



**REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
MAY 21, 2015**

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The following student athletes have signed scholarships or will transfer to continue playing next year:

Football

Andrew Gamble	Eastern Illinois University
Max Magana	Georgia Southern University
Ja'Quay Garmon	University of Memphis
Cal Rutherford	Northern Illinois University
Terry Madden	University of San Diego
Wes Christensen	Utah State University
Andrew Dubois	Humboldt State University
Parker Thrash	University of West Florida
Blaine Miller	Mayville State University
Joshua Saenz	Tabor College

Women's Basketball

Kaitlin Boyd	Notre Dame de Namur University
Ashley Hibbard	San Diego Christian College

Men's Basketball

Marcus Harden	C.W. Post University
Lubin Lens	Florida Atlantic University

Baseball

Gage Matuszak	University of Washington
O'Keeffe Hall	Lewis & Clark State
Zane Medeiros	Antelope Valley
Cameron Erickson	Simpson University

Women's Soccer

Ryann Abeyta	University of Dubuque
Emily Smith	Lyon College
Hope Vasquez	Colorado State University, Mesa
Stacey Cavill	Northern State University
Shannell McDonnell	Barry University
Josefin Leberger	Northern State University
Sherifatu Sumaila	Florida State University
Hillary Wall	Delta State University

Men's Soccer

Thomas Cowling	West Texas A&M University
Brent Pedlow	Wheeling Jesuit University
Jaime Reid	Goshen College
Thomas Murphy	University of Dubuque
Dylan Saib	Southwest Baptist University
Martin Padilla	LaSierra University
Leon Thomas	Louisiana State University, Alexandria

Volleyball

Nina Holmes	Eckerd College
Abbie Mikelson	Montana State-Billings
Stephanie Ovitz	Lewis and Clark
Mari Thomas	Northwest Nazarene University
Alanna Watt	University of Tennessee, Martin
Jessica Jackson	West Texas A&M

**Red Bluff Daily Newspaper highlights
FRC Rodeo West Coast Region Finals**



Pictured is the Feather River College national team: Coach of the Year Jesse Segura, newly elected regional student President Kayla Norcutt, Courtney Wood, Quincy Crum, Bailey Bidwell, Chelsey Bushnell, Rookie of Year Sydney Howard, and Cash Robinson, who won 3 saddles for bull riding, saddle bronc and all around cowboy. Not pictured were Casey Meroshnekoff, Grant Denny and Clayton Bigelow who were competing in the Clovis Rodeo. Courtesy photo

The FRC Baseball team completed its season with a 32-12, including placing in the top-8 teams statewide. Sophomore **Gage Matuszak** was named GVC Player of the Year; Sophomore **O'Keeffe Hall** won the GVC Pitcher of the Year; and Coach **Terry Baumgartner** earned GVC Coach of the Year honors.

The Lady Eagles Softball team had seven players earn postseason honors:

- **Alyssa Hethcoat** – GVC 1st Team All-Conference
- **Kaitlyn Folkers** – GVC 1st Team All-Conference
- **Sydney Womer** – GVC 1st Team All-Conference
- **Danielle Ortiz** – GVC 2nd Team All-Conference
- **Cristal Perez** – GVC 2nd Team All-Conference
- **Annie Enos** – GVC 2nd Team All-Conference
- **Kerrigan Travens** – GVC 2nd Team All-Conference

Sophomore **Mattea Bellmonte** was also awarded Academic All-State, being the solo winner from the Golden Valley Conference. Mattea will graduate from Feather River College with a 3.9 GPA.

Former Golden Eagle basketball player and GVC champion **Budweiser Hawkins** made a significant impact on the Pacific University Men's Track and Field team, setting a conference record as the only individual to win three events at one meet. Bud also concluded a great basketball career at Pacific University as well.

Margaret Garcia writes that on May 7th, the FRC Creative Writing class had a public performance called "Sentences & Songs" at the West End Theatre. It was the first performance of its kind for the English Department and was very well attended.



