



REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
DECEMBER 11, 2014

This semester has been both difficult and rewarding. We celebrated many accomplishments including the restart of our Phi Theta Kappa Honor Society and multiple post-season honors including a strong showing at the state playoffs in volleyball, while at the same time coming together as a campus when current and former students who maintained close ties to FRC passed away. This is the season for giving and I wish that we all share good health, strong support of our mission, and time to spend with your family and friends in the coming year. We do great work at FRC, and it is the people and relationships that make this a special college. Thank you for your efforts in these regards and thank you for what you do for our students. Happy holidays to everyone!

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

As our fall sports wrapped up their very successful seasons, many FRC students earned honors for academics as well as athletic achievement.

Women Soccer 2014 Academic All-Conference GVC

Ryann Abeyta - 3.27 GPA	Josefin Leberger - 3.71 GPA
Shannell McDonnell - 3.14 GPA	Stacey Cavill - 3.69 GPA
Hope Giunti-Vasquez - 3.74 GPA	Sherifatu Sumaila - 3.67 GPA

Men Soccer 2014 Academic All-Conference GVC

Paul Mayes - 3.18 GPA	Tom Murphy - 3.97 GPA
Andrew Maynard - 3.36 GPA	Brent Pedlow - 3.28 GPA
Dylan Saib - 3.52 GPA	Tom Cowling - 3.48 GPA

Through the work of our CTE/EWD and AB86 Adult Education grants reports **Rajinder Gill**, as well as the assistance of FRC employee **Elizabeth Woods**, Feather River College has added all of its courses onto the CalJobs website <https://www.caljobs.ca.gov>. The following programs have been approved by the Northern Rural Training and Employment Consortium for potential student tuition assistance: Accounting Management, Early Childhood Education, Small Business Management, and Vocational Nursing. Having all FRC courses on CalJobs means that additional courses could gain approval in the future if they can show economic growth and increased work placement. This project is a culmination of three years of submitting applications for inclusion, and strengthens our ties to workforce investment programs in the North State.

Amy Schulz writes in about CTE & EWD accomplishments:

As an outcome of presenting 21st Century Soft Skills at the NACCE conference, Amy Schulz was asked to record a podcast for Better-Smarter-Richer to talk about the New World of Work findings and the curriculum they developed: <http://www.bettersmarterricher.com/broadcasts/bsr-broadcast-we-will-all-be-entrepreneurs-amy-schulz-on-the-future-of-work/#more-4722>

Dana Masih and **Amy Schulz** will host the Fall Intern Showcase on Friday, Dec. 12 at 12:00 p.m. in the Gallery. Interns will present their fall projects to the campus and community.

SB 1070 will host the Far North Articulation & Dual Enrollment Summit on February 24, 2015. Nine colleges and their K-12 partners will attend. Trustees are invited to attend to learn more how other colleges in our regional are incorporating these practices in enrollment management.

Save the Date

Far North Articulation & Dual Enrollment Summit

TUESDAY, FEBRUARY 24 | SIERRA NEVADA BIG ROOM | 1075 E 20th CHICO, CA 95928

DESCRIPTION

Community college and high school partners are invited as teams to learn about best practices in dual enrollment and articulation. Then there will be time for the teams to review their own practices and how to implement in their own districts. Expert technical assistance providers will present best practices and be present for team meetings to ask for assistance on the spot.

TARGETING THESE 8 COLLEGES

- Feather River College
- Lassen College
- Butte College
- Shasta College
- Mendocino College
- Sierra College
- College of the Redwoods
- College of the Siskiyous

TAKE-AWAYS

- Learn the advantages of high school articulation and dual enrollment
- Learn how other colleges and high schools are successfully implementing articulation and dual enrollment
- Work with local teams to establish a working agreement to serve as a framework for future agreements
- Connect with counterparts around the region to call upon for future questions

WHO SHOULD ATTEND

From Community Colleges: CEO's, CIO's, CTE Deans & Directors, Articulation Officers, Counselors, CTE Faculty.

From K-12 Partners: District Superintendents, High School Principals, CTE Teachers, Counselors, District Curriculum and CTE Directors.



