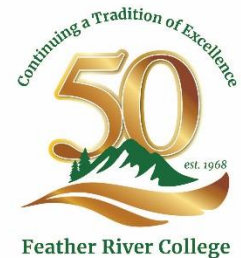


**REPORT TO BOARD OF TRUSTEES**  
**SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.**  
**DECEMBER 13, 2018**



**1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS**

Under the leadership of **Anna Thompson**, Phi Theta Kappa held an induction ceremony on November 30<sup>th</sup>. Important to note that two of the students are ISP students while earning PTK distinction. Friends or family sponsored their membership.

Diali Baeza	Theresa LaGrande
Kalea Bell	Kristiana Mason
Brooke Blackburn	Callum Nevill
Alicia Carmichael	Juan Ramirez
Brenna Chavez	Gregory Davidson (ISP)
Michelle Elston	Clayton Wise (ISP)
Chloe Hampton	



**Bridget Tracy** welcomed a new geologist into the world - Daniel Patrick Dvorak. Mom, dad and baby are doing fine, reports big brother Jack. Congratulations.

**Kelly Conner-Hall** and **Dr. Kim Beaton** were invited to the College of the Canyons by **Dr. Dianne Van Hook** to do a presentation about the Incarcerated Student Program. The presentation was well received and they were praised for the work being done through ISP.

The FRC Volleyball was undefeated 2018 Golden Valley Conference Champions and upset a higher ranked Folsom Lake College to advance to the second round of the NorCal playoffs before losing to state final-four participant Gavilan College.

- All-Nor Cal, MVP of the GVC - Madison Howard
- All-Conference - Jada Barnes
- All-Conference - Chloe Hampton
- All-Conference - Jillian Wright
- All-Conference Honorable Mention - Aurora Carnes
- All-Conference Honorable Mention - Lauren Ornbaun
- Coach of the Year - Sarah Ritchie

The FRC Football team improved from previous years, even with a demanding schedule that included four of the state's top 20 ranked opponents.

- All-Conference - Jose Araiza
- All-Conference - Hunter Nobbs
- All-Conference - Hunter Addison
- All-Conference - Keyshawn Douglas

Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation and achievement in a small college environment. The College provides general education, associate and bachelor's degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

Women's Soccer had a strong season as well, falling one place short of making the playoffs and twice facing a Lake Tahoe team that was state-runner up and 3<sup>rd</sup> ranked nationwide.

- All Conference 1<sup>st</sup> Team - Alyssa Castillo
- All Conference 1<sup>st</sup> Team - Marina Mayorga
- All Conference 1<sup>st</sup> Team - Laura Dority
- All Conference 2<sup>nd</sup> Team - Maggie Bosworth

The FRC Men's Soccer team also finished strong, finishing one place short of making the playoffs as well.

- GVC Most Valuable Player – GVC Most Outstanding Offensive Player – Mathias Seather
- All Conference 1<sup>st</sup> Team - Joe Scott
- All Conference 2<sup>nd</sup> Team - Jake Johnson
- All Conference 2<sup>nd</sup> Team - Pedro Romo

**Dr. Will Lombardi** organized the inaugural Student Research Symposium, which included every student in all sections of English 101 - Composition and Reading I, on behalf of the English Department and in coordination with Student Services. Nearly 130 students presented their work at the event. The section instructors involved were **Joe Willis, Joan Jarrett, Dr. Joan Parkin,** and **Dr. Will Lombardi.** Each instructor was responsible for guiding their students' research and preparing them for their presentations. **Dr. Chris Connell** also acted as another panel moderator. From outside the department, **Dr. Tom Heaney, Dr. Darla DeRuiter, Rick Stock,** and **Monica Potter** acted as moderators as well. **Michelle Petroelje** partnered in organizing many behind the scenes aspects of the event, including purchasing materials and coordinating food for the event through SSSP. The keynote address was given by Dr. Joan Parkin. Plans are underway for planning and improving upon and repeating the event with our spring English 101 sections. The symposium supports the aims of the Writing Across the Curriculum initiative and is the culminating event of First Year Experience.

The annual FRC Thanksgiving lunch was an amazing feast! Thank you to Diversity Committee members **Connie Litz, Carlie McCarthy, Agnes Koos** and **Merle Rusky** who capitalized on the college's 50<sup>th</sup> Anniversary and used "Thankful for a Tradition of Excellence" as this year's theme which inspired decorations that highlighted accomplishments over the years, including the first graduating class of 9 students to approximately 230 students today.

