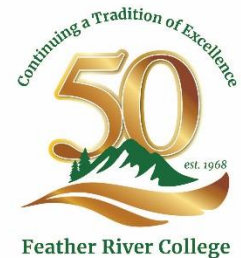


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
SEPTEMBER 13, 2018



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

Eighteen first-time, full-time Feather River College students had their California Enrollment Fees waived, totaling \$13,800, by the new Feather River College Promise Scholarship Program. The Feather River College Promise Scholarship Program is intended for first-time, full-time Feather River College students who are not eligible for the California College Promise Grant (formerly BOG Fee Waiver) and/or the Federal Pell Grant for up to one academic year (two semesters).

Andre van der Velden also reports that twenty-five full-time Feather River College Cal Grant recipients received awards ranging from \$649 to \$2000, totaling \$36,490 from the new SSCG (Student Success Completion Grant) for fall semester. The purpose of the SSCG grant is to provide students with additional financial aid to help offset the total cost of community college attendance, and to encourage full-time attendance and successful on-time completion.

In recognition of Suicide Awareness and Prevention Month (September), the Mental Health and Wellness Center, under the direction of **Dr. Kelsie Foster**, hosted a screening of the film *Mindgame: The Unique Journey of Chamique Holdsclaw* on Wednesday September 5, 2018. The WNBA star

of the film, **Chamique Holdsclaw**, and the Academy Award nominated director of the film, **Rick Goldsmith** were in attendance for a discussion and Q&A session after the screening.



Lunch for students was provided by the Student Success and Support Program. The program was well attended and students have continued to speak very favorably regarding the event.

Dr. Kim Beaton has been busy with Distance Education and reports the new activities for this year:

- 1) NetTutor is live and running
- 2) WorldWideWhiteBoard is live and running
- 3) Training for WWBoard for faculty will occur on October 16
- 4) FRC received 500 free hours of NetTutor as a result of us being part of the OEI (Online Education Initiative) Consortium
- 5) As a result of my attending the Great Dean's Workshop this past summer, we have monthly calls to discuss current issues and trends and determine best practices for each institution
- 6) Working with **Michelle Petroelje** to create videos from various instructors to use in ISP.

Michelle Petroelje, Director of Student Success Programs reports that 215 students attended *New Student Orientation*. Additionally, **Carlie McCarthy** hosted a parent orientation which 20 parents attended. Thank you to all who came to the Network Fair to represent FRC programs. Special thanks to **Nick Boyd** and his crew for keeping the school beautiful and for all of the set up for the orientation and the *Week of Welcome* events; **Sean Conry** for providing lunches at orientation and pulled pork sandwiches at the WOW concert; **Jeff Lewis** and his team of Ambassadors for bringing such good energy to the orientation and all of the amazing WOW events; each of the presenters; all those who helped check in students; and **Connie Litz** and **Krystal Drybread** who did so much of the organizing, ordering and behind-the-scenes work. This is such an important day for making our students feel welcomed and providing them with the information they need.

FRC also had a number of students arrive early in August to participate in the *Summer Bridge Program*. This year, 35-40 student per day attended Summer Bridge. Twenty-seven students attended every session and earned a \$400 book voucher! Thanks to **Stacey Svlich** for coordinating this two week program and all those who taught for Summer Bridge. Our students are better acquainted with the school, staff and each other, plus they received valuable information and schools supplies every day.

On September 6th & 7th **Michelle Petroelje** and **Jeff Lewis** took 16 students to Grizzly Creek Ranch for a leadership camp focusing on team building skills, problem solving, and leadership development.



2. 50TH ANNIVERSARY LAUNCH PARTY



The 50th Anniversary Library Open House and “Launch Party” were well attended by students, staff, alumni and community members. During the Library Open House, **David Leland Hyde** facilitated a short discussion about the photographs in the library taken by his father **Phillip Hyde**. Visitors enjoyed an exhibit featuring memorabilia, newspaper clippings, college catalogs, yearbooks, historic artifacts, and more.