Raffle Prize: 1st Gen Nexus 7 Tablet


TRAVEL AND LODGING

Travel and lodging can be provided. Register by January 20, 2015 to reserve travel and lodging stipends. For more information, contact Amy Schulz at aschulz@frc.edu or (530) 283-0202 x358.

For Free Registration and More Information
Visit www.cedcal.com/events

SPONSORS




Leah Goold-Haws, the Deputy Sector Navigator in Global Trade & Logistics Director, produced the following newsletter outlining her accomplishments this fall.



November 19, 2014

ISSUE #101

How To Take Any Career Sector Global

Global Modules for the classroom



the world. Your students are already far more globally fluent than they even realize. Social media, mobile communications and the internet are the pathways to global exploration and we can connect that to future career pathways and job opportunities. The more comfortable students are with global fluency, the more they can offer as future employees, employers and leaders.

You can show your students new ways of looking at traditional career paths, new opportunities for collaboration and creating partnerships, new ideas for entrepreneurship and employment, new perspectives on exploring business creation and business growth while understanding how to be a part of the global economy. ●

It is an exciting time to be in education and an even more exciting time to be involved in global education! The good news is that you can introduce your students to the global economy, no matter what career path they've chosen or which job sector they may be interested in.

Whether it's health care workers connecting with colleagues from around the world to fight illness and disease, or agri-business shipping everything from food products to farming technology to countries overseas, the new economy makes room for more opportunities to explore and grow a business than ever before.

The internet allows us to make friends and connections almost anywhere in

Virtual Internships Assist Rural Students in Going Global - China!



Northern California is tasked with providing meaningful internship experiences for the future business leaders of the region and with China being an ever increasingly crucial export market for companies on, not only the west coast but the western world, it's crucial to engage with private organizations driven to bridge this gap and provide well thought-out and structured programs as cost effectively as possible. ●

www.exporthorcal.com/programs/educators/



Introducing Global Careers to Middle School Students

College to Career by Preparing for Freshman Year

The world of "life after high school" can seem scary and overwhelming to a young person. My Scary World was specifically designed to meet middle school students where they're at and helping them connect their current interests to potential careers and college possibilities in a tangible way as they are entering high school.

My Scary World is about starting a conversation that leads middle school students to their future. ●

www.gnosiscommunications.com/product-representation/



November 19, 2014

ISSUE #101

Introducing the Junior CITD & NASBITE Endorsed Digital Badges

Preparing in High School



The Centers for International Trade Development (CITD) offer internships to qualified college students. The Jr. CITD will help students recognize the skill sets required to participate in global internships and career pathways.

As a way to prepare our students for a successful global internship opportunity, the Jr. CITD, provides high school students with research projects that are connected to regional business and utilize elements of the 4 Certified Global Business Professional (CGBP) knowledge domains.

With an early introduction to global commerce, our high school students will be better prepared to participate in International Business college courses, understand the requirements of global trade internships and more qualified as job applicants and global entrepreneurs. ●

www.exporthorcal.com/programs/educators/

Global Trade & Logistics DSN, Leah Goold-Haws

On Strengthening the Economy and the Workforce Through Global Commerce

As evidenced by the 2014 Export-Trends in Northern California survey, there is not only a great deal of export activity in the far north region, but also a great deal of interest in expanding into global markets. While the survey compiled this summer showed the level of interest, it also showcased the need for greater education.



Through the Doing What Matters initiative, the Deputy Sector Navigator of Global Trade & Logistics, Leah Goold-Haws, has been able to provide the region with speakers and information ranging from the Governor's Office on International Trade Development to a variety of industry experts dealing directly with global trade in their fields. These speakers have come from banking to discuss finance and risk mitigation, from Agri-business to discuss trends in global consumption of California foods and processed goods, and the U.S. Department of Forestry to discuss trends in the timber industry and the rising need for U.S.-based forestry products and technologies.

