



REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
MARCH 13, 2014

Even though this has been a short time since the last Board of Trustee meeting, there has been a lot of activity around campus. This report contains an FTES update and information presented to the Indian Valley community, which is part of an ongoing report to the residents of Plumas County.

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The FRC Rodeo Banquet was a huge success this year with over 270 people in attendance at the Atlantis Casino and Resort in Reno. I received this note from an FRC employee:

“I attended the FRC Rodeo Banquet this last weekend in Reno. I would like to commend **Jesse Segura** and **Russell Reid** for the work that they do and the very positive image that they created for FRC. The banquet was well attended (I think the most ever) by several hundred people. This is an event that we can be proud of as well as an event that increases funding for our Rodeo Program.”

The FRC Rodeo Team was also chosen as one of the top Rodeo programs in the Nation by *Rodeo News Magazine*. Other schools on the list were, Tarleton State University, Sam Houston State University, Panhandle State University, University of Montana-Western, Walla Walla CC, College of Southern Idaho, and New Mexico State University.

One of our outstanding Upward Bound students, **Georgia Tomaselli**, hosted an event at Plumas Arts Council as part of her senior project, reports **Audrey Peters**.

Margaret Garcia will be presenting a panel entitled *Diplomat or Doormat? Being a Latina Instructor on a Rural Community College Campus* at the annual Latina Leadership Network of California Community Colleges on March 28th (<http://latina-leadership-network.org/wp/>).

Johnny Moore reports that he passed his AJJF Shodan (1st Degree Black Belt) in March, one of several Black Belts in another discipline. More impressive, Johnny is a role model as he will be 74 in April as he collects such distinguished accomplishments.

Jim Boland, General Manager for Central Plumas Recreation and Park District wrote that the winter youth basketball season just concluded. The FRC Men's Baseball team, led by **Terry Baumgartner** and **Jason Gay**, once again ran the K-2nd grade program at the fairgrounds. For eight weeks, the baseball players separated approximately 40 youth into groups at four rotating stations and taught the fundamentals of basketball. The coaches and players were incredibly patient with the youth and always made sure the kids had lots of fun. On behalf of the CPRPD and our local community, Jim wanted to both thank and congratulate FRC baseball players for their fine efforts in supporting our local youth in such a meaningful way.

Amy Schulz returned from the 2-day Edu-Preneur Summit in Chico where FRC partnered with Shasta College to present to the region. She reports that the meeting was a huge success, and we served over 80 North-Far North CTE educators with professional development. Amy has fostered a collaborative working relationship with Shasta over the years, and she is excited to report that FRC is in partnership with Shasta College and Shasta COE on a new Career Pathways Trust grant.

Margaret Garcia attended the Association of Writers & Writing Programs conference in Seattle, Washington (https://www.awpwriter.org/awp_conference/overview) Feb 27-March 1 as both part of the Portland, Oregon based women writers series Unchaste Readers and as an academic writing professional. She served on a panel discussion regarding poetry performance and attended workshops on writing at the community college level. She also gave a reading at *Reading Frenzy*, in Portland, Oregon of her joint comic venture *Sadgirl: Superheroine* with her daughter. Among other publications this month, her story "San Francisco Weekend" was published by *Catamaran Literary Reader* on March 1st alongside world renowned poet and artist Lawrence Ferlinghetti.

Carlie McCarthy and **Scott Koeller** want to thank the college community for taking time out to show the 4th grade class from Chester Elementary around different areas. The students all had a wonderful experience at Feather River College!!

In the Nursing lab, they experienced getting their blood pressure tested by **Judy Mahan** and loved the manikins (especially the baby). They were thrilled by **Zach Parks** who held several slippery trout in his arms and they loved seeing a "Nemo fish" in the aquarium. **Valerie Grammer** enthusiastically provided individual pitching lessons and softballs for the girls and baseballs for the boys. Students received "athletic treatment" from **Juan Nunez** in the training room, and **Theo Jackson** gave them a good deal on treats in the bookstore. Their teacher shared that "it is very important to plant the seed to go to college at a young age" and both she and the parent chaperones were impressed with the information and hands-on opportunities FRC shared with the students. Despite leaving campus dripping wet due to the rain, the children headed back to Chester with fun and exciting memories of Feather River College.