Special thanks to the Culinary program for preparing a delicious meal and to the staff who volunteered their time serving and providing desserts.



Thanks to the generous donations of food from FRC employees, the community, and the Hunger Relief grant, FRC was able to distribute 30 bags of groceries to students! The bags consisted of everything needed to make a tuna casserole meal, plus a few other items. The majority of the students who picked up these bags were single moms or students who are unable to go home for Thanksgiving. They were beyond grateful to be receiving these items. **Stacey Svlich** said she considers herself lucky to have a job that allows her to help students.



Students and staff represented Feather River College at Sparkle!

The Rodeo Team put together two floats for the parade, one showed off the craftsmanship of **Scott Koeller** with the 50<sup>th</sup> Anniversary logo and the other demonstrated their creative ability to light up Rodeo!



Child Development Center staff Casey Nunn, Alexandria Martinez and Ashleigh Boyd gave out FRC swag, sold raffle tickets for baskets and collected donations for a Camp Fire relief effort



Student Trustee Gracie Yates led the Rhythm and Grace Show Team during the dance performance



**Jeff Lewis** and **Rafael Blanco** sang Christmas Karaoke and helped students get into the holiday spirit during the holiday party in the art building. Students played Holiday Pictionary and made Christmas cards and gingerbread houses while enjoying a hot chocolate bar and other festive treats!





**Nina Martynn** has been busy in her role as Wellness Coordinator for Campus Suicide Prevention.

*SafeTalk for Suicide Alertness Training* presented by PRS trainer **Dana Nowling** trained three more students and one more faculty member in life-saving skills.

Ten students competed on health-related trivia - relating to mental, physical, emotional, and sexual health information - the students had fun while getting informed on important topics and won awesome prizes that were generously donated by the community including - a free massage from massage therapist **Annie Holt**, Acupuncture appointment with Acupuncturist **Sandra Brooks**, an electric toothbrush from **Dr. Herndon**, and wellness gift baskets donated from **Lisa Hatzel**.

A *Mindfulness Stress Reduction Training* took place to help students and staff learn how to get centered, ease anxiety, and live in the present moment. The class was presented by a certified MBSR instructor, **Leslie Wall**.

Additionally, new beautiful art pieces are up in the Wellness Center with the gracious help of **Rafael Blanco** and his Drawing 1 Art students.



Also last month, two "Mugs and Mindfulness" events where staff and faculty could enjoy free coffee/tea and donuts in the Mental Health and Wellness Center to promote positive Monday starts, promote the center, and get everyone centered with positive mindful quotes that were written on a creative chalkboard loaned from Tracy at Quincy thrift.



On November 7<sup>th</sup>, the *River Wild* event hosted by Friends of Plumas Wilderness showed the premiere of "Visions of the Lost Sierra" to a sold-out crowd at the Town Hall Theatre along with three other films celebrating the 50<sup>th</sup> anniversary of the *Wild & Scenic Rivers Act*. Our own Middle Fork of the Feather was one of the eight charter rivers designated when the act passed. **Darrel Jury** produced the film, **Darla DeRuiter** MC'd the evening, and **Will Lombardi** presented the first *Wilbur Vaughan Wild Visionary Award* to **Dick Laursen**, who spent a portion of his childhood living in the Middle Fork in the 1930's and went on to a career in natural resources. Dick was featured in the *Visions* film, as was **Eddy Mutch**, ORL graduate from Feather River College.



(Photo by Roni Jana-Eddy Mutch, Darrel Jury, Pat Whitman, Dick Laursen, Carol Laursen, Darla DeRuiter, Will Lombardi)

## FEATHER RIVER COLLEGE NAMED TO WASHINGTON MONTHLY 2018 BEST COLLEGE GUIDE

*Guide features first-ever rankings of best colleges for student voting*

On November 1<sup>st</sup>, Feather River was named to [Washington Monthly's](#) 2018 America's Best Colleges For Student Voting. A part of The College Guide and Rankings – which rates colleges and universities on their contributions to social mobility, research, and public service – this is a first-of-its-kind list of the schools doing the most to turn students into citizens.