During the “Launch Party”, Student Ambassadors served a BBQ pulled pork dinner, while **AJ Lee** and **Blue Summit** entertained the crowd with their blue grass music. The community involvement was especially notable this year.



3. CHILD DEVELOPMENT CENTER MURAL

Hello FRC,

We would like to introduce to you **Jasmine Stapleton**. She is an FRC graduate who is continuing her education here at FRC pursuing a 2nd degree. I met Jasmine through my co-teacher here at the child development center. Jasmine talked about her love for art and nature, this got me thinking about having a mural painted inside our classroom. We talked about pieces that would be close to home and something the children of the CDC could relate to. Due to all the fires that have affected so many people and all the land that has been destroyed, she felt doing a piece on Yosemite would be a great tribute. I would like to add a little more insight to this process and the impact she had on the children that attend our school. While Jasmine worked in the classroom the children sat and watched her paint, they asked questions, they asked her about the animals, trees, clouds, and the waterfall. They even requested that she paint a cougar jumping over the deer. The truly amazing part of this process was that as she painted the children grabbed paper, markers, pencils, crayons and started drawing, and painting along with her. To be a teacher and see how this one moment had such an impact that inspired the children was truly amazing. This mural brought these children together, developed language skills, imagination, fine-motor skills, and most of all friendship within each other as well as finding a new friend in Jasmine. I asked Jasmine to write a little something about herself to include in this letter, so here is her story as well as pictures of this process. We at the CDC hope you all enjoy it as much as the children, families, and our staff do.

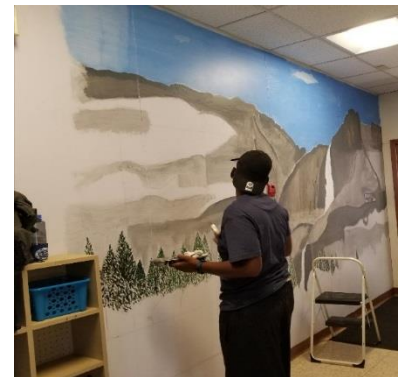
Thank you,

Casey Nunn and everyone here at the CDC.

Hi everyone, my name is **Jasmine Stapleton** and I am a developing artist from Chicago, IL. As a child I had the gift of drawing and painting, but never knew it would develop into a deep passion of mine. However, art was put on hold while I discovered sports. I became a three-sport athlete (basketball, volleyball, and track) in 7th grade that continued throughout high school. I did some art work here and there, but my love for it came back when I was recruited to play basketball here at FRC and took classes with **Rafael Blanco**. I've learned many skills from him that led me to winning an award in the Art Student Exhibition this year. He is such a great professor that I decided to come back to FRC, after graduating with an AA-T in Kinesiology, to pursue my AA in Studios Arts. I was extremely grateful and appreciative that head teacher Casey, gave me the opportunity to paint my first mural in her classroom. I recently did research on California's National Parks and Casey explained that she wanted nature, waterfalls and animals. Yosemite park landscape spoke out to me for this task and was my inspiration. I really enjoyed working on this piece and it warms my heart to know that children for years to come will enjoy it as well.

