



REPORT TO BOARD OF TRUSTEES  
SUPERINTENDENT/PRESIDENT - KEVIN TRUTNA, ED.D.  
NOVEMBER 16, 2017

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

**Monica Potter** sends information that the recent campus cancer screening was a success. Health Educator **Peggy Bartley** provided information (and raffle prizes) to students learning about early detection – both for the personal information and in the case of nursing students, for their profession. The lovely pink scarfs in honor of October’s Breast Cancer awareness were donated to FRC by the Ford Foundation’s

Warriors in Pink program. Similar to EOPS, the Every Woman Counts program serves a low income population. Monica said that she is privileged to have been a part of this workshop’s coordination, and is thankful to **Judy Mahan** and **Christine Harrison** for offering their classroom space for this workshop to occur.



FRC students, coaches and staff participate in the foundations fundraising event - Dancing with the Stars!

**Johanna Oliver** and her partner **Russell Schmid** (CHP) brought home second place and **Carlie McCarthy** and her partner **James Shipp** (Parks and Rec) brought home third place. The talented **Gracie Yates** (Rhythm & Grace Dance Studio) and her partner **Sam Langdale** (QHS) won the gold! Gracie will be attending FRC in the spring.



(L to R): Cal Blanton-ORL student, Terry Baumgartner-baseball coach, Riley York-rodeo coach, Johanna Oliver-fitness center, Hailey Rogers-ECE major, Carlie McCarthy-CSSO, Sean Conry (missing)

Many members of the FRC community pitched in to help out with this important Foundation event that raises money for scholarships: the rodeo team, softball team, men's basketball team, and baseball team all helped either set up or tear down, along with their coaches: **Emily Croft** (FRC student) and **Gracie Yates** (future FRC student) served on the DWTS committee; **Lauren Pearson** was a judge; **Sean Conry** and culinary students prepared and served the food; **Michael Bagley** was a bartender; **Nick Boyd** and his maintenance staff were awesome support; and **Terrea VanCleve** helped with the programs.

Student Learning  
Outcomes

Institution-wide Outcomes - students will:

1. Communicate effectively.
2. Demonstrate critical thinking skills.
3. Locate, evaluate, and apply information.
4. Demonstrate a sense of personal and professional ethic.
5. Develop a clear sense of self, purpose, and ability to achieve goals.
6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration
7. Value their education, understand its privilege, and become responsible citizens.

Program-level Outcomes

- developed by each program in conjunction with above outcomes

Course-level Outcomes -

developed by each program in relation to Institution-wide outcomes

Three members of the 2016 Golden Eagle volleyball team were announced as CCCWVCA Volleyball Scholar Athletes. **Summer Vercruyssen, Kimberly Austin, and Liz Rosenberg** were recognized with this honor. The Scholar Athlete Award is the highest student achievement honor awarded annually. Its recipients must carry a minimum GPA of 3.5 and have participated in two seasons. These three athletes were also members of the 2015-2016 Scholar Volleyball Team which carried the highest GPA in the state at 3.44



**Venice Lombardo** reports that the library website redesign is fully functional with its new emphasis on searching reference materials.

The screenshot shows the Feather River College Library website. At the top left is the Feather River College Library logo. Below it is a navigation menu with tabs for 'The Library', 'Subject Guides', 'Successful Student', 'Research', 'Books', 'Article Databases', 'Videos', 'Choosing Keywords', 'Citing Sources', and 'For Faculty'. A dropdown menu for 'Subject Guides' is open, listing various academic subjects such as 'Administration of Justice', 'Agriculture: General', 'Agriculture: Equine & Ranch Management', 'Anthropology', 'Biology', 'Business', 'Chemistry', 'Elementary Teacher & Early Childhood Education', 'English', 'Environmental Studies, Geography & Geology', 'Faculty Resources', 'General Studies & Liberal Arts', 'Health & Exercise Studies', 'History', 'Information & Communication Technologies', 'Languages', 'Leisure Material', 'Mathematics', 'Music', 'Nursing, EMT & Healthcare', 'Nutrition, Foods, & Culinary Arts', 'Outdoor Recreation Leadership', 'Philosophy', 'Physical Science', 'Physics', 'Political Science & Sociology', 'Pre-College Level Math & English', and 'Psychology'. A search box is prominently displayed in the center, with a blue 'Search' button. A text box with an arrow points to the search box, stating: 'Venice Lombardo & Darryl Swarm collaboratively re-designed the Library website, including the construction of an intuitive tabbed search box, Subject Guides in every subject area, and tabs to help with every stage of research.' Below the search box, there is a section for 'On Display in November: Thanksgiving and Veterans Day' featuring a book titled 'Indian Agriculture in America: Prehistory to the Present'. There is also a 'Fast Facts' section with a link to 'Library Status at a Glance'.

