

**REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT - KEVIN TRUTNA, ED.D.
MARCH 15, 2018**



**Feather
River
College**

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

Congratulations to **Jan Prichard** who recently passed her citizenship test and was sworn in as a US citizen.



Dr. Will Lombardi is guiding the working group for an ENGL 101 student research symposium established by the English Department; they are working towards a symposium next Fall.

He is also working with a campus-wide Writing Across the Curriculum (WAC) initiative established by the English Department, where they will host an "Assignment Description and Grading Rubric" workshop during Spring Flex Day.

Will has also volunteered to be the faculty advisor for a Queer-Straight Alliance that has formed on campus, and they are completing the work to receive official ASFR club organization status. The goal is to promote visibility and understanding about LGBTQ+ issues, and to create a safe, fun space at FRC for those who identify as part of the LGBTQ+ community.

The next event in the 2018 Wild Words series, *Mountain – Bucks Lake Wilderness: Past, Present, Future* takes place on Monday, March 19th at 7:00 PM at the West End Theatre. A panel discussion moderated by **Dr. Will Lombardi**, will feature **Mike Yost, Sally Yost, Michael Jackson, and Steve Evans**, who will discuss their lobbying efforts that earned the Bucks Lake Wilderness designation by Congress in 1984. They will also discuss lessons that can be learned for future Wilderness designations. The series is hosted by **Dr. Darla DeRuiter**, the FRC Sustainability Action Team, Friends of Plumas Wilderness, Plumas Earth Days Committee, and the FRC English Department, with support from the Little-Kittinger Foundation.

Andre van der Velden reports that the efforts of his department and staff are helping with the Federal Financial Aid default rate. Students must receive financial planning education before signing up for student loans, and this training has improved the default rates at FRC for the latest reporting period available, FY 2014.

	FY 2014	FY 2013	FY 2012
FRC Default Rate	13.6%	16.9%	21.9%

**Student Learning
Outcomes**

Institution-wide Outcomes - students will:

1. Communicate effectively
2. Demonstrate critical thinking skills
3. Locate, evaluate, and apply information.
4. Demonstrate a sense of personal and professional ethic
5. Develop a clear sense of self, purpose, and ability to achieve goals
6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration
7. Value their education, understand its privilege, and become responsible citizens

Program-level Outcomes

- developed by each program in conjunction with above outcomes

Course-level Outcomes

- developed by each program in relation to Institution-wide outcomes

The first *Vet-2-Vet* lunch was held on February 21st. **Jimmy LaPlante**, the County Veterans Services Officer, spoke to veterans and dependents about accessing benefits. FRC Veterans certifying official **Alyia Pilgrim** outlined her role in how benefits are awarded and **Michelle Petroelje** explained some of the services available to veterans, such as the book voucher/loan program.

About 55 students attended the February *FRC Feast*. Business faculty **Rick Leonhardt** and Internship Coordinator **Amanda Nolan** explained the benefits of including an internship in a student's college career. Amanda talked about the opportunities available at FRC and how to apply to get an internship at FRC. Rick explained how the Business 171 class supported the internship and prepared students for getting a job by creating resumes and LinkedIn profiles. **Chef Sean Conry** treated the group to a dinner of braised beef over penne pasta, salad and bread pudding with chocolate and strawberries.



PHI THETA KAPPA
HONOR SOCIETY

REACH
REWARDS

Dear Dr. Kevin Trutna,

Phi Theta Kappa's REACH Rewards program recognizes and rewards Phi Theta Kappa chapters that excel in the area of membership development. We created this program because we believe strongly in the mission of Phi Theta Kappa and want as many students as possible to receive the benefits of membership—benefits including scholarships and increased opportunities for engagement with their peers and key faculty members on campus—which lead to higher rates of completion among our members.

I am happy to announce that the Alpha Psi Zeta Chapter has been named a 2018 REACH Chapter and will be receiving special recognition in the form of 5 Phi Theta Kappa graduation stoles that will be sent directly to your chapter's advisor. These stoles can be distributed to chapter officers or members to be worn during graduation and to keep in celebration of their college completion milestone.

Congratulations and thank you for your support in furthering Phi Theta Kappa's mission of providing recognition and opportunity to students on your campus.

Sincerely,

A handwritten signature in black ink, appearing to read "Lynn Tincher-Ladner".

