

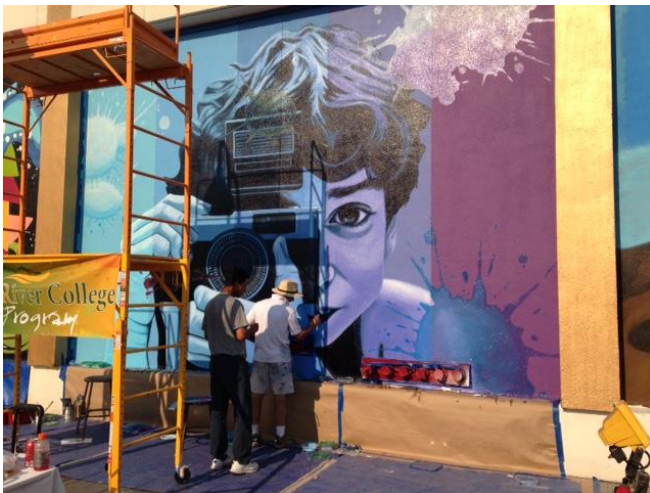
REPORT TO BOARD OF TRUSTEES  
SUPERINTENDENT/PRESIDENT - KEVIN TRUTNA, ED.D.  
AUGUST 10, 2017



Feather  
River  
College

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

Dr. Joan Parkin writes that two ISP students have been accepted into UC Berkeley. **Laura Medina**, who worked through the ISP while at Central California Women's Facility, will be starting in the fall. **Kevin McCarthy**, a former Pelican Bay SHU inmate will be starting in the fall if he is paroled from Pleasant Valley State Prison this month. Kevin was the first student in ISP history to be accepted into UC Berkeley. Both students completed the IGETC track through the ISP and benefited from the important emphasis on transfer degrees.



**Rafael Blanco** recently competed in the Reno 24-Hour Mural Project, earning second place. His work will be on display in downtown Reno for the next 12 months.

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) July 24 – Quincy Rotary meeting
- b) July 26 – Board of Trustees Retreat, Chester
- c) August 7 – Meeting with **John Gallagher**
- d) August 7 – Quincy Rotary meeting
- e) August 8 – breakfast meeting with **Trustee Guy McNett**, Greenville

Student Learning  
Outcomes

Institution-wide

Outcomes - students will:

1. Communicate effectively.
2. Demonstrate critical thinking skills.
3. Locate, evaluate, and apply information.
4. Demonstrate a sense of personal and professional ethic.
5. Develop of clear sense of sense, purpose, and ability to achieve goals.
6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration
7. Value their education, understand its privilege, and become responsible citizens.

Program-level Outcomes

- developed by each program in conjunction with above outcomes

Course-level Outcomes -

developed by each program in relation to Institution-wide outcomes

### 3. ACCJC AND CFT REACH SETTLEMENT AGREEMENT

August 7, 2017. San Francisco

The ACCJC and California Federation of Teachers reached an agreement to settle the long-standing lawsuit against the accreditation agency that was filed in September 2013 and related to the ACCJC accreditation decision about the City College of San Francisco.

The agreement, which lays out a number of important accreditation policy changes, states “These changes have institutionalized many of the remedies which were initially sought by the plaintiffs at the time of the filing of this case.”

The settlement agreement includes:

- the ACCJC Executive Committee will recommend deleting Standard III.A.6, requiring student learning outcomes (SLOs) as a component of faculty evaluation;
- adopting a policy to ensure at least three active duty faculty members are assigned to each college evaluation team;
- adopting a policy establishing clear criteria by which the ACCJC may extend for “good cause” the two year period for a college to comply with accreditation standards as to which it has been found deficient;
- applying indicators consistently from college to college in determining a college’s financial stability, and refrain from directing colleges what specific steps must be taken to achieve that stability;
- reaffirming accreditation for 7 years with a follow-up report for colleges with minor compliance issues, instead of the recently-adopted eighteen month period of reaffirmation;
- strengthening conflict of interest safeguards for commissioners and evaluation team members; and
- establishing a dispute resolution procedure that begins outside of court in the event that CFT believes the ACCJC is not living up to its commitments.