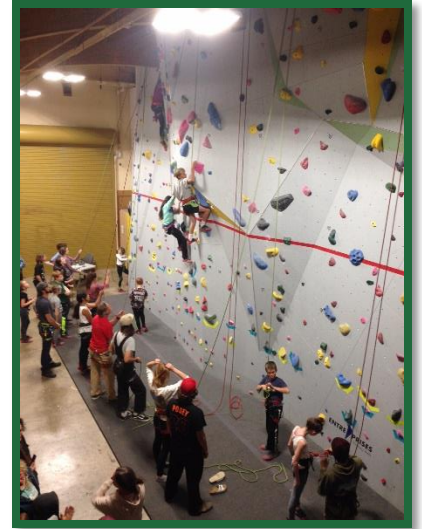
**Darryl Swarm** was recently recognized by **Chancellor Eloy Ortiz-Oakley** through his work with the IEPI Advisory Committee. The letter stated that “His efforts have helped lay the groundwork for programs and services that will have a positive impact on our entire system, and ultimately, benefit our students.”

**Randy Rick** and the Men’s Basketball are off to a strong start, winning the Sierra College Tournament in their first round of games this year



The ORL Program and **Rick Stock** and **Saylor Flett** have had a busy month.

- Community Education climbing night has begun and they are seeing about 30 participants from all over the county every Monday and Wednesday evening.
- Kids climbing night has started as well - 16 kids and their parents are learning to climb and belay on Monday evenings from 4-6 PM.
- Articulation agreements with Sierra Nevada College have been finalized. ORL students can now transfer seamlessly to SNC's Outdoor Adventure Leadership program.

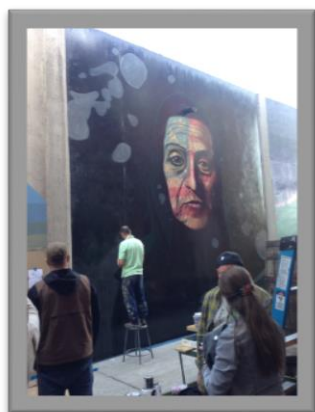


Under the leadership of **Director Audrey Peters**, Eleven Upward Bound participants currently attending Portola, Quincy, Greenville, and Chester high schools toured Chico State and Butte College on October 21<sup>st</sup>. 2016 Quincy High graduates **Morgan** and **Michael Fowler**, who are currently majoring in pre-nursing and recreation administration respectively at Chico State, led the tour. While showcasing the campus, Morgan and Michael shared their experiences as TRIO students on the Chico State campus and gave students tips on how to transition to college smoothly. In addition to touring Chico State, students toured Butte College and went out to eat in downtown Chico.



Over the course of the month Upward Bound has enrolled eleven new high school students into the Upward Bound program - six attending Plumas Charter School's Quincy site, three attending Indian Valley Academy (Plumas Charter), two attending Quincy High, and one attending Chester High.

**Rafael Blanco** has been busy working on murals, including finishing the mural behind the Town Hall Theatre. His *No Parking Mural* won the 2017 Lincoln Mural competition. Rafael also painted at the October Depot Brewery during the Reno Mural Expo event that hosted 30 artists creating 30 murals around the city in three days.  
<https://www.visitrenotahoe.com/things-to-do/arts-and-culture/meet-reno-tahoes-mural-artists/>  
<http://lincolnca.gov/about-lincoln/art-in-public-places-program>