Guernica in Color Theory is a color representation of Picasso's black & white painting, *Guernica*. This mural was created by eight different artists, each with a different interpretation, during ART 126 - Color Theory. The artists were **Emily Wallace, Kathy Peters, Lauri Levi Lori, Bobby Stoy, Rafael Blanco, Cassidy Fairbanks, Levi Mullen, and Pat Holland.**



2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) April 20 – Quincy Rotary meeting
- b) April 22-23 – ACCCA Mentor Program, Los Altos
- c) April 24 – personal vacation
- d) April 27 – meeting with Trustee **Jim Meyers**
- e) April 27 – Quincy Rotary meeting
- f) April 28 – breakfast meeting with Trustee **Guy McNett**
- g) May 1 – attended Baseball playoff game
- h) May 5 – bachelor's degree meeting, UC Davis College of Agriculture
- i) May 8 – breakfast meeting with Trustee **Dana Ware** and Supervisor **Sherrie Thrall**
- j) May 8 – attended Baseball playoff game
- k) May 12 – tour of vacated Quincy Senior Care Center
- l) May 13-16 – FRC Foundation Quincy Star Follies
- m) May 18 – Quincy Rotary meeting
- n) May 18 – phone conference with **Bruce Ross** from Assemblyman **Brian Dahle's** office regarding biomass boiler
- o) May 18 – judged Quincy Soroptimist Speech Contest
- p) May 19 – attended Plumas County Board of Supervisors meeting regarding biomass boiler and TBID discussion
- q) May 21 – FRC Foundation meeting

3. PARTICIPATION IN FRC CULTURAL FAIR – PTK ALPHA PSI ZETA SPRING 2015 COLLEGE PROJECT

NOTE: The following report was prepared by the PTK chapter after holding the 2015 Cultural Fair

Target Audience:	FRC students and employees
Collaboration:	International students from ICC, the Diversity Committee, campus administrators, chapter advisor, Alpha Psi Zeta members, FRC students.
Committee:	Alpha Psi Zeta College project committee: Naoki Matsumoto, Noah Vargas, Shelby Stalians, Kelly Williamson, and Alice Thurber.

Event Setting - The day of the first annual Feather River College Culture Fair was warm with clear skies; a perfect setting to bring the diverse members of the campus community together. The event, hosted and organized by the International and Cultural student club, was held under a tent that contributed to the festive environment. Students hosted booths with food tasting, games, live music, and information about their countries and cultures. Countries and culture represented were the United States, Scotland, India England, Mexico, Australia, Sweden, Brazil, as well as the state of Hawaii and the local Maidu (Native American) culture.

Participants - Approximately 70 to 100 or more people attended the Fair including students, FRC employees, and even children from the Child Development Center on campus. Attendees visited the booths, answered trivia questions, engaged in conversation with new friends, and colored maps and flags from around the world.

After consideration of these recommendations, Alpha Psi Zeta members, under the direction of Treasurer, **Naoki Matsumoto**, decided that the Cultural Fair was a perfect opportunity to raise awareness about race and sexual orientation (specifically). Members decided to create a booth that provided a glimpse of FRC culture and raised campus awareness about LGBTQ culture.

Goals - The goal of the Culture Fair, determined by the ICC and the campus Diversity Committee (a shared/participatory committee) was: "Learn about the various countries and cultures of FRC students through food, music, dance, and activities."

From this, the Alpha Psi Zeta College Project goals were developed:

- Raise awareness about the diversity of FRC campus culture, and especially of the LGBTQ community
- Represent the Phi Theta Kappa Honor Society and provide members an opportunity to creatively participate in and contribute to an important community-building event.

Process of Determining Goals - As the plans for the fair developed, Alpha Psi Zeta students became interested in the idea of "an FRC culture." In other words, what does this significant diversity amongst our student body mean to FRC culture? And, is there more to FRC culture than what is visible in the student body's international or geographical diversity? With these questions in mind, a few Alpha Psi Zeta students began to explore this campus culture, starting with discussions with other students and then by reading through the 2013 Campus Climate Report. The 2013 Report, available on the campus website under the Office of Research and Planning, reveals interesting points about campus culture. The report points out that while there is a high level of student and employee comfort and happiness on campus, improvement to levels of student comfort should be addressed, especially when it comes to women on campus and the campuses Lesbian, Bisexual, Gay, Transgender, Queer (LGBTQ) culture. Also, the 2013 Report makes a few recommendations that caught chapter members' attention:

- 1) Capitalize on the campus' overall comfort with and support for diversity by sponsoring activities and events that facilitate learning and discussion around issues surrounding race, ethnicity, class, sex/gender, and sexual orientation.
- 2) Continue sexual-harassment training among employees, and consider including a more robust (re-)training every 3-5 years to avoid complacency and redundancy (i.e., mandatory Safe-Spaces training, guest speakers/trainers, EEO awareness activities). Consider expanding this training to students.