Thank you,

Jasmine Stapleton



4. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) August 15 – Institution Day and Adjunct Faculty Flex Activities
- b) August 16 – Faculty Flex Day
- c) August 17 – Welcome for New Student Orientation
- d) August 20-24 – attended Week of Welcome activities for students
- e) August 21 – breakfast meeting with **Trustee Guy McNett**, Greenville
- f) August 22 – Quincy Chamber of Commerce meeting
- g) August 22 – Welcome for fall sports orientation
- h) August 23 – attended Town Hall Meeting with **U.S. Representative Doug LaMalfa**, Graeagle
- i) August 24 – meeting with **Dr. Tony Hobson**, Plumas County Behavioral Health Director
- j) August 24 – attended 50th Anniversary Launch Party
- k) August 29 – meeting with Department of Fish & Wildlife biologists **Kelsey Vella** and **Kyle Stoner**
- l) August 29 – meeting with Plumas District Hospital CEO, **Dr. Jeff Kepple**
- m) August 31 – attended meeting for interested individuals in an LVN/EMT to RN partnership program with Butte College in Plumas County
- n) August 31 – attended men's soccer game vs. Cosumnes River College
- o) September 1 – attended women's soccer game vs. Chabot College
- p) September 1 – attended football game vs. College of the Sequoias
- q) September 4 – personal vacation
- r) September 5 – attended *Mind Game* presentation by Mental Health & Wellness Center with **Chamique Holdsclaw** and **Director Rick Goldsmith**
- s) September 5 – attended Mental Health Commission meeting, Quincy
- t) September 5 – attended women's soccer game vs. West Hills College-Lemoore
- u) September 6 – Quincy Chamber of Commerce meeting
- v) September 7 – attended football game at Diablo Valley College, Pleasant Hill
- w) September 10 – meeting with **Dr. Tony Hobson**, Plumas County Behavioral Health Director
- x) September 10 – Quincy Chamber of Commerce meeting
- y) September 10 – Quincy Rotary meeting
- z) September 11 – breakfast meeting with **Trustee Guy McNett**, Greenville

5. BACHELOR DEGREE SUMMER INTERNSHIPS

As required by the Bachelor Degree Program, students must complete an internship that is usually between their junior and senior years. This past summer, the following students completed this requirement in three different states and multiple locations.

Hailey Sadler	Vogt Ranches, Bly, OR
Jessica Ruiz	Reid Horse & Cattle, Quincy, CA
Timmi Trobridge	Reid Horse & Cattle, Quincy, CA
Hans Hauser	Plumas Bank, Quincy, CA
Chant Deforest	Auburn Ravine Ranch, Auburn, CA
Cara Martin	Hunkapi Equine Therapeutic Riding, Scottsdale, AZ
Carlos Chavez	Likely Land and Livestock, Likely, CA
Marissa Anthony	Bob Flower Performance Horses, Georgetown, CA
Shayne Holmes	Kerby Training Stables, Powell Butte, OR
Dana Beckner	Justin Wright Performance Horses, Santa Maria, CA
Morgan Kingman	Justin Wright Performance Horses, Santa Maria, CA
Haley Propster	Cornerstone Equine Center, Norco, CA
Tina Mannies	Rethink With Grace, Quincy, CA
Callie Robinson	9 Peaks Ranch, Fort Rock, OR
Carysa Green	9 Peaks Ranch, Fort Rock, OR

Other bachelor degree students enrolled in the Work Experience program before their junior year.

Leah Vengley	V&V Farms, Gonzales, CA
Makaela Cooper	Monica Caetano Performance Horses, Lemoore, CA



50th Anniversary Celebration Events

AUGUST	DECEMBER
8-12 Plumas County Fair	7 Sparkle & Parade
11 Plumas County Fair Parade	
18 Reno Aces Game - FRC Night!	FEBRUARY
24 50th Anniversary Launch Party	2 Groundhog Day
SEPTEMBER	MARCH
28 FRC Happy Hour on the Patio at Moon's	TBA Taste of Plumas
29 Feather River College's Community Celebration	TBA Quincy Star Follies
OCTOBER	MAY
19-20 FRC Home Rodeo at Fairgrounds	18 Commencement
31 Safe Trick or Treat	TBA Plumas Children's Fair
NOVEMBER	TBA Alumni Luncheon
22 Turkey Trot	

6. EDUCATIONAL TALENT SEARCH – EXTERNAL REVIEW

Jan Rennie and the ETS staff recently underwent an external review as required by the US Department of Education. Their work was reflected in the glowing review listed below.

