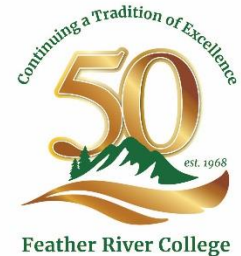


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
JULY 19, 2018



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

LEXINGTON, Ky. (July 16, 2018) - The American Volleyball Coaches Association (AVCA) announced the AVCA Team Academic Awards for the 2017-2018 season. Feather River College was the only California community college to earn the honor and one of 26 teams across the nation to be awarded AVCA Team Academic Award.



The award, which was initiated in the 1992-93 academic year, honors collegiate and high school volleyball teams that displayed excellence in the classroom during the school year by maintaining at least a 3.30 cumulative team grade-point average on a 4.0 scale.



The national Phi Theta Kappa organization sponsored FRC Incarcerated Student Program graduates with the Golden Opportunity Scholarship to offset membership fees for those who met academic requirements. Because many ISP students cannot afford the membership fees, this precluded them from graduating with PTK honors. **Anna Thompson** was extremely happy to learn that PTK would provide this scholarship for our deserving ISP graduates. She discussed this generous offer with the local Alpha Psi Zeta, who voted to sponsor the rest of the fees for the 14 graduates.



Butte County Office of Education recently led a retreat at FRC for statewide participants of the Future Educator Support (formerly titled Mini-Corps) program. Participants who assist with the FRC program learned about best practices and planned 2018-19 activities to take back to the multiple sites throughout California.

Feather River College was awarded a Sierra Nevada Conservancy Watershed Improvement (CEQA) grant. Under the leadership of **Darrel Jury**, the program will focus on habitat restoration, fire prevention, and improvement to the ecosystem that feeds Spanish Creek on campus.



Randy Rick is happy to announce the signing of two more men's basketball scholarships:

- **Jamel White** signed with Concordia University in Irvine
- **Calvin Fletcher** signed at Campbellsville University in Campbellsville, KY

Dr. Adam Fuller organized a fish hatchery display at High Sierra Music Festival, also distributing water and talking about the local watershed to attendees.

With support from Student Equity funding, **Dr. Katie Desmond** attended the Online Teaching Conference June 18th-20th in Anaheim, CA. She attended sessions that enhance online teaching strategies and student success in online courses. It is important for FRC instructors to stay abreast of technological developments in online teaching, especially how to use these to reach more students in the online environment. All the sessions pertained to equity in some manner, and each keynote speaker focused on equity in different ways. **Chancellor Eloy Oakley's** address focused on the "115th College," how the intent is to reach students not currently served by the community colleges and train them for the California workforce.

Dr. Desmond plans an October Flex day presentation focusing on how to make, store, and upload videos into Canvas, tricks and techniques for using speech-to-text comments in Speed Grader, and how to use the video tool for feedback in Speed Grader. These techniques can help instructors reach students in multiple ways, keep students engaged in the online class, and ensure greater interaction between instructors and students. All of these techniques directly relate to Guided Pathways, equity strategies, and overall student success.

Two "People of Plumas" place-based writing workshops were led by **Dr. Will Lombardi** on behalf of a California Arts Council grant awarded to Plumas Arts. One workshop was held in Chester and one in Graeagle. Dr. Lombardi also copy-edited an essay about environmentalist **Peter Berg**, which will be included in *Left in the West: Literature, Culture, and Progressive Politics in the American West*, forthcoming from University of Nevada Press.

FRC staff and students helped out during the 4th of July Fun Run in Graeagle. **Audrey Ellis**, the Executive Director of the Eastern Plumas Chamber, thanks FRC for their involvement and support of the event again this year!