CFT president **Joshua Pechthalt** has been quoted as stating, “This agreement represents a sea change in the ACCJC’s operations in a number of significant ways. We believe that as a result of this settlement, fair accreditation practices will be the norm going forward.” Some of the changes to policy and procedure in the settlement have already occurred.

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### 4. BOARD OF GOVERNORS ADOPTS *VISION FOR SUCCESS*

Last week, the California Community Colleges Board of Governors voted unanimously to approve a new set of goals and commitments meant to improve graduation and degree-completion rates, significantly increase the transfer rates to California State University and University of California campuses, and reduce the “excess units” problem at community colleges.

The approved document titled *Vision for Success* sets a number of ambitious goals, but also points to several shortcomings and challenges facing the largest higher education system in the nation. The report highlights the following inadequacies of the CCC system:

- Only 48% of students who entered a CCC left with a degree, certificate, or transferred after six years
- Students who complete an associate's degree on average take 5.2 years to do so, considerably longer than the two-year time frame the degree was expected to take when it was established
- Students often accumulate far more course units than they need to reach their identified end goal of a degree, certificate, or transfer creating an "excess units" problem resulting in inefficiencies and increased costs for both the students and California taxpayers

The report concludes that "despite some modest gains in student outcomes, the community college system is not performing at the level needed to reliably provide students with opportunities for mobility and to meet California's future workforce needs." In order to drastically improve the CCC system, the report commits to reaching the following goals by 2022:

- Increase by at least 20% the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job
- Increase by 35% the number of CCC students system wide transferring annually to a UC or CSU
- Decrease the average number of units accumulated by CCC students earning associate's degrees from approximately 87 total units (the most recent system wide average) to 79 total units
- Increase the percent of exiting Career Technical Education students who report being employed in their field of study from the most recent statewide average of 60% to an improved rate of 69%
- Reduce equity and achievement gaps

Below are **seven core commitments** the CCC system as a whole can make to achieve these ambitious goals and realize its full potential to meet the future workforce needs of California:

1. Focus relentlessly on students' end goals.
2. Always design and decide with the student in mind.
3. Pair high expectations with high support.
4. Foster the use of data, inquiry, and evidence.
5. Take ownership of goals and performance.
6. Enable action and thoughtful innovation.
7. Lead the work of partnering across systems.

**Chancellor Eloy Ortiz Oakley** has championed the vision document since he assumed his position on December 19, 2016. Chancellor Oakley touts the document as a detailed roadmap that was shaped by input from leading researchers, policymakers, employers, social justice advocates, and everyday Californians. Together these seven commitments reflect a fresh mindset that will be needed to carry the CCCs forward as a unified system.

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## 5. UPWARD BOUND SUMMER ACTIVITIES

**Audrey Peters** provides the latest update for the current group of Upward Bound Participants.

Last week, the California Community College Board of Governors voted unanimously to approve a new Upward Bound grant cycle. Feather River College wrapped up its six-week summer program with ten students from throughout Plumas County attending the four-day out-of-area college tour.

The trip included guided tours of Shasta College, Simpson University, College of the Siskiyous, and Southern Oregon University. In addition, students attend a performance of *Beauty and the Beast* at the Oregon Shakespeare Festival and met with one of the main actors in the play to learn his educational pathway that landed him such a great acting career. While on the trip, students visited a war memorial sculpture garden, Burney Falls, and tried cuisine not readily available in Plumas County: Thai and Indonesian food.

Currently five students are completing Upward Bound organized internships to learn about careers requiring a bachelor's degree. This year's Interns are placed with Plumas County Public Health, Plumas Audubon, Dramaworks/West End Theatre, and the U.S. Forest Service.