Preface:

This is a report of findings, recommendations, and conclusions for the onsite review of Educational Talent Search at Feather River College from a visit conducted August 20-21, 2018, by David Ferguson.

Scope and Objectives of the Visit:

- To distinguish exemplary practices and components
- To identify areas in programs that need strengthening
- To provide technical assistance
- To assure that federal funds were being expended within the provisions of all applicable laws and regulations
- To assess that progress is being made in achieving stated project objectives
- Provide staff training focusing on Educational Talent Search program specific regulations and history of laws affecting TRIO.

General Findings for TRIO Educational Talent Search:

- Of all the Educational Talent Search programs evaluated by this consultant and of the programs with which contact has been made in the course of 34 years as a trainer for the U.S. Department of Education and 36 years as a project director, this program stands out as an exceptionally outstanding program, one of the best in the nation. This assessment was based on the following criteria: 1) compliance with federal regulations, 2) electronic and documents record keeping procedures, 3) management of grant funds, 4) staff relations and development, 5) the number and quality of service contacts with participants, 6) implementation of the competitive preference priorities, 7) use of technology, 8) tracking program graduates, 9) program and office organization and management and 10) the publication of internal and required evaluation reports. Educational Talent Search has evolved more than any other program in TRIO, and has especially grown and changed since the last Reauthorization of the Higher Education Act. Whereas many programs have experienced difficulty with the changes, this program has thrived and improved.
- Except for Director Rennie, the staff completely turned over in 2017. Though the staff are relatively new, their commitment to learning, their dedication and their willingness and desire to improve was exceptional. There is a strong “team” spirit in all their interactions and accomplishments. It was obvious that they were proud of their accomplishments, supportive of each other, and especially willing to do whatever was necessary to serve the participants and achieve the objectives of the program. A mindset of compliance and program improvement persists. Much credit for this evolution must go to Director Rennie for her leadership and example.
- There were no issues regarding compliance as it related to participant eligibility in Educational Talent Search. Given the high number of participants served, the different climates in target schools, the middle school component and the rural nature of the target area, it is unusual not to have any mistakes, oversights or short cuts leading to noncompliance.
- The institution has provided adequate office space for the program and should be commended, especially in an era when hosting institutions are reducing office space and moving programs off campus.
- Fiscal management is exemplary.

Recommendations for Educational Talent Search:

Some considerations are as follows:

- Considering staff members are relatively new, it is important that their professional network expand. It can be as simple as communicating regularly with colleagues in the Northern California Chapter of the Western Association of Education Opportunity Programs or at the national level. Educational Talent Search has changed and is changing more than any other TRIO program. It is important that staff stay current, connected, consistent and in the lead. This could include some program visitations, more involvement in professional organizations and in staff development and professional development opportunities outside of Plumas County.
- Because this Talent Search staff has adapted more quickly and better to changes in requirements and Congressional expectations, they should make a concerted effort to share and publish their best practices with educational communities, TRIO and especially, their Educational Talent Search colleagues.

Recommendations for Feather River College: None

It is unusual for this evaluator not to have recommendations for the hosting institution. Because I am familiar with the history of TRIO at Feather River College, frankly, the visit was conducted with expectations of the possibility of finding weak support from the institution. To the contrary, it was heartening to hear and observe an exemplary level of collegial support for Educational Talent Search, starting at the top, and permeating throughout the campus community.