2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) June 15 - Institutional Effectiveness Partnership Initiative (IEPI) Community of Practice meeting, Redding
- b) June 18 – Quincy Rotary meeting
- c) June 19 – breakfast meeting with Trustee **Guy McNett**, Greenville
- d) June 20 – conference call with **Dr. Richard Winn**, ACCJC President and **Dr. Steven Reynolds**, ACCJC Vice President
- e) June 21-27 – personal vacation
- f) July 2 – meeting with CHP Motor Carrier Specialists **Kurt Russell**
- g) July 2- Feather River Adult Education Consortium meeting
- h) July 9 – Quincy Rotary meeting
- i) July 10 – Quincy Chamber of Commerce meeting
- j) July 10 – lunch meeting with Trustee **Dr. Jim Meyers**, Graeagle
- k) July 11 – breakfast meeting with Board President **Dr. Dana Ware**, Chester
- l) July 11 – Quincy Community Supper Rotary
- m) July 12 – breakfast meeting with **Guy McNett**, Greenville
- n) July 12 – lunch meeting with Trustees **John Sheehan** and **Bill Elliott**
- o) July 18 – Quincy Tourism meeting

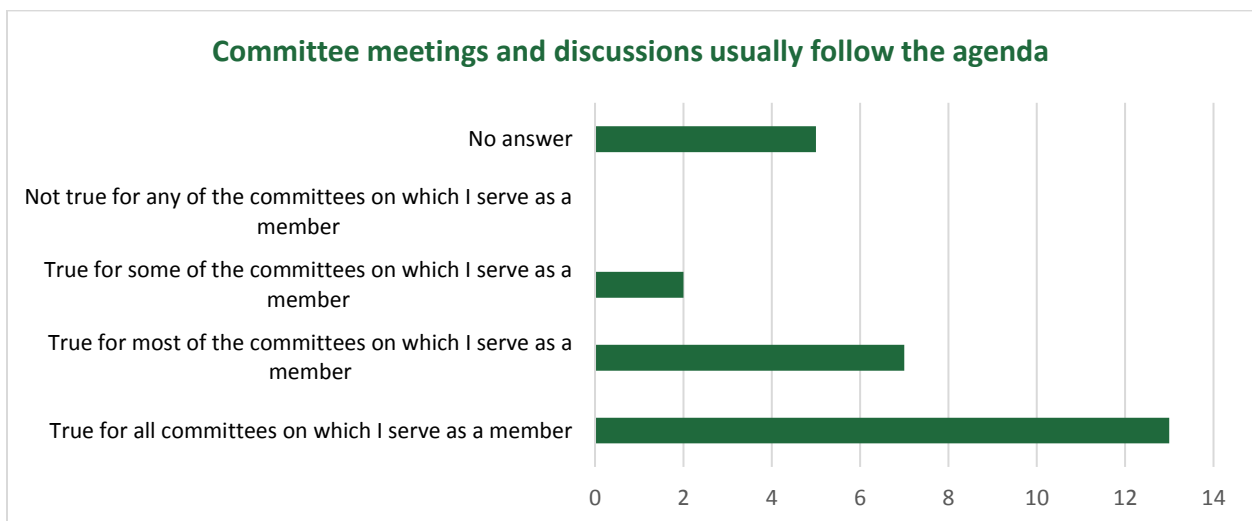
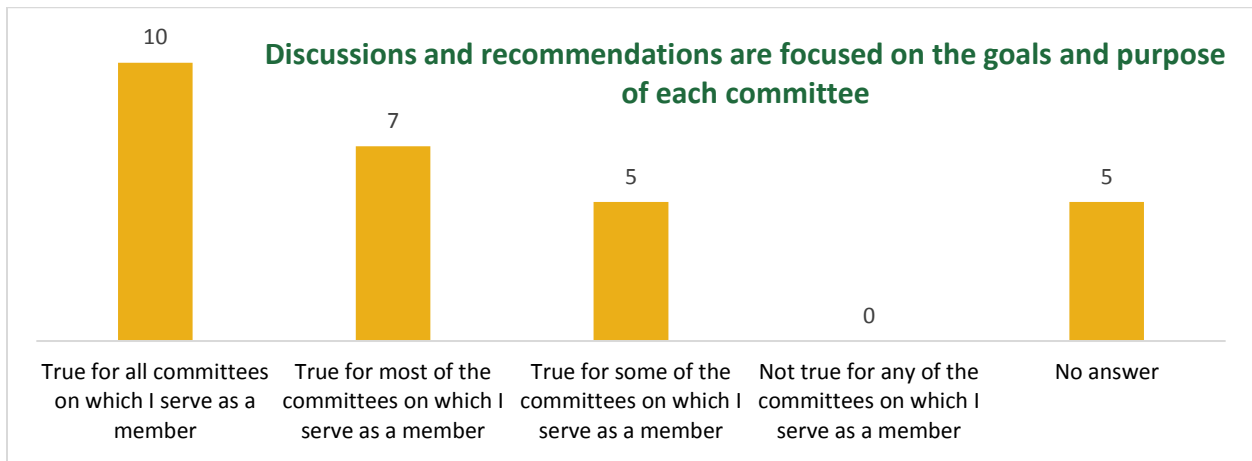
3. SHARED-GOVERNANCE SURVEY – COMMITTEE PARTICIPATION (PART 2)

