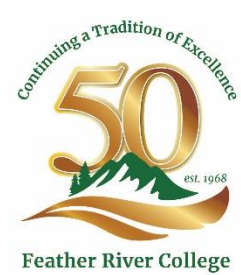


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
NOVEMBER 15, 2018



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

The Camp Fire has impacted many in Northern California and beyond. Several FRC employees and students have direct ties to Paradise and surrounding areas. I want to recognize everyone who has stepped up to offer help and assistance. One of those who lost her family business and equipment was **Joan Jarrett**. In the midst of the tragedy, Joan was scheduled to present at a national conference. She continued her presentation and sent the following note:

Joan Jarrett attended the National Conference on Higher Education in Prison in Indianapolis, Indiana, on November 7-11, 2018. She presented a 90-minute interactive workshop entitled *Strengthening Reader Identities in the Incarcerated Student Classroom: Making the Invisible Visible*. In a spirit of inquiry, participants engaged in a number of routines designed to surface issues that affect learning. Attendees joined in a conversation to consider the benefits and challenges of implementing Reading Apprenticeship best practices in the incarcerated educational environment in order to help students build a stronger reader (learner, writer, thinker) identity, thereby increasing the likelihood of succeeding in their educational pursuits.

After the conference, Joan received this personal note from a Professor at Rutgers University.

Subject: Thank you so much for your NCHPE presentation!

Hello Prof. Jarrett,

I attended your panel on Friday, and I just wanted to thank you again for your extreme generosity in presenting (Folders! Xeroxes! a decorated room!) despite the incredible difficulties that were unfolding at home. It was already the best panel on pedagogy I've seen in a long time, and the fact that you were able to present your work so thoughtfully with everything else that was on your mind made us all appreciate what you gave us even more.

I'm wishing the best for you and your family.

Take care,
Nia A. Tuckson
Instructor, NJ-STEP
Rutgers University

Dr. Darla DeRuiter commented on Joan's business, *A Cut Above*, which was lost in the Paradise fire. The Ecosystem Management class worked with Joan's husband **Chuck**, and their son **Chad**, in 2016 to create the beautiful wooden sign that they practically donated to the college (Darla said her program couldn't pay enough to cover the costs for the signs). What a special legacy their whole family leaves at FRC.



From **Stacey Svilich**, Student Success Specialist. The mobile food pantry was a great success! We were able to distribute bags of groceries to 75 students. Please contact Stacey if any student did not receive a food resource. Stacey sends thanks to **Kamdyn Maher, Alana Cruz, Caleb Clement**, the **Stillwell family, Dr. Kevin Trutna, Carlie McCarthy** and **Sean Conry** for helping put on this great event!



The Hunger Relief Grant was used to provide bags of food, which were a very welcome sight for our students, many of whom have extremely limited funds to purchase groceries. Having to focus on hunger can distract students from being able to focus on academics. The grant is, in part, meant to tackle the issue of campus hunger. FRC will be doing another grocery bag distribution on Tuesday, November 20th for those students who will be staying in the Quincy area for Thanksgiving.

On Tuesday, October 23rd, the Introduction to Wildlife class successfully captured four deer and collared a doe with the help of biologists from the California Department of Fish and Wildlife. **Dr. Darla DeRuiter** describes the event as the class dissected owl pellets and waited for the deer to come under the baited trap. Finally, at about 4:30 pm, just as the class was about to give up, a spike buck, doe, and two fawns walked under the drop net. The excitement began!

One student said “I would definitely do something like it again. I would love to see myself grow to be more confident with wildlife through hands-on activities, and this is a great experience to learn from!” The GPS collar will be on the doe until December 4th.

Another commented “I was most surprised by the sounds the deer made. I was not expecting them to make a loud, screaming sound. Other than that and the bleating deer, I’d say things went as expected. In this capture, I learned how to set up a drop net, hold deer down, tie the hobbles around the legs, take vitals, and record data. I really loved this project because it was such a hands on experience that I’ll be able to use in the future on resumes. I could definitely see myself doing something like this again!”