2. FRC STUDENTS PRESENT AT THE WILDLIFE SOCIETY CONFERENCE

Eleven Feather River College students were able to attend The Wildlife Society Western Section's annual conference in Reno from January 29-31, 2014. Over 600 wildlife professionals attended the event, with over 100 presentations to choose from. Faculty members **Darla DeRuiter** and **Darrel Jury** coordinated the visit, procured funding, and accompanied eleven students. This was the fifth time FRC has gone to this conference.



"I learned so much just from watching presentations. I learned how important networking can be. I learned it is good to have leadership, confidence, and pride in this profession. Going to this conference has really opened new doors for me and was an experience of a life time," said **Alberto Martinez**, an Environmental Studies student.

Ten students volunteered 8 hours at the conference in order to waive their registration fee. The Sacramento-Shasta Chapter and the Western Section of The Wildlife Society provided funding for student meals, FRC Student Environmental Club contributed funds for student lodging, and Feather River College and Center for Workforce Development funds paid for transportation and faculty attendance.

Robert Johnson and **Nicole Bogle**, both Environmental Studies majors, presented at the conference during the *Citizen Science* concurrent session. Their talk, which was attended by at least 80 people, was entitled *Joys and Challenges of Deer Collaring at Feather River College*. DeRuiter's Intro to Wildlife class has been partnering with the CA Department of Fish and Wildlife for three years to capture and collar two campus deer each fall. Darla commented, "Robert and Nicole delivered the paper very smoothly and professionally, but what I was most proud of was the way they handled questions from the audience at the end. They got some hard questions, and they answered them thoughtfully and confidently. It was clear that we are teaching critical thinking skills here at FRC!"

Goals of Project

1. Experience / training
2. FRC deer herd movement – resident or migratory
3. Impacts on campus facilities: grounds, hay

Students had opportunities to interact with wildlife professionals during the presentations, a student/professional luncheon, and a job fair. Robert Johnson said, "The benefit that I gained personally from the conference was all the networking that we were able to do. The professionals, and other students at the conference were glad to talk to you, and I learned valuable things that I did not know until after attending the conference," and **Cassy Elzea** commented, "I had a lot of fun volunteering and being able to watch the presentations I did. It was really helpful and definitely opened up my eyes as far as potential careers."

GPS Collars

- 2011, 2012, 2013
- Partnership with CADFW
- Fall Semester Intro to Wildlife Class



Results: Deer Movement



Results: Deer Movement



Benefits of Citizen Science

1. Creates an excellent exchange of knowledge
2. Develops an appreciation for the patience and skills required for field biology
3. Opens a window into the work-life of DFW wildlife biologists



3. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

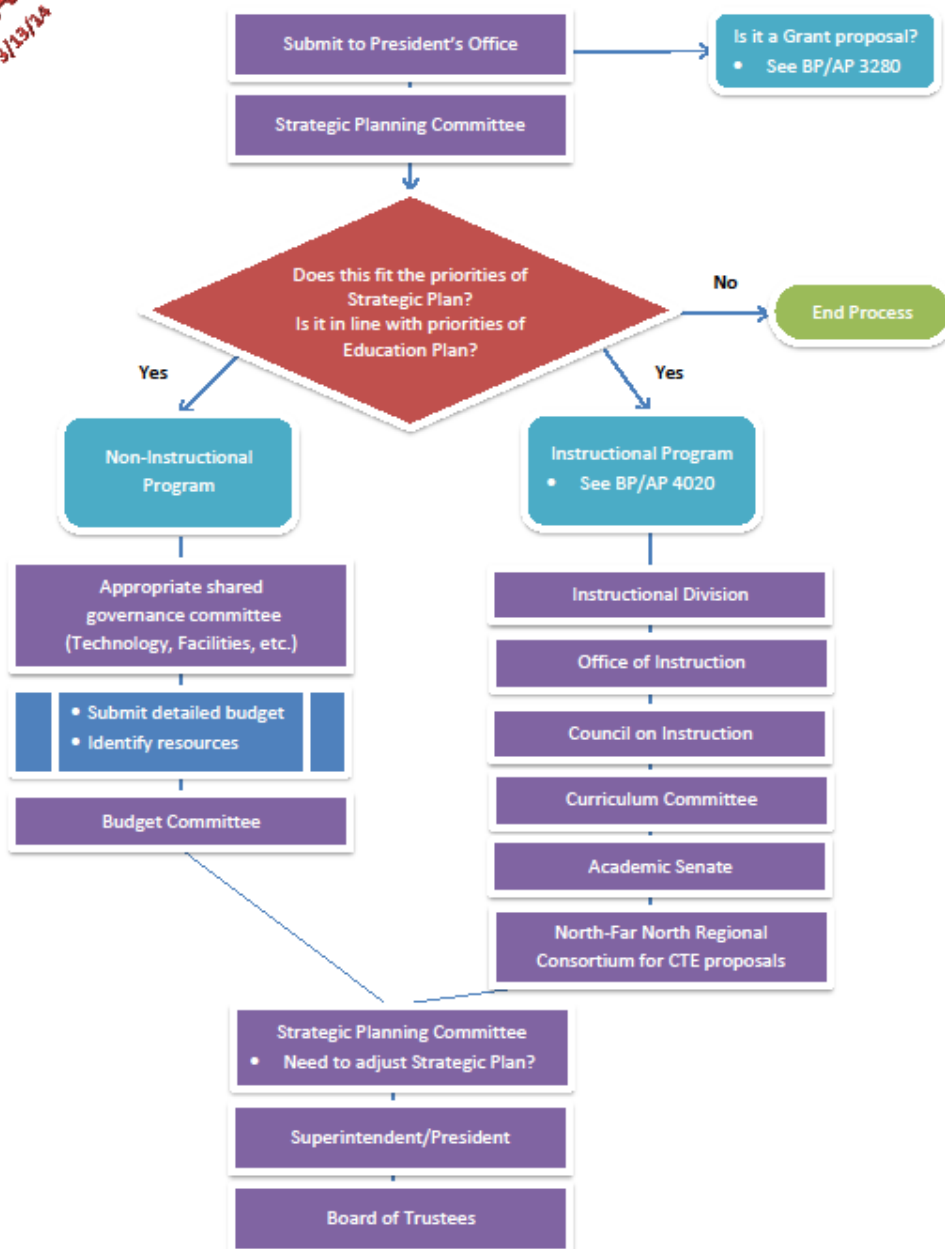
- a) February 24 – Quincy Rotary meeting
- b) February 26-28 – Attended ACCCA Conference in San Diego, including hosting two sessions
- c) March 3 – Quincy Rotary meeting
- d) March 4 – met with Board President John Sheehan
- e) March 5 – attended community college CEO Roundtable discussion with ACCJC President **Barbara Beno** and several Commissioners
- f) March 6 – Plumas County Economic Recovery Committee meeting
- g) March 7 – FRC Foundation Executive Board meeting
- h) March 10 – Quincy Rotary meeting
- i) March 13 – Quincy Chamber of Commerce Executive Board meeting

4. FORMALIZE THE PROCESS FOR PROPOSING NEW INITIATIVES AND PROGRAMS

Board Discussion	Objective #8	Participating Offices	Strat Plan Direction
	Institute and define the process leading to new academic programs	Instruction	Research & Planning
March	As measured by:	<ul style="list-style-type: none"> Creation of flowchart describing the process for developing new academic programs Work with the Academic Senate to establish goals and objectives for new academic programs 	

DRAFT
3/13/14

Planning Proposal/New Initiative Process



The Board has asked to define and clarify the process whereby new programs and initiatives can be incorporated into FRC. A related document was originally developed by Dr. Taylor and this draft flowchart was subsequently created.

This process is in draft form to ensure that we all agree on the process, and it is in line with BP's and AP's. The goal is to incorporate this type of process chart in the Shared Governance Handbook that was presented last month to the Board of Trustees. As always, feedback is welcome so that we can all agree on the process.