This report continues from the May Board report and focuses on the second survey which gathered information about participation in shared-governance at FRC. Questions were specifically posed to all representatives who served on committees during the Spring 2018 semester. One-third of the committee representatives responded to the survey with 53% of respondents identifying as staff, 33% faculty, and 13% as administrators.

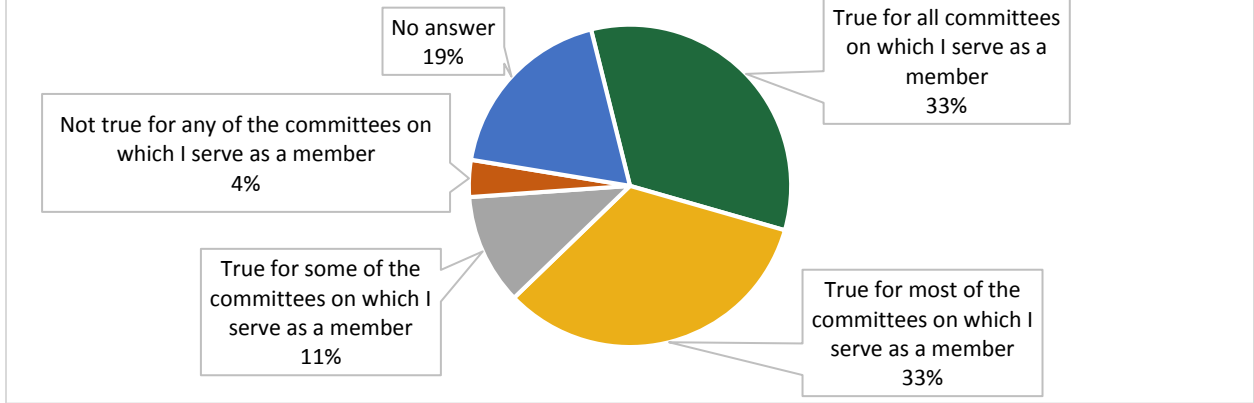
These findings report on discussions that occurred during committee meetings and also findings from perceptions about follow-up actions from committee recommendations.

The results demonstrate that FRC has high levels of participation and commitment to participating in the governance per AP 2510. Minor areas for improvement follow the overall survey during the August 2017 survey which point to improvements in feedback and communications between committees, and communicating back from participants to the constituent group they represent. Also, less than half of the respondents were clear where their own committees fall into the college-wide process of recommendations and decisions.

Committee Meeting Effectiveness



It is clear who is responsible for carrying out action items and recommendations from the committees I serve on?