Dr. Darla DeRuiter, Rick Stock, and Dr. Will Lombardi participated in the November 7th world premiere of a film about the Middle Fork Feather River made by Friends of Plumas Wilderness. Darla was the MC, Rick sold tickets, and Will presented the first ever “Wilber Vaughn Wild Visionary Award” to **Mr. Dick Laurson**, who grew up on the river and has dedicated his life to the preservation of wild landscapes.

Continuing the FRC 50th Anniversary Celebration, several staff dressed in one of the decades for Halloween and enjoyed a potluck lunch.



FRC staff and FRC Foundation members participated in the downtown Safe Trick or Treat later that afternoon handing out FRC candy and gold 50 cent piece chocolate coins.



As part of the Campus and Community Engagement theme for the month of October, FRC athletes and **Goldy Eagle** visited Quincy Elementary School and left the students with a positive message about hard work and getting along with others.

Carlie McCarthy and **Sean Harris** visited Plumas Charter School in Quincy last week for an informative meeting with staff, students and parents about Concurrent Enrollment opportunities and how to be a successful college student.

The Diversity Committee sponsored an Oktoberfest themed lunch on October 24th. About 110 students and 25 staff enjoyed a delicious authentic meal prepared by **Chef Sean Conry** and Culinary students.

THANK YOU FEATHER RIVER COLLEGE
ATHLETICS FOR VISITING OUR
STUDENTS



The Diversity Committee prepared a booklet with information about the history of Oktoberfest and The Eagle's Perch was decorated with pictures depicting Oktoberfest celebrations and information about the German flag and their national bird, the Golden Eagle.



Dr. Will Lombardi met with **Roxanne Valladao** at Plumas Arts and **Risa Nesbit** with Plumas Rural Services in preparation for a February showing of the film *Boy Erased* at the Town Hall Theater. PRS will provide some of the funding for the event co-sponsored by Eagle Pride Club. Also, Eagle Pride members were invited to speak to **Merle Rusky's** ECE diversity class. Pride members spoke about their experiences with LGBTQIA+ identity and early childhood education.

Plumas County News

The online edition of Feather Publishing's newspapers
Feather River Bulletin, Portola Reporter, Indian Valley Record, Chester Progressive

The first in a sequence of 10 transfer loads begins Tuesday, Oct. 23, as a California Fish and Wildlife driver opens the gateway and 5,000 rainbow trout come pouring into the transfer cage used to move them to the Hamilton Branch pens that will house them for the winter months. This is an annual event for the Almanor Fishing Association as part of members' efforts to maintain Lake Almanor as a world-class fishery. Photos by Gregg Scott



50,000 new arrivals to Lake Almanor

November 2, 2018 Gregg Scott, Staff Writer

<http://www.plumasnews.com/50000-new-arrivals-to-lake-almanor/>



AFA members brave the chilly waters to move the transfer pen into position on a pontoon boat for the trip from Lake Haven Resort boat ramp to the holding pens in Hamilton Branch. A remarkable side note was mentioned on the trip to the pens. "The fish almost look like they know where they're going" said one of the boat crew. "They are all lined up swimming in the same direction the boat is moving."

It's that time of year when the Almanor Fishing Association goes into high gear and puts all the hard work and community donations from the summer to good use.

AFA President John Crotty indicated the several tons of trout food is secure in the storage container, the protective log boom is in place and the fish pens have been repaired.

The transfer pen has been repaired by Almanor Anchor's shop and has been delivered.

That's all positive because 9:30 a.m. on Oct. 23 and 24, tank trucks from the California Department of Fish and Wildlife started showing up at the boat ramp of Lake Haven Resort to unload 50,000 fertile rainbow trout.

Over 20 AFA members manned the unloading of the trout into a transfer pen, moving them to the holding pens at Hamilton Branch with a pontoon boat and manually moved them into the pens with nets.

Some students from the Feather River College Hatchery Program came up to observe and help out the AFA.

The trout will be housed in the pens, fed daily by more AFA members and ultimately released into Lake Almanor next spring.

Each holding pen was populated with around 5,000 of the 4- to 6-inch trout so they will have plenty of room to grow before their release date.

There were also AFA members finishing up some maintenance and improvements to the dock walkways around the floating pens.