Conclusions:

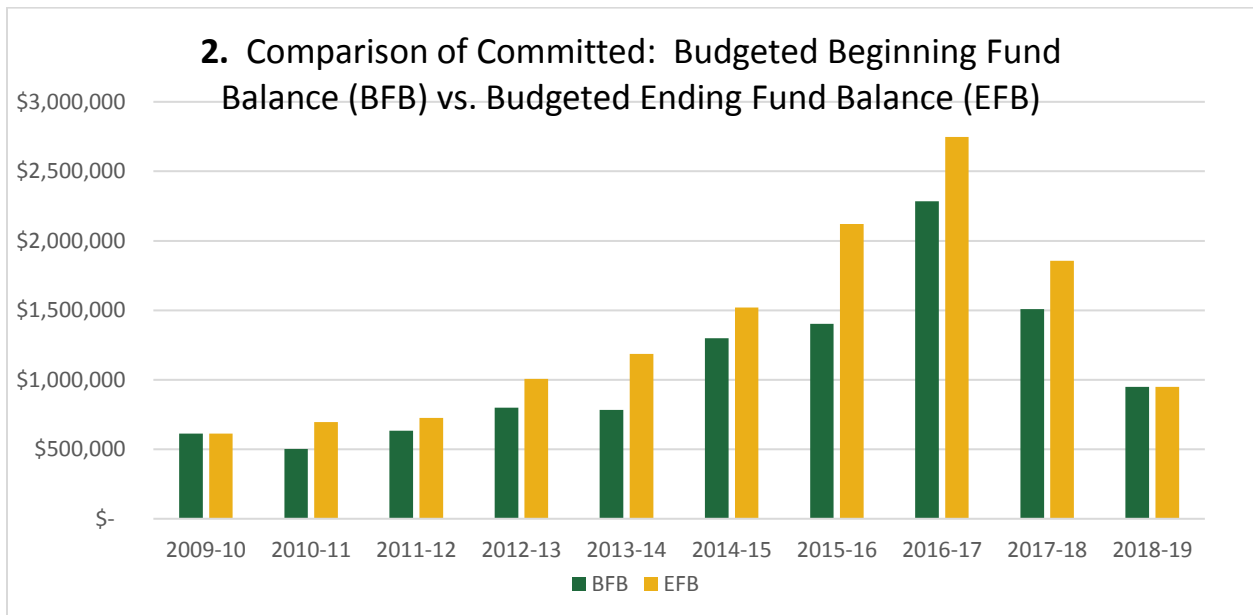
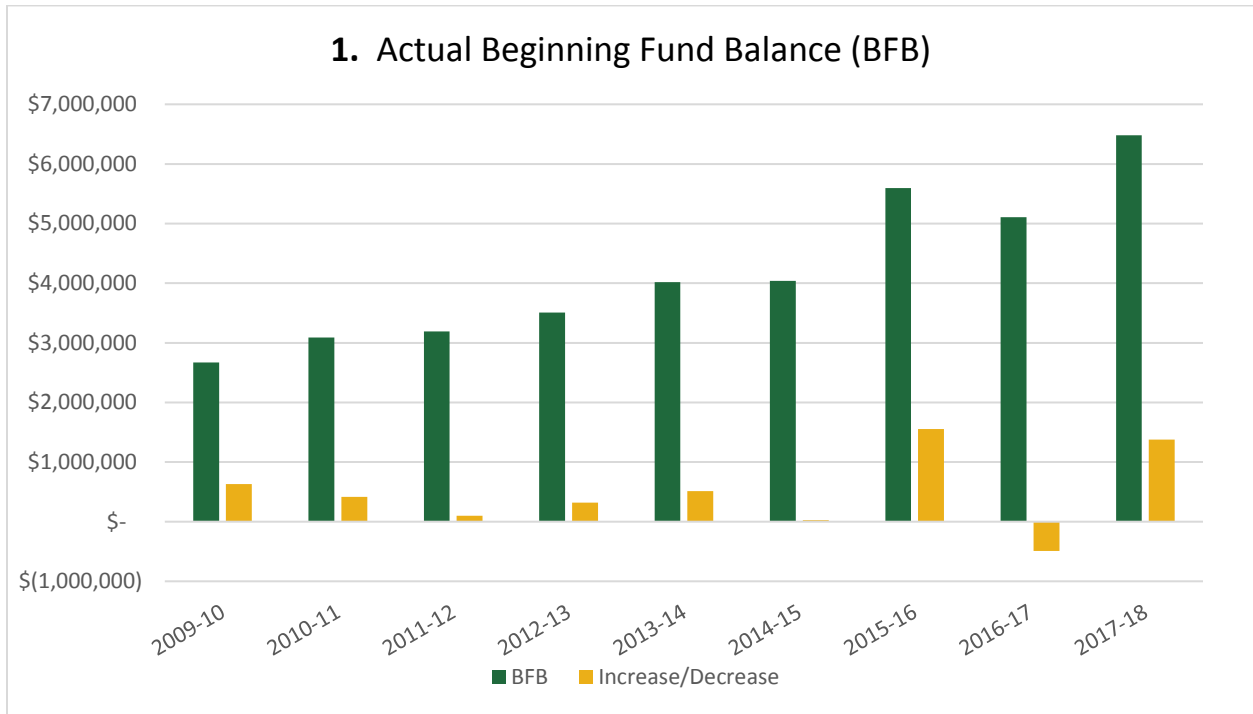
- It was such a pleasure to see the growth and improvement in Feather River College's Educational Talent Search.
- It was apparent that the program staff and the College community with oversight and support of the program have the participants' needs and achievements as a driving force for their work. The College and program staff truly want and are willing to work for what is best for the participants. That is a rare and delightful phenomenon.
- Feather River College Educational Talent Search has become a model program. Its best practices could be a success manual for any program in the nation.