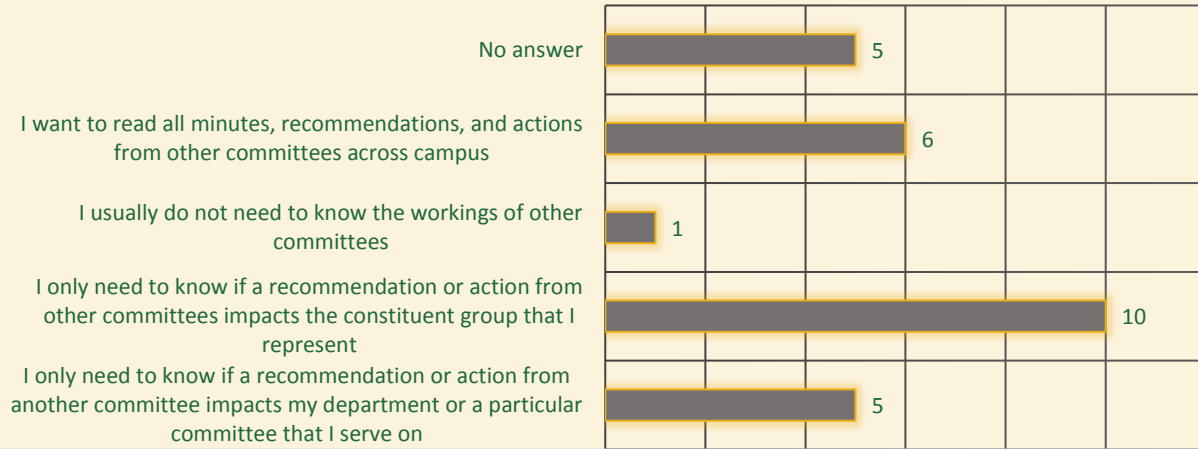


Committee Meeting Follow-up

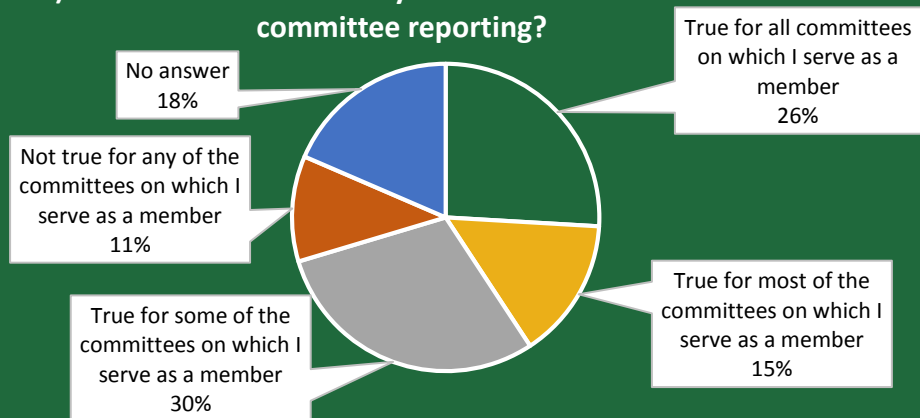
How do you communicate discussions and recommendations from the shared-governance committees that you serve on?



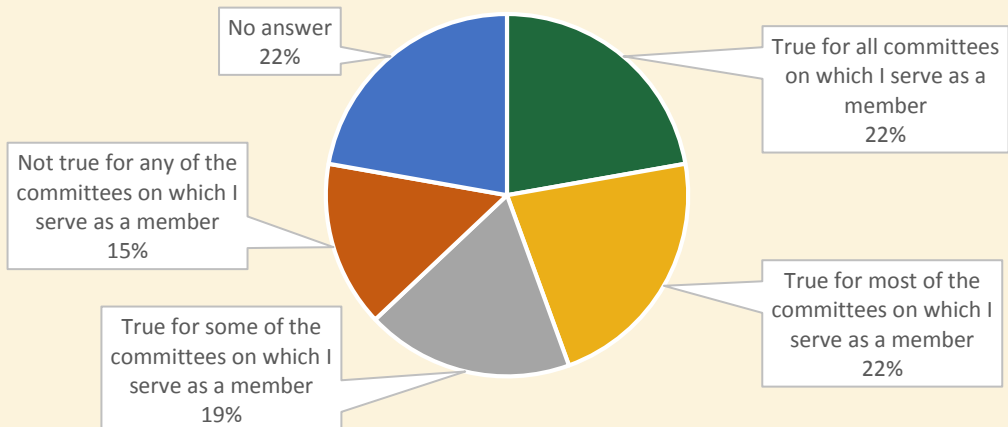
How important is it for you to know about recommendations, actions, and discussions from other committees that you do not serve on?