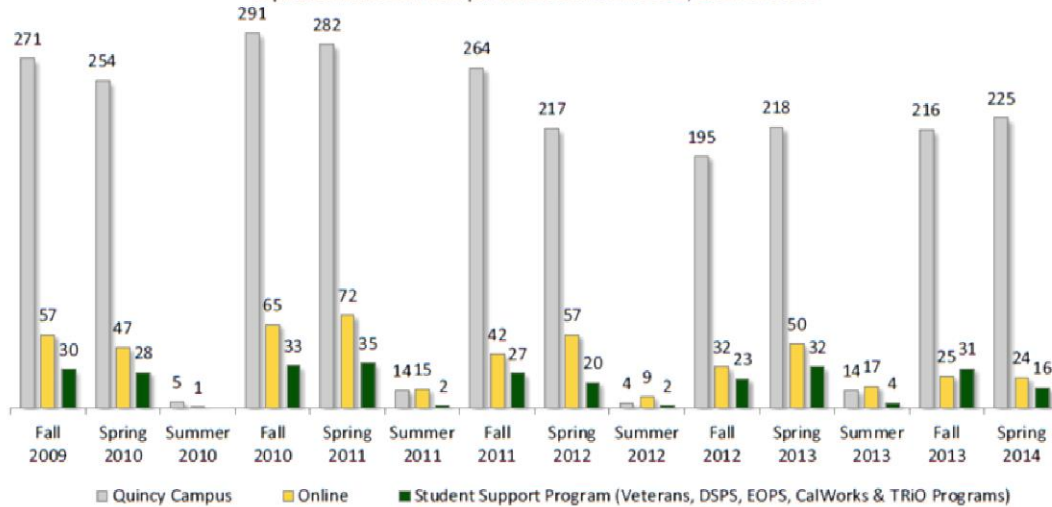
5. COLLEGE OUTREACH AND RECRUITMENT ACTIVITIES

This report was presented to the community of Indian Valley. This is part of a series of information presented to the four major communities served by FRC.

Feather River College Report to Indian Valley - Spring 2014

Indian Valley Resident Enrollments at FRC

Duplicated headcount from permanent address in 95934, 95947 or 95983



FRC Bus Stop Riders to Chester & Indian Valley

2010-11		2011-12		2012-13	
7778	648	6925	577	5454	455
Yearly Total	Monthly Average	Yearly Total	Monthly Average	Yearly Total	Monthly Average

* Paid by FRC Student Transit Fee

FRC Employees who live in Indian Valley

- 1 full-time faculty
- 5 associate faculty
- 11 classified support staff
- 11 student workers

FRC Rodeo Team helps coach three current Indian Valley high school rodeo athletes

Courses Taught in Indian Valley	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number of classes	2	1	0	0	0	0
Total enrollments	14	8	0	0	0	0
GHS graduates at FRC	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number attending	22	20	14	21	21	22
Completed pre-college math	3	16	11	15	19	16
Completed college level math	-	0	3	1	2	2
Completed pre-college English	-	3	6	5	7	3
Completed college level English	-	5	3	7	5	0
Overall GPA	-	2.85	2.67	2.39	2.60	2.68
FRC average GPA	-	2.77	2.71	2.81	2.73	2.78
Number degrees/certificates awarded	0	2	3	0	0	-
Number of transfers from FRC	0	1	0	2	2	-

John Sheehan - Board President Area III
 Leah West - Board Vice-President - Trustee Area I
 Bill Elliott - Trustee Area II
 Guy McNett - Trustee Area IV
 Dr. Dana Ware - Trustee Area V



Dr. Kevin Trutna, Superintendent/President
 James Scoubes, Chief Financial Officer
 Dr. Derek Lerch, Dean of Instruction
 Dr. Karen Pierson, Chief Student Services Officer

Feather River College Report to Indian Valley - Spring 2014

Upward Bound Activities in Indian Valley

FRC Upward Bound is a federally funded program that provides support services to 6 Indian Valley high school students (5-GHS, 1-Charter) with the goal of each student attending college.