According to [Washington Monthly](#), “ Since voting habits tend to crystallize in young adulthood—vote in one election, and you're far more likely to do so again—colleges and universities have an unparalleled opportunity to create voters not just for the next election, but for life. The colleges that invest in student voting aren't just helping their *Washington Monthly* rankings—they're helping the country.”

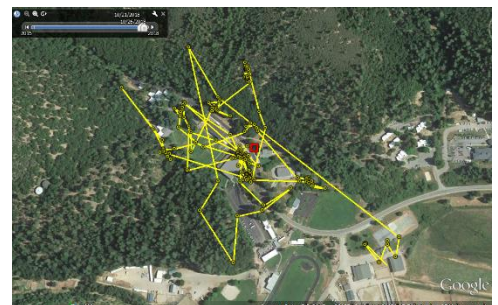
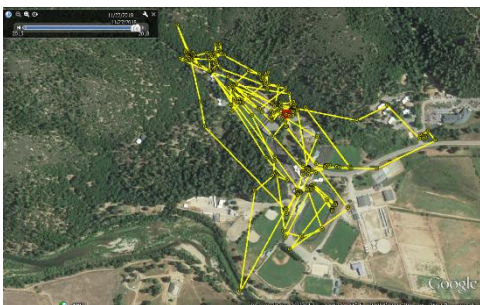
Ensuring that the nation's young people – it's future leaders – are inspired to engage civically is key to strengthening democracy. On many college and university campuses, less than half of eligible student voters exercise their democratic right to cast a ballot in presidential elections.

**J. Damron** reports that his 3-Dimensional Art students enjoyed an art viewing and studio/workspace viewing excursion this semester. They visited the following: Mill End Fabrics (fabric as 3-d art supply), Sremmel Gallery, Nevada Museum of Art, Holland Project, the new community radio station KWNK, Laika Press (community access studio), and the Roundhouse in Truckee (community access studio). Unfortunately they were not able to visit some private studio spaces, but maybe next semester.



Two vice presidents from Lake Tahoe Community College recently visited FRC to learn about college dormitories, how they are funded, and the benefits to students. **Dr. Jon King**, VPSS from Lake Tahoe, is working with his mentor **Dr. Kevin Trutna** under the ACCA Mentor Program.

**Dr. Darla DeRuiter** sent some images of where the wayward doe traveled during the month when she had the GPS collar on. The collar dropped off as programmed, and the Introduction to Wildlife class used VHF radiotelemetry to find it. This was especially difficult given the FRC topographically complex campus!



On November 6<sup>th</sup>, **Monica Potter** co-presented “Connecting Students to Supports for Success” at the California Transition Alliance Bridge to the Future Institute in Anaheim. This workshop was presented to high school counselors, state and county social workers/counselors and instructors working with juniors and seniors at public high schools.

Recently, 10 brave students volunteered to eat Meals Ready to Eat (MRE) and re-created combat rations(c-rats) in honor of Veterans Day. The activity was planned as a way for students to experience a bit of what life was like for US troops overseas. In keeping with the FRC 50<sup>th</sup> Anniversary theme, meals given to troops in 1968, 1978, 1988, etc. were duplicated. Each student was randomly given a meal from each decade. Our volunteers were: **Taneesha Porter, Damon Ross, Sydney Guinto, Hailey Machado, Diali Baeza, Duncan Kennedy, Coulter Ross, Tyler Leyden, America Little** and **Rebekah Grammer**. Special thanks to **Monica Potter** for suggesting the idea and helping with the lunch.



## 2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH’S ACTIVITIES REPRESENTING FRCCD

- a) November 19-21 – personal vacation
- b) November 26 – Quincy Rotary meeting
- c) November 27 – meeting with PUSD **Superintendent Terry Oestreich** regarding FRC gymnasium
- d) November 27 – Foundation BMC meeting
- e) November 30 – FRC Research Symposium
- f) November 30 – PTK Induction Ceremony
- g) November 30 – Quincy Chamber of Commerce Sparkle
- h) December 3 – Quincy Rotary meeting
- i) December 3 – meeting with Lake Tahoe Community College officials to tour dormitories
- j) December 4 – lunch meeting with trustees **John Sheehan** and **Bill Elliott**
- k) December 5 – attended **Chancellor Eloy Oakley’s** Camp Fire meeting at Butte College, Oroville
- l) December 7 – FRC Foundation Finance Committee meeting
- m) December 7 – lunch meeting with **AFWD Executive Director Traci Holt**
- n) December 11 – breakfast meeting with **Trustee Guy McNett**
- o) December 12 – Plumas County Tourism Improvement District meeting
- p) December 13 – Quincy Chamber of Commerce meeting