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

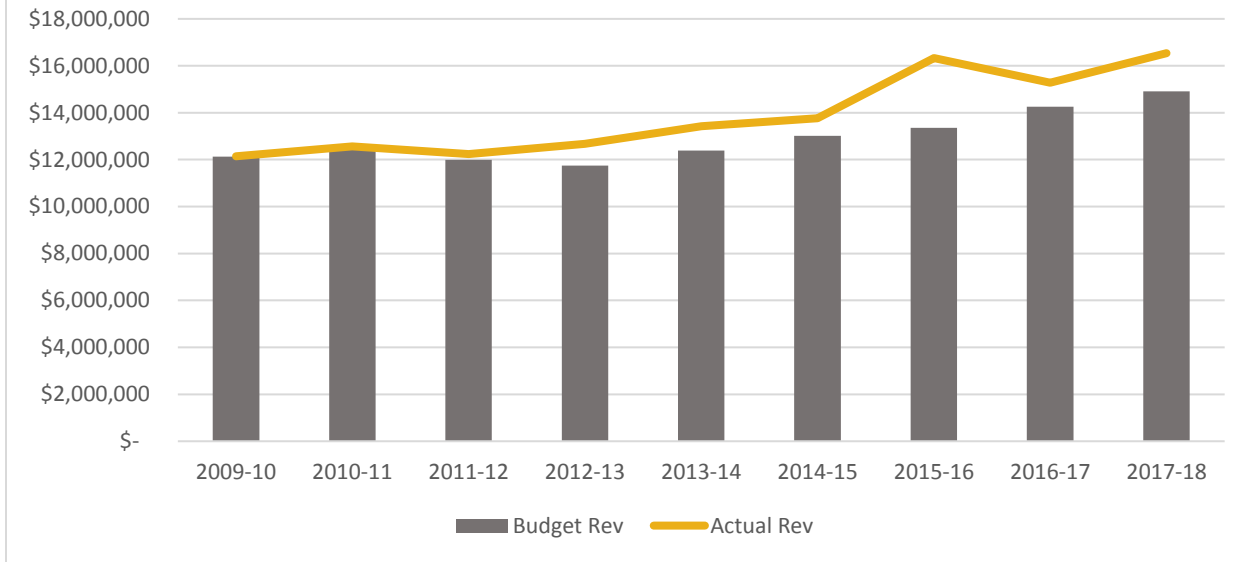
1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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7. BUDGET INFORMATION