Weekly lunch meetings provide students the opportunity to meet with their Upward Bound Advisor and discuss college placement examinations, financial aid, economic literacy, career options, and weekly academic tutoring and homework sessions. Upward Bound runs enrichment Saturday Academies and a 6-week FRC summer program with academic enhancement courses. During their senior year, students tour universities, make post-secondary education plans, receive tutoring for academic subjects and placement test preparation, and obtain help completing financial aid and scholarship applications.



**FRC Athletes Meet
GHS Students**



October 2013



Educational Talent Search (ETS) Outreach to Indian Valley - 95 Students Served

<p>6th Grade</p> <ul style="list-style-type: none"> ➢ <i>Outdoor Education and Career Exploration Workshops</i> - watershed program ➢ <i>Course Enrichment Workshop</i> through the use of iPads - STEM (Science, Technology, Engineering, Math) career pathways <p>7th Grade</p> <ul style="list-style-type: none"> ➢ <i>STEM Career Workshops</i> linked to Science Fair <p>8th Grade</p> <ul style="list-style-type: none"> ➢ <i>STEM Career Workshops</i> linked to Science Fair ➢ <i>College Campus Tour</i> - FRC ➢ <i>Career Exploration Workshop</i> - career pathways ➢ <i>STEM Fair</i> 	<p>9th Grade</p> <ul style="list-style-type: none"> ➢ <i>Professional Skills Workshop</i> ➢ <i>Financial Literacy Workshop</i> ➢ <i>STEM Career Workshops</i> linked to Science Fair <p>10th Grade</p> <ul style="list-style-type: none"> ➢ <i>PSAT Follow-up Workshop</i> ➢ <i>Career Exploration Workshop</i> - Keirseay assessment ➢ <i>Financial Literacy Workshop</i> - preparation for the FAFSA ➢ <i>Professional Skills Workshop</i> - mock interviews ➢ <i>College Campus Tour</i> - Lassen College 	<p>11th Grade</p> <ul style="list-style-type: none"> ➢ <i>Career Exploration</i> - Keirseay assessment & industry sectors ➢ <i>FRC College and Career Fair</i> ➢ <i>College search</i> ➢ <i>College Campus Tour</i> - Lassen College <p>12th Grade</p> <ul style="list-style-type: none"> ➢ <i>FRC College and Career Fair</i> ➢ <i>College Prep Workshop</i> - Accuplacer testing ➢ <i>College Prep Workshop</i> - financial aid and Cash for College ➢ <i>Career Exploration</i> - industry sectors ➢ <i>College Application Workshop</i>
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Community Connections

- ENVR 160 Class work at Crescent Mills Wetland Mitigation Site
- Anthropology internship - historical analysis of Maidu culture and language using early 20th century documents
- RECON Astronomy Project
- Sierra Institute partnership
- Upper Feather River Watershed Group
- LVN drive-thru flu immunization clinic

School Outreach

- Financial aid workshops and college applications
- High school rodeo coaching
- Day in the Mountains
- Athlete presentations to GHS
- Accuplacer testing for all Juniors and Seniors

Small Business Development

- PUSD Business Plan competition
- FRC Enactus Club
- Plumas Business Summit
- Ag Resource Conservation Director
- FRC College and Career Fair

