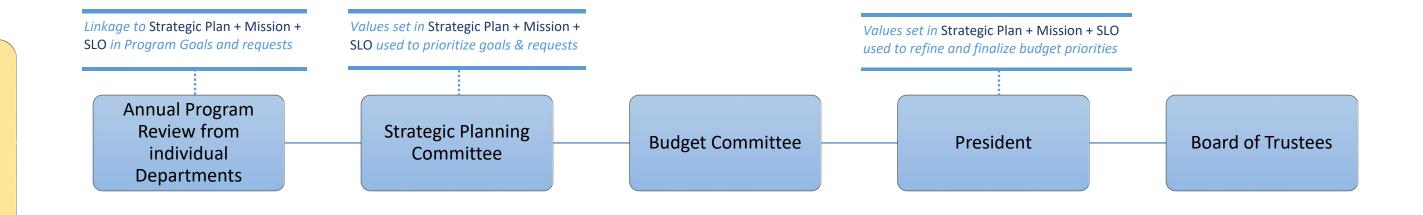
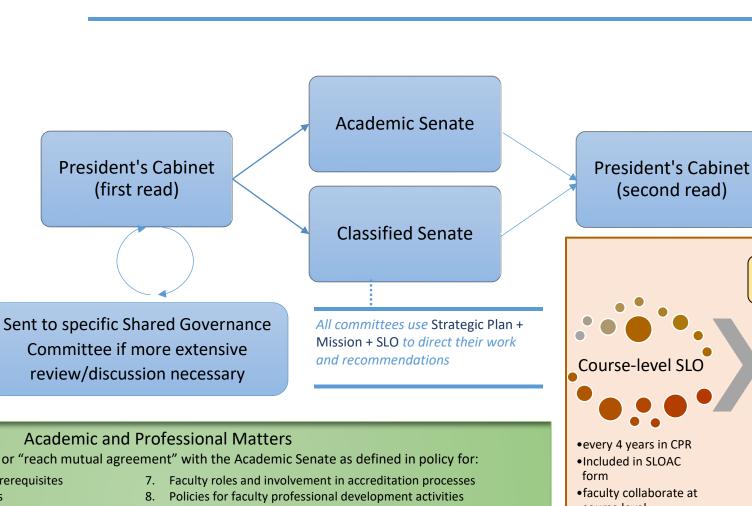


Integrated **Planning Process**



Strategic Plan + Mission + Student Learning Outcomes Influenced by:

Policy & **Decision-**Making



Board Policies

Student Learning Outcomes

(second read)

- Program-level **SLO**
 - **SLO**
- College-wide

The Board must "rely primarily upon" or "reach mutual agreement" with the Academic Senate as defined in policy for:

- Curriculum, including establishing prerequisites
- Degree and certificate requirements
- **Grading policies**
- Educational program development
- 5. Standards/policies regarding student preparation & success 11. Other academic and professional matters as mutually agreed upon
- 6. College governance structures, as related to faculty roles
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- 12. Faculty hiring through the ranking of candidates in search process*
- every 4 years in CPR
- •Included in SLOAC
- •faculty collaborate at course level
- every 4 years in CPR
- •Instruction: faculty use assessments from various sources + course-level SLO
- •Student Services: program leaders use program-specific data
- Assessment includes annual Year End Survey
- •SLOAC Committee maps course and program SLOs to CWSLO
- meeting notes between SLOAC Committee and CPR submitters

Annual

SLOAC

Report

- student exit survey results
- Number of SLO's completed

Board of Trustees

 nature of changes made to improve student learning