate skills in relationships through interper

BUDGET AUGMENTATION	IS:	
Account Code	Budget Increase	Links to CAM
1100-10100-661000	80000	New faculty position to increase FTES
Objective: 5. Develop options for s	tudent housing	
s. Develop options for s	tuuciit iiousiiig	
Action Plan (include who i	is responsible):	
 Survey students f Research differer Explore funding o 	nt types of student livi options – feasibility, ca	
Link to College Plans:		Link to College-wide SLOs:
Accreditation Planning	ng Agenda Item	☐ Students will communicate effectively
☐ Comprehensive Prog	ram Review	Students will demonstrate critical thinking skills
Education Master Pla	an	Students will locate, evaluate, and apply information
▼ Facilities Plan		Students will demonstrate a sense of personal and professiona
☐ IT Plan		Students will develop a clear sense of self, purpose, and ability
Strategic Plan		✓ Students will demonstrate skills in relationships through interp
✓ Student Services Plan	1	\square Students will value their education, understand its privilege, an
Describe how objective re	elates to results from S	LO Assessments:
	rnance Handbook – flo	ow of recommendations, timelines, decision making and a process
for evaluation		
Action Plan (include who i	· ,	
 Develops details APR/CPR, faculty 	ture/membership/me and timelines for imp hiring mal evaluation tool fo	
Link to College Plans:		Link to College-wide SLOs:

 □ Accreditation Planning Agenda Item □ Comprehensive Program Review ☑ Education Master Plan □ Facilities Plan □ IT Plan □ Strategic Plan □ Student Services Plan 	Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional e Students will develop a clear sense of self, purpose, and ability to Students will demonstrate skills in relationships through interper Students will value their education, understand its privilege, and
Describe how objective relates to results from S	LO Assessments:
Objective:	
7. Transition to new website and improve communication throughout campus	
	1
Action Plan (include who is responsible):	
 Move FRC to new website Provide training for staff Create live updates/social media interf 	face for students including upcoming events
Link to College Plans:	Link to College-wide SLOs:
✓ Accreditation Planning Agenda Item ✓ Comprehensive Program Review ✓ Education Master Plan ☐ Facilities Plan ✓ IT Plan ☐ Strategic Plan ✓ Student Services Plan	Students will communicate effectively Students will demonstrate critical thinking skills Students will locate, evaluate, and apply information Students will demonstrate a sense of personal and professional e Students will develop a clear sense of self, purpose, and ability to Students will demonstrate skills in relationships through interper Students will value their education, understand its privilege, and
Describe how objective relates to results from S	LO Assessments:
BUDGET AUGMENTATIONS:	
Account Code Budget Increase	Links to CAM
1100-10200-679200	New website contract and maintenance
Objective:	
8. Enhance and institutionalize Board	

Action Plan (include who is responsible):	
 Hold Board retreat, including discussion initiative Develop yearly planning calendar for Integrate ACCJC training/updates and discussions 	d Standards/SLO's into Board background sheets roard meeting for specific board training topics oughout the year sident's Report
Link to College Plans:	Link to College-wide SLOs:
Accreditation Planning Agenda Item	Students will communicate effectively
Comprehensive Program Review	Students will demonstrate critical thinking skills
Education Master Plan	Students will locate, evaluate, and apply information
☐ Facilities Plan	☐ Students will demonstrate a sense of personal and professional
☐ IT Plan	☐ Students will develop a clear sense of self, purpose, and ability
✓ Strategic Plan	☐ Students will demonstrate skills in relationships through interpe
Student Services Plan	☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
DUDGET ALIGNENTATIONS:	
BUDGET AUGMENTATIONS: Account Code Budget Increase	e Links to CAM
	Board training and onsite presentations
Account Code Budget Increase 1100-10100-661000 1,500	Board training and onsite presentations
Account Code Budget Increase 1100-10100-661000 1,500 Objective: 9. Institute and define the process leading to	Board training and onsite presentations
1100-10100-661000 1,500 Objective: 9. Institute and define the process leading to Action Plan (include who is responsible): • Creation of flowchart describing the process leading to the process leadin	Board training and onsite presentations

☐ Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
Education Master Plan	☐ Students will locate, evaluate, and apply information
☐ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan	☐ Students will develop a clear sense of self, purpose, and ability to
✓ Strategic Plan	☐ Students will demonstrate skills in relationships through interper
Student Services Plan	Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
Objective:	
10. Improve College community outreach	
Action Plan (include who is responsible):	
	community leaders and service organizations
Presentations by staff in communitie	
Link to College Plans:	Link to College-wide SLOs:
Accreditation Planning Agenda Item	☐ Students will communicate effectively
Comprehensive Program Review	☐ Students will demonstrate critical thinking skills
☐ Education Master Plan	☐ Students will locate, evaluate, and apply information
☐ Facilities Plan	☐ Students will demonstrate a sense of personal and professional e
☐ IT Plan	\square Students will develop a clear sense of self, purpose, and ability to
✓ Strategic Plan	\square Students will demonstrate skills in relationships through interper
☐ Student Services Plan	☐ Students will value their education, understand its privilege, and
Describe how objective relates to results from	SLO Assessments:
Summary Update from Comp	orehensive Program Review
Describe the current status of the Program/De	epartment/Service Area.
Explain significant issues and/or changes that	have occurred since the last CPR.
New President hired	

Supporting Documents as Approp	riate
Supporting Documents as Approp	
Supporting Documents as Approp Attachment	riate Attachment Description