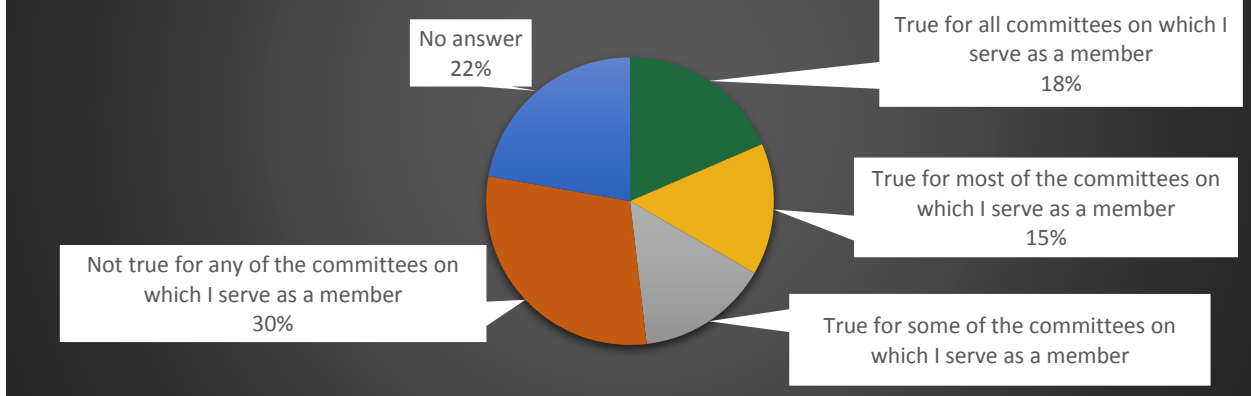
It is clear where recommendations from your committee are sent (i.e. to another committee, administrator, or appropriate senate president)? It is understood where your committee falls into the overall committee reporting?



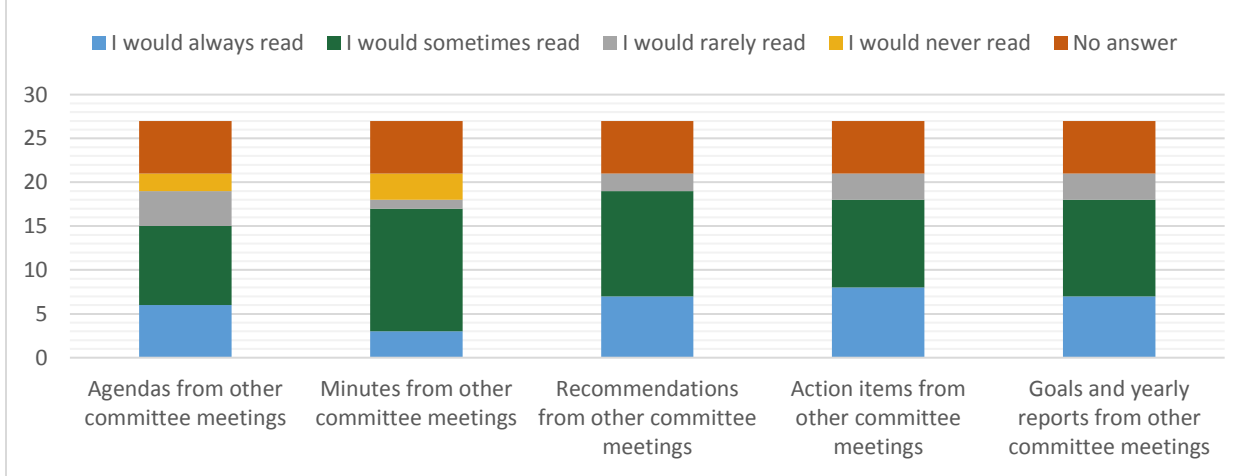
Committees on which I serve send clear reports or recommendations to the appropriate next level in the committee reporting structure at FRC



Committees on which I serve receive feedback on recommendations that are sent to the next level in the FRC committee reporting structure



If information from other committees were made available in a standardized format, how often would you read the following?