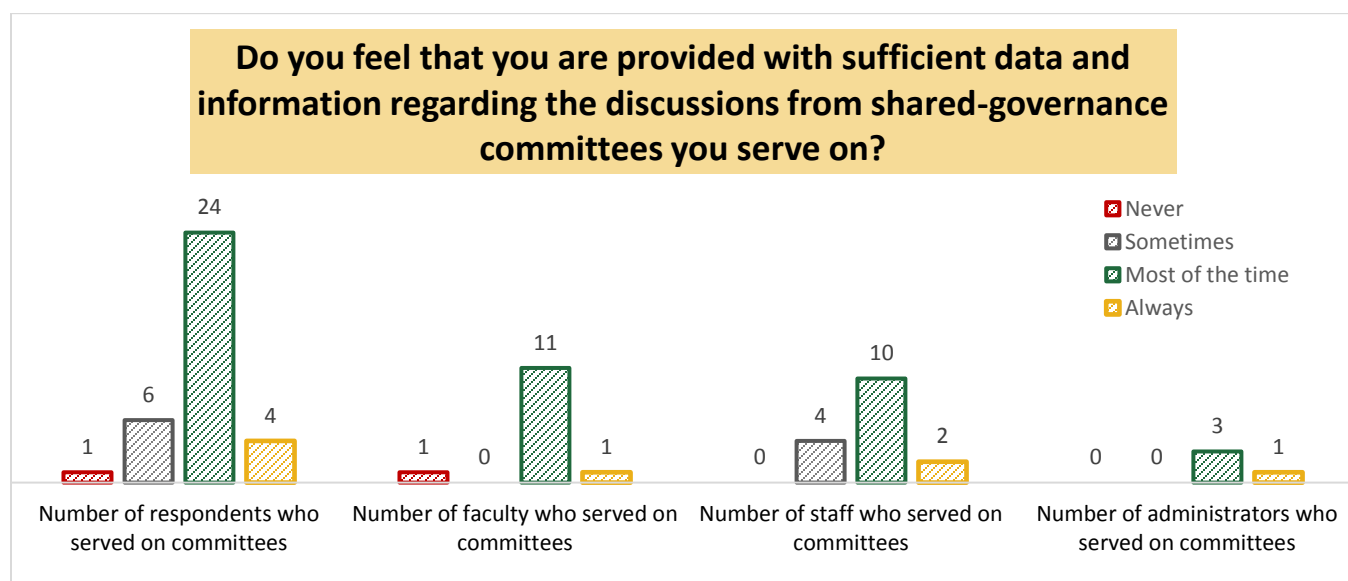
Lynn Tincher-Ladner, Ph.D.
President and CEO
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2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH’S ACTIVITIES REPRESENTING FRCCD

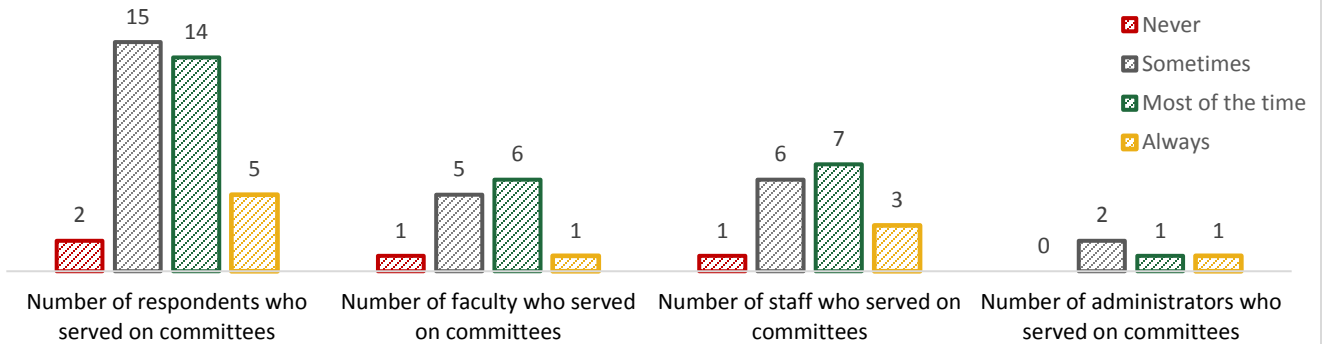
- February 20-23 – ACCCA Conference, Santa Rosa
- February 26 – North State Hospital Council, Workforce CNA Shortage meeting, Sacramento
- February 27 – Associate Faculty negotiations meeting
- March 2-5 –Community College League of California CEO Symposium, Aptos
- March 4 – attended women’s softball game at College of San Mateo
- March 5 – breakfast meeting with **Trustee Guy McNett**, Greenville
- March 5 – FRC 50th Anniversary meeting with Foundation
- March 7 – attended Plumas County Mental Health meeting for countywide plan hearing
- March 8 – campus meeting for accreditation visit
- March 11 – attended *FRC Feast and Open Mic Night*
- March 12 – Quincy Rotary meeting
- March 12-15 – ACCJC accreditation site visit