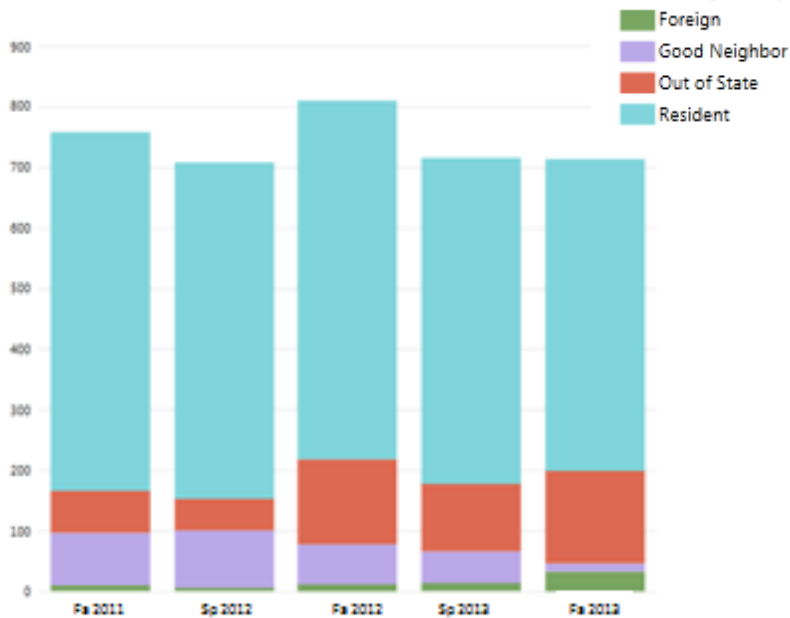
Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation in a small college environment. The College provides general education, Associate's Degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.



6. BOARD OBJECTIVE - FTES REPORT AND TRACKING

Board Discussion	Objective #4	Participating Offices				Strat Plan Direction
	Develop FTES projection model and implement plan for increasing FTES in at least one area	Instruction	Student Services	Research & Planning	Athletics	I, II, IV
October March June	As measured by:	<ul style="list-style-type: none"> Report to Board at least 2 times during 2013-14 regarding earned and projected FTES Charge Strategic Enrollment Management Committee with developing recommendations for increasing FTES based upon 2013 January Institution Day discussions 				

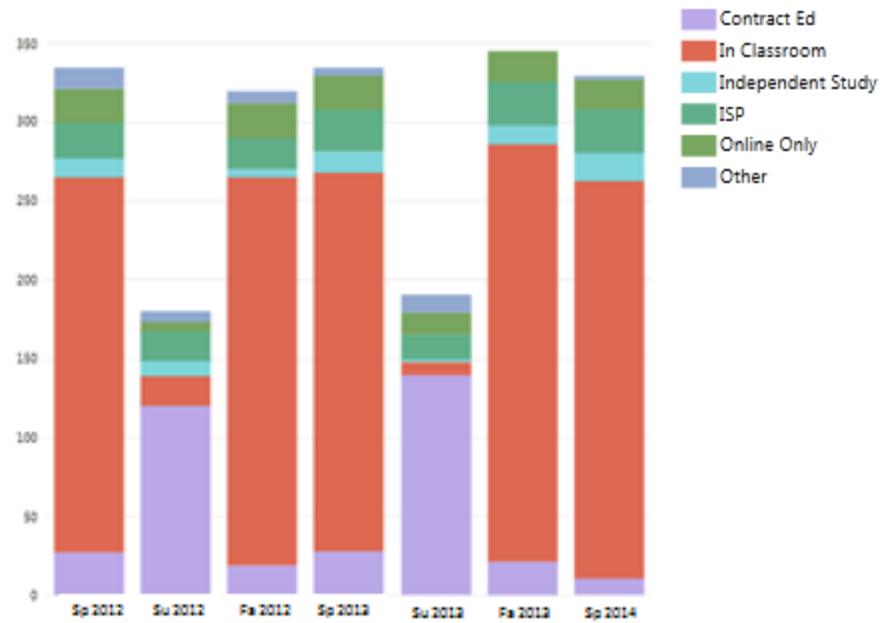
Enrollment Production: FTES by residency type



This is the second semester where we refine the FTES prediction model developed by **Brian Murphy** and monitored by **Derek Lerch**. While headcount at FRC is stable, the in-state FTES for apportionment has been declining due to the loss of Good Neighbor status for Nevada students. The good news is that we have experienced the “bottom” for this loss of enrollment as the proportion of our student body that is eligible for state apportionment (California residents) has declined while our non-resident numbers have increased. Thus, FRC's overall revenue has been relatively stable. The attached graphs show how the out of state enrollments have been increasing (the red portion in the first chart) and how our FTES is actually generated (by instruction method).