### 3. RECOMMENDATIONS FROM COMMUNICATIONS COMMITTEE FROM PARTICIPATORY-GOVERNANCE REPORT

The Communications Committee looked over the areas for improvement identified in last year's shared-governance survey and provided the following recommendations for implementation. Their interpretation is that participatory-governance works at FRC and it is reliant on the members to report back to their constituents for informed participation on committees. I want to thank the Communications Committee for their look at the report and for suggesting college-wide efforts to improve communication.

#### **Areas for Improvement Identified:**

##### **1. There is a need to develop an orientation process for new members who join committees.**

The Committee recommends using the Committee Purpose Statement Document as an overview to orient new members to the committee. A Role of Committee Members section could also be added to the document to specify each member's responsibility to be the liaison between the committee and constituency group(s). Furthermore, the committee recommends that the Purpose Statement Document be reviewed at the first meeting of each year to formalize its joint purpose as an orientation to the committee.

##### **2. Feedback from recommendations that are forwarded can be improved**

Committee members representing their senate are responsible for sharing feedback from the constituency group. The committee chair is responsible for bringing feedback from other recommendations outside of senate (i.e. a recommendation made to the President or another shared governance committee) back to the committee.

##### **3. Confusion exists between shared-governance and collective bargaining items**

The Committee suggested that clarification on shared governance vs. collective bargaining items could be defined in AP 2510 or communicated during new employee hiring processes/new employee orientation with Human Resources or the respective committee chair.

##### **4. Committee reports back to constituent groups could be improved.**

The Committee acknowledges that Dr. Trutna already provides an annual report that includes the accomplishments of all the committees. The Committee recommends that this report be provided to the Senates and be included as an information item, or at least acknowledged, at the first Senate meeting of each year. A list of all committees and their membership could be provided with the report.

##### **5. Need to clarify where recommendations made by each committee should be forwarded to**

The Committee recommends that all shared governance committees use a standardized agenda and that the agenda format separate "Actions/Recommendations" from "Discussion" items. For committees that have regular action items, they would just need to include recommendations in this section. "Actions/Recommendations" would follow the "Approvals of the Agenda and Minutes." If there were no actions or recommendations made during the meeting, it would be so noted. Furthermore, when an action is taken or a recommendation is made, the committee would be responsible for making this determination and the Minutes should reflect who would receive notice of that action and/or recommendation.



#### 4. FIRST SIERRA NEVADA CONSERVANCY GRANT PROGRESS REPORT FOR WATERSHED IMPROVEMENT

**Grantee Name:** Feather River College

**Project title:** Feather River College – Watershed Improvement Project (CEQA)

**SNC Reference Number:** 919

**Submittal Date:** December 1, 2018

**Report Preparer:** Darrel Jury

**Phone #:** 530.616.1461

**Check one:**

**6-Month Progress Report**

**Final Report**

**6-Month Progress Reports** should reflect the previous six months. **Final Reports** should reflect the entire grant period.

**A. Progress Report Summary:** (Please provide a general description of work completed during this reporting period.)

Work completed during the first reporting period has focused on getting the project up and running. This groundwork can be divided into four areas, 1) agreements and contracts, 2) coordination meetings with project partners, 3) pre-project surveys, and 4) project design. The Grant Agreement between Feather River College (FRC) and Sierra Nevada Conservancy (SNC) was signed on 6/20/2018. A coordination conference call between the Sierra Nevada Conservancy and Feather River College was held on 7/16/2018. A coordination conference call with contractors was held on 9/10/2018. Contract agreements between Feather River College and Plumas Corporation, FRC and Plumas Audubon Society, and FRC and DZC Archeology and Cultural Resource Management were signed on 9/25/18. Pre-project layout of 3.73 miles of proposed trails was initiated on 7/23/2018 and completed on 8/4/2018. Pre-project surveys evaluating avian diversity and forest health have been initiated.

**B. Deliverables or Outcomes completed during this Reporting Period or Milestones Achieved:** (Include specific information, such as public meetings held, agency participation, partnerships developed, or acres mapped, treated or restored.)