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## 2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- October 20 – attended men's and women's soccer and volleyball game at College of Siskiyous, Weed
  - October 23 – ACCJC Webinar with **President Richard Winn**
  - October 24 - spoke during Public Comment at Plumas County Board of Supervisors meeting
  - October 26 – Quincy Chamber of Commerce meeting
  - October 27 – attended volleyball game vs. Shasta College
  - October 28 – attended volleyball game vs. College of the Sequoias and Cabrillo College, Aptos
  - October 30 – Quincy Rotary meeting
  - October 31 – personal vacation
  - November 2 – Quincy Chamber of Commerce meeting
  - November 3 – attended volleyball game vs. College of the Redwoods
  - November 6 – Quincy Rotary meeting
  - November 7 – breakfast meeting with **John Sheehan** and **Bill Elliott**
  - November 10 – attended volleyball game at Butte College, Oroville
  - November 13 – Quincy Rotary meeting
  - November 13 – meeting with Foundation members **Nancy Gambell** and **Vinnie DeWitt**
  - November 14 – breakfast meeting with **Guy McNett**, Greenville
  - November 14 – FRC Foundation BMC meeting
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## 3. EDUCATIONAL TALENT SEARCH NEWS – FRESHMAN FOCUS CAMP 2017

On September 14<sup>th</sup> and 15<sup>th</sup>, FRC's Educational Talent Search program hosted its annual two day "Freshman Focus Camp" for 45 of its 9<sup>th</sup> grade ETS participants. Students took part in the many exciting and challenging activities at Grizzly Creek Camp near Portola and spent time looking to their future educational and career goals. Discussions were held on over-coming barriers to success and the availability of financial aid for various types of post-secondary education.



*Freshmen transferred places with a partner on the "High Wires" while classmates belayed on the ground below to ensure their safety.*



*One of the many brave students who took the "Leap of Faith" by climbing the tall pole and jumping from the platform to hit the suspended punch bag before being lowered to safety by trusted classmates.*



*Students conquered the "Alpine Tower" while trusting their classmates and camp/ETS staff on the ground to keep them safe.*



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#### 4. ACTIVE SHOOTER DRILL FEEDBACK

##### Presenter: CHP and PCSO

42 Attendants  
29 Rating Sheets Returned

##### Average Feedback Scores

5.0 Overall evaluation of training  
4.5 Training as applicable to my work responsibility/ tasks  
5.0 Evaluation of facilitator  
5.0 Met the goals of the session

##### **The most valuable part of this training was:**

- All was valuable
- The real feel of how this could happen
- Informative
- Training gave perspective and understanding of threat & situations
- Desensitizing for future focus
- Always evaluate your surroundings
- The simulations and being directly involved
- Reminder of run, hide & fight and that we are first responders
- Understanding best practices for such an event

##### **What was missing from this training/what could have been done differently?**

- Actors to scream
- More simulations with volunteers in different positions/areas
- Different locations
- Being able to fight back
- An unexpected drill?

##### **Comments and suggestions:**

- More locations in various spaces on campus
- Plan for longer pre-simulation discussions
- More simulations
- Very useful training
- It was great!
- It would be great to work with the safety committee on some student safety content to include in new student orientation & more on website
- Having actual weapons that participants could handle and examine for a better understanding
- Feedback from officers who “took down” the shooter





## 5. BACHELOR DEGREE PROGRAM FIELDTRIP

J.P. Tanner's bachelor degree class recently took a field trip to Montana to look at several ranches and cattle operations. The students received in-depth tours of family-run ranches, production cattle operations, pasture management, feed lots, large-scale grazing ranches, and were hosted by the American Simmental Association where they learned about genetics, research, electronic records, and developing cattle breeds. Several students described the trip as incredible where they saw different businesses and visited a leading genetic association.



## 6. DEER COLLAR PROJECT



Darla DeRuiter's ENVR 240 - Intro to Wildlife class captured and collared a deer on October 26<sup>th</sup>. This exciting project has been part of the class for seven years, allowing students the ultimate hands-on experience. Working with Department of Fish & Wildlife biologists, students bait campus deer with apples for several weeks until they become habituated to a drop net set up behind the tennis courts. When capture day arrives, the class and DFW biologists hide until the deer are under the net, which is dropped using a remote control.

Then the excitement begins! This year, one deer escaped, and one was entangled in the net. Students rushed in and wrangled the doe, got her legs hobbled and eyes covered. Vital functions like heart rate, respirations, blood oxygen, and temperature are monitored, measurements are taken, ectoparasites and blood samples collected, and ear tags are inserted. Finally, the GPS/VHF collar is attached to the doe's neck and she is released.

Being in the presence of a large, live, wild animal is quite an experience. The strength of an 80-pound doe is impressive; she does not want to be held down and fights hard! The purpose of the project is to give students the wildlife experience and also to monitor movement of campus deer. The collar is programmed to drop off in about a month.