4. US FOREST SERVICE SUMMER INTERNSHIPS

Many thanks to **Amanda Nolan**, **Rick Leonhardt**, and **Dr. Darla DeRuiter** for organizing this year’s USFS internship program where students can gain valuable experience in this unique opportunity, and work to earn money while learning.

Internship Job Title	Duty Station	Student
Natural Resource Management	Beckwourth Ranger District	Alyssa Rude
Natural Resource Management	Beckwourth Ranger District	Breanne Jury
Natural Resource Management	Beckwourth Ranger District	Duncan Kennedy
Natural Resource Management	Beckwourth Ranger District	Tirian Shirley
Natural Resource Management	Beckwourth Ranger District	Hannah Lambach
Administrative Assistant	Forest Supervisor's Office-Quincy	Megan Gallion
Biological Sciences & Natural Resource Management	Forest Supervisor's Office-Quincy	Kalah Wann
Biological Sciences & Natural Resource Management	Forest Supervisor's Office-Quincy	Frankie Johnson
Law Enforcement	Forest Supervisor's Office-Quincy	Timothy Hudak
Fuels Management	Forest Supervisor's Office-Quincy	Michael Krehbiel
Fuels Management	Forest Supervisor's Office-Quincy	Cody Leffingwell
Natural Resource Management	Forest Supervisor's Office-Quincy	Allison Trutna
Receptionist	Forest Supervisor's Office-Quincy	Jason Nery
Archaeology	Mt Hough Ranger District	Angela Noia
Biological Sciences & Natural Resource Management	Mt Hough Ranger District	Sierra Slightom
Silviculture	Mt Hough Ranger District	Liz Ramsey
Recreation	Mt Hough Ranger District	Dakin Sundeen

5. LESSONS FROM THE SADDLE - FRC EQUINE PROGRAM FEATURED IN PLATINUM PERFORMANCE MAGAZINE

The FRC Equine Program was highlighted in a *Platinum Performance* magazine article *Lessons from the Saddle* as one of the leading programs nationally. FRC was featured along with Cal Poly SLO and Colorado State University for their outstanding equine training programs.



How Three of the Nation’s Leading Collegiate Equine Programs & Performance Horse Sales Are Turning Out Tomorrow’s Stars



The Feather River Performance Horse Sale

It's been nearly 30 years since Feather River College and Agriculture Department Chair, Russell Reid, started their now widely respected Equine Sciences program. Reid is an old soul and a student of both the American West and the horse itself. He committed from the beginning to build a program around what the next generation of ranchers and horsemen wanted and needed. It was practicality; an applied program that taught them the skills needed to go hard-charging into the industry. The students wanted to ride, rope, learn ranch management and graduate capable of contributing on day one. "We respect what the students want," says Reid, "that's one of the reasons the program has succeeded the way it has."

Feather River College has never been afraid to do things differently. They're mavericks in the world of two-year programs, offering the only four-year agriculture degree at a two-year college in the state of California. "We now offer a Bachelor of Science in Equine and Ranch Management," Reid says proudly, "along with a two-year degree in Equine Studies and also general agriculture." With a mix of backgrounds, the commonality shared by Feather River students is their dedication to shaping themselves into the equine and agriculture leaders of tomorrow.

A key facet of the Feather River program is their widely acclaimed performance horse sale which, this year, celebrates its 20th anniversary. "We have our own stallions," says Reid. "We live cover and A.I. our school mares, and the foals are born on campus. The students are involved in the foaling process, then they'll see those foals all the way through until we sell them as three-year-olds."

Perhaps one of the greatest accomplishments of Reid's career has been his insistence that the program he created stay authentic and true to its initial purpose. "A lot of programs that started off giving students a hands-on approach and a practical approach have now evolved to be heavily focused on academics. A lot of the time that's not what the students on this path are asking for. They want hands-on, real-world knowledge," he says emphatically. "We've stayed true to teaching the skills that these students need and want. We're proud of that."

FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

1. Communicate effectively	2. Demonstrate critical thinking skills	3. Locate, evaluate, and apply information	4. Demonstrate a sense of personal and professional ethic	5. Develop a clear sense of self, purpose, and ability to achieve goals	6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration	7. Value their education, understand its privilege, and become responsible citizens
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