The over-arching goal of the Feather River College – Watershed Improvement Project (FRC-WIP) is to improve watershed health by: 1) hand-thinning overstocked forestland, 2) constructing trails to access forest plots and be used as permanent fire line, and 3) under burning where appropriate. Goals of the FRC-WIP (CEQA) include:

- Establish forest treatment prescriptions guided by baseline forest data collected by FRC students.
- Design 2 miles of trails to serve as forest access for monitoring and fire breaks for future under-burns.
- Employ local resource specialists to complete CEQA analyses.
- Provide hands-on learning opportunities for students; design, planning, environmental assessment and implementation steps of forest health projects.



- Connect indigenous people to their ancestral lands. Involve Mountain Maidu in design, planning, environmental assessment and implementation steps of forest health projects.
- Complete CEQA compliance on 150 acres adjacent to Spanish Creek and incorporate any mitigation measures into forest treatment and trail plans.

Milestones completed during this reporting period are grouped according to the goals listed above.

Establish forest treatment prescriptions guided by baseline forest data collected by students

- FRC Environmental Studies students, Duncan Kennedy and Ozzy Trott have been employed by FRC to collect baseline forest data.
- Working under the direction of FRC Environmental Studies Professor Bridget Tracy and FRC-WIP Project Coordinator Darrel Jury, Duncan and Ozzy have marked 785 trees with aluminum tags in thirty-two 1/10<sup>th</sup> acre, fixed-radius plots. Plot centers have been used as photo points, and the students have taken photos in the four cardinal directions.

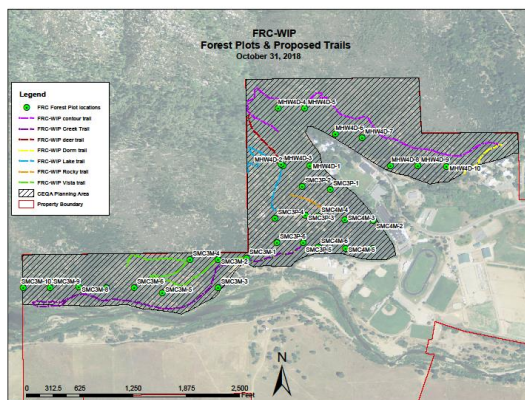


Student employee Ozzy Trott shows the extent of a 37.2’ radius or 1/10<sup>th</sup> fixed, radius plot. Note the aluminum tags on trees greater than 4” DBH.

- The random, fixed-radius plots were established in stands based on California Wildlife Habitat Relationships (CWHR) data that classifies ecosystems by vegetation type, age class and density.
- The 150-acre project area has three Sierra Mixed Conifer stands (SMC4M, SMC3P, and SMC3M) and one Montane Hardwood stand (MHW4D).

Random fixed-radius plot locations and proposed trails map provided by Terri Rust.

- Preliminary data show that these stands are overstocked.
  - SMC4M – 170 Trees Per Acre (treated in 2016 with a Tribal EQIP agreement)
  - SMC3P – 160 Trees Per Acre (treated in 2016 with a Tribal EQIP agreement)
  - SMC3M – 272 Trees Per Acre (untreated since a 1946 fire)
  - MHW4D – 311 Trees Per Acre (portions treated in 2005 with RAC funds)





Student employee Ozzy Trott measures tree Diameter at Breast Height (DBH)

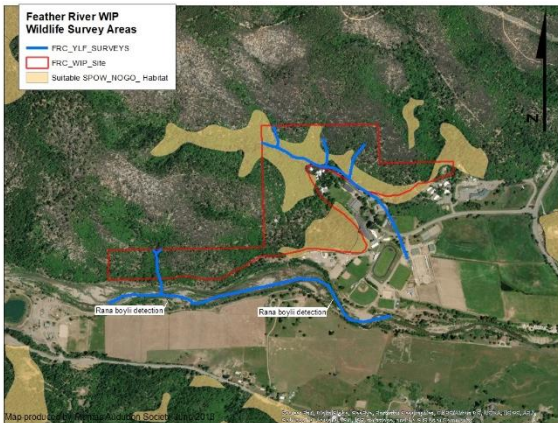
- Students have collected baseline forest data at these plots (plot aspect and slope, tree species, DBH, and tree height). These data will allow the students to determine species diversity, age class, and calculate basal area. This information will drive the development of treatment prescriptions.