In addition, the topic of LGBTQ culture seemed important considering the size and often isolated feeling that comes from being a part of the small, rural community of Quincy and even smaller subculture of Feather River College where it is often easy to be unaware of the diversity of the world. This context presents an opportunity to combat ignorance which can contribute to prejudice, discrimination, and even hate-crimes against other populations and cultures.

On April 3rd, Alpha Psi Zeta advisor **Katie Desmond**, **Naoki Matsumoto** met with FRC administrators **Kevin Trutna** (Superintendent/President), **Derek Lerch** (Chief Instruction Officer), and **Karen Pierson** (Chief Student Services Officer). At this meeting, Naoki presented the idea, demonstrated how it aligned with the Campus Climate Report's recommendations, and collaborated on a few goals for the project. The agreed upon goal was to contribute to the campus's awareness of diversity, including awareness of the LGBTQ community.

Leadership Roles and Actions this Project Required

Project Leader: **Naoki Matsumoto.** Coordinated members, booth vision and implementation, communications with Fair organizers, communication with College Administration. Lead research into issue and oversaw data gathering.

Project Participants: Chapter members collaborated on organizing information and what to include on the display board under the creative direction of project leader.

Advertising: Chapter member made flyers, distributed emails, and chapter advisor posted this information on the chapter's Facebook page.

Report Writer: Project leader worked with committee members to collect questionnaire result, and write follow-up report. Report was then finalized and sent to FRC administration.

Leadership Skill Development - *Time management* was key to the project organization and success. This included coming up with a project vision and identifying the tasks necessary to accomplish this vision. This included respecting the busy schedules of the contributors while also remaining diligent about communicating responsibilities and deadlines. Teamwork was also a skill developed in this project. Collaborating with others is another key to success in any community, and a leader must be a model in such endeavors. Members were reminded of the importance their tasks had to the outcome of the project. An important lesson from this project is the recognition that tasks are sometimes unequal, and leaders should recognize this and attempt to bring equity in task delegation in and not unduly burden any one individual. This is always a difficult balance to achieve, and this project highlighted the importance of this leadership skill.

Communication – Presenting the information to FRC students who participated in the Culture Fair, and delivering the information clearly was key. In evaluating the successfulness of this skill development, it is clear that more could have been done in terms of communicating the College Project idea to the chapter members. In this sense, the project leader and committee members can develop this skill from the lessons learned.

Service/Advocacy Component - The service component of this project was to educate and bring awareness to FRC students. The Alpha Psi Zeta chapter provided the educational information about the diversity of the FRC campus and LGBTQ community. For the booth, we used the Campus Climate Survey results from 2013 and included information about FRC student comfort levels, sense of equal treatment on campus, and campus including charts depicting campus race and sex demographic breakdowns. The booth also included a poster that broadcast information about LGBTQ definitions, history, and issues of equity and acceptance, all intended to enhance awareness which will contribute to a more accepting and safe campus environment for all students.

Impact of the Project and Assessment of Goal Accomplishment

The full Cultural Fair Survey is available. Included here is feedback gathered from students at the event.

- One student who is gay came to the LGBTQ booth and asked whether FRC has any support or place to talk about issues related to the LGBTQ community. After discussion about the absence of such a space on campus, the student shared his desire and willingness to support the campus LGBTQ community through events and activities.
- The impact on Alpha Psi Zeta members was also evident. This quote shows a latent result of the booth: "what I did learn helping to put this project together was that FRC has a very diverse student population, where most people seem to be accepting of other people's cultures."
- Overall, it was a great turnout with more than 50 attendees stopping by the booth.

Future Implications/Recommendations

What is left undone?

The short survey had a small sample and more feedback could be gathered through follow up meetings with the Diversity Committee. The chapter could extend this survey in an attempt to reach a greater sample size, and perhaps include those students and employees who did not attend the Fair and why.