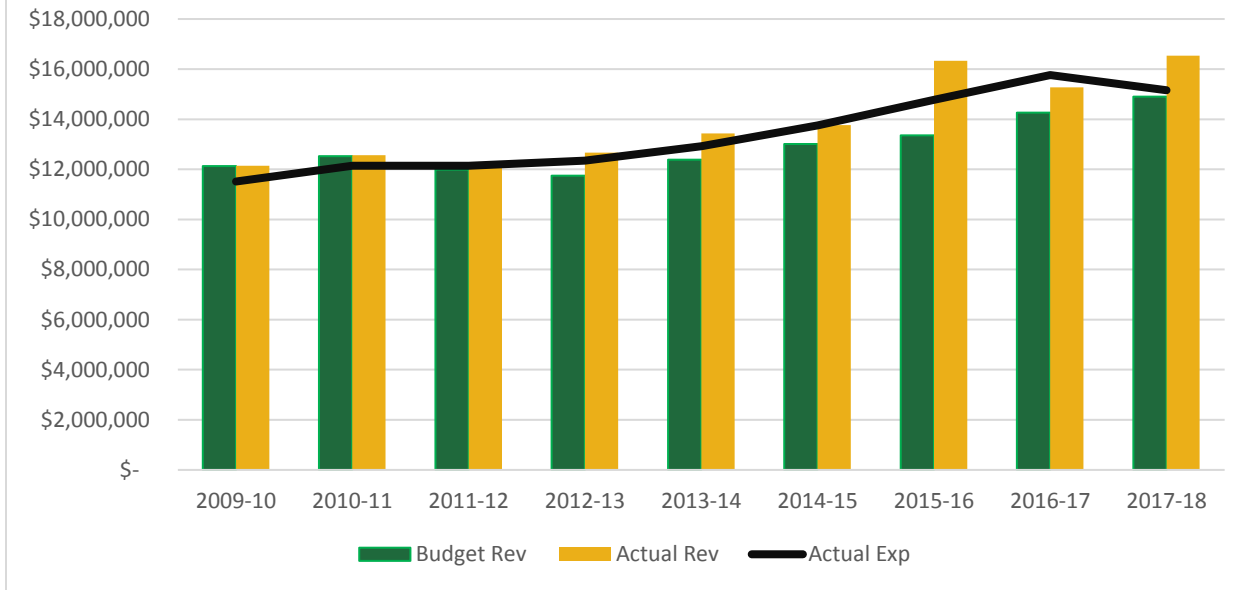
The budget for 2018-19 is proposed with increases to the Beginning Fund Balance reserves for the 13th time in the last 14 years (the only exception is two years ago with the purchase of the land using reserves and not borrowing). FRC's budget will increase by 7.89% for the 2018-19 year due to the new funding formula. The exact formula has still not been released by the Chancellor's Office, but the metrics are known. Remember that only 60% of our budget is now FTES-driven with the other components of access and success influencing the state apportionment.



3. Budgeted Revenues vs. Actual Revenues



4. Expenditures vs. Revenues





BACHELOR OF SCIENCE IN Equine and Ranch Management

PROGRAM OVERVIEW



LOCATION
**Quincy,
California**

INSTITUTION
**Feather River
College**

DESCRIPTION

The Equine and Ranch Management Bachelor of Science Degree combines scientific agricultural management courses with a hands-on livestock experience. It incorporates both traditional and progressive ranch management and performance horse methods. The degree provides a hands-on learning environment with a comprehensive curriculum, outstanding instructional facilities, exceptional full-time faculty and staff, and extensive agriculture industry connections, all to ensure students will acquire the practical, management and communication skills necessary to meet the needs of the agriculture industry.