Design trails to aid access for monitoring and serve as fire breaks for future under-burns

- Students in Darla DeRuiter’s Ecosystem Management class worked with Darrel Jury to layout and flag proposed trails north of the Rodeo Area.
- Darrel Jury completed layout and flagging of trails in the timbered portion of campus.
- Student employee Liz Ramsey worked with Darrel to GPS trails throughout the 150-acre project area.

Employ local resource specialists to complete CEQA analyses

- A survey of avian diversity was completed by Plumas Audubon Society.
- DZC Archaeology has completed the following tasks:
  - Obtained pre-field research including existing archaeological records and reports for the project area from the Northeast Information Center of the California Historic Information System
  - Submitted a Sacred Lands File review request to the Native American Heritage Council
  - Contacted relevant tribal affiliates and persons with traditional affiliation to the project area, as listed with the Native American Heritage Commission
  - Contacted the Plumas County Museum for records pertaining to the historical development of the project area
- Plumas Audubon Society conducted CEQA compliant wildlife surveys for the following species: foothill yellow-legged frog (*Rana boylei*), northern goshawk (*Accipiter gentilis*), California spotted owl (*Strix occidentalis*).



Wildlife Survey Areas map provided by Plumas Audubon Society.

- Foothill yellow-legged frogs (*Rana boylei*) were detected in two locations along Spanish Creek approximately 50 meters south of the project area.
- Second year surveys will be completed May-August 2019.
- Point counts to establish avian diversity will be conducted in spring 2019.

### Provide hands-on learning opportunities for students

- Students in Darla DeRuiter's Ecosystem Management class worked with Darrel Jury to layout a section of trail.
- Student Employee Liz Ramsey worked with Darrel Jury to GPS 3.72 miles of proposed trails.



Student Employee Liz Ramsey and Darrel Jury GPSed proposed trails on the FRC campus.

- Student Employees Duncan Kennedy and Ozzy Trott established 32 permanent 1/10 acre fixed-radius plots and collected forest information that will provide baseline information and guide the development of future forest treatments.

**C. Challenges or Opportunities Encountered:** (Please describe what has worked and what hasn't; include any solutions you initiated to resolve problems. If your project is not on schedule, please explain why here.)

Having Student Employees complete work has provided opportunities for on-the-job training. Students have been able to employ knowledge learned in classes and improve skills through repetition. Students have been reliable and are gaining experiences that they can include on their resumes.

In addition to providing valuable work experience for young professionals, Student Employees are paid through the FRC Environmental Studies Department rather than the Sierra Nevada Conservancy Prop. 84 grant. This match has allowed the FRC-WIP to achieve more accomplishments than anticipated.

**D. Unanticipated Successes Achieved:** (Please describe any additional successes beyond completing scheduled tasks or meeting scheduled milestones.)

Establishing (32) 1/10<sup>th</sup> acre fixed-radius plots and collecting baseline data will not only provide information used to develop forest treatments, the plots will be used by students in the Introduction to Forestry class and data they collect can be compared with baseline data to check student accuracy. The forestry plots, and trails built in the future to provide easy access to them, will be used for future generations of FRC Environmental Studies students.



## 5. FRC ATHLETIC CALPASS ACADEMIC ACHIEVEMENTS RELEASED

Statewide data comparing FRC academic achievements compared to other Golden Valley Conference schools has been published through CalPass. This focuses on student-athletes compared to their peers at other conference schools and compared to the non-student-athletes on campus. The results show that FRC has higher GPA average, more units completed, and higher outcomes (graduation) than peers in almost every category.

More detailed information for individual demographics show that FRC student-athletes have a higher GPA and complete more units than non-student-athletes across almost every demographic category (see report for details).

### CalPass three-Year Average FRC Student Athlete - 2013, 2014, 2015 cohorts

Metric	FRC	COS	BUTTE	LASSEN	SHASTA	REDWOODS	TAHOE
Average GPA	2.85	2.63	2.71	2.86	2.66	2.43	2.77
Average Units Completed	25.70	20.52	23.97	22.41	22.13	17.73	32.23
Average % who completed outcomes	68%	54%	60%	44%	52%	39%	45%
Average number of student-athletes for outcomes	150	99	138	50	129	69	22

#### FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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