Through collaborations expanding into Sacramento and the East Bay, the Global Trade & Logistics DSNs Brooks Ohlson (www.sacramentocitd.org) and PJ Shelton (www.doingwhatmattersgl.org) have helped to broaden student's understanding of how products and goods are moved throughout the state and overseas by providing support for the development of the Jr. CITD, the Global-Edupreneur Modules, and the Virtual Internship program. ●

www.exporthorcal.com/wp-content/uploads/2014/11/Far-North-Export-Survey.pdf

Upcoming 2015

The Center for Economic Development 15th Annual Economic Forecast Conference, January 22, 2015

Welcoming Dr. Jaana Remes, McKinsey Global Institute
Register today at www.cedcal.com

Contact Leah Goold-Haws for more information:
leah.goold.haws@gmail.com | 530.410.1182



Women Soccer 2014 Golden Valley Conference

All-Conference First Team

Ryann Abeyta Hope Giunti-Vasquez Shannell McDonnell
Offensive Player of the Year – Sherifatu Sumaila – Feather River College

All-Conference Second Team

Josefin Leberger Danielle Smith Samantha Buchannan

Men Soccer 2014 Golden Valley Conference

All-Conference First Team

Brent Pedlow Thomas Cowling
Goalkeeper of the Year – Jacob Price
Offensive Player of the Year – Gavin Gillies

All-Conference Second Team

Darryn Hlabangana Jamie Reid Oyvind Tolgensbakk

Volleyball 2014 Golden Valley Conference

All-Conference First Team

Jessica Jackson Abbie Mikelson Stephanie Ovitz
Marinda Thomas Alanna Watt
Most Valuable Player – Nina Holmes

Football 2014 Golden Valley Conference

All-Conference First Team

Tonio Burton (Running Back) Max Magana (Left Tackle) Andrew Gamble (Wide Receiver)
Mervin McCane (Kick Returner)

Terry Baumgartner reports that Former Golden Eagle and Quincy High pitcher **Cody Anderson** was promoted to the 40 man roster for the Cleveland Indians. This means he will be invited to spring training with the major leaguers and have a shot to make the MLB team in 2015. http://athletics.frc.edu/news/2014/11/20/BB_1120141352.aspx?path=baseball. A huge congratulations goes out to Cody as he is one step closer to realizing his dream of pitching in the big leagues.

Terry also writes that the FRC baseball team is ranked #5 in the Northern California pre-season community college poll.

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) November 17 – Quincy Rotary meeting
- b) November 18 – meeting with **Trustee McNett**
- c) November 18 – meeting with **Trustee Sheehan**
- d) November 19-22 – CCLC Conference, Rancho Mirage, CA

- e) November 20 – Northern California CEO meeting, Rancho Mirage, CA
 - f) November 20 – statewide CEO meeting, Rancho Mirage, CA
 - g) November 24 – Quincy Rotary meeting
 - h) November 25 – attended volleyball playoff game vs. Yuba College
 - i) November 26 – attended women’s soccer playoff game at Fresno City College, Fresno, CA
 - j) December 1 – Quincy Rotary meeting
 - k) December 1 – attended women’s basketball vs. Sacramento City College
 - l) December 2 – Plumas County Court hearing
 - m) December 2 – volleyball playoff game vs. American River College
 - n) December 3 – met State Superintendent of Instruction, **Tom Torlakson**
 - o) December 6-7 – attended volleyball state championship tournament, Santa Cruz, CA
 - p) December 11 – Quincy Chamber of Commerce Executive Committee meeting
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3. ARTICULATION WORKSHOP – GENERAL EDUCATION, HIGH SCHOOL PREPARATION, AND CCC TO CSU

Michael Bagley and **Joan Jarrett** attended a workshop recently at Chico State with colleagues from Yuba College, Sac City, and Chico State. It was an excellent meeting and Michael reports that both he and Joan will bring important information to the campus with regard to:

- improving general education offerings at Feather River College;
- helping students better prepare for transfer to the CSU system;
- program level student learning outcomes (particularly GE, college wide); and
- articulating classes with the CSU system

Joan and Michael represented Feather River College well in the beginning developments of a shift in general education pathways between high school, community colleges, and state universities. Michael anticipates that in the reasonable future, new discussions about coordinating transfer preparation will emerge across the north state.