Since the data was drawn from the 2013 Campus Climate Report, the Report's information could be updated, providing a more current picture of FRC's campus climate ("mid-term" data gathering). Some students actually were curious about the information of FRC and asked questions about data beyond the data presented on the poster board, such as whether there was information on student age-breakdown, etc. Students should know where to find such institutional information. For the LGBTQ community, and based on the 2013 Report recommendations, Safe Space education for students remains undone.

Remaining Opportunities

- Extend Safe Spaces education for students
- Increase the size (scope and reach) of future Culture Fairs.
- Increase the visibility of campus diversity beyond the Culture Fair.

Planning and Future Recommendations

- Better planning and organization of the College Project is necessary. Plans should be made much earlier in the year. A standing College Project committee is necessary.
- Publicity for this and all campus events needs improvement. More professional and polished posters should accompany campus events. Digital production is recommended.
- Event planning is an important skill that students should have more opportunity to learn. This will include the enhancement of leadership skills. The creation of an event planning committee, office, or class should be considered where groups can go to get assistance on publicity (including design and production), outreach, and coordination.
- Improve timelines and deadlines when planning in chapter events. This includes earlier advertising and better broadcasting of the event.

4. MANAGEMENT COUNCIL TRAINING TOPICS 2014-15

The following topics were covered in monthly Management Council Meetings:

- September: PAF process, personnel budget, management council survey results
 - October: Accreditation update and research assignment, CSEA evaluation process
 - November: Report out on accreditation research, FRC governance process
 - December: Management salary survey results
 - February: ACCCA presentation *Top 10 Things Lawyers Know that Managers Should Know*
 - April: Violence Against Women Act update
 - May: Accreditation preparation
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5. ANSEL ADAMS PHOTOGRAPHY CONTEST WINNERS



Black & White – Dennie Hays
Indian Valley after the storm



Landscape - Austin Rivers
Reflections of Indian Creek



Flora & Fauna – Darla DeRuiter
Pick me...NOT



Humanity in Nature – Miranda Leconte
My buddy enjoying Yosemite



Close-up – Chris Dailey
Fall Leaves at Snake Lake

See all the pictures at
<http://frcanseladamsphotocontest.weebly.com/>

6. ON THE HORIZON

Items of interest that are upcoming in the next few months.

Bachelor's Degree Update

Visits to UC Davis and CSU Chico have occurred. A draft outline of the curriculum was presented to the Academic Senate. Summer months will be spent writing curriculum for fall approval and completing the ACCJC Substantive Change Proposal.

Former LRC Space

The former LRC space is getting its final touches so that both Admissions/Records and Financial Aid departments can move into this renovated space during June. The space currently being occupied by these offices will become home to the new staffing from the Equity Plan funding, Student Support Services Program funding, and the college researcher, amongst others. This space will also consolidate all advising and counseling functions on campus.



Biomass Boiler on Campus

Through a partnership grant with the County of Plumas and the Sierra Institute, plans are underway to design a biomass boiler next to the County Annex Building. This will feed hot water to the dormitories, which will change over from in-wall propane heaters to using water as a heat source.

Student Fee Change

Due to a change in Federal requirements, active military service personnel and those who are within three years of honorable discharge, will be granted in-state residency for tuition purposes. This Federal mandate came in after we already approved the student fees for next academic year, so this slight change will have to be adopted during the summer months.

Feather River Fitness Center

After years of neglect without a budget, the Feather River Fitness Center recently received factory-refurbished workout machines. The old machines had been in place for up to 14 years and had outlived their useful lifetime. The Facilities crew took the opportunity to replace the carpet under the machines, giving the FRFC a new look as you enter the building.



Former "Boat House"

Another part of the Big Move involves the conversion of the former boat house into an Agricultural department meeting room. The ORL boat storage has moved behind the Voc Ed Building into the metal sheds formerly housing the temporary weight room.



Mare Care Facility

Footings are being prepared for a new Mare Care Facility, located directly behind the Equine classroom, and funded by FRC Foundation. This will allow inside care for sick or injured horses, within four enclosed stalls that can be used to isolate and control the spread of disease.