3. SHARED-GOVERNANCE COMMUNICATION SURVEY RESULTS – PART 3

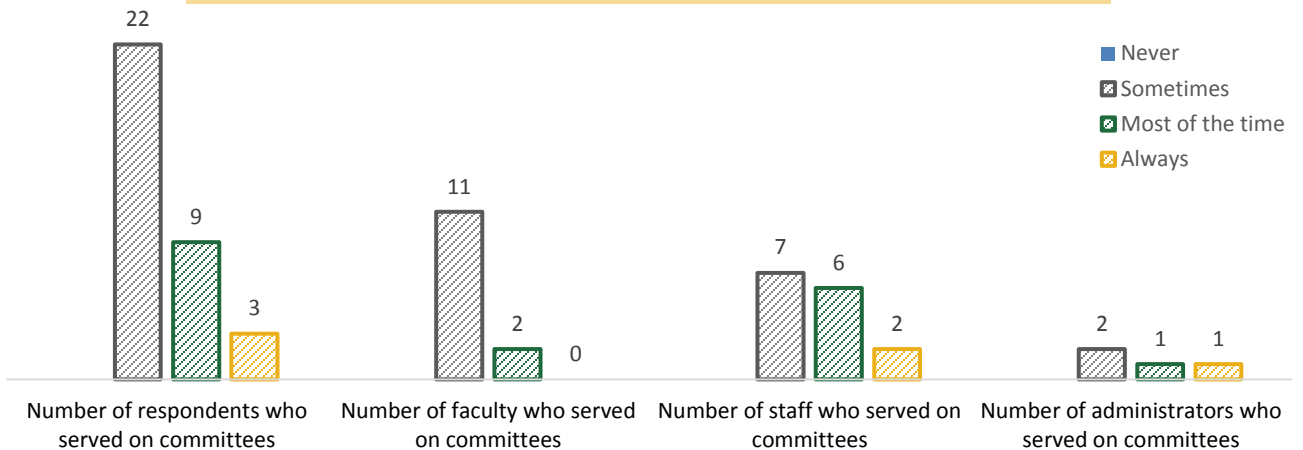
Below is the final part of the report from the Shared-Governance survey taken at Institution Day. These responses focus on the decision-making processes as recommendations move through the system. The results show a trend of participants feeling that they have sufficient information for discussions and making recommendations at the committee level. Responses are split equally between “sometimes” and “most of the time” for knowing where recommendations are sent in the next step in the process; showing that there is work to be done for communicating the overall process between committees (note: similar responses were reported in last month’s report where communication between committees could use improvement). Finally, receiving appropriate feedback from specific recommendations sent to other committees is another area for improvement, especially amongst the faculty surveyed. Open-ended responses seemed mixed in that several responses asked for feedback on the shared-governance process in areas that fall under negotiations and salaries, showing that both education and feedback is necessary to improve the overall process.



When a recommendation is made from a shared-governance committee that you participate on, do you know specifically where the recommendation is sent (i.e. the next step in the process for the recommendation)?



Do your shared-governance committees get feedback from recommendations they send forward?



4. BLACK HISTORY MONTH ACTIVITIES FROM A FACULTY PERSPECTIVE

The following description was submitted by **Stacey Svilich**, and it shows a practical application of classroom instruction into students' lives.

On February 21st, as part of Black History Month, my Modern World History class hosted the viewing of the documentary, *13th*, which was directed by **Ava Duvernay**. This documentary explores the connection of modern day racism, particularly mass incarceration, and its link to the 13th Amendment, which abolished slavery except in the case of a criminal offense.

We previewed the film in class and had a couple of very lively and fruitful class discussions. On the night of the viewing in the Gallery, a few students did a brief introduction on the history of the topic, and after the viewing, eight students led another wonderful discussion with the broader campus community, not just on the topic of race, but on topics that the students find relevant to their own lives today (police brutality, gun safety laws, women's rights, etc.).

We had about 45 students attend the viewing of *13th* and participate in the discussion.

The most significant part of the evening was when several students expressed their desire to become more civically involved and felt that after our various discussions, which included talking about understanding who you're voting for and why it is important to vote for more than just the US President, that they were better equipped with the knowledge of how to start making the changes they want to see in their society.

I cannot overstate how proud and impressed I am with the students that participated in this event!! Coming from all of the sports teams, and non-athletes as well, from different races, religions and genders, they were all able to speak out about important things, hold respectful but important discussions, and most importantly learn about their own role in this overwhelming society we all live in.

In addition to hosting the viewing of *13th*, my class created several poster boards highlighting significant events and people in African American history, which were displayed in the Gallery the night of the documentary.



Open Mic Night and March *FRC Feast* about careers in entertainment industry

WILD WORDS 2018

LOCAL | WILD

	<p>RIVER 2.12.18 7pm West End Theatre Feather River: Yesterday, Today, Tomorrow Will Lombardi Dick Laursen</p>
	<p>MOUNTAIN 3.19.18 7pm West End Theatre Bucks Lake Wilderness: Past, Present, Future Mike Yost Sally Yost Michael Jackson Steve Evans</p>
	<p>LEGACY 4.26.18 7pm Town Hall Theatre Wild & Scenic Rivers: 50 Years Flowing Tim Palmer <small>Earth Day Community Sustainability Awards Ansel Adams Photo Contest Auction</small></p>

ALL EVENTS FREE



PRESENTED BY:
 THE LITTLE-KITTINGER FOUNDATION
 FEATHER RIVER COLLEGE ENGLISH DEPARTMENT
 FEATHER RIVER COLLEGE SUSTAINABILITY ACTION TEAM
 PLUMAS EARTH DAYS COMMITTEE
 FRIENDS OF PLUMAS WILDERNESS