4. UNR RESPONSE TO INDIVIDUAL “GOOD NEIGHBOR POLICY” AGREEMENT

Last month, I met with the UNR president along with the presidents from Lake Tahoe and Lassen. We asked if UNR would sign a specific reciprocal agreement for a 4-school compact about reducing tuition. This was a back-door attempt to reinstate the Good Neighbor Policy which states in California legislation that there must exist a “reciprocal agreement between states” for the GNP to be enacted. Since the entire State of Nevada cancelled their GNP, it voided the GNP for California due to the language in the law. We were trying to get an agreement with UNR to present to the Chancellor’s Office as a “reciprocal agreement” in hopes of reinstating the GNP (we did not know if they would buy this argument but we were trying!).

The attached letter states that UNR is not interested in a small agreement like we tried to broker. This is a setback but I understand their rationale – our students qualify for the WUE tuition-rate and our WUE-eligible student perform better than other transfer students. As UNR raises their completion rate, expanding an open compact with colleges is contrary to their initiatives.

I do not fault **Dr. Johnson** for this decision; he is responsible for the success of UNR and not responsible for all residents of Nevada.

We believe that the GNP benefits residents of both states, so our next step is to proceed with a previously planned meeting with Nevada **Senator Settelmeyer** to see if he would sponsor legislation to get back the GNP from Nevada's side to benefit the residents of Nevada. This letter is a setback, but there are still opportunities and I will keep up the fight.



University of Nevada, Reno

November 25, 2014

Marc A. Johnson
President

Dear Kindred, Kevin and Marlon,

Thank you for taking the time to visit the University of Nevada, Reno campus last month to discuss the possibility of a reciprocal reduced tuition agreement between our institutions. As promised, we have taken the last few weeks to look at our data, review current policy, and discuss our University's future enrollment goals. This has led to our decision not to pursue an additional tuition discount with our Board of Regents. We have come to this decision for three primary reasons.

First, we already offer a lower tuition rate to well qualified California residents transferring from your community colleges through the Western Undergraduate Exchange program. We are very satisfied and you should be proud of the academic success of these students who qualify for WUE. Their fall to fall retention rate for years 2012-14 was between 77% and 82%. Students from your schools who transfer with less than the WUE requirements have a much lower retention rate of 65%. We are working on a number of initiatives to move the fall to fall rate to 85%. Recruiting students with a retention rate of 65% does not move us toward this and other goals we have set as part of Complete College America. With performance-based funding we cannot afford to offer significant tuition reductions and then lose out on completion.

Second, we have high numbers of students from our own state as well as from California interested in attending the University. We are currently considering changes to a number of practices to shape future enrollment growth. This includes narrowing the criteria, and thus recipients, of our tuition scholarship awards. It would be counter to our goal if we introduced another reduced tuition program.

Third, since the elimination of Good Neighbor much has occurred to significantly restructure the state funding formula for the University. There is no longer funding for out-of-state students. It seems fiscally unwise for us to create a reduced tuition agreement even for such a small number of students. There were 46 total good neighbor students from your three schools combined between fall 2007 and fall 2010. This is roughly 11 a year. This fall there are 46 total students from your schools at the University. The majority are WUE students followed by Nevada residents who will qualify for instate residents when they transfer to the University.

I realize our decision does not diminish your need to attract Nevada residents close to the border with California. Thank you for thinking of our University as a potential partner for you initiative.

Sincerely,

Marc Johnson

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5. CHESTER ELEMENTARY 4TH GRADERS VISIT CAMPUS



Carlie McCarthy passes along a big thank you to all the wonderful faculty, staff, students and helpers for sharing their time with the Chester 4th graders who visited campus recently. The

students and chaperones had a great time and were once again impressed with all that FRC has to offer! The students loved the “stuffed animals” in the math and science building; they got a taste of college athletics with an obstacle course of softball drills with the “super fun” team and coaches; **Zach Parks** caught a sturgeon and the students learned that sturgeon can live 300 years and grow to be 30 feet and are covered in a protective mucus; they got to make a souvenir art project with **Rafael Blanco**; **Judy Mahan** gave a lesson on proper hand washing; and then they visited **Theo Jackson** in the bookstore. The future Golden Eagles thoroughly enjoyed their day!