General consensus was that this is the hardest and most time consuming part of the project. As each new 5,000 fish load arrives at the housing pens they must be manually relocated into their winter homes. With limited space, two-person teams rotated in 15- to 20-minute shifts as they carefully net the trout and place them in the pens. Hours of bend, dip, lift, bend and deposit. The term that seems to be most descriptive is “dedication.”



Each of the trucks bringing the fish are equipped with tanks that hold the appropriate number of fish, which make it easier to fill the pens with the efficiently.

Eight truck loads on Tuesday and two final loads on Wednesday, lots of hustle by many volunteers and some pizza and other goodies to fuel the dedicated group, and another crop of future lake monsters is ready to spend their first winter in Lake Almanor.

Crotty offered a huge thank you to all the folks that came out to complete the massive undertaking.

He also gave a special thanks to **Lake Almanor Marine Biologist Amber Mouser** for helping to coordinate the project and **Adam Fuller** who is the Hatchery Director and Environmental Science Studies instructor at FRC.

Of course this could never be sustained without the help and assistance of the folks at the CDFW and the Darrah Springs Trout Hatchery.

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) October 19 – welcomed Friday in the Fall orientation
- b) October 19 – soccer games vs. College of the Redwoods and FRC rodeo
- c) October 22 – participated in FRC Food Pantry food give-away
- d) October 23 – soccer games at Lassen College, Susanville
- e) October 29 – Quincy Rotary meeting
- f) October 30 – soccer games vs. College of Siskiyou
- g) October 30 – Quincy Rotary mixer
- h) October 30 – *RBG Documentary*, Town Hall Theater
- i) November 1 – all-college meeting regarding Student Success Funding Formula
- j) November 2 – meeting with **Dr. Karen Pierson**, FRC Foundation
- k) November 3 – soccer games vs. Lake Tahoe Community College
- l) November 5 – men's basketball game vs. Simpson University JV
- m) November 5 – Quincy Rotary meeting
- n) November 6 – Plumas County Board of Supervisors meeting
- o) November 7 – Plumas County Behavioral Health Commission meeting
- p) November 7 – volleyball game vs. Shasta College
- q) November 8-9 – campus closed due to power outage from Camp Fire
- r) November 8 – Quincy Chamber of Commerce meeting
- s) November 8 – FRC Foundation meeting
- t) November 13 – breakfast meeting with **Trustee Guy McNett**, Crescent Mills
- u) November 14 – *Wilder than Wild* film, West End Theatre

3. EDUCATIONAL TALENT SEARCH ACCOMPLISHMENTS

Last week, FRC's Educational Talent Search program submitted its Federal APR for 2017-18 to the U.S. Department of Education. **Jan Rennie, Jamie Huynh** and **Elizabeth Honeycutt** are pleased to announce that ETS was awarded the maximum number of Prior Experience (PE) points that could be earned for meeting or exceeding the program's approved objectives. These points are vital in that they contribute towards the next grant application. The points were awarded as follows:

Summary of Prior Experience Points for 2017-18 Assessment Year				
PE Criteria	Maximum Points - 15	Approved Rate	Attained Rate	PE Points Earned - 15
Secondary School Persistence	3	97%	100%	3
Secondary School Graduation (regular diploma in standard # of yrs.)	3	85%	100%	3
Secondary School Graduation (completed rigorous program in standard # of yrs.)	1.5	40%	67%	1.5
Postsecondary Education Enrollment	3	68%	90%	3
Postsecondary Attainment for 2012 Graduates	1.5	30%	41%	1.5
Funded Number to Serve	3	Number of Participants Funded to Serve	Number of Participants Actually Served	Percent Served
		500	598	120%

Fifty-four of the program's sixty 2018 graduates enrolled in postsecondary education this fall. Of the rest, two decided to enlist in the military and the other four have entered the workforce.