WEBSITE
fr.edu/agriculture/bachelor-degree

KEY DATA

ENROLLMENT AND GRADUATION FACTS
(Based on accepted students in program)

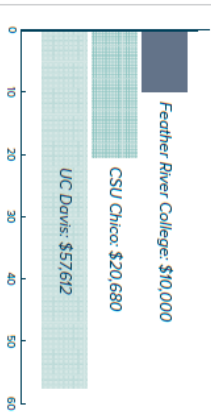
70%
ACCEPTANCE RATE
FOR APPLICANTS

68
STUDENTS CURRENTLY
ENROLLED

79%
GRADUATION RATE

15 students graduated in 2018 out of 19 who started the Equine and Ranch Management Bachelor Degree Program.

DEGREE COST COMPARISON



INCOME OUTLOOK

(FT salary by profession)

\$76,067
AG. SUPPORT SECTOR
(e.g. veterinary services)

\$33,089
AG. PRODUCTION SECTOR
(e.g. animal farming)

\$46,645
AG. DISTRIBUTION SECTOR
(e.g. animal product marketing and sales)

Source: Agriculture Value Chain Workforce Review 2014, www.corrcc.net

EMPLOYMENT REPORT

Current employment positions of students from graduating class of 2018

FOREST SERVICE RANGE MANAGEMENT	ACCOUNTING & AG CONSULTING BUSINESS OWNER & OPERATOR
HORSE THERAPY SPECIALIST	ASSISTANT HORSE TRAINER
ASSISTANT CATTLE MANAGER	BANK AG LENDING UNDERWRITER
HORSE STABLE ASSISTANT MANAGER	HORSE BREEDING MANAGER
UNIVERSITY LIVESTOCK RESEARCH TECHNICIAN	HORSE TRAINING & BOARDING FACILITY OWNER & OPERATOR
CREDIT UNION MEMBER AGRICULTURE SERVICE REPRESENTATIVE	CATTLE OPERATION ASSISTANT

fr.edu/agriculture/bachelor-degree

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BACHELOR OF SCIENCE IN Equine and Ranch Management

DATA OVERVIEW

(Based on students currently enrolled in program)

DEMOGRAPHIC DATA



● White / Caucasian: 91%
● Hispanic / Latinx: 7%
● Black / African American: 1%
● Native American: 1%

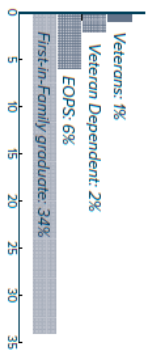
ETHNIC BREAKDOWN

GENDER BREAKDOWN



80% FEMALE
20% MALE

SPECIAL POPULATIONS

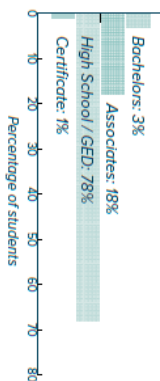


STUDENT SPOTLIGHT

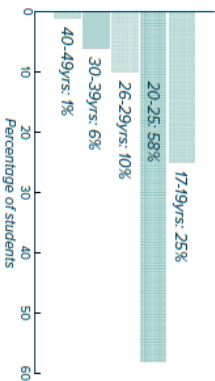


"I feel my dream is starting to come true and I really didn't expect it to come this fast! I don't think I would be where I am today if I had not been a part of FRC's Equine and Ranch Management Bachelor Degree Program."

EDUCATION LEVEL PRE-PROGRAM



AGE BREAKDOWN



ANNA CARYSA GREENE
Agriculture Product Marketing Entrepreneur—
Graduating Class of 2018

Anna "Carysa" Greene, from Angwin, California, was a member of FFA and 4-H before attending Feather River College. While at Feather River College, Carysa was able to visit ranches in Montana with the Cattle Management class, as well as ride and sell a horse in the annual Production Horse Sale. Today, Carysa is excited to start a career in finance, while also developing her own agriculture products marketing business for small farmers in Northern California.

fr.edu/agriculture/bachelor-degree

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