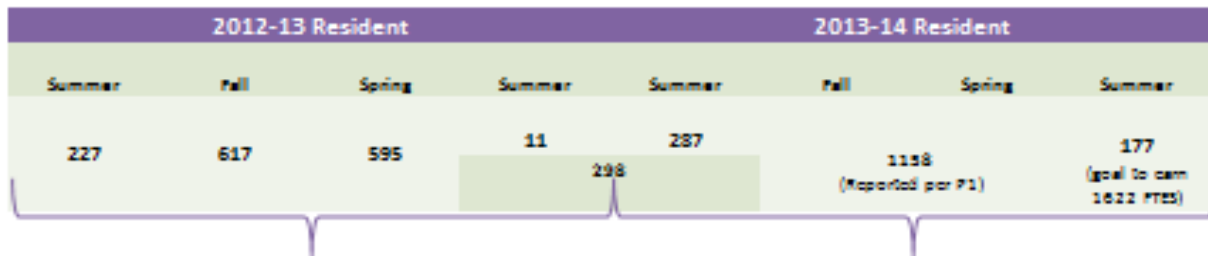
Enrollment Potential: sections by course type

While the unrestricted general fund health of the college is important, it is also necessary to meet our designated enrollment target for California residents because this affects funding for numerous categorical programs and facility maintenance. For the 2013-2014 year, we began the year with a larger-than-normal beginning balance of 333 FTES that we were able to generate and carry forward from the summer term. The final fall 2013 FTES has been posted and our predictions for spring 2014 are for slightly less than last year's totals (due to the graduation of grandfathered Good Neighbor students). Nevertheless, this prediction model now gives us a refined summer FTES target so we can reach our overall FTES goal.



Once again, my great appreciation goes out to Derek and Brian for their efforts in creating this model and monitoring enrollments in this manner.

Enrollment Target: 1622 FTES in 2013-2014, as of March 2014



Note: Out-of-state students generated 310 FTES in 2012-2013 (this is not included in FTES apportionment)

Note: Out-of-state students will generate approx. 380 FTES in 2013-2014 (this is not included in FTES apportionment)

Summer 2014 schedule to include:

- Approx. 70 FTES in on-campus and online courses
- Approx. 70 FTES in correspondence courses
- Approx. 40 FTES in instructional service agreement courses

7. UPCOMING CAMPUS EVENTS AT FEATHER RIVER COLLEGE

March 13	Board of Trustees and Indian Valley Community Leaders Invited Lunch (GHS Culinary Arts Dining Room)	12:00 pm
March 13	Board of Trustees Meeting (GHS Library)	1:30 pm
March 14	Baseball vs. Lassen College (baseball field)	2:00 pm
March 21	Softball vs. Lassen College (softball field) – DH	12 & 2 pm
March 22	Softball vs. Shasta College (softball field) – DH	12 & 2 pm
March 22	Baseball vs. Butte College (baseball field) – DH	12 & 2 pm
March 26	Softball vs. Butte College (softball field) – DH	12 & 2 pm
March 28	Plumas Business Summit & PUSD Business Plan Competition (Grizzly Creek - Portola)	TBD
March 28	Baseball vs. Shasta College (baseball field)	2:00 pm
March 29	Baseball vs. Shasta College (baseball field) - DH	12 & 2 pm
April 4	Softball vs. College of the Redwoods (softball field) – DH	12 & 2 pm
April 5	Softball vs. College of the Siskiyous (softball field) – DH	12 & 2 pm
April 5	Baseball vs. College of the Siskiyous (baseball field) – DH	1 & 3 pm
April 10	Board of Trustees Meeting (LRC 105)	3:00 pm
April 12	Baseball vs. Lassen College (baseball field) - DH	1 & 3 pm
May 2	<i>Listen to Your Mother Show</i> (Town Hall Theatre)	TBD
May 7-11	FRC presentation of Disney's <i>Beauty and the Beast</i> (Town Hall Theatre)	TBD
May 16-17	FRC Foundation presentation of <i>Quincy Star Follies</i> (Fairgrounds)	TBD