Postsecondary enrollment was as follows:

Type of Institution	# of 2018 Graduates	Names of Institutions Where Students Enrolled
Two Year Institution	28	Feather River(11), Lassen(5), Butte(5), Yuba(2), Truckee Meadows(2), Santa Barbara, Sierra, and Delta College
Four Year Institution	26	CSU Chico(6), UNR(5), UC Davis(3), University of Oregon(2), CalPoly(2), UC Berkeley, San Diego State University, Point Loma Nazarene University, CSU Humboldt, CSU Channel Islands, CSU Stanislaus, University of Colorado, and Brigham Young University
Vocational/Trade School	0	N/A

For six years, ETS must track previous participants who entered postsecondary education the fall after high school graduation. This is the first year that ETS has been required to report on a past cohort in its APR. The program needed to meet its objective of 30% of its 2012 graduates who enrolled in postsecondary education earning a credential within the six years to 8/31/2018.

The results for the 2012 graduates were as follows:

Postsecondary Attainment Target for 2102 High School Graduates - 30% of 37 students			
Actual Attainment by August 31, 2018 - 41%			
Type/Mix of Credentials	# of Students	Institutions	Subjects/Majors
Certificate(s) only	1	Carrington College	Dental Assisting
Associate degree(s) only	1	Santa Rosa Junior College	Communication Studies for Transfer
Bachelor's degree(s) only	8	<ul style="list-style-type: none"> • UC Davis • UC Davis • University of San Diego • University of Redlands • South Dakota State Univ. • Humboldt State Univ. • CSU Chico • UC Santa Cruz 	<ul style="list-style-type: none"> • Statistics • Plant Sciences • Biology • Psychology • Wildlife & Fisheries • History • Criminal Justice • Psychology
Both an associate degree and bachelor's degree	2	<ul style="list-style-type: none"> • FRC/Holy Names Univ. • Butte/Boise State Univ. 	<ul style="list-style-type: none"> • AA Social/Beh. Science & BA Psychology • AS Fire Technology & BS Applied Science
More than one credential (other combinations) (Two of these students are on track to complete their bachelor's degrees after the deadline)	3	<ul style="list-style-type: none"> • FRC (then to Humboldt to graduate in 2019) • Lassen College (then to CSU Chico to graduate in 2020) • Lassen College (then to CSU Chico to graduate Dec. 2018) 	<ul style="list-style-type: none"> • AS Environmental Science & Hydrologic/Forestry/Ranch Skills certificates • AA Humanities & Social Science/ Certificate of achievement in Liberal Arts • AA Social Sciences & Certificate of Achievement

❖ One more student is on track to complete her bachelor's degree after the 8/31/2018 reporting deadline.

4. THE STRENGTH OF 50 YEARS AT FEATHER RIVER COLLEGE - DR. KEVIN TRUTNA

Feather River College opened its doors in September 1968 with only a few classes taught at local high schools, functioning as a branch campus of the Peralta Community College District in Oakland. As FRC now starts its 50th year of operation, your local community college has much to celebrate, including statewide recognition for diversity efforts and fiscal accomplishments. This second installment of 50th Anniversary articles examines the path FRC has taken regarding the student body diversity and developing a strong financial foundation for the next 50 years.

Recognized for Diversity Efforts

Ten pioneering faculty started Feather River College in 1968. FRC graduated its first class with nine students in 1970 and followed that up with 57 graduates in 1971. At the 25th Anniversary in 1993, FRC produced 84 graduates. FRC has now grown to approximately 250 graduates every year.

One of the strengths of any college is to be inclusive and bring together different individuals in terms of thought, backgrounds, ethnicities, viewpoints, and other aspects. This diversity improves the college experience while challenging individuals and developing critical thinking. The data is interesting when examined using information and definitions from the US Census, US Department of Education, and California Community College Chancellor's Office. The FRC student body is more diverse than many California community colleges, as well as Plumas County as a whole. Last year, FRC had students from 22 different states and 11 countries. In terms of local service, 75 students are currently enrolled who are first-time students attending FRC full-time, having graduated from a high school in Plumas County, Westwood, or Loyalton.

A diverse campus is only part of the story. In addition to being a diverse student body, the *FRC Campus Climate Report* details information where 90% of the campus respondents report being "very" or "rather" happy at FRC. Overall, 95% felt that "being part of the FRC campus community is a positive experience" and campus levels in terms of equality, nondiscrimination, and respect were also positively rated from 88-93% respectively. This research was cited in recent accreditation site-visit reports and demonstrates the inclusive and supportive nature of the campus, curriculum, and Plumas County when welcoming FRC students.

The most recent ACCJC accreditation site-visit report formally commended FRC for its accomplishments in professional development related to diversity efforts, including cultural awareness, training, and "dialog between FRC's diverse faculty and student populations." The team of professionals from throughout California was impressed with the efforts of the Diversity Committee to integrate diversity training into the campus culture. Further, they noted the commitment to all employee groups where FRC had "... many examples of offerings developed based on the needs assessment surveys as well improvements made to offerings based on feedback and evaluations of workshops and events. The committee has established a practice of using student learning outcomes as part of the evaluation of professional development offerings and using that data to make improvements." The ACCJC commended FRC for exceeding the required standard and "... providing practical and inspirational professional development

opportunities based on campus-wide and department-level need resulting in a culture of openness and inclusivity by sponsoring many events that raise awareness of different cultures and walks of life.”

FRC is proud to have such a dedicated team of faculty and staff who work to improve diversity and inclusion with the variety of programs and services available. This strength has developed since the initial days in 1968 when a small group of students and faculty moved from Oakland to start a branch campus in Quincy.

Recognized for Fiscal Strength

When the voters of Plumas County passed a referendum to join an existing community college district, the financial incentives from local taxes was a selling point to several districts in Northern California. As FRC sought a district to join, it offered large financial enticements from local timber harvest and logging taxes. In the beginning, FRC was a financial asset to the Peralta Community College District. However, this changed with the decline in timber harvest since 1968 along with Prop 13 tax reform in 1978, both of which have negatively impacted the state’s ability to financially support higher education. This change ultimately led to FRC’s de-annexation from the Peralta Community College District and the creation of Feather River College Community College District as an independent entity in 1989.

Currently, FRC is the second-smallest community college in California for both enrollment and budget levels. The economy of scale is missing at FRC compared to larger colleges in terms of course offerings, services, and programs. The general fund at FRC is approximately \$15 million compared to other local districts such as Lassen (\$16M), Butte (\$65M), Sierra (\$87M), and Shasta (\$45M). Therefore, a decrease in state funding or any other emergency hits FRC at a larger percentage of its overall budget than other colleges.

What has the FRC Board of Trustees done to address this situation? First, the Board has created a special board capital reserve fund for emergencies, large capital outlay items, and expensive replacements. Secondly, the Board has adopted a reserve policy that is twice the state-mandated minimum level. Through a fiscally conservative philosophy, FRC reserves are now approximately 7th highest in the state out of 72 districts overall in terms of percentage. When accounting for actual dollar amounts, FRC is about fifth from the bottom, but this has more to do with the small size of the FRC budget compared to the overall state. The reserve fund is used to make payroll and other operating expenses when the state withholds funding, as has been a common occurrence in recent years.

FRC is in the preferred situation where borrowing has been eliminated. This was recognized by the accreditation report which stated, “The College maintains sufficient cash flow and reserves to ensure fiscal stability and address risks. The College manages cash flow within its own reserves, avoiding the use of tax revenue anticipation notes or other short term borrowing instruments. The College intends to maintain a 10% reserve but over time, has accumulated additional cash on hand to address contingencies and the potential future economic downturns.” It is this financial planning that allowed FRC to purchase the additional 180 acres of land adjacent to campus in 2016 through the capital reserve fund and without borrowing any money. In addition, FRC has less than \$100,000 in long term capital debt, less than most people owe on their home mortgage.

Moving Forward

FRC was recognized by both the accreditation self-evaluation report for its financial position as well as the most recent independent auditor's report to the Board. It took a long time to evolve from a newly formed college that was seeking a partner district in 1968 to the present situation of having one of the largest reserve percentages in the state of California while also being recognized for efforts in diversity, offering a bachelor's degree, and the strength of academic programs. This foundation forms the basis for the next 50 years as FRC offers educational opportunities to the residents of Plumas County, northern California, and regionally.

In the previous article, the FRC bachelor's degree was noted, including the collaboratively developed degree and the impact on the local community. The next installment will explore enrollment trends and the challenges in student housing moving forward, including how FRC is responding to changing mandates for funding California community colleges.

5. STUDENT RESEARCH SYMPOSIUM

CELEBRATE  SUPPORT
COMPOSITION AND READING 1

Student research
Symposium
{E101}

Writing across the Curriculum | STUDENT SUCCESS
First Year Experience | ENGLISH DEPARTMENT

NOVEMBER 30 | 1-5pm

STARTS IN THE GYM / PANELS IN THE UPPER CAMPUS
REFRESHMENTS / DINNER PROVIDED / *Friends and family*
welcome

Your writing matters!

Supports: Guided Pathways Pilar 4b; Campus SLOs 1,2,3; course SLOs 3,4,5

Mark your Calendars

English 101 students are putting the finishing touches on their argument essays as they prepare for the November 30th *Student Research Symposium*. Over the next two weeks they will be building and rehearsing their presentations. All sections of English 101 will participate in this event.

6. REQUIREMENTS FOR LOCAL DISTRICT GOAL SETTING 2018-19



Dear Colleagues:

In July, the Governor and the Legislature established a new funding formula for the California Community Colleges [AB 1809, Chapter 33, Statutes of 2018]. In that Statute, colleges/districts are required to establish the following:

1. Local goals that are aligned with the system-wide goals in the Vision for Success
2. Local goals that are numerically measurable
3. Local goals that specify the timeline for improvement

The Chancellor's Office is requiring that the CEOs certify that plans for an inclusive process to establish these goals are in place by December 15, 2018. This certification will be completed through a survey instrument that will automatically submit to the Chancellor's Office. By May 31, 2019, the Chancellor's Office is requiring the completion of the submission of these goals that also includes the signatures of the Board President, CEO, and Academic Senate President.

I am attaching here a series of resources that are designed to help colleges and districts develop and align their local goals. These materials include a formal guidance memo from Executive Vice Chancellor for Educational Services Laura Hope, a frequently asked questions document, an infographic and Power Point presentation. Many thanks to the Consultation Council for their review and input as these were developed. Additionally, you can join a moderated discussion about this process on the [Vision Resource Center](#).

Sincerely,

Eloy Ortiz Oakley

Chancellor, California Community Colleges



Process for Local District Goal Setting 2018-19

These are the recommended steps for each California Community College district to take in developing college-level goals that align with the systemwide goals in the Vision for Success, are measurable numerically, and specify a timeline for improvement.





Feather River College Campus Communications Regarding Camp Fire

For Immediate Release
November 13, 2018

Consistent with established procedures, emergency communications at Feather River College will primarily use the following:

1. FRC website - www.frc.edu
2. FRC app - download on Google Play (Android) or the App Store (iPhone)

These two methods of communication will notify the FRC campus and community of safety updates and closure decisions.

Secondary emergency communications will take place using:

1. FRC employee and student email
2. FRC Facebook - @FeatherRiverCol
3. FRC Twitter - @FeatherRiverCol
4. Instagram - @featherrivercollege
5. FRC President Twitter - @FRCprez

These sites will be posted only after the primary methods above and in the event of technology restrictions.

Reliable and valid updates on the Camp Fire can be found at:

1. Incident Information system - <https://inciweb.nwcg.gov/incident/6250/>
2. CalFire Incident Information - http://www.fire.ca.gov/current_incidents/incidentdetails/Index/2277

While we do not see any immediate need for a campus evacuation due to the Camp Fire, prior planning helps in the event of an emergency. The CalFire recommends a checklist of items to take in the event of an evacuation. See the 6-Ps list below as a starting point. Students and family members can also sign up for Plumas County CODERED emergency alert system at <http://plumascounty.us/index.aspx?NID=2163>

For further information, contact (530) 283-0202 or visit www.frc.edu

Keep the six "P's" ready, in case an immediate evacuation is required:

- People and pets
- Papers, phone numbers, and important documents
- Prescriptions, vitamins, and eyeglasses
- Pictures and irreplaceable memorabilia
- Personal computers (information on hard drive and disks)
- Plastic (credit cards, ATM cards